

Estimados Padres y alumnos,

Todos los niveles rinden Exámenes finales con notas cuantitativas, aprobando con 7 (siete).

**TEMAS:**

<b>Contenido Conceptual</b>
<p><u>Unit 1</u> <u>Gramática:</u> Past Perfect, Past Simple and Past Continuous. Habits in the past (used to). <u>Vocabulario:</u> Memories (verbs), Describing Objects, Key phrases to find out information. Word formation: adverbs.</p>
<p><u>Unit 2</u> <u>Gramática:</u> Present Perfect vs Past Simple . <i>Present Perfect Simple vs Present Perfect Continuous</i>. Use of adverbs: for, since, just, still, already, yet. <u>Vocabulario:</u> Making Decisions (verbs), key phrases: talking about strengths and weaknesses, word formation: adjectives. Expressions with GET</p>
<p><u>Unit 3</u> <u>Gramática:</u> Will and be going to. Present simple and continuous for future. Future Continuous <u>Vocabulario:</u> Money and Marketing. Key phrases: talking about spending habits. Shops and Shopping.</p>
<p><u>Unit 4</u> <u>Gramática:</u> Past modals for certainty (can't / must + have) , possibility (may, might, could + have) Review of modals: Must V.s Have to obligation), should (advice), <u>Vocabulario:</u> Feelings and emotions (Adjectives and nouns). Music, mood and health.</p>
<p><u>Unit 5</u> <u>Gramática:</u> Gerunds and Infinitives. Zero Conditional. First Conditional Second Conditional Third Conditional. If or unless <u>Vocabulario:</u> Discovery and Invention (nouns and verbs). Word Formation: nouns. Life and the Universe</p>
<p><u>Unit 6</u> <u>Gramática:</u> Reflexive and Relative Pronouns. <u>Vocabulario:</u></p>

Types of people. Key phrases: comparing personalities. Idioms and proverbs. Personality and experiences.

### Unit 7

Gramática: Passive Voice in Past, Present and Future. Passive Questions.

Vocabulario: City features. Key phrases: talking about your neighbourhood. Buildings and archaeology. Comparative and superlatives.

### Unit 8

Gramática: Reported speech. Say and Tell. Introductory verbs. Formal requests and questions.

Vocabulario: Crime and Criminals. Key phrases: comparing opinions.

- **Listening and Reading:** Estudiar el vocabulario y gramática de las unidades ya mencionadas.
- **Use of English:** Además de las actividades de completar con palabras (verbos conjugados, formas de adjetivos, etc.) y unir opciones, habrá actividades donde los estudiantes deberán completar mitades de oraciones con sus propios ejemplos. Para esto se necesita identificar y respetar la estructura sugerida y escribir con un ejemplo coherente según el significado.
- Además, se les pedirá que escriban sus propios ejemplos usando vocabulario sugerido.
- **Writing:** Write a blog post about a good or bad experience which you had on holiday. (SB page 15) Write a letter requesting information about a volunteer programme. (SB page 65) Write a tourist information leaflet. (SB page 75) Opinion essay about the use of animals in scientific research. (SB page 55)
  
- **Speaking:** telling an anecdote (SB page 14); talking about decisions (SB page 24); a presentation (SB page 34); talking about feelings (SB page 44); giving opinions (SB page 54); an interview (SB page 64); Describing and comparing photos (SB page 74); apologizing and explaining (SB page 84).

¡Muchas gracias! ¡Éxitos!