

COLEGIO SANTA ROSA DE LIMA
REUNIÓN 2023

En el ciclo lectivo 2023 los alumnos del Colegio Santa Rosa de Lima en el espacio curricular Inglés utilizarán el siguiente material bibliográfico y deberán mostrar suficiencia en el dominio de las habilidades y contenidos que se detallan en cada año:

1° Año

Libro : LIGHT UP 1. Student's book. Editorial Pearson.

Grammar:

- Verb to be
- Subject Pronouns
- Prepositions at, in, from
- Possessives
- Definite and indefinite articles
- Demonstratives
- Have got
- Singular and plural nouns
- There is / there are.

Vocabulary

- Classroom vocabulary
- Numbers 1 – 100
- Personal information
- The alphabet
- Countries and nationalities
- Colours
- Family members
- Clothes
- Pets
- Everyday activities

2° año

Libro: LIGHT UP 2. Student's book. Editorial Pearson.

Grammar:

- Simple Present of verb "To be"
- There is/ There are
- Prepositions of time
- Simple Present
- Adverb of frequency
- Present Simple Wh-questions
- Can/can't

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- Must/ Mustn't
- Present Continuous
- Simple Present and Present Continuous

Vocabulary:

- Places at school
- Adjectives
- Occupations
- Celebrations
- Things we do on special days
- Animals: parts of the body
- Adjectives that describe animals
- Things animals do
- Places in town
- Things we do with computers or smartphones.

Speaking:

- Talk about your favourite celebration
- Answer questions about jobs/professions
- Tell us about your favourite animal, describe it and tell what it can/can't do.
- Talk about your favourite/ least favourite subject (what days do you have it at school?What do you like doing in that subject?,etc.)
- Talk about your week/weekend.
- Describe through pictures other people's routines.
- Mention the different places that are near your house in your neighbourhood and tell what you can do/buy there.
- Talk about what you/ your family is doing now.

Describe pictures of what different people are doing at this moment.

3° año

Libro: LIGHT UP 3. Student's book. Editorial Pearson.

* Presente simple de todos los verbos en sus tres formas: afirmativo, negativo e interrogativo.

*Presente SIMPLE. Presente Continuo. Verbos de estado y sensación. Expresiones de frecuencia. Like / enjoy / don't mind / hate + -ing.

*Futuro con going to. Comparativo y superlativo

*To be – Pasado SIMPLE (revisión). Pasado SIMPLE – verbos regulares e irregulares (revisión). Expresiones de TIEMPO pasado. Preposiciones de TIEMPO.

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*Presente Continuo como futuro. Presente Continuo y futuro con going to. Should /shouldn't

*Sustantivos contables e incontables. Expresiones de cantidad. How much / How many.

*Revisión de TIEMPOS verbales: Presente SIMPLE, Presente Continuo, Pasado SIMPLE, futuro con going to. Uso de TIEMPOS verbales como organizadores de una narración.

*Vocabulario

- Descripción de actividades de tiempo libre
- Expresiones: How can I help you? What's your idea of ... Sounds good! Write a letter to make it formal. To have a place to meet.
- Tareas del hogar Colocaciones
- Expresiones para describir una experiencia de intercambio
- Tipos de alojamiento

Expresiones: We missed you last night! What a pity! I'm afraid ... Let's see ...

- El arte y las bellas artes
- Artes plásticas
- Artes escénicas
- Adjetivos que describen actuaciones
- Actitudes positivas y negativas mientras viajamos
- Organización de viajes
- Dar la bienvenida a las personas
- Categorías de ALIMENTOS
- Verbos de acciones en la cocina

4º año

Libro: LIGHT UP 4. Student's book. Editorial Pearson.

Grammar

*Periodo de diagnóstico: Presente Simple en sus tres formas. Presente Continuo. Pasado Simple

*Presente perfecto simple. Pasado simple. Word formation: adjetivos de sustantivos y verbos

*Must/ mustn't. Have to/ don't have to. Should/ shouldn't. Presente condicional: If/When

*Futuro con Will. Might/ might not. Expresar opiniones y expectativas: I think/ I don't think/ I Hope. Futuro con Be going to

*Presente perfecto simple: for/ since. How long...?. Pasado simple

Vocabulary

- Gustos y disgustos
- Carácter de las personas
- Ropa- patrones y materiales
- Accidentes en casa. Reaccion a accidents. Sentimientos
- Hablamos del clima: thunder/ snow/ wind/ rain/ sun/ fog/ cloud/ storm. Experiencias
- Emociones: raging, delighted, sad, satisfied, disappointed, energetic, terrified,cheerful
- Problemas comunes de salud:sore throat, stiff neck,temperature, toothache
- Problemas y reparaciones del hogar. Acclones- colocaciones. Modismos:
- Problemas en el mundo: racism, famine, war, flooding, bullying, loneliness.

5º año

Libro: Wider World 4. Student's book. Editorial Pearson (se utilizará en 5º y 6º año)

Grammar:

- Simple Present
- Present Continuous
- Defining relative clauses
- Adjectives describing characters and their opposites
- Nouns and adjectives related to characters
- Past Simple and Past Continuous
- Present Perfect
- Past Perfect
- Past Perfect and Simple Past
- Used to

Vocabulary:

- People's character
- Adjectives describing personal experiences
- Collocation experiences

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- Means of transport
- Ticket Categories
- Travel mishaps
- Old and new technological devices

Speaking:

- What did you do last weekend?
- What were you doing yesterday at 7 pm?
- When was the last time you travelled? Talk about it.
- Talk about your busy and messy day.
- Talk about a problem you had when you travelled to another country.
- What technological devices do you use? Tell us about old and new technological devices. (adv/disv)
- Talk about an anecdote you will always remember.
- Talk about things your (grandparents/you/your family) used to do.

6º año

Libro: Wider World 4. Student's book. Editorial Pearson (se utilizará en 5º y 6º año)

Grammar:

- Past Perfect
- Used to
- Present Perfect Continuous

Vocabulary:

- Pollution
- Word friends: protecting and damaging the environment page 23
- Compound nouns: the environment page 23
- Clothes and accessories
- Adjectives to describe clothes and accessories
- Have/be/wear

Speaking

- Talk about things that damage the environment. What can we do to protect it?
- Talk about pollution in San Juan. Mention the different types and provide examples.
- Talk about teen activist Xiuhtecatl.
- Talk about the video of Greta and Monbiot: climate change. What was the purpose of the video? What does Greta mention at the end of the video? Compare it with the text of the teen activist.

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- Talk about how San Juan used to be a few years ago.
- Talk about the different types of energies in San Juan.
- Talk about how fashion style has changed in the last decades.
- Answer personal questions.

Completar Carrera (egresados 2022 que adeuden la materia)

Grammar:

- Zero Conditional
- First Conditional
- Second conditional
- Third conditional
- Reported statements page 72
- Reported questions and commands

Vocabulary:

- Space page 58
- Health problems page 70
- World friend page 71
- Adjectives and nouns for illness page 71

Speaking:

- Talk about the advantages and disadvantages of travelling to Mars
- Talk about the last time you were ill.
- Talk about things people should or shouldn't do when they get a colf. Page 73
- Talk about an old or disabled person who had done something extraordinary in his/her life
- Talk about how we can have a healthier brain/text page 141
- Talk about a text we have read in units 5 and 6.
- Choose a card and answer the question on it (conditional sentence)
- Answer personal questions.