

## ESPACIO CURRICULAR: INGLÉS TÉCNICO I

STUDENT: \_\_\_\_\_

DATE: \_\_\_\_\_

1. Read the text 'Ancient Egyptians', and answer the questions. Underline five (5) regular verbs in the text.

### ANCIENT EGYPTIANS

Egypt was one of the world's first civilizations. The Egyptian kings, called the Pharaohs, instructed the people to build the pyramids. The people buried the Pharaohs in these large buildings. First, there was a religious ceremony in a temple nearby. Then the people carried the coffin inside the pyramid.

Architects designed the pyramids, but the workers were farmers from the fields near the River Nile. There were no tools or machines, so the workers used their hands. They worked for many years. Many of them died because it was hard work. The biggest pyramids are the three at Giza. The Great Pyramid of King Kahfu is bigger than ten soccer fields!

Later, archeologists opened up the pyramids and discovered the coffins of Pharaohs, their jewelry, weapons, furniture, and musical instruments. They also discovered examples of early writing.



The ancient Egyptians used picture symbols instead of words. They carved pictures on wet clay. Then the clay dried to form "writing blocks". We know about the life of the ancient Egyptians because they buried the writing blocks in the pyramids, too.

Answer the questions with a complete sentence.

1. Who instructed the people to build the pyramids?

2. Who designed the pyramids?

3. Who were the workers?

4. What did the ancient Egyptians carve pictures on?

5. Where did they bury the writing blocks?

6. Later, who opened up the pyramids?

2. Fill in the blanks with the affirmative Past Simple form of the verbs in brackets.

a. The Egyptians (**bury**) \_\_\_\_\_ their kings in the pyramids.

b. They (**carry**) \_\_\_\_\_ the stones from the Nile.

c. They (**pull**) \_\_\_\_\_ the blocks of stones with ropes.

d. Many men (**work**) \_\_\_\_\_ on the pyramids.

e. The ancient Egyptians (**use**) \_\_\_\_\_ picture symbols.

3. Turn the previous sentences (ex.3) into the negative and interrogative forms.

Example: a. The Egyptians **didn't bury** their kings in the pyramids. (-)  
 a. **Did** the Egyptians **bury** their kings in the pyramids?

- b. \_\_\_\_\_ (-)
- b. \_\_\_\_\_ ?
- c. \_\_\_\_\_ (-)
- c. \_\_\_\_\_ ?
- d. \_\_\_\_\_ (-)
- d. \_\_\_\_\_ ?
- e. \_\_\_\_\_ (-)
- e. \_\_\_\_\_ ?


**4. Order** the words to make sentences.

- a. did / why / die / the workers?  
\_\_\_\_\_
- b. tools and machines / didn't/ workers / use.  
\_\_\_\_\_
- c. the ancient Egyptians / pictures on wet clay / carve / did?  
\_\_\_\_\_
- d. didn't /farmers / the pyramids / design.  
\_\_\_\_\_

**5. Read** this extract from an accident report and look at the verbs in the past simple. **Classify** them into the correct column.

### ACCIDENT REPORT

**Name:** Michel Kempinski    **Date:** 7th November    **Location:** Mill Street



**RB Johnson  
Construction**

**Description of Incident:** I **was** in the site manager's office yesterday. **There was** a problem with some waste management paperwork. The site manager **told** me to check the skips in the yard. I **counted** the skips and **found** there were only six, not eight. Then I **saw** the accident. Harry **tried** to lift a skip with his crane. The load **was** too heavy and the crane **tipped over**. It **crashed** into the scaffolding that we **erected** yesterday. Four men **were** hurt. We **called** the emergency services. They **sent** two ambulances.

