



Colegio  
**San Bernardo**  
INICIAL Y PRIMARIA

*Educamos para la excelencia*

# ENGLISH

## MY NAME IS

.....



TEACHER: *Ma. Belén Oviedo*

-2022-



# INDEX

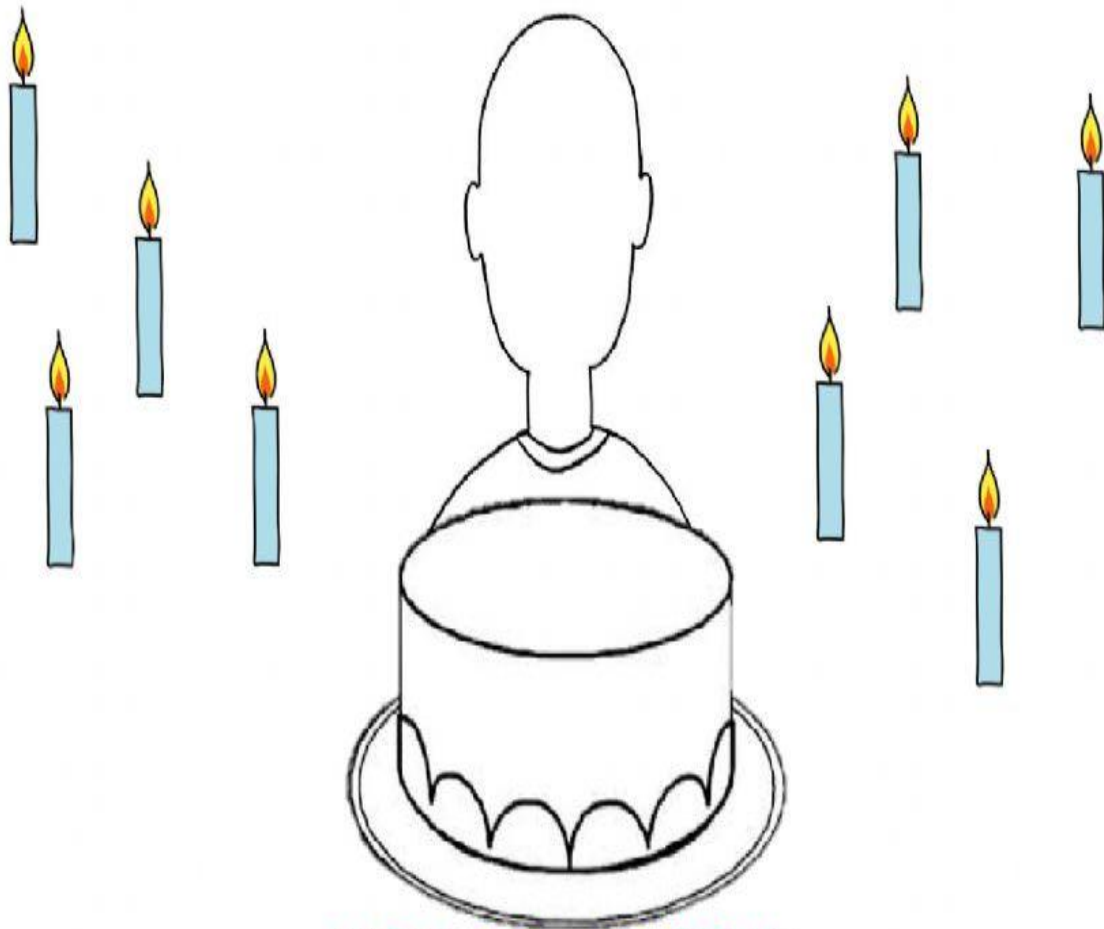
- ★ UNIT 1: HELLO!  
WELCOME!
- ★ UNIT 2: MY HOUSE
- ★ UNIT 3: HOW MANY?
- ★ UNIT 4: FARM ANIMALS
- ★ UNIT 5: THE SUN AND  
THE WIN
- ★ UNIT 6: I LOVE FOOD!
- ★ UNIT 7: MY BODY!

# UNIT 1 WELCOME

## REVISION

WHAT'S YOUR NAME?

MY NAME IS .....



HOW OLD ARE YOU?

I AM .....

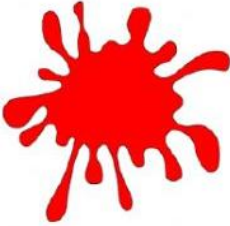
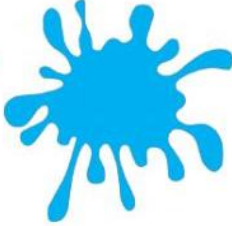



# REVISION NUMBERS AND COLOURS


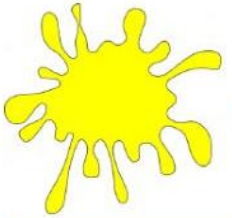


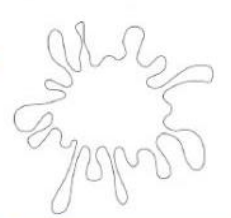


COLOURS AND NUMBERS











1 2 3 4 5  
6 7 8 9 0

© WHAT COLOUR IS IT?

				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

© HOW MANY BALLOONS?

