



Colegio
San Bernardo
INICIAL Y PRIMARIA

Educamos para la excelencia

English

6th GRADE

STUDENT:

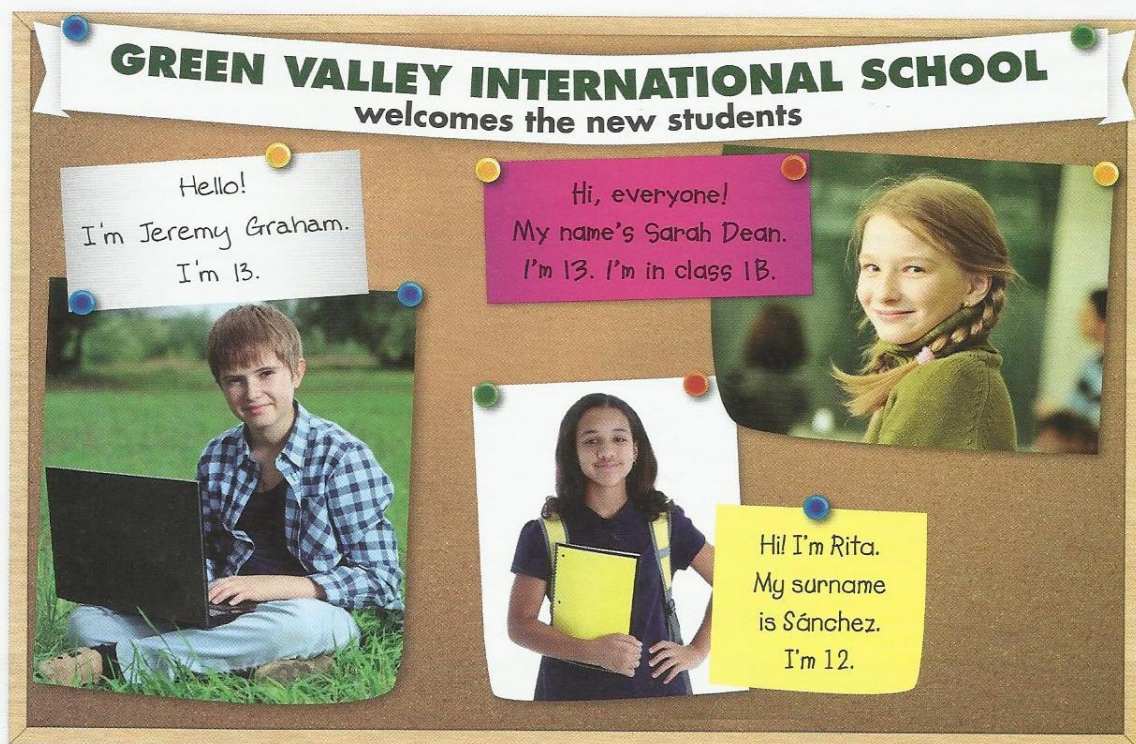
TEACHER: *Ma. Belén Oviedo*

-2022-

WELCOME STUDENTS!



1  Read this school notice board.



2  Circle the correct option. Then listen and check.

1 A: Hi! I'm Tomás. What's your name? / How old are you?
B: Hi! I'm Jeremy.

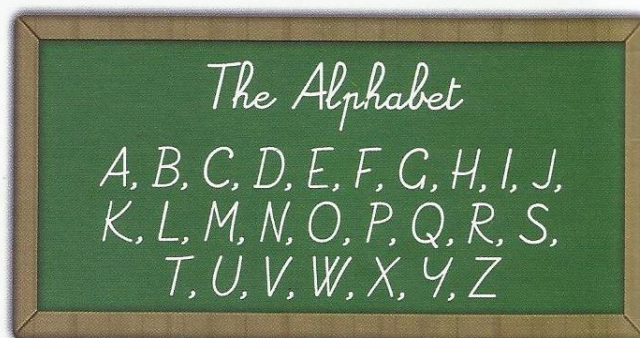
2 A: What's your surname, Jeremy?
B: Graham.
A: How are you? / How do you spell it?
B: G-R-A-H-A-M

3 A: How old are you, Tomás? / How are you?
B: I'm 13.

4 A: Hello, Jeremy! I'm Andrew Jones, your new teacher.
B: Nice to meet you, Mr Jones.
A: How are you? / Nice to meet you too.

