

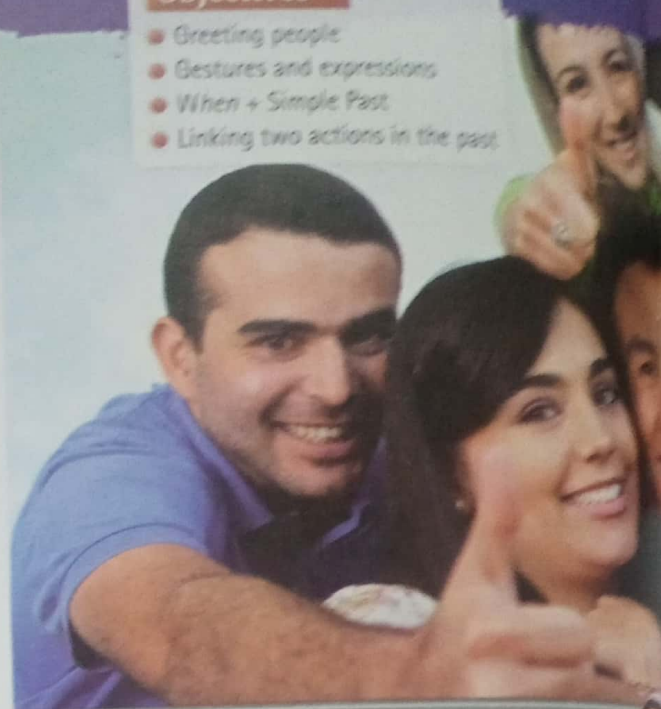
Joining hands


Objectives

- Greeting people
- Gestures and expressions
- When + Simple Past
- Linking two actions in the past

Lesson 1

- 1** Warm-up: How do you greet people in your country? Do you greet them in the same way in formal and informal situations?
- 2** Sue likes meeting people from different countries. Read the discussion she started in an online forum and tick (✓) the question she asked.





I'm from England and I'm curious to know about different cultures and how they behave. Let's start with meetings. In my country, we usually **shake hands** in formal situations and with friends we simply **smile** and say 'Hi' or 'Hiya'.

- How do you greet your friends?
- How do you greet people in your country?
- How do you greet people formally and informally?

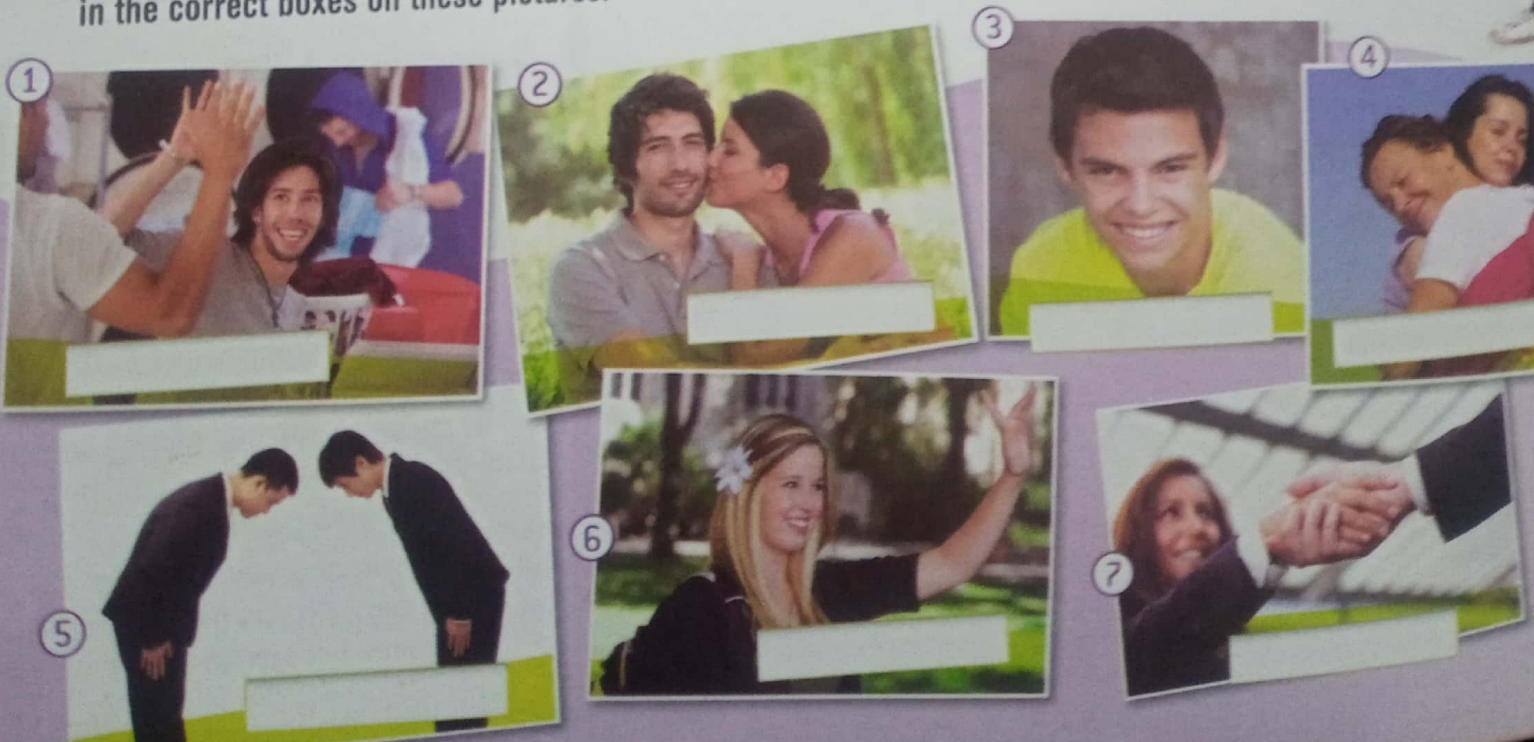
Kelly, USA Kissing is not a common way to greet people in my country. We don't usually kiss. If it's my grandma, or occasionally my dad, it's a hug. To friends, I say 'hi' and sometimes **wave** or **give a high five**. If it's someone I don't know, I simply look at them and smile.