				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

# HOW ARE YOU TODAY?



**\* LET'S DRAW!**

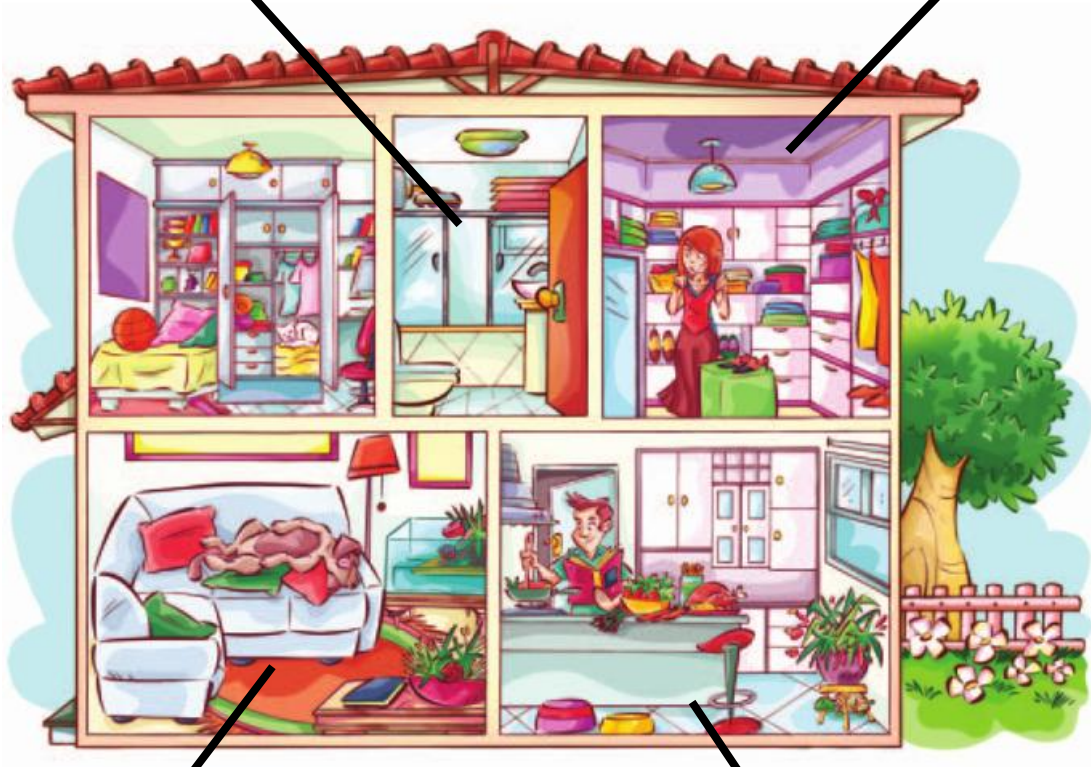
**I'M.....**

# UNIT 2: MY HOUSE

LABEL THE PARTS OF THE HOUSE

**BATHROOM**

**BEDROOM**

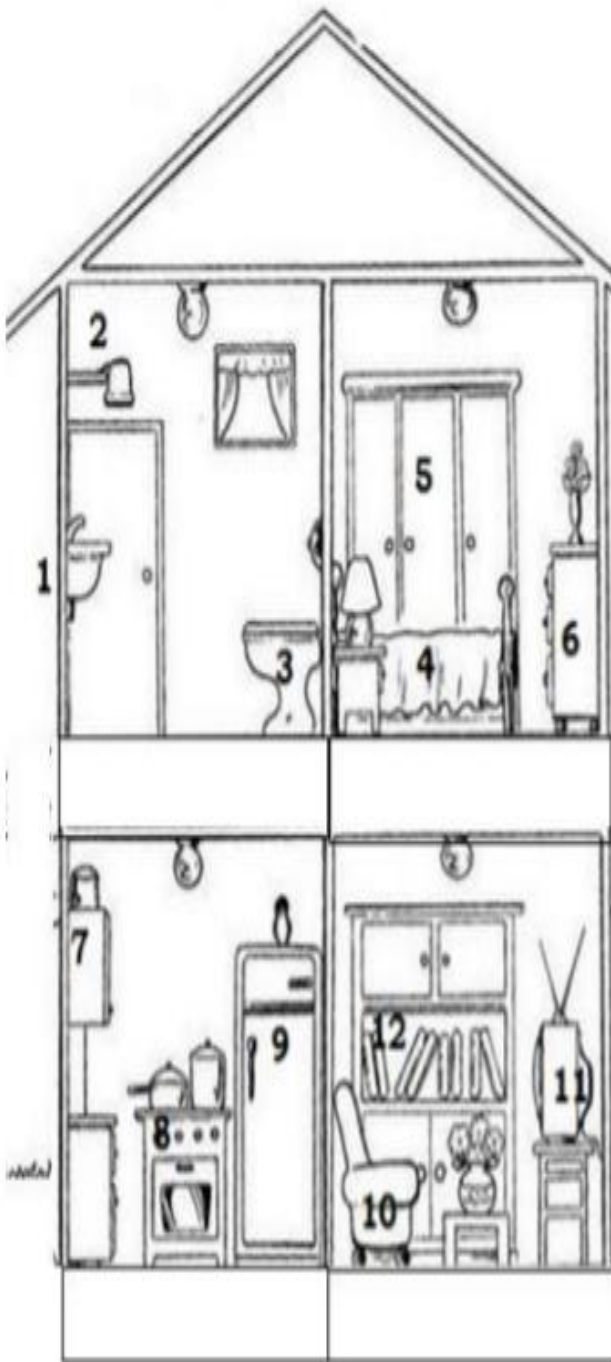


**LIVING ROOM**

**KITCHEN**

# FURNITURE

1.- WRITE THE ITEMS OF FURNITURE IN THE RIGHT ROOM.



KITCHEN	BEDROOM
_____	_____
_____	_____
_____	_____
_____	_____
BATHROOM	LIVING ROOM
_____	_____
_____	_____
_____	_____
_____	_____

**2- LOOK AT THE PICTURE AGAIN AND CHOOSE A, B OR C.**



a. The bed is in the \_\_\_\_\_ a-bathroom b-sitting room c- bedroom

b. The television is in the \_\_\_\_\_ a-kitchen b- sitting room c-bedroom

c. The bath is in the \_\_\_\_\_ a-bathroom b-kitchen c-sitting room

d. The \_\_\_\_\_ is in the kitchen. a-sofa b-fridge c-television

e. The \_\_\_\_\_ is in the sitting room. a-chair b-table c- sofa

### 3-- WRITE THE PARTS OF THE HOUSE.

1






2





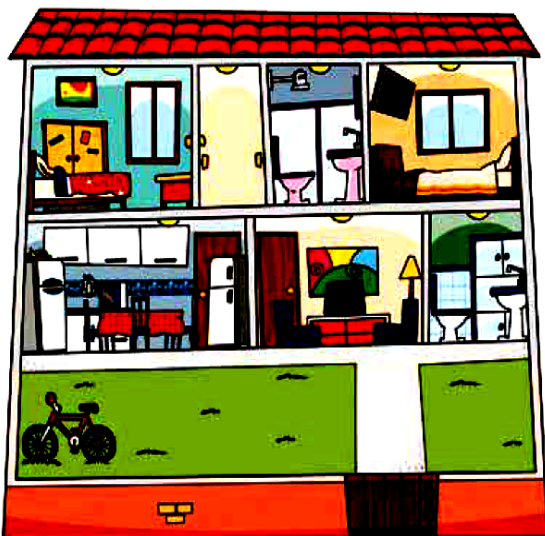

### 4- COMPLETE THE SENTENCES WITH THE FOLLOWING WORDS:

STOVE-BED-COUCH-SOWER

**THERE IS =  
SINGULAR**  
**THERE ARE =  
PLURAL**

- 1 There's a \_\_\_\_\_ in the kitchen.
- 2 There's a \_\_\_\_\_ in the bedroom.
- 3 There's a \_\_\_\_\_ in the living room.
- 4 There's a \_\_\_\_\_ in the bathroom.

### 5)-COMPLETE WITH (T) TRUE OR (F) FALSE.



- 1 There's a dog in the yard.
- 2 There are three bedrooms.
- 3 There are two bathrooms.
- 4 There's a bike in the yard.
- 5 There are two refrigerators in the kitchen.

# UNIT 3: HOW MANY?

## 1-LET'S RAP!

<https://www.youtube.com/watch?v=N2NnMq-PxNk&t=32s>

1 one	2 two	3 three	4 four
5 five	6 six	7 seven	8 eight
9 nine	10 ten	11 eleven	12 twelve
13 thirteen	14 fourteen	15 fifteen	16 sixteen
17 seventeen	18 eighteen	19 nineteen	20 twenty