5 A: Hi, Tomás! How are you? / Nice to meet you.
B: Fine, thank you. And how are you, Bill?
A: Fine, thanks.

3  Listen and repeat:



4 Can you spell these surnames?

- 1 Graham
- 2 Smith
- 3 Williams
- 4 Jones
- 5 Your surname

5 Answer these questions about yourself.

1 What's your name?

2 What's your surname?

3 How do you spell it?

4 How old are you?

5 What class are you in?

6 Listen and complete the list.

0 zero / oh	11 eleven	22 twenty-two
1 one	12 _____	23 _____
2 two	13 _____	24 _____
3 _____	14 fourteen	25 twenty-five
4 four	15 fifteen	26 twenty-six
5 five	16 _____	27 twenty-seven
6 six	17 _____	28 _____
7 _____	18 eighteen	29 _____
8 _____	19 nineteen	30 thirty
9 nine	20 twenty	31 thirty-one
10 ten	21 twenty-one	

7 Lyn and Wendy meet for the first time at Green Valley International School. Put the dialogue in order using numbers. Then listen and check.

Lyn: Hello! I'm Lyn. 1

Wendy: How do you spell Fairhurst? _____

Lyn: See you! _____

Wendy: Thank you. And how old are you, Lyn? _____

Lyn: And I'm Lyn Fairhurst. 3

Wendy: Hi, Lyn! I'm Wendy. Wendy Williams. _____

Lyn: I'm 13. What about you? _____

Wendy: I'm in class 1B too. That's great! See you later, Lyn. _____

Lyn: I'm in class 1B. _____

Wendy: I'm 12. What class are you in? _____

Lyn: F-A-I-R-H-U-R-S-T _____

8 Practise with a classmate. Have a similar conversation to the one in activity 7.

A: Hi! I'm Pablo. What's your name?

B: Hi, Pablo! I'm Anna. Anna Miller.

A: And I'm...

9 Complete this text about yourself.

Hi!
 My name's _____ and my
 surname is _____
 I'm _____ years old. I'm in class
 _____ at _____
 _____ school.
 How about you?

Useful Tip > Language

First name or simply name: *Anna, Pablo*, etc.

Surname (UK) or last name (US): *Miller, Jones*, etc.

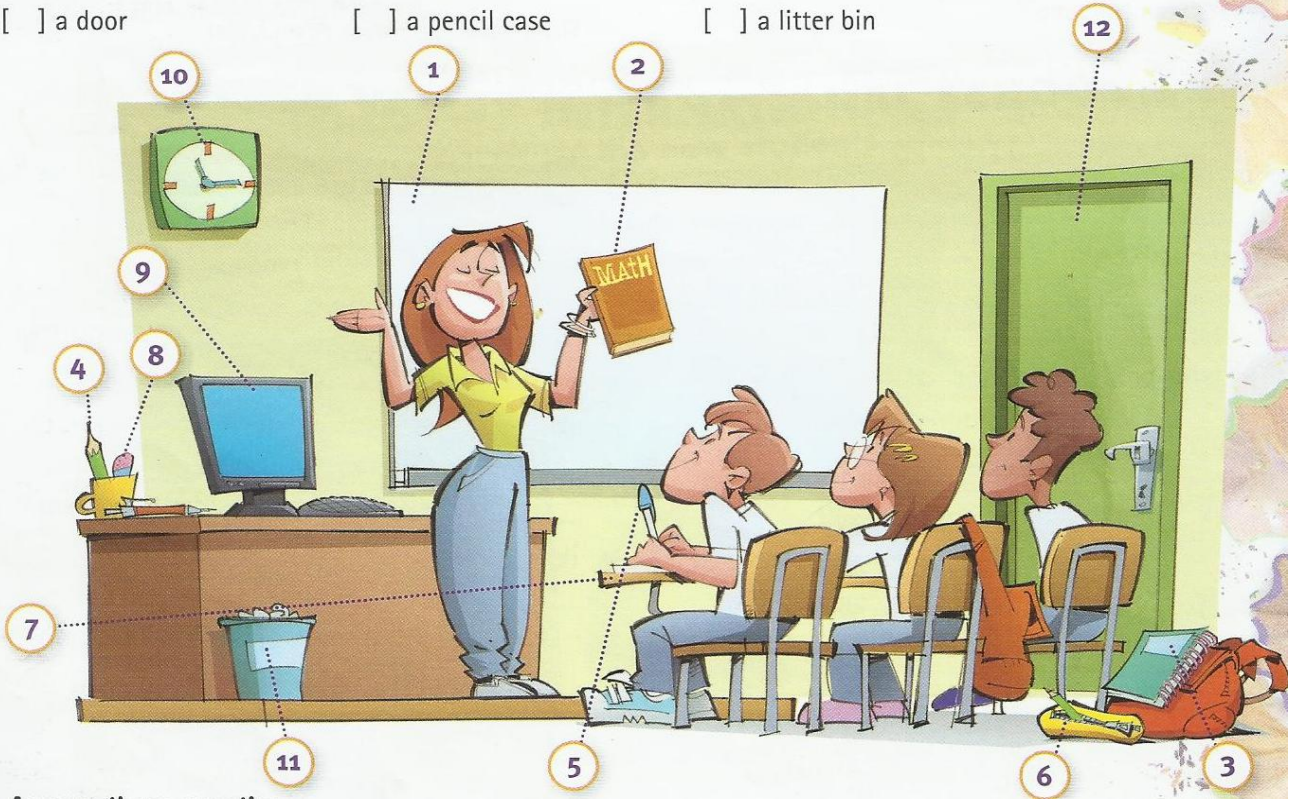
Some people have got a middle name:
Anna Louise Miller