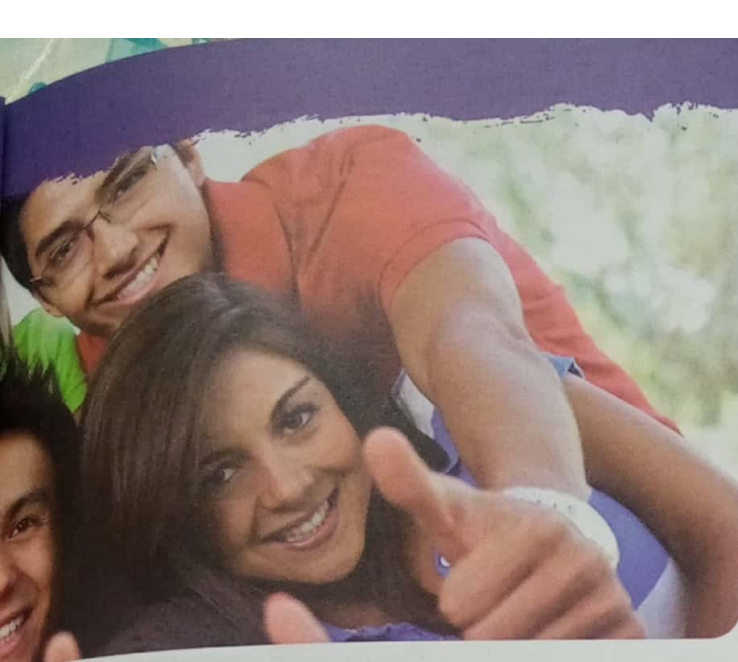
Satie, Japan In my country, people **bow** when they meet.

Juan, Mexico In Mexico, at a first meeting we **kiss on the cheek** – just one kiss. Men don't kiss each other; they shake hands. We Mexicans are very friendly people so we often **hug** the person as well, especially friends or relatives.

Pierre, France In my country, people usually **shake hands**. Among friends, men included, a double kiss on the cheek is common.

3 Write the highlighted words in activity 2 in the correct boxes on these pictures.





When + Simple Past

When I ^[1] _____ at the airport, my host family
^[2] _____ there.
 When I ^[3] _____ hands with them, they all
^[4] _____ !

Remember!

Use **when** with the Simple Past to link two actions when narrating something.

Useful Tip > Vocabulary

Greeting people

Informally

Hi!
 Hiya!
 Hi, how are you?
 How's life?
 How's it going?
 How (are) you doing?