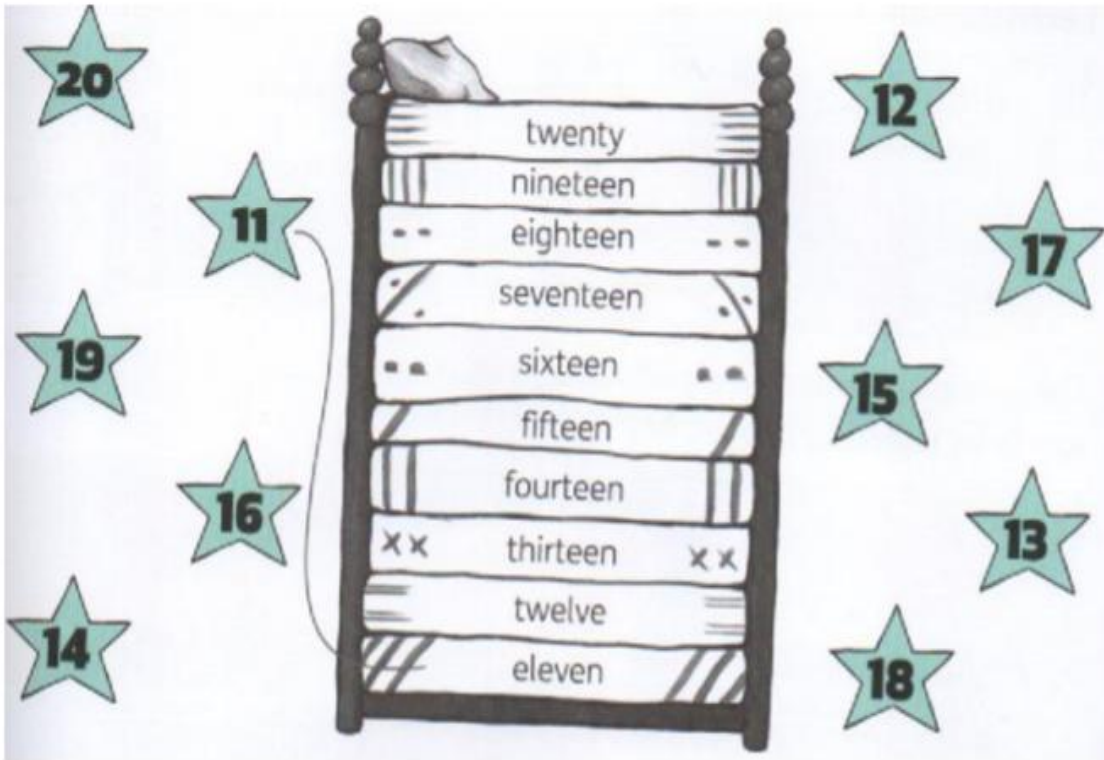
## 2-COLOUR THE NUMBERS

- ELEVEN IS BLUE
- FOURTEEN IS GREEN
- SIXTEEN IS YELLOW
- EIGHTEEN IS PURPLE
- TWELVE IS PINK
- TWENTY IS ORANGE











## 3 -BEFORE AND AFTER

TEN	ELEVEN 11	TWELVE
	FOUR	
	SEVENTEEN	
	FIFTEEN	
	THIRTEEN	
	SEVEN	
	TWO	

**4-READ AND MATCH**



**5-COUNT AND WRITE**

- 1   = fourteen queens  
eleven queens + three queens =
- 2   = \_\_\_\_\_  
seven crowns + five crowns =
- 3   = \_\_\_\_\_  
six castles + five castles =
- 4   = \_\_\_\_\_  
ten princes + six princes =
- 5   = \_\_\_\_\_  
twelve thrones + seven thrones =

# UNIT 4: FARM ANIMALS!



DUCK  
HORSE  
CHICKEN  
GOAT  
PIG  
COW  
SHEEP

Let's sing!

*Old MacDonald*



# Old MacDonald Had a Farm

Read the text with a parent!

Circle each H that you see.



Old Macdonald had a farm, e, i, e, i, o  
and on that farm he had a duck, e, i, e, i, o  
with a quack quack here, a quack quack there  
ere a quack, there a quack, everywhere a quack quack



Old Macdonald had a farm, e, i, e, i, o!  
Old Macdonald had a farm, e, i, e, i, o  
and on that farm he had a dog, e, i, e, i, o  
with a woof woof here, a woof woof there  
here a woof, there a woof, everywhere a woof woo

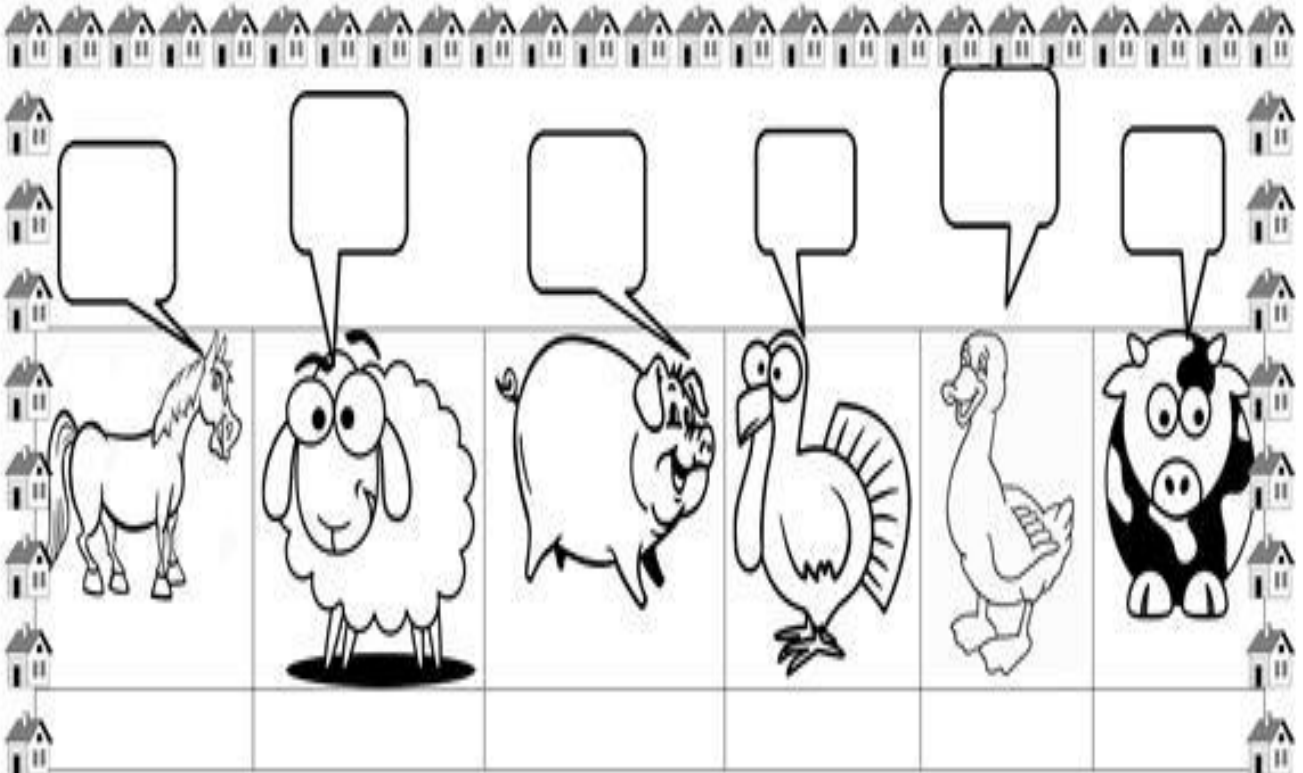


Old Macdonald had a farm, e, i, e, i, o!  
Old Macdonald had a farm, e, i, e, i, o  
and on that farm he had a cow, e, i, e, i, o  
with a moo moo here, a moo moo there  
here a moo, there a moo, everywhere a moo moo



How many H's did you find?





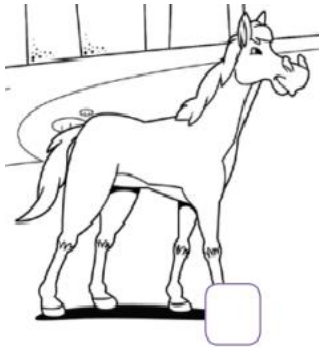
[https://www.youtube.com/watch?v=\\_6HzoUcx3eo](https://www.youtube.com/watch?v=_6HzoUcx3eo)

NUMBER AND WRITE THE SOUNDS



Old Macdonald

**LOOK AND ANSWER.**



WHAT'S THIS? .....

IS IT BIG? .....

WHAT COLOUR IS IT?  
.....



WHAT'S THIS? .....

IS IT SMALL? .....

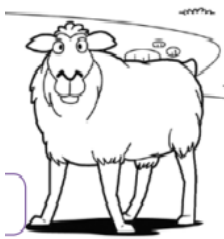
WHAT COLOUR IS IT?  
.....



WHAT'S THIS? .....

IS IT FAT? .....

WHAT COLOUR IS IT? .....



WHAT'S THIS? .....

IS IT THIN? .....

WHAT COLOUR IS IT? .....



WHAT'S THIS? .....

IS IT BEAUTIFUL? .....

WHAT COLOUR IS IT? .....