1 Look at the picture of a classroom at Green Valley International School. Number the objects in the list.

- Classroom objects
- Classroom language
- *this / these; that / those*
- *a / an + noun*
- *the + noun (s)*

- | | | |
|-------------------------------------|--|---------------------------------------|
| <input type="checkbox"/> a clock | <input type="checkbox"/> a desk | <input type="checkbox"/> a book |
| <input type="checkbox"/> a pencil | <input type="checkbox"/> a whiteboard | <input type="checkbox"/> a pen |
| <input type="checkbox"/> a computer | <input type="checkbox"/> a notebook | <input type="checkbox"/> an eraser |
| <input type="checkbox"/> a door | <input type="checkbox"/> a pencil case | <input type="checkbox"/> a litter bin |



5 Listen and tick the classroom language Mr Jones and his students use in class at Green Valley School.

1 Open your books at page 3, please!

2 Please, close the door!

3 Look at the board!
Pay attention, please!

4 Read the text.

5 Listen to the CD!


6 Write your name, please!

7 May I go to the toilet, Mr Jones?

8 Can I have some water, please?

People around the world

- Personal information
- Countries and nationalities
- Question words: *what, where & how old*
- Preposition: *from*
- Possessive adjectives: *my & your*

1  Andy and Dianna are students at Green Valley International School. They meet for the first time. Read and tick (✓) the right option.

Andy: Hello, I'm Andy from Argentina.

- What's your name?
 How are you?

Dianna: Hi! My name's Dianna Blair.

Andy: How old are you, Dianna?
 Where are you from, Dianna?

Dianna: I'm from the USA.

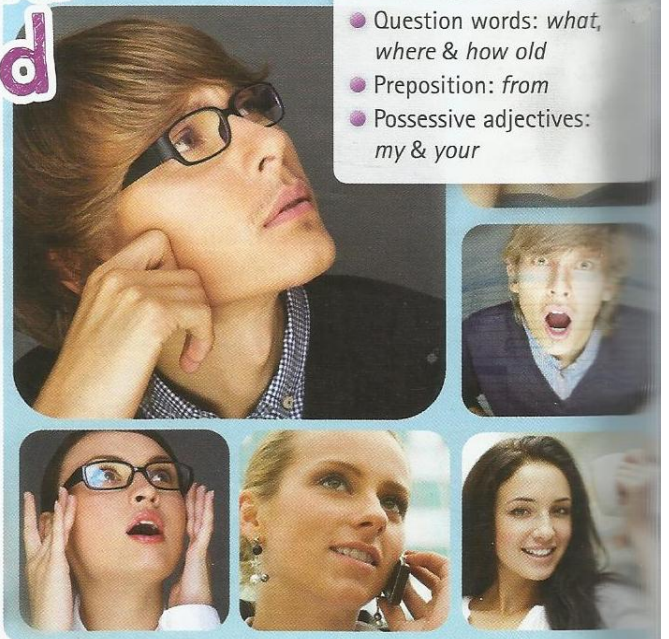
Andy: How old are you?
 Where are you?