Formally

Hello!
 Hello, how are you?
 Nice / pleased to meet you.
 How do you do?
 Good morning, Sir /
 Madam.

4 Complete the Sign Up to Grammar box with these verbs in the Simple Past.

be shake laugh arrive

5 Work in pairs. Think of situations when you would greet someone formally or informally. Act out these situations.

6 Listen and answer true (T), false (F) or don't know (DK).

- 1 [] Helen took part in a student exchange programme.
- 2 [] She went to Brazil with her family.
- 3 [] An assistant of her host family was at the airport when she arrived.
- 4 [] Her host family kissed and hugged her when they met her.
- 5 [] In Helen's culture, it is not usual to kiss people you meet for the first time.
- 6 [] She stayed in Rio de Janeiro.

7 Look at the pictures and write sentences about some of Helen's experiences in Brazil.



(go to the beach) (get sunburned)

When she...



(first go to school) (not understand the teacher)



(visit Corcovado Mountain) (take lots of pictures)

8 In your notebook, write about a bad experience you had as an exchange student in Japan. Use the cues below.

I arrive / airport / host family not there
 I phone them / my mobile / they not answer
 They phone me back / explain they be late
 Host family come / airport / two hours late
 When they arrive / we not kiss / but bow

1 Warm-up: What do you understand by charity? Can you mention some charities in your country?

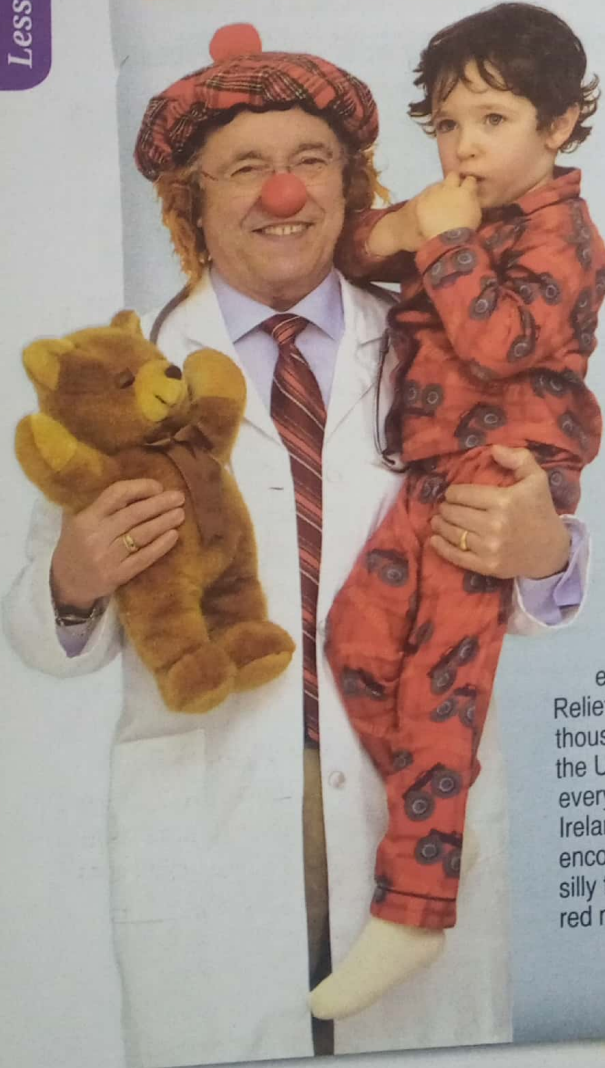
2 Read this newspaper article. Are the statements below true (T) or false (F)?

Objectives

- Charity events
- Past Continuous (affirmative & negative)
- Some common collocations

American News

BRITS WEAR RED NOSES



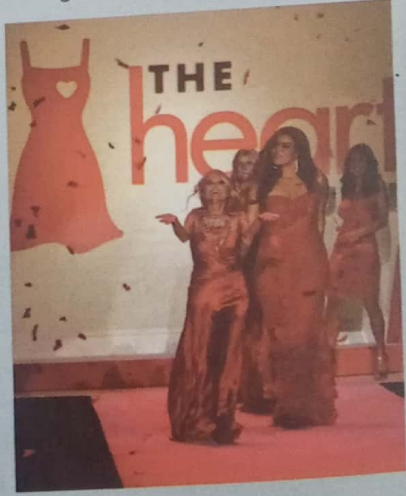
Yesterday was an unusual day in the UK. The British were wearing red noses and big red wigs. Students weren't wearing uniforms; most of them had red clothes on. Lots of professionals were working in their pyjamas. Most people were only eating red food (tomatoes, strawberries and red apples, for example) and drinking red beverages. What happened to the Brits? Did they all go mad?