# UNIT 5: "THE SUN AND THE WIND"

## 1. VOCABULARY.



## 2. READ AND CIRCLE.

<p>1</p>  <p>I'm wearing <u>shorts</u> / a shirt.</p>	<p>2</p>  <p>I'm wearing a jacket / <u>scarf</u>.</p>	<p>3</p>  <p>I'm wearing a hat / <u>tracksuit</u>.</p>	<p>4</p>  <p>I'm wearing <u>gloves</u> / pants.</p>
<p>5</p>  <p>I'm wearing <u>jeans</u> / <u>trainers</u>.</p>	<p>6</p>  <p>I'm wearing a <u>T-shirt</u> / jumper.</p>	<p>7</p>  <p>I'm wearing <u>socks</u> / <u>boots</u>.</p>	<p>8</p>  <p>I'm wearing a <u>cap</u> / <u>vest</u>.</p>

### **3-LISTEN TO THE STORY!**

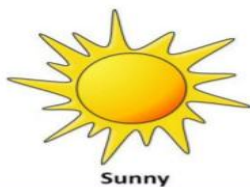
<https://www.youtube.com/watch?v=0GGvRtuxgIM>



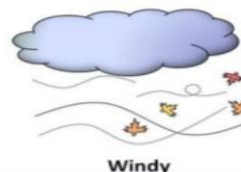
#### **4. ANSWER THE QUESTIONS.**

<b>A- ¿QUÉ ROPA DE INVIERNO VISTE EN LA HISTORIA?</b>	
<b>B- ¿QUÉ ROPA DE VERANO VISTE EN LA HISTORIA?</b>	
<b>C- ¿QUÉ CLIMAS SE MENCIONAN EN LA HISTORIA?</b>	
<b>D- ¿QUIÉN GANÓ, EL SOL O EL VIENTO?</b>	
<b>E- ¿TE GUSTÓ LA HISTORIA?</b>	

#### **DRAW THE CLOTHES.**



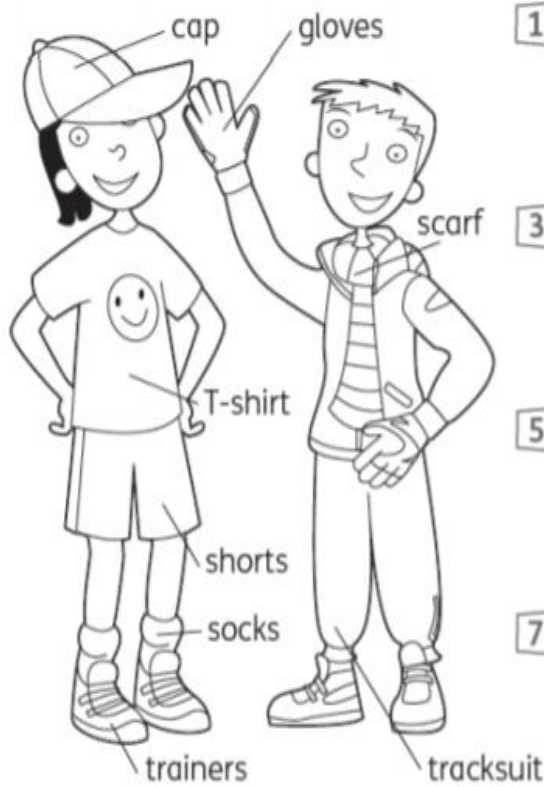
Sunny



Windy

--	--

**5. FIND AND WRITE.**



1		2	
	<u>shorts</u>		_____
3		4	
	_____		_____
5		6	
	_____		_____
7		8	
	_____		_____