Dianna: I'm 18 years old. And you, Andy?

Andy: I'm in class 1B.
 I'm 17.

Dianna: What's your full name, Andy?

Andy: Andrés López.



Dianna: I'm in class 1A.

- What class are you in?
 Where are you from?

Andy: I'm in class 1A too!

Dianna: Great! See you later, Andy!

Andy: See you, Dianna!

2  Now listen and check your answers in activity 1.

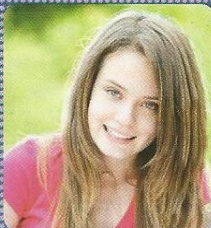
3 Complete Dianna's and Andy's profiles.

Useful Tip > Spelling

In English, we write countries and nationalities with capital letters.

I'm from Mexico.
I'm Mexican.

World book



Profile

Full Name:
 Age:
 Country:
 Nationality: American




Profile

Full Name:
 Age:
 Country:
 Nationality: Argentinian

home 
 events (25)



22 scraps  9 photos 
 13 fans  2 videos 

home 
 events (25)



14 scraps  41 photos 
 25 fans  4 videos 

Sign Up to Grammar

Question words & Personal information

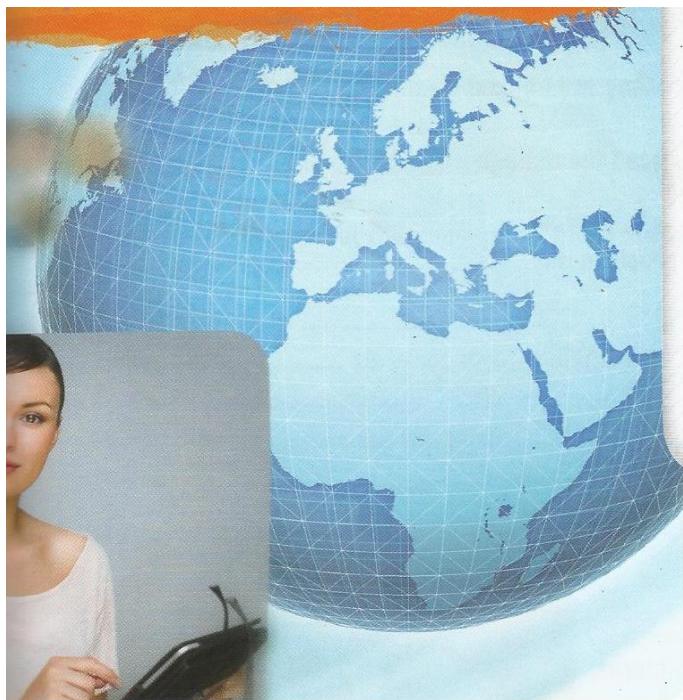
What's your name? My name's (I'm) Dianna Blair.
 Where are you from? I'm from the USA. I'm American.
 How old are you? I'm eighteen (years old).

Remember!

Use *from* + country

Possessive adjectives: *my* & *your*

What's your name? → My name's Chris.



4 Match the countries with the nationalities.

- | | | | | |
|----|--|---------------|----------------------------------|---------------|
| 1 | | Argentina | <input type="radio"/> | Japanese |
| 2 | | Brazil | <input type="radio"/> | South African |
| 3 | | Canada | <input type="radio"/> | Chinese |
| 4 | | China | <input checked="" type="radio"/> | Argentinian |
| 5 | | France | <input type="radio"/> | American |
| 6 | | Germany | <input type="radio"/> | French |
| 7 | | Great Britain | <input type="radio"/> | Canadian |
| 8 | | Mexico | <input type="radio"/> | German |
| 9 | | Italy | <input type="radio"/> | Brazilian |
| 10 | | Japan | <input type="radio"/> | Italian |
| 11 | | South Africa | <input type="radio"/> | British |
| 12 | | the USA | <input type="radio"/> | Mexican |

5 Look at the Sign Up to Grammar box and complete with *my* or *your*.

- A: What's ^[1] _____ name?
 B: ^[2] _____ name's Anna.
 A: What's ^[3] _____ surname?
 B: ^[4] _____ surname is Jones.

6 Complete these dialogues.

Where are you from? I'm ^[1] _____.

I'm ^[3] _____.

Where are you ^[2] _____?

^[4] _____ are you from?

I'm from ^[5] _____.

I'm ^[6] _____.

And you?