In fact, yesterday was a very special day in Britain that is called **Red Nose Day**, a UK-wide fundraising event organised by Comic Relief, a charity that helps thousands of poor people across the UK and Africa. On this day everyone in England, Northern Ireland, Scotland and Wales is encouraged to do something a bit silly to raise money. People buy red noses, wear funny red

clothes, dye their hair red, have garage sales and take part in sponsored walks and races, among other things.

Red Nose Day takes place every two years. This year's campaign was a success and Comic Relief collected over £67 million, that's about 137 million dollars!

You can participate in the campaign too. Buy a red nose, have a good laugh and make a donation!



For more information, check the official website at www.rednoseday.com

- 1 [] People in the UK had an ordinary day yesterday.
- 2 [] Red Nose Day takes place only in the UK.
- 3 [] People do silly things on Red Nose Day to collect money for the poor in the UK and Africa.
- 4 [] Red Nose Day takes place every year.
- 5 [] Anybody can donate money to Comic Relief.

Useful Tip > Vocabulary

Collocations are words or groups of words that naturally or frequently go together. These are some verbs that collocate with the noun **money**: *make money, donate money, collect / raise money, lend money, borrow money, get money, earn money, win money, have money, etc.*

3 Match the columns to make some common collocations.

- | | |
|----------------------------|------------------------|
| 1 make | [] money |
| 2 collect / raise / donate | [] charity |
| 3 help | [] in sponsored walks |
| 4 take part | [] the poor |
| 5 do | [] a donation |

4 Look at the Sign Up to Grammar box. Then underline four examples of the Past Continuous in the text in activity 2.

5 What was happening yesterday on Red Nose Day? Look at the pictures and complete the sentences.



- 1 The doctor _____ (wear) pyjamas at work.
 2 The nurse _____ (wear) a uniform.



- 3 Lucy _____ (eat) strawberries.
 4 Jake _____ (drink) a raspberry smoothie.



- 5 The students _____ (have) classes.
 They _____ (take) part in a race.
 6 The teacher _____ (teach).
 She _____ (collect) donations.

Past Continuous (affirmative & negative)

I		<i>dancing</i> in the street.
He	<i>was</i>	<i>eating</i> red food.
She	<i>was not (wasn't)</i>	<i>drinking</i> red beverages.
It		<i>running</i> to raise money.
We	<i>were</i>	<i>walking</i> to collect money.
You	<i>were not (weren't)</i>	<i>wearing</i> red clothes.
They		<i>working</i> on Red Nose Day.

Remember!

We use the Past Continuous to describe an action that was in progress at a certain time in the past.

6 (10) Pauline and Sarah helped to raise money on Red Nose Day. Listen and tick (✓) the correct option.

Pauline	Sarah	
<input type="checkbox"/>	<input type="checkbox"/>	She was helping at the local hospital.
<input type="checkbox"/>	<input type="checkbox"/>	She was wearing a red nose.
<input type="checkbox"/>	<input type="checkbox"/>	She was helping in a garage sale.
<input type="checkbox"/>	<input type="checkbox"/>	She donated the money raised to the homeless.
<input type="checkbox"/>	<input type="checkbox"/>	She donated the money to help sick children in the hospital.

7 (10) Work in pairs. What were or weren't you doing last Sunday at 3 p.m? First, write down and then say three true things and three false things and get your partner to guess which ones are true and which ones are false. Swap roles.

A: I was watching a film on TV last Sunday at 3 p.m.
 B: I think that's true.
 A: Yes, it's correct. Look at my notes! / No, it's incorrect. I wasn't watching a film. Look at my notes!

8 (1) In your notebook, write some sentences about the things your classmate was or wasn't doing in activity 7.

(Juan) wasn't playing football. He was ...