**6. WRITE.**

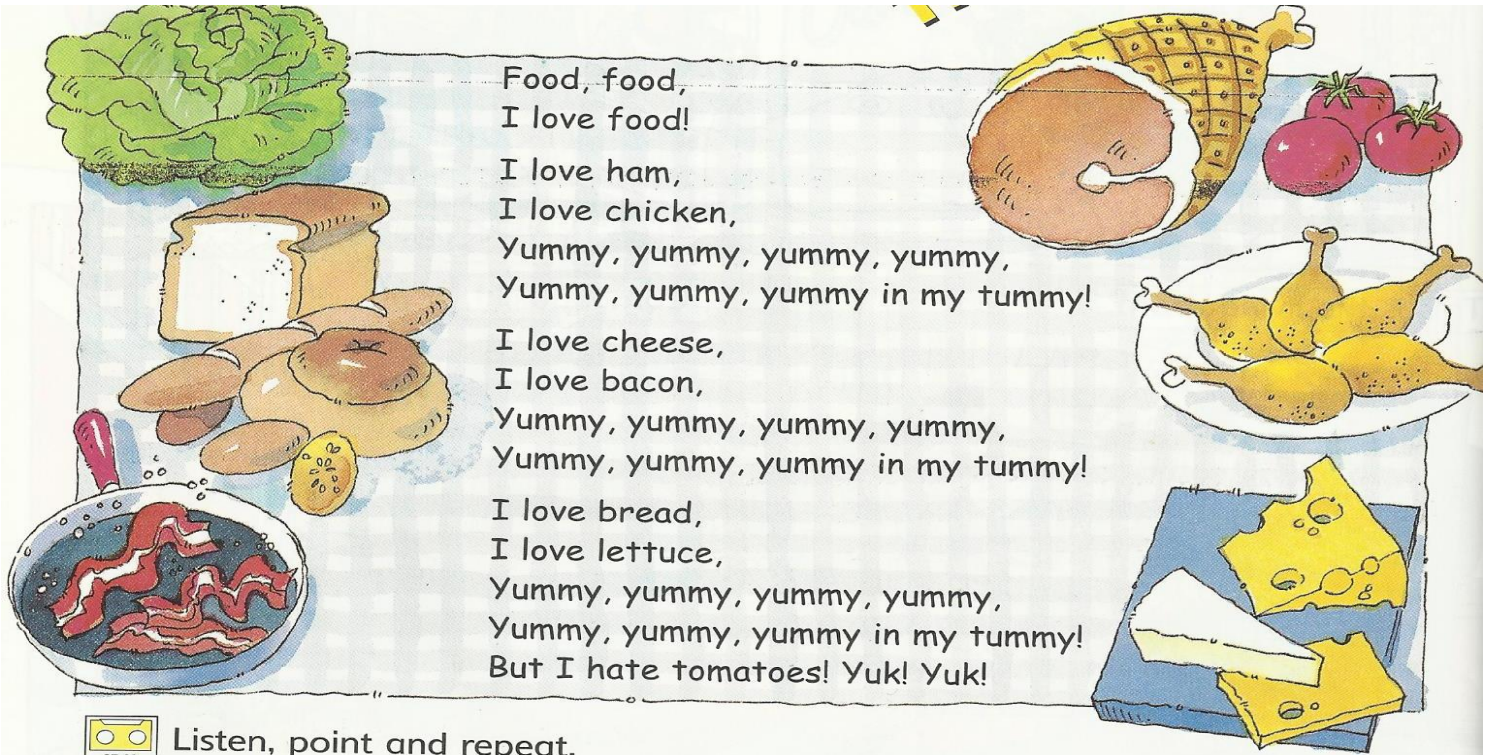
1		5	
2		6	
3		7	
4		8	

	1	2					
3	t						
	r					4	
	a	5					
	i				6		
	n						
	e	7					
	r						
8	o						

**7 -DRAW YOUR FAVOURITE CLOTHES**

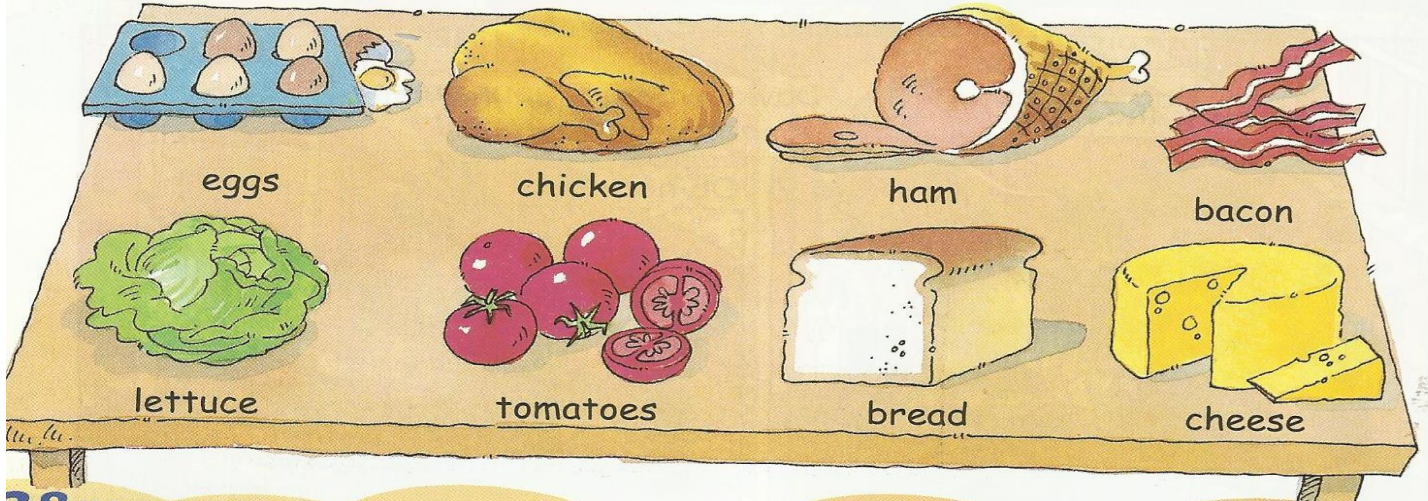
# UNIT 6: I LOVE FOOD!



Food, food,  
I love food!  
I love ham,  
I love chicken,  
Yummy, yummy, yummy, yummy,  
Yummy, yummy, yummy in my tummy!  
I love cheese,  
I love bacon,  
Yummy, yummy, yummy, yummy,  
Yummy, yummy, yummy in my tummy!  
I love bread,  
I love lettuce,  
Yummy, yummy, yummy, yummy,  
Yummy, yummy, yummy in my tummy!  
But I hate tomatoes! Yuk! Yuk!



Listen, point and repeat.