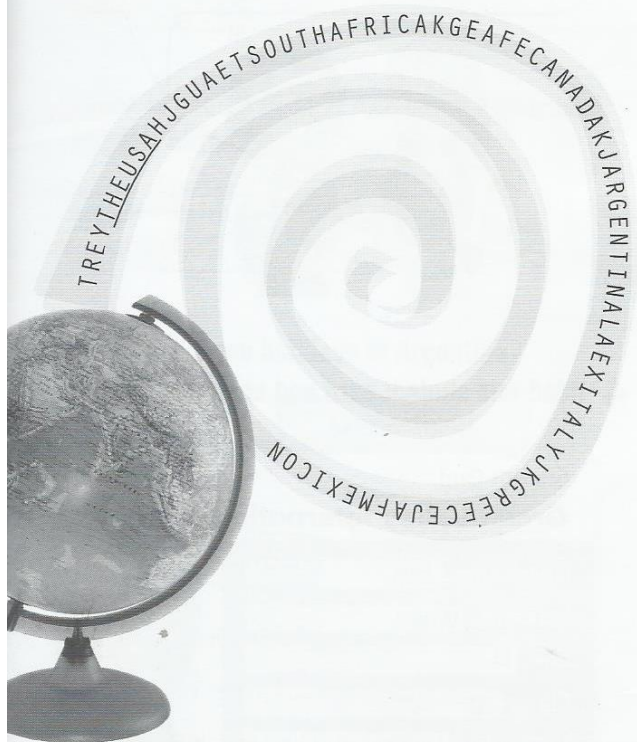
7 Practise with a classmate. Adopt new personalities (new names, new nationalities, etc.). Add new questions.

- A: Hi! I'm (Helen). I'm from (England).
 B: Hello, (Helen)! I'm... What's your...? / How old...?

1 Complete the table.

Countries	Nationalities
Brazil	
	Venezuelan
	German
Great Britain	
Spain	
	Taiwanese
China	
England	

2 Find and copy the countries. Write the corresponding nationalities.



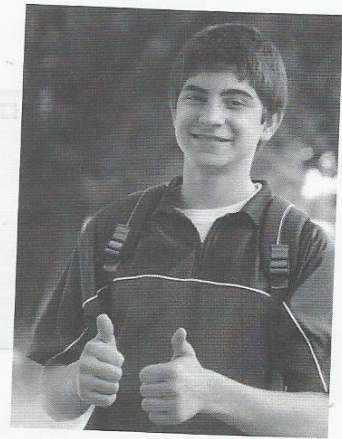
1	The USA	American
2		
3		
4		
5		
6		
7		

3 Complete this dialogue.

Alice: Hello! I'm Alice Brown.
 Maria: Hi! I'm Maria Soares. Nice [1] _____ you.
 Alice: [2] _____ too.
 Maria: Where [3] _____?
 Alice: I'm from South Africa. And you?
 Maria: [4] _____ Portugal.
 Alice: I'm 14. [5] _____ are you?
 Maria: I'm 14 too. What [6] _____?
 Alice: I'm in class 2B.
 Maria: That's great! I'm [7] _____
 2 B too.

4 Read Francesco's profile and complete the email.

First Name: Francesco
 Surname: Gasparini
 Age: 12
 Nationality: Italian



To: Paul Jones
 From: Francesco Gasparini
 Subject: Your email pal

Dear Paul,

My [1] _____ Francesco and
 [2] _____ years old. [3] _____
 _____ Italy.

Now tell me about you. How old [4] _____?
 Where [5] _____?

Please, write to me soon!
 Take care,




Francesco

UNIT 2: DEMONSTRATIVES!

DEMONSTRATIVE: THIS/THESE-THAT/THOSE

➤ **PAY ATTENTION!** (Presta atención) Sigue el siguiente enlace de youtube

<https://www.youtube.com/watch?v=FK3kAKVT3So>

Demostrativos en inglés	
 This cat is small Este gato es pequeño	 These cats are small Estos gatos son pequeños
 That cat is small Ese gato es pequeño	 Those cats are small Esos gatos son pequeños



Si quieres aprender inglés GRATIS, ve a:
www.aprenderinglesrapidoysfacil.com

El o los objetos están CERCA

El o los objetos están LEJOS (No los puedo tocar)

This	➡ +Este +Esta	These	➡ +Estos +Estas
That	➡ +Ese +Esa	Those	➡ +Esos +Esas



➤ WORK ON THE FOLLOWING ACTIVITIES

1-Coloca THIS o THESE (AQUI)

2-Coloca THAT o THOSE (ALLÁ)

THIS-THAT/THOSE-THOSE

Put in THIS or THESE (HERE!!!)