3 Match the columns to make some common collocations.

- 1 make [] money
- 2 collect / raise / donate [] charity
- 3 help [] in sponsored walks
- 4 take part [] the poor
- 5 do [] a donation

4 Look at the Sign Up to Grammar box. Then underline four examples of the Past Continuous in the text in activity 2.

5 What was happening yesterday on Red Nose Day? Look at the pictures and complete the sentences.



- 1 The doctor _____ (wear) pyjamas at work.
- 2 The nurse _____ (wear) a uniform.



- 3 Lucy _____ (eat) strawberries.
- 4 Jake _____ (drink) a raspberry smoothie.



- 5 The students _____ (have) classes. They _____ (take) part in a race.
- 6 The teacher _____ (teach). She _____ (collect) donations.

Past Continuous (affirmative & negative)

I		<i>dancing</i> in the street.
He	<i>was</i>	<i>eating</i> red food.
She	<i>was not (wasn't)</i>	<i>drinking</i> red beverages.
It		<i>running</i> to raise money.
We		<i>walking</i> to collect money.
You	<i>were</i>	<i>wearing</i> red clothes.
They	<i>were not (weren't)</i>	<i>working</i> on Red Nose Day.

Remember!

We use the Past Continuous to describe an action that was in progress at a certain time in the past.

6 (110) Pauline and Sarah helped to raise money on Red Nose Day. Listen and tick (✓) the correct option.


Pauline	Sarah	
<input type="checkbox"/>	<input type="checkbox"/>	She was helping at the local hospital.
<input type="checkbox"/>	<input type="checkbox"/>	She was wearing a red nose.
<input type="checkbox"/>	<input type="checkbox"/>	She was helping in a garage sale.
<input type="checkbox"/>	<input type="checkbox"/>	She donated the money raised to the homeless.
<input type="checkbox"/>	<input type="checkbox"/>	She donated the money to help sick children in the hospital.


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- A: I was watching a film on TV last Sunday at 3 p.m.
- B: I think that's true.
- A: Yes, it's correct. Look at my notes! / No, it's incorrect. I wasn't watching a film. Look at my notes!

8 (110) In your notebook, write some sentences about the things your classmate was or wasn't doing in activity 7.

(Juan) wasn't playing football. He was ...

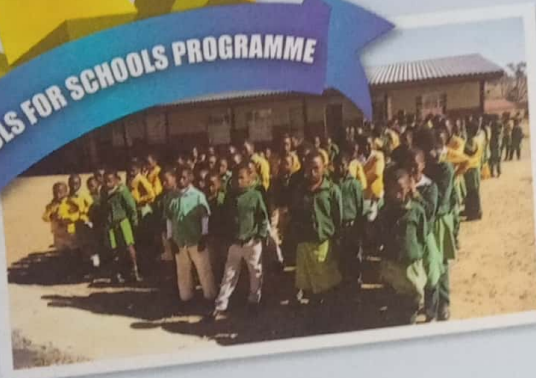
1  Warm-up: Would you like to participate in some campaigns to raise money to help people in need? Why / Why not? Is your school involved in any kind of campaign? Which one?

2  Read this article about the *Schools for Schools* campaign. Then tick (✓) the statements that are correct.

Objectives

- School campaigns
- Past Continuous (interrogative)
- Yes / No questions
- Wh-questions
- While + Past Continuous

THE SCHOOLS FOR SCHOOLS PROGRAMME



Schools for Schools is a campaign that invites students across the world to think of creative ideas to raise money in order to help rebuild schools that were destroyed by wars in northern Uganda in central Africa. Students and schools are connected via an interactive online community where they can see how much money they have raised and how it is helping.

In the first six months of this campaign, more than 580 schools signed up. Students and teachers organise all sorts of fundraising events such as parties, barbecues, bazaars and talent shows to raise money.



- 1 The *Schools for Schools* campaign helps students across the world.
- 2 Students from all over the world can take part in this campaign.
- 3 This campaign helps rebuild schools destroyed by war in Uganda.
- 4 The participants communicate through the Internet.

Visit *Schools for Schools* today and make a difference:

<http://s4s.invisiblechildren.com/info>

3 Read and complete the Sign Up to Grammar box using the Past Continuous.

4 Complete with the Past Continuous form of the verbs in brackets.

Megan I didn't see you at school yesterday afternoon.

Tyler At school? What ^[1] _____ you _____ (do) there yesterday? It was Sunday. I was at the beach.