eggs

chicken

ham

bacon

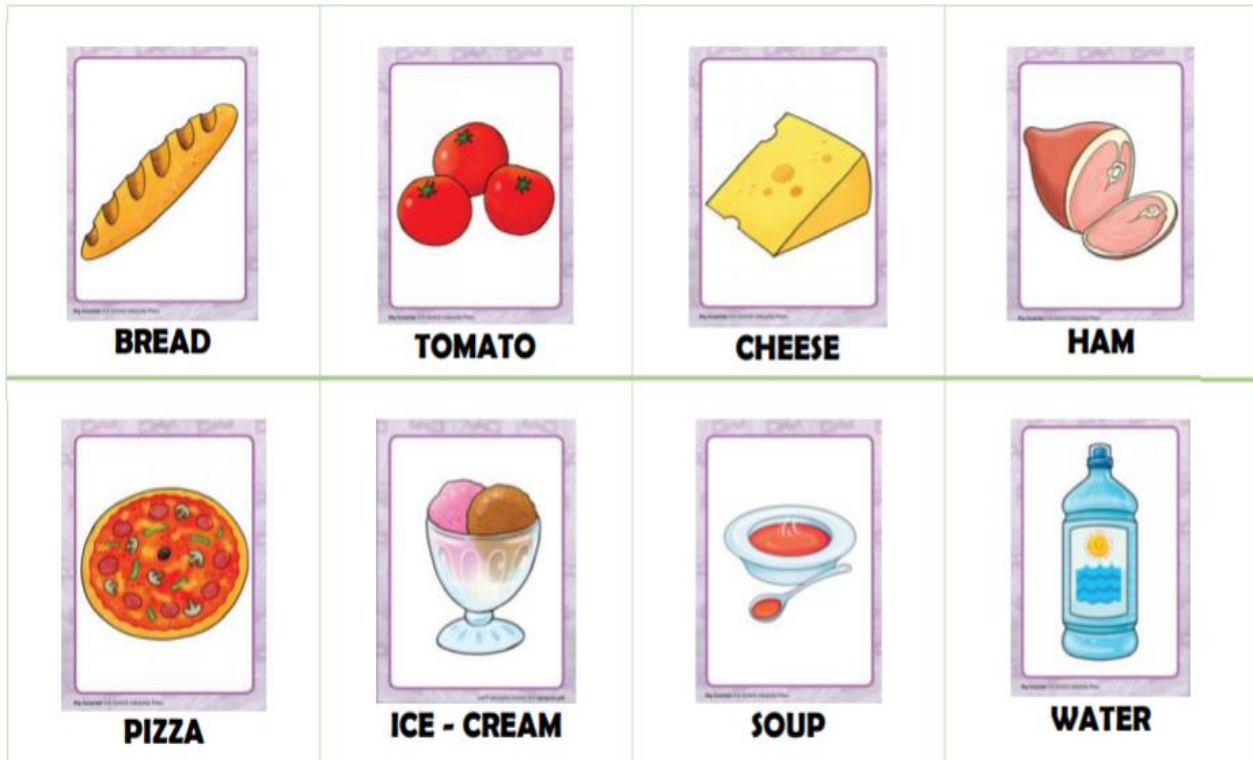
lettuce

tomatoes

bread

cheese

1. VOCABULARY.



2. LISTEN TO THE SONG "LET'S MAKE LUNCH". THEN, LOOK AND CIRCLE.

<https://www.youtube.com/watch?v=yw9Aek901fs>

1



ice cream      pizza

2



soup      tomatoes

3



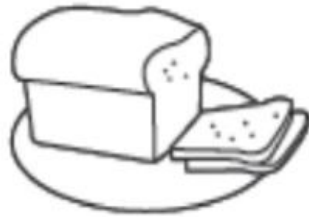
ham      tomatoes

4



water      pizza

5



bread      soup

6



water      cheese

7



ice cream      ham

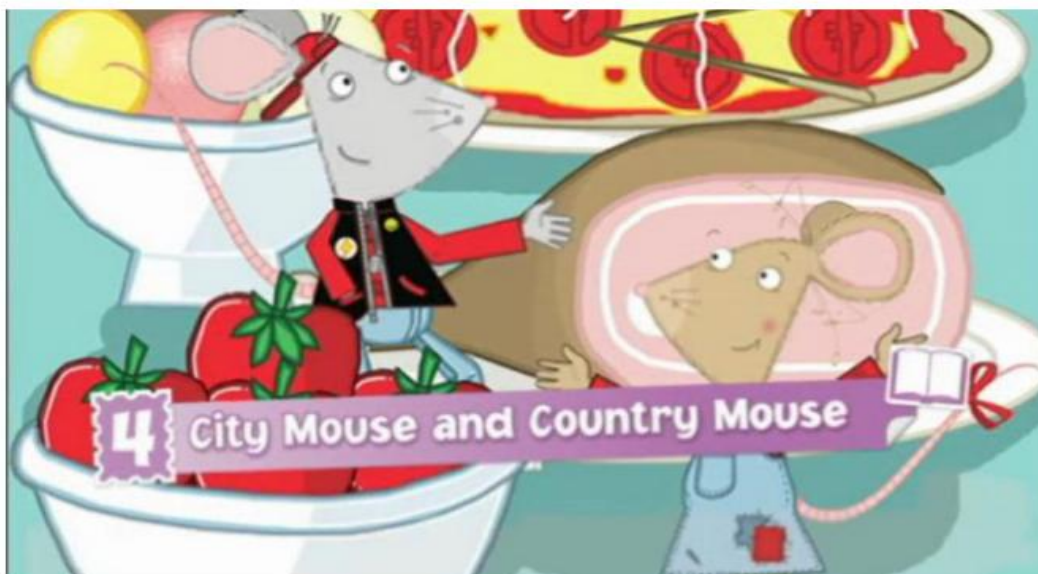
8



cheese      bread

## 3-STORY! “THE CITY MOUSE AND THE COUNTRY MOUSE”

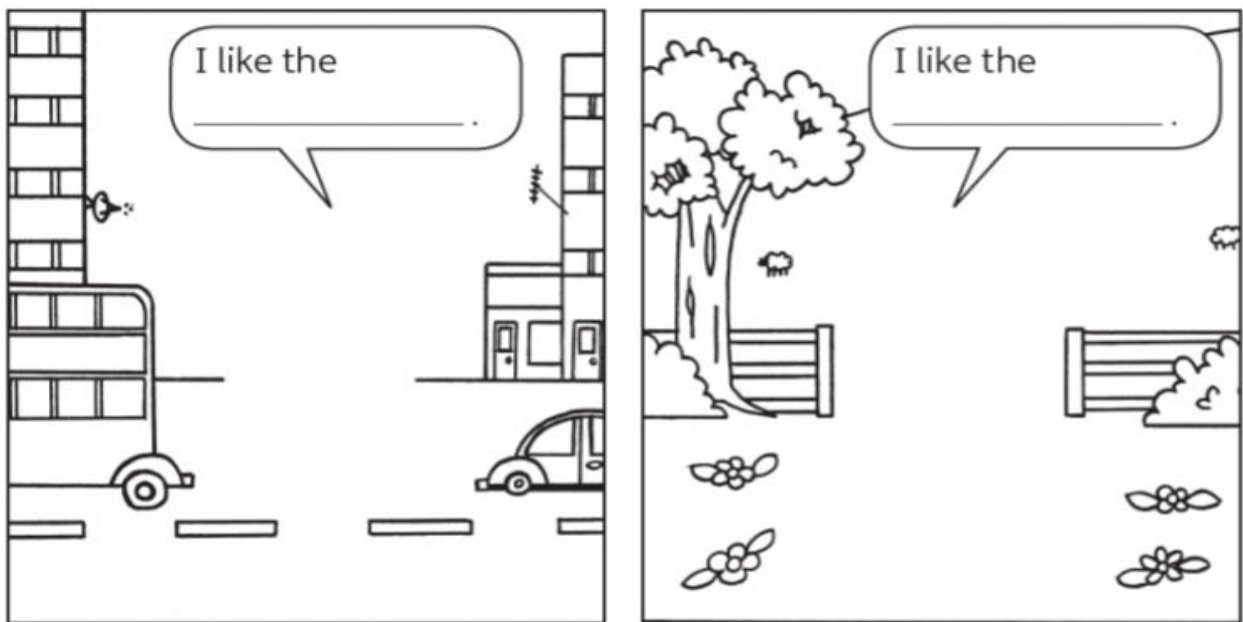
<https://www.youtube.com/watch?v=3XTU-jB83zc>



4. ANSWER THE QUESTIONS.



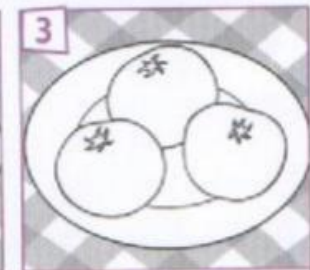

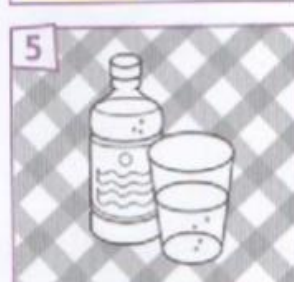



<b>A. ¿QUÉ LE GUSTABA COMER A MOLLY?</b>	
<b>B. ¿QUÉ LE GUSTABA COMER A MARCO?</b>	
<b>C. ¿CUÁL ERA LA DIFERENCIA ENTRE EL CAMPO Y LA CIUDAD?</b>	
<b>D. AL FINAL DE LA HISTORIA, ¿POR QUÉ MOLLY REGRESA AL CAMPO?</b>	

5. DRAW AND COMPLETE.











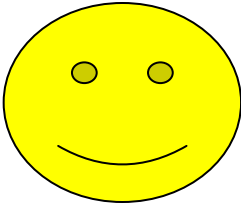
city country

6. READ AND CIRCLE.

<p>1</p>  <p>I like ham / chicken.</p>	<p>2</p>  <p>I like cherries / cheese.</p>	<p>3</p>  <p>I like tomatoes / potatoes.</p>	<p>4</p>  <p>I like plums / pizza.</p>
<p>5</p>  <p>I like water / watermelon.</p>	<p>6</p>  <p>I like apples / ice cream.</p>	<p>7</p>  <p>I like bread / bananas.</p>	<p>8</p>  <p>I like soup / salad.</p>

8. CIRCLE AND WRITE.

<p>1</p> <p>micecreamear</p> 	<p>2</p> <p>pousoupous</p> 	<p>3</p> <p>matomatoesom</p> 	<p>4</p> <p>azippizzapazzi</p> 
<p>5</p> <p>reabedabread</p> 	<p>6</p> <p>tratwateraw</p> 	<p>7</p> <p>mahahamma</p> 	<p>8</p> <p>seecheeseesech</p> 



**I LIKE**



**I DON'T LIKE**

**9. MATCH AND WRITE "I LIKE" OR "I DON'T LIKE"**

1



\_\_\_\_\_   
 bread.

2



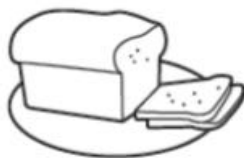
\_\_\_\_\_   
 ice cream.

3



\_\_\_\_\_   
 soup.

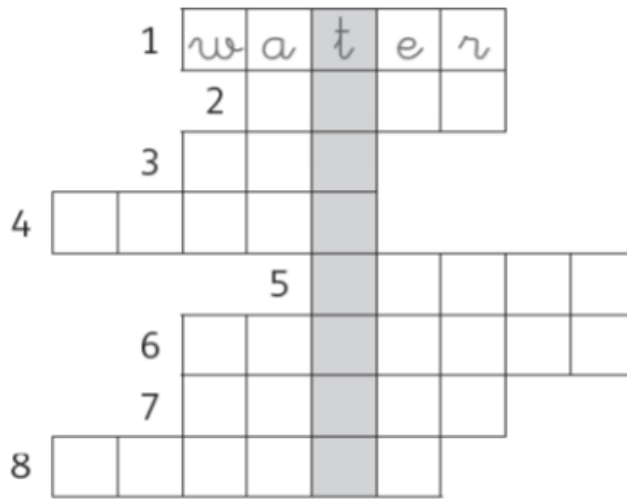
4



\_\_\_\_\_   
 water.

