


2  Read this interview with Matt Harding, a 'dancer around the world', and complete it using the question words in the box.

what x 3    whose  
how many    why    when

Jamie Matt, <sup>[1]</sup> \_\_\_\_\_ was your first job?

Matt I worked with video games in Brisbane, Australia. It was a great job.

Jamie So <sup>[2]</sup> \_\_\_\_\_ did you decide to quit?

Matt Because I wanted to explore the world. I saved up some money and went on an adventure.

Jamie <sup>[3]</sup> \_\_\_\_\_ was your first trip?

Matt In 2003. That was when I created my website and filmed the places to show my family and friends.

Jamie And the idea of dancing? <sup>[4]</sup> \_\_\_\_\_ idea was that?

Matt It wasn't mine. It was a friend's idea. I recorded my first video, and some people saw it and offered me a contract to dance around the world. That was in 2005.

Jamie <sup>[5]</sup> \_\_\_\_\_ places did you visit on that trip?

Matt I visited thirty-nine countries on all seven continents in six months. I danced a lot!

Jamie And <sup>[6]</sup> \_\_\_\_\_ were your favourite places?

Matt Well, I visited so many places! I guess my favourites were probably Angkor in Cambodia, Las Vegas in the USA and I liked Cape Town in South Africa too.

Jamie <sup>[7]</sup> \_\_\_\_\_ are you doing at the moment?

Matt Well, I still work with video games in my hometown, Seattle. I work as a writer and designer, but I prefer travelling.

Jamie You are an inspiration, Matt. Thank you very much.

## Useful Tip > Grammar

### Yes / No questions

The answer to these questions is either YES or NO:

*A: Did you dance in Europe last week?*

*B: Yes, I did. / No, I didn't.*

*A: Did you visit many countries?*

*B: Yes, I did. / No, I didn't.*

### Wh- questions

The answer to these questions provides more information rather than YES or NO:

*A: Where did you travel last week?*

*B: I went to France.*

*A: Who did you go there with?*

*B: With my friend Peter.*

*A: How did you get there?*

*B: By plane.*

*A: What did you do there?*

*B: We danced a lot.*

*A: When did you come back?*

*B: Just yesterday.*

**5** Unscramble these questions about Matt and Jamie and answer them.

1 Matt's / What / first / was / job?

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2 Matt / did / decide / quit / Why / job? / his / to

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3 create / When / Matt / website? / did / his

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4 Jamie / Did / travel / New York? / to

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5 did / Jamie / yesterday / What / in / do / New Orleans?

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2 Read this online magazine article and fill in the gaps with the correct form of the verbs in brackets.

● Adjectives used to express feelings

# COMPUTER TECHNOLOGY:

## YESTERDAY, TODAY AND TOMORROW

### YESTERDAY

About twenty-five years ago computers  
 (1) \_\_\_\_\_ (be) very big and slow and only a few people  
 (2) \_\_\_\_\_ (have) one. There (3) \_\_\_\_\_ (not be) Internet access for everybody and most people (4) \_\_\_\_\_ (use) computers to play games, send emails or just to type out documents.

their own PCs, notebooks, netbooks or tablets with Internet access. Computers (8) \_\_\_\_\_ (be) now an indispensable tool to work, communicate, do homework, book plane tickets and hotel rooms or find anything we need: maps, dictionaries, music, videos, and much more...

### TODAY

Technology (5) \_\_\_\_\_ (improve) very fast these days. At present computers (6) \_\_\_\_\_ (have) better performance, bigger data storage capacity and they are smaller and not really expensive. Consequently, most people (7) \_\_\_\_\_ (have)

### TOMORROW

We cannot imagine what the future of technology (9) \_\_\_\_\_ (bring), but scientists at the Massachusetts Institute of Technology (MIT) (10) \_\_\_\_\_ (think) that soon computers (11) \_\_\_\_\_ (recognise) human emotions and respond to them.



(12) \_\_\_\_\_ (be) you angry, bored, happy or tired? In the near future, computers (13) \_\_\_\_\_ (detect) your mood and respond to it on screen. This area of investigation is called *Affective Computing*.

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3 Circle the correct option to give your predictions about computer technology in 2030.

- 1 Computers will / won't read our emotions.
- 2 People will / won't have a computer microchip under their skin.
- 3 We will / won't use our fingerprints as passwords.
- 4 People will / won't be unhappy without Internet access.