- _____ book
- _____ books
- _____ house
- _____ houses
- _____ pencils
- _____ mice

- _____ children
- _____ trousers
- _____ tooth
- _____ jeans
- _____ men
- _____ pupil

- _____ woman
- _____ teeth
- _____ foot
- _____ teacher
- _____ people
- _____ child

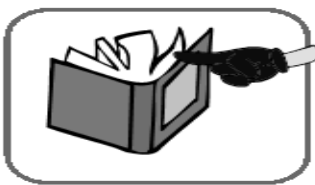
Put in THAT or THOSE (THERE!!!)

- _____ house
- _____ houses
- _____ horse
- _____ horses
- _____ girl

- _____ boys
- _____ animals
- _____ man
- _____ people
- _____ car

- _____ buildings
- _____ birds
- _____ secretary
- _____ windows
- _____ office

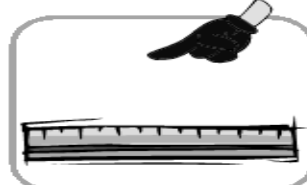
Complete using THIS-THAT-THESE-THOSE (Completa usando THIS- THAT-THESE-THOSE)



_____ is a book



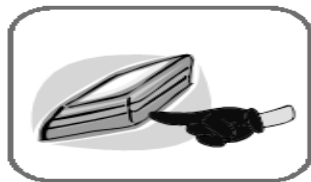
_____ are books.



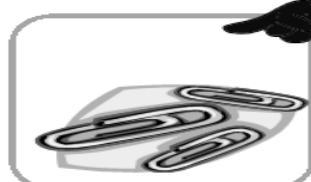
_____ is a ruler.



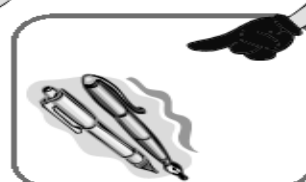
_____ is a school bag



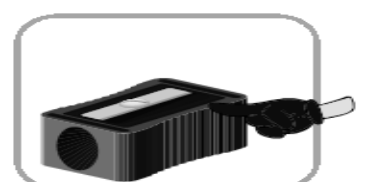
_____ is a rubber.



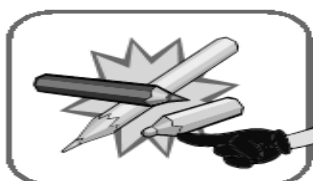
_____ are paper clips



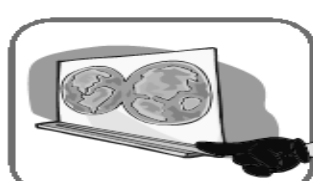
_____ are pens.



_____ is a pencil sharpener



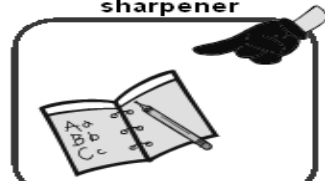
_____ are pencils.



_____ is a map.



_____ is a desk.



_____ is a notebook.

UNIT 3: THERE IS-THERE ARE

PREPOSITIONS OF PLACE

There is/are

Positive

There	is	a table.
	are	two desks.

Negative

There	isn't	a table.
	aren't	any desks.

Yes/No Questions

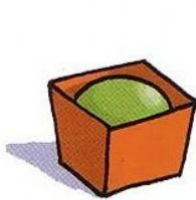
Is	there	a table?
Are		any desks?

Short Answers

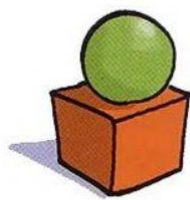
Yes, **there is.** / No, there isn't.

Yes, **there are.** / No, there aren't.