11. LOOK AND WRITE. FIND, WRITE AND DRAW THE HIDDEN WORD.

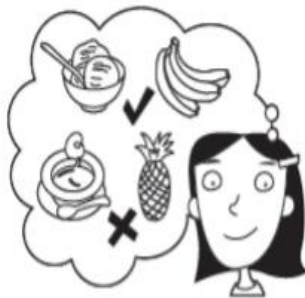
pizza water cheese flowers soup cheese bread trees



The hidden word is: t\_\_\_\_\_



12. READ AND WRITE THE NAMES.



Anna



Daniel



Will



Lauren

1 I like chocolate cake and soup. I don't like tomatoes or apples. Will

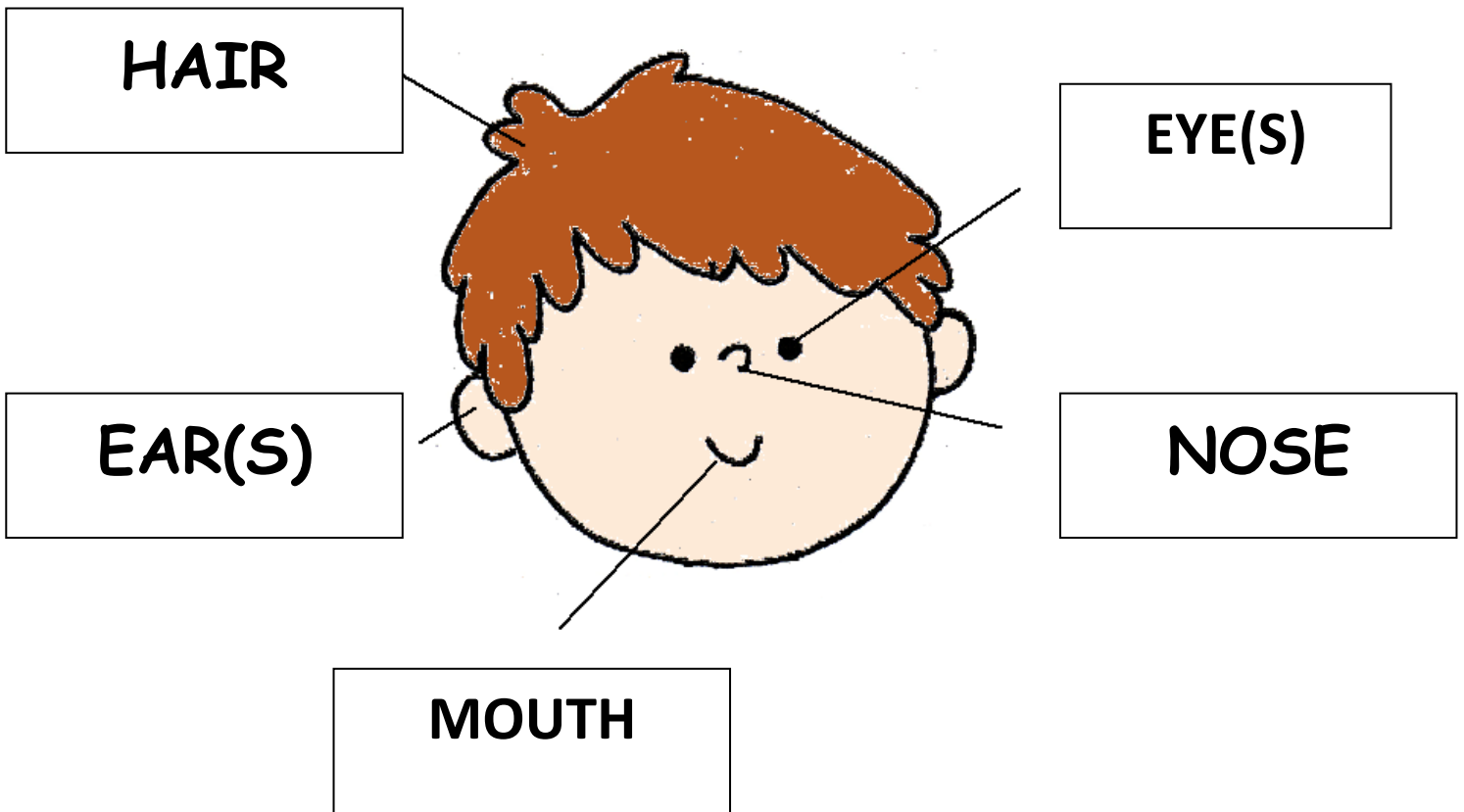
2 I like pineapple and bananas. I don't like chicken or ham. \_\_\_\_\_

3 I like chicken and ice cream. I don't like cheese or salad. \_\_\_\_\_

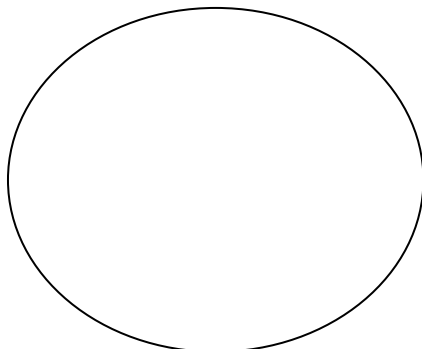
4 I like ice cream and bananas. I don't like soup or pineapple. \_\_\_\_\_

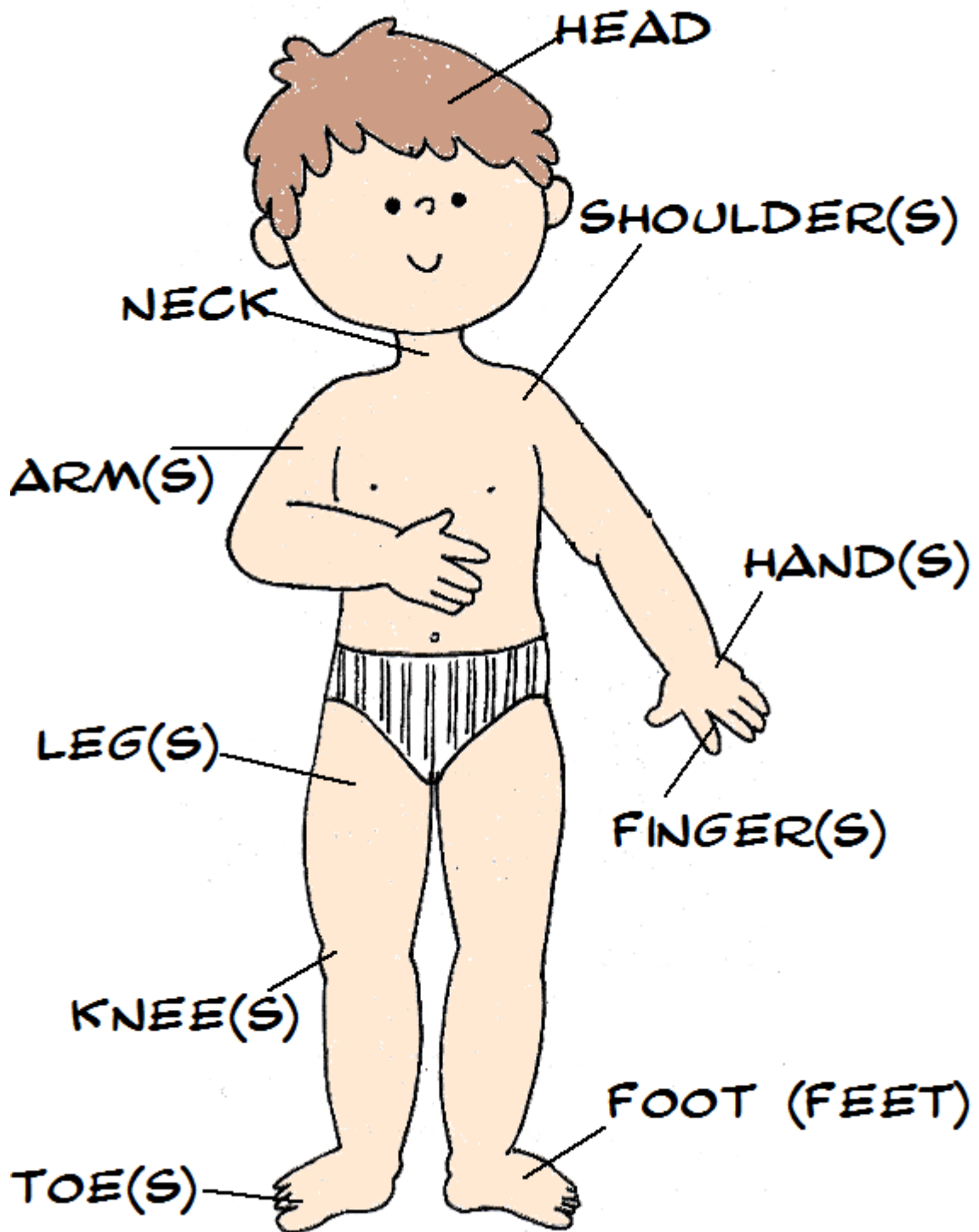
# UNIT 6: MY BODY!