BE /THERE BE	REGULAR VERBS	IRREGULAR VERBS
-	-	-
-	-	-
-	-	-
-	-	-

**6. Answer** the questions about the accident report (in full form).

- a. Who wrote the report ? \_\_\_\_\_
- b. When did the accident happen? \_\_\_\_\_
- c. Where did the accident take place? \_\_\_\_\_
- d. What did Harry do? \_\_\_\_\_
- e. Did four ambulances arrive at the construction site? \_\_\_\_\_

**7. Read** the following short dialogues about accidents and injuries. **Complete** them with the correct Past Simple form of the verbs in brackets.

**1 A:** Can I help you?

**B:** Hello, doctor. Yes, please. I think I \_\_\_\_\_  
**(sprain)** my ankle yesterday. I \_\_\_\_\_ **(trip)**  
on some debris on the building site.

**A:** Let's have a look. Yes, it's very swollen.  
You need an X-ray.

**2 A:** What's up?

**B:** It's not me. It's Ahmed. He \_\_\_\_\_ **(fall)** off  
the scaffolding. He \_\_\_\_\_ **(break)** his arm.

**A:** I'll call an ambulance!

**B:** Yes, hurry!

**3 A:** What's the matter?

**B:** He \_\_\_\_\_ **(burn)** his knee. He was  
welding.

**A:** Ouch!

**4 A:** I \_\_\_\_\_ **(hurt)** my back because the  
wheelbarrow \_\_\_\_\_ **(be)** too heavy. Can I go  
and see the doctor?

**B:** Of course. Let me know what he says.

**5 A:** That glass is sharp. I \_\_\_\_\_ **(cut)** my  
finger.

**B:** Be careful! You're dripping blood on me.

**A:** Sorry! Any idea where the first aid kit is?

**B:** In the site manager's office.

**6 A:** What \_\_\_\_\_ **(happen)**?

**B:** The pallet \_\_\_\_\_ **(crush)** his hand.

**A:** How?

**B:** It \_\_\_\_\_ **(fall)** off the truck.

# IRREGULAR VERBS

BASE FORM	SIMPLE PAST	PAST PARTICIPLE	BASE FORM	SIMPLE PAST	PAST PARTICIPLE
awake	awoke	awoken	fight	fought	fought
be	was, were	been	find	found	found
bear	bore	borne	fit	fitted/fit	fit
beat	beat	beaten	flee	fled	fled
become	became	become	fly	flew	flown
begin	began	begun	forbid	forbade	forbidden
bend	bent	bent	forget	forgot	forgotten
bet	bet	bet	forgive	forgave	forgiven
bid	bid	bid	freeze	froze	frozen
bind	bound	bound	get	got	got/gotten
bite	bit	bitten	give	gave	given
bleed	bled	bled	go	went	gone
blow	blew	blown	grind	ground	ground
break	broke	broken	grow	grew	grown
breed	bred	bred	hang	hung	hung
bring	brought	brought	have	had	had
broadcast	broadcast	broadcast	hear	heard	heard
build	built	built	hide	hid	hidden
burn	burnt/burned	burnt/burned	hit	hit	hit
burst	burst	burst	hold	held	held
buy	bought	bought	hurt	hurt	hurt
catch	caught	caught	keep	kept	kept
choose	chose	chosen	kneel	knelt	knelt
cling	clung	clung	knit	knit/knitted	knit/knitted
come	came	come	know	knew	known
cost	cost	cost	lay	laid	laid
creep	crept	crept	lead	led	led
cut	cut	cut	learn	learnt/learned	learnt/learned
deal	dealt	dealt	leave	left	left
dig	dug	dug	lend	lent	lent
dive	dived/dove	dived	let	let	let
do	did	done	lie	lay	lain
draw	drew	drawn	light	lighted/lit	lighted/lit
dream	dreamt/dreamed	dreamt/dreamed	lose	lost	lost
drive	drove	driven	make	made	made
drink	drank	drunk	mean	meant	meant
eat	ate	eaten	meet	met	met
fall	fell	fallen	mistake	mistook	mistaken
feed	fed	fed	mow	mowed	mowed/mown
feel	felt	felt	overcome	overcame	overcome