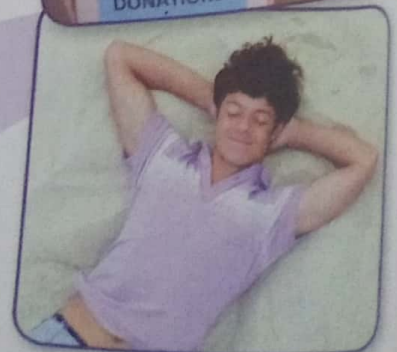
Megan Did you forget all about it or what? It was *Schools for Schools* day. Lots of people were there. We ^[2] _____ (help) with the campaign.


Tyler Oh... I completely forgot about that. How was it?

Megan Well, it was hard work really! While you ^[3] _____ (have) fun at the beach, we ^[4] _____ (collect) people's donations in the streets, handing out leaflets... all sorts of things!

Tyler ^[5] _____ Andrea _____ (help) too?

Megan Yes, she was! And you weren't there to see her!



5  Now listen and check your answers above.

Past Continuous (interrogative)

Yes / No questions

Were you **doing** your homework?
 Was he **surfing** at the beach?
 [1] _____ she _____ (help)
 with the campaign?
 Were you **enjoying** yourselves?
 Were they **designing** a poster?

Short Answers

Yes, I **was**. / No, I **wasn't**.
 Yes, he **was**. / No, he **wasn't**.
 Yes, she [2] _____ . / No, she
wasn't.
 Yes, we **were**. / No, we **weren't**.
 Yes, they **were**. / No, they **weren't**.

Wh- questions

What [3] _____ you _____
 (do) yesterday morning?
 Why **were** you **carrying** all those
 bags?

I was cleaning my bedroom.
 I was coming back from the
 supermarket.

While + Past Continuous

Use **while** to link two actions in progress happening at the same time in the past (parallel actions).

While you [4] _____
 (help) with the campaign,
 I [5] _____ (study) at home.
 I [6] _____ (study) at home
 while you [7] _____ (help)
 with the campaign.

GR3 / GR4 pp.105 & 106

6 Write questions in the Past Continuous using the cues below.

- Why / you / wear / those crazy clothes?
Why were you wearing those crazy clothes?
- What / you / do / up in that tree?

- Why / your dad / shout at you?

- What / you / do / in John's car / last Saturday?

7 Match these answers to the questions in activity 6.

- [] Because I got home very late last night.
- [] I wanted to get some peace and quiet.
- [] Because I was going to sing in a talent show.
- [] He was taking me to the city centre.



8 Work in pairs. What was your partner doing at these times? Complete the chart with your guesses. Then check them by asking and answering questions with your partner.

My classmate's name: _____ ✓ or ✗

- | | | | |
|---|--------------------------|-------------|---|
| 1 | At 7 a.m. this morning, | you were... | ✗ |
| 2 | At 9 p.m. last Saturday, | | |
| 3 | At 12:30 p.m. yesterday, | | |
| 4 | Two hours ago, | | |

- A: Were you having breakfast at 7 a.m. this morning?
 B: No, I wasn't. I was sleeping! Were you dancing at 9 p.m. last Saturday?
 A: Yes, I was. I was at a friend's party.
 That's a point for you.


9 In your notebook, write a brief report about your classmate using the information in activity 8.

(Sandra) wasn't having breakfast at 7 a.m. this morning. (She) was sleeping.

WB p.119

Objectives

- School-leaving parties
- Prom / Grad attire
- Past Continuous vs. Simple Past

1  Warm-up: Do students in your country organise a special formal party to celebrate the end of high school?

2 Match these words and phrases to the items in the pictures. Use numbers.

- 1 tuxedo (US) / dinner jacket (UK) 2 bow tie 3 corsage 4 buttonhole 5 long dress / ballgown
6 tie 7 vest (US) / waistcoat (UK) 8 earrings 9 necklace 10 limo

Lesson 4

[Home](#)

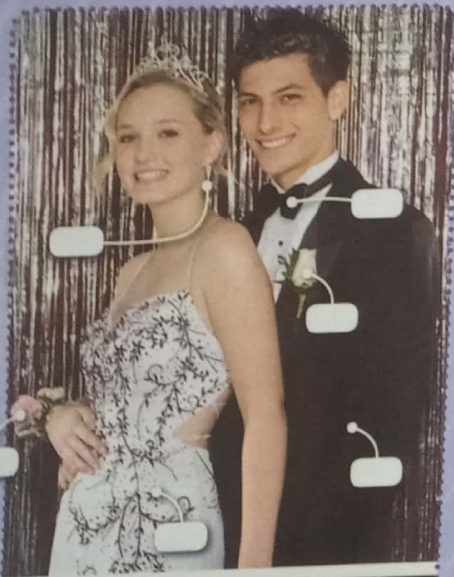
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Prom Stories