## PARTS OF THE FACE



**DRAW YOUR FACE AND LABEL EACH PART**

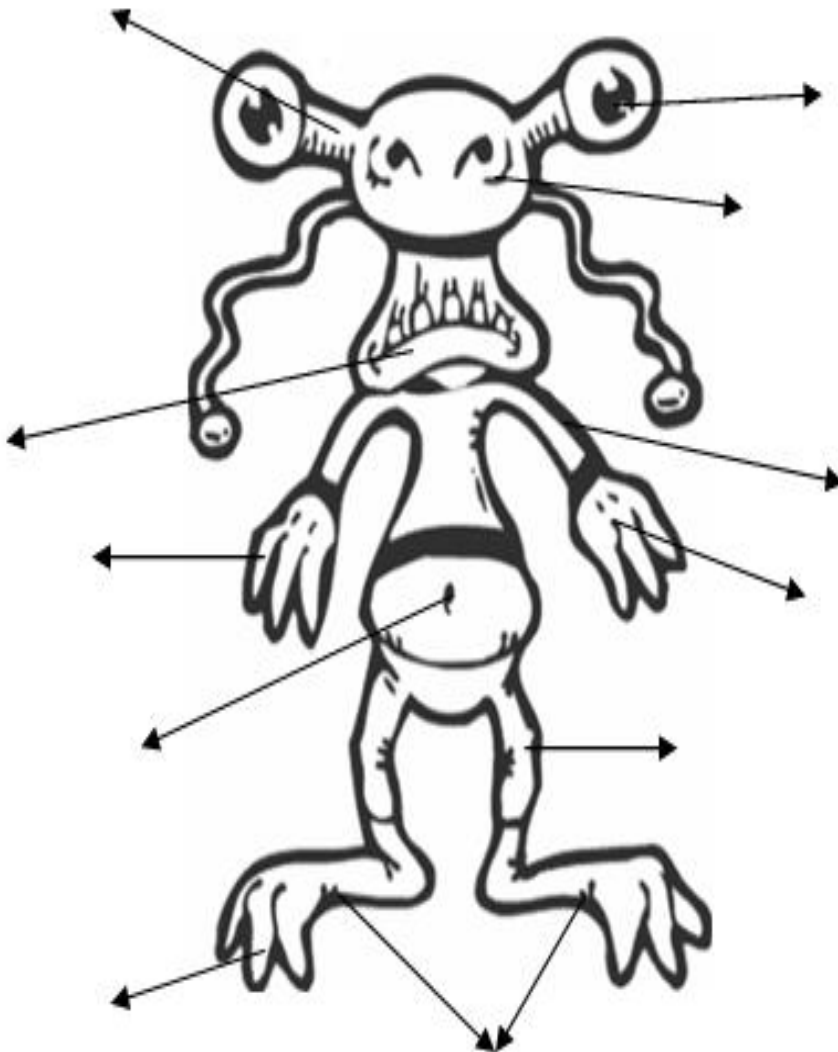




# IT'S A MONSTER!

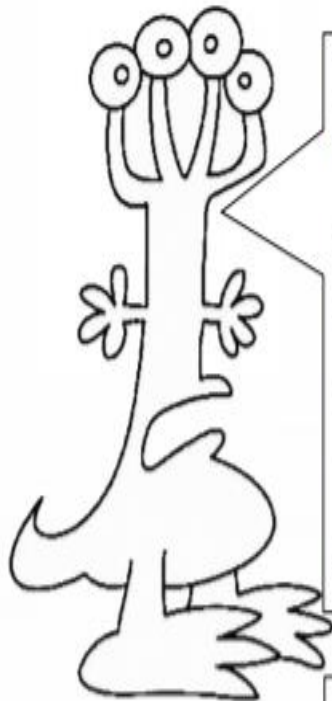
**1. LABEL THE PARTS OF THE BODY. THEN  
READ AND COLOUR THE MONSTER.**

BODY- HANDS- ARMS- FINGERS- LEGS- FEET- HEAD- TOES- EYES-  
NOSE- MOUTH-



**LEARN!**

- ★ **I'VE GOT....(YO TENGO)**
- ★ **IT/HE HAS GOT (TIENE)**

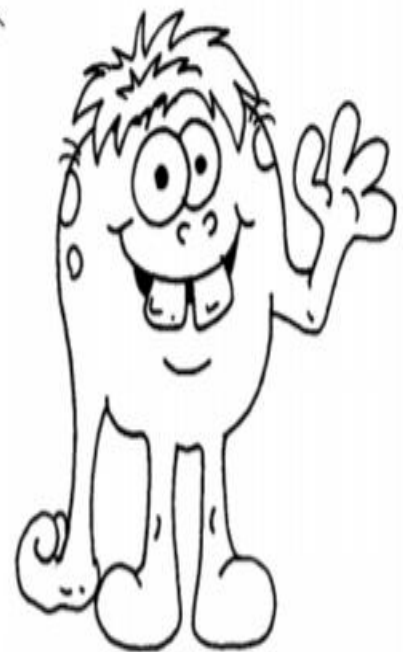
**ALIENS FROM OUTER SPACE****2-- READ ABOUT THE ALIENS AND COLOUR**

I'M SPOOKY. I HAVE GOT THREE GREEN EYES, TWO RED HANDS, TWO BLUE FEET, A YELLOW TALE AND A BROWN BODY.

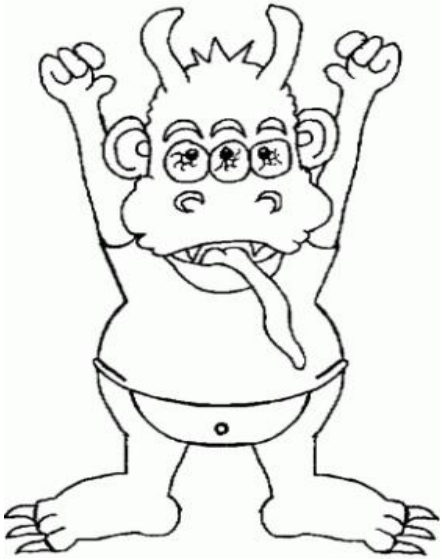
I'M SPARKY. I HAVE GOT TWO ORANGE EYES, TWO YELLOW TEETH, TWO RED ARMS AND HANDS, TWO BLUE LEGS AND A GREEN BODY.



I'M UGLY. I HAVE GOT TWO ORANGE ANTENNAS, FOUR YELLOW ARMS AND HANDS, A GREEN BODY, ONE BLACK EYE AND TWO BROWN FEET.



**3-Read the sentences and paint the monster.**



IT HAS GOT TWO RED ARMS.  
IT HAS GOT TWO YELLOW LEGS.  
IT HAS GOT THREE GREEN EYES.  
IT HAS GOT ONE BLUE NOSE.  
IT HAS GOT A BROWN FACE.  
IT HAS GOT TWO PINK EARS.  
IT HAS GOT A PURPLE BODY.

**4-ANSWER THE MONSTER.**

- HAS IT GOT BIG EARS? .....
- HAS IT GOT ONE EYE? .....
- HAS IT GOT THREE ARMS? .....
- HAS IT GOT TWO LEGS? .....
- HAS IT GOT BIG MOUTH? .....



**5- DRAW A MONSTER AND DESCRIBE IT**



IT HAS GOT .....  
.....  
.....