4 Write some of your predictions about technology for the year 2030.

MORE ▾

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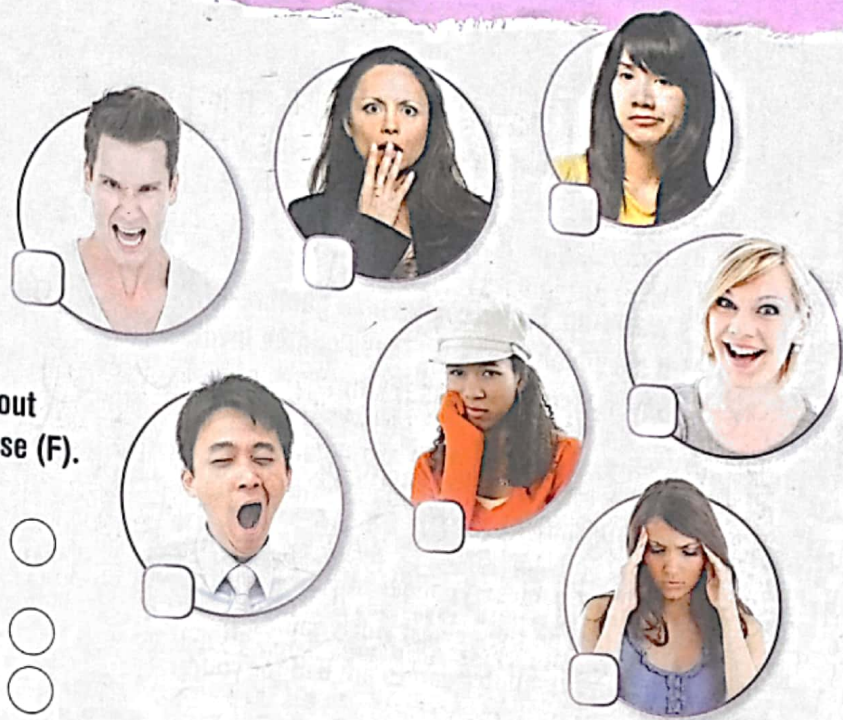
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**5 Match these adjectives to the pictures using numbers.**

- 1 enthusiastic
- 2 bored
- 3 frustrated
- 4 anxious / worried
- 5 angry
- 6 exhausted
- 7 stressed



**6 Listen to a software specialist talking about Affective Computing. Write true (T) or false (F).**

- 1 Scientists at MIT designed a computer called *The Learning Companion*.
- 2 *The Learning Companion* has some sensors to detect your mood.
- 3 One of the sensors detects smells.
- 4 *The Learning Companion* can send out signals for people to relax.
- 5 *The Learning Companion* can have a conversation with you.

**7 Isabel and Hannah decided to play a guessing game. Read the dialogue and tick (✓) the correct option.**



Isabel Oh, no! A power cut!

Hannah We can't play computer games now!

Isabel Let's play *Twenty Questions*.

Hannah Great idea!

Isabel Animal, vegetable, mineral or other?

Hannah Vegetable.

Isabel <sup>[1]</sup>  Is there  There is one in this room?

Hannah No, there definitely <sup>[2]</sup>  is  isn't.

Isabel <sup>[3]</sup>  You can  Can you eat it?

Hannah Yes.

Isabel <sup>[4]</sup>  Is it  It is fattening?

Hannah Not really.

Isabel And <sup>[5]</sup>  does it  it does taste good?

Hannah Yes. Well, I think so.

Isabel <sup>[6]</sup>  How  Do you often eat it?

Hannah Yes. Quite often. I like them.

Isabel What colour <sup>[7]</sup>  are they  they are?

Hannah That's not a yes-no question, Isabel!

Isabel Oh, sorry. I mean, <sup>[8]</sup>  are they  they are green?

Hannah No.

Isabel Yellow?

Hannah Yes.

Isabel <sup>[9]</sup>  Does  Do monkeys like them?

Hannah They love them!

Isabel I know! Bananas! You're thinking of bananas!

Hannah Yes. Well done! One point for you!

Isabel Thanks! And in only eight questions. Now you start!

**8 Now play *Twenty Questions* with a classmate.**

- A: Animal, vegetable, mineral or other? / B: Mineral.
- A: Is it big or small? / B: Big.
- A: Does it...? / B: No, it doesn't.