Send us your unforgettable prom moments




I was hoping for the best night of my life, but it turned out very different. When I arrived at the prom with my date in a limo, I was feeling fantastic. But when I walked through the door, I saw my classmate Jennifer and things changed. We were wearing identical blue dresses! It was terrible! But the worst part was this: I was dancing with some friends when suddenly somebody grabbed me from behind and kissed me. It was Jennifer's date. He thought I was Jennifer – the same dress and blonde hair confused him. It was SO EMBARRASSING!

Twin Laura

It was prom night and I was almost ready. I felt great in my fabulous long pink and white dress. While I was finishing off my make-up, the doorbell rang. It was my date. I heard my parents opening the door for him. I quickly put on my high heel shoes and left my room to meet him downstairs. He looked gorgeous and I started to walk down the stairs to greet him. Shortly after that, the most embarrassing thing happened to me! I tripped and fell all the way down the stairs. There was no high school prom for me that night. Instead, I had to go to the hospital! I broke my leg!

Disappointed Daisy




3  Read the comments above and answer true (T) or false (F).

- 1 [] Laura's date kissed her at the prom.
- 2 [] Laura and her classmate were wearing identical dresses.
- 3 [] Daisy fell over while she was walking towards her date's car.
- 4 [] Daisy went to the prom with her date.
- 5 [] Both Daisy and Laura felt embarrassed.

Useful Tip > Vocabulary

Prom (US), short for 'promenade', or **grad** (UK), short for 'graduate', is a formal party organised for senior high school students at the end of their last school year.

Note: The term 'prom' is becoming more common in the UK.

4  Whose prom story on page 26 do you think is the most embarrassing? Why?

5 Look at the Sign Up to Grammar Box. Then underline two similar examples in the texts on page 26. Write three more examples like these in your notebook.

6 Read this phone conversation and fill in the blanks with the correct form (Past Continuous or Past Simple) of the verbs in brackets.

Daisy Hello.

Anna Daisy, it's Anna here. Tell me about last night. ^[1] Did you enjoy (enjoy) the prom?

Daisy I ^[2] _____ (not - go) to the prom.

Anna Why not?

Daisy I ^[3] _____ (have) an accident.

Anna An accident? What sort of accident?

Daisy You know, I ^[4] _____ (get) ready to go to the prom when Josh ^[5] _____ (arrive) and waited for me downstairs. I ^[6] _____ (see) him from the top of the stairs and he ^[7] _____ (look) absolutely gorgeous. He ^[8] _____ (wear) a black dinner jacket.

Anna And then what ^[9] _____ (happen)?

Daisy While I ^[10] _____ (walk) down the stairs, I ^[11] _____ (hear) a noise and then I ^[12] _____ (trip) and ^[13] _____ (fall) all the way down. It was really horrible!

Anna Oh, no! ^[14] _____ you _____ (hurt) yourself?

Daisy My leg ^[15] _____ (ache) a lot and then my dad ^[16] _____ (take) me to the hospital. I ^[17] _____ (break) my leg. So no prom night for me!

Anna Oh, I'm so sorry to hear that.


Past Continuous vs. Simple Past

We use the *Past Continuous* to express a long action. And we use the *Simple Past* to express a short action that interrupts the long one. We can join the two ideas with *when* or *while*.


While we were dancing in the park, it started to rain.
She was getting dressed when the door bell rang.

GR5 p.106



7  Listen to Steve talking about his prom night and circle the correct option.

- Steve discovered that the microphone wasn't / lights weren't working well.
- It took Steve fifteen / fifty minutes to repair it.
- When he was connecting / disconnecting one of the cables, the lights went out.
- Steve was / wasn't a very popular student on that prom night.

8  In your notebook, write a short report about something funny or tragic that happened to you at a party. You can use the stories on page 26 as models. Remember to use the Simple Past, the Past Continuous, *when* and *while*.

Something terrible (very funny) happened to me while I was... at a party. When I...

WB p.120