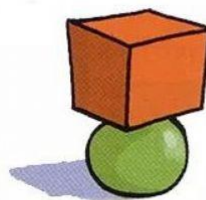
PREPOSITIONS OF PLACE



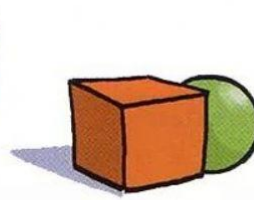
IN



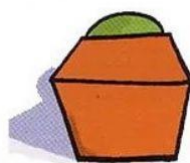
ON



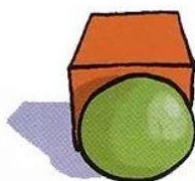
UNDER



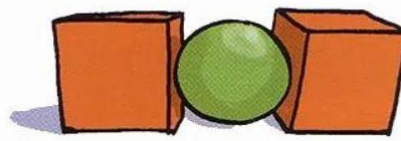
NEXT TO



BEHIND



IN FRONT OF



BETWEEN

There is/there are and prepositions of place



Complete with **in, on, under, next to**

1. the mouse isthe box.
2. the mouse is.....the bag.
3. the mouse is.....the floor.
4. the mouse isthe chair.
5. the mouse isthe table.

Complete with **there is/there are** and **prepositions of place**

-a birthday cake.....the table.
three carrotsthe table.
a carrotthe cauliflower.
a catthe table.
five applesthe table.
two bananas.....the table.
a tortoisethe table.
a mousethe cat and the cake.
a candlethe cake

Now read and draw on your copybook.

There is a spider and its web under the table. There is a book on the table, there is a chair next to the table. There is a cat on the chair. There is a vase between the book and the album, there are three flowers in the vase.

There are a snake and a hamster under the chair.

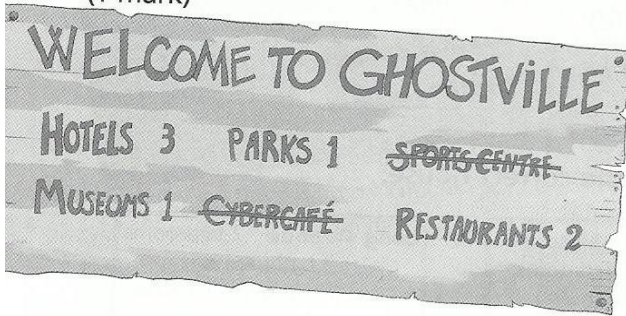


Teacher Michela

My grammar progress

There is.../There are...

1 Read the sign and complete the sentences. (1 mark)



- There aren't any sports centres.
 There aren't any cybercafés.
- a restaurants.
 - b park.
 - c museum.
 - d hotels.

2 Write questions and answers about Ghostville. Use *how many*. (2 marks)

- How many hotels are there ?
 There are three.....
- a How many parks ?
 one.
 - b sports centres ?
 - c museums ?
 - d restaurants ?

3 Write questions and answers about Ghostville. Use *Yes/No* questions and short answers. (2 marks)

- Are there any cybercafés?
 No, there aren't.....
- a a post office?
 - b any hotels?
 - c a bus station?
 - d any banks?

4 Describe your room. Correct the sentences if necessary. (2 marks)

- There are two chairs.
 There is one chair.....
- a There are three beds.

 - b There isn't a window.

 - c There is a wardrobe between the two beds.

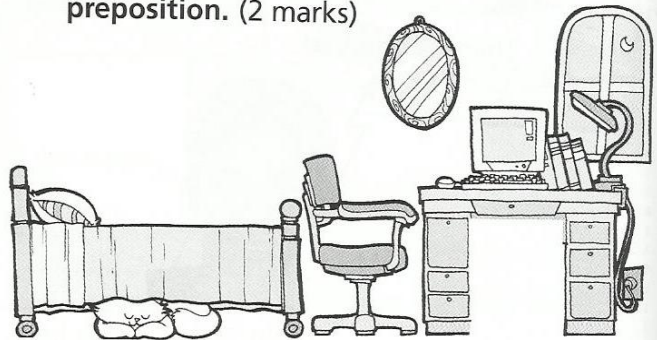
 - d There is a poster of Tiger Woods.

 - e There is a computer on the desk.

Marks: ____ /30 **G** p. 72

Prepositions of place

5 Look at the picture. Circle the correct preposition. (2 marks)



- The cat is in/on/under the bed.
- a The computer is in/on/under the desk.
 - b The desk is under/in front of/between the window.
 - c There is a lamp in front of/next to the books.
 - d There are three books between/on/in front of the computer and the lamp.
 - e There is a chair under/on/next to the bed.

Marks: ____ /10 **G** p. 73

Total: ____ /40

- 0-19 😊 20-29 😊 30-40 😊