



NAME: \_\_\_\_\_

YEAR: 4<sup>th</sup> "C"

DATE: \_\_\_\_\_

UNIT 1: "OFICIOS, MATERIALES, EQUIPOS"

A. Do the activities below (1 and 2)

**Vocabulary 1** Label tradespeople 1–8 with the words in the box.

carpenter concrete finisher electrician glazier painter  
plumber roofer welder

1 a p \_\_\_\_\_      2 a c \_\_\_\_\_      3 a c \_\_\_\_\_ f \_\_\_\_\_      4 a p \_\_\_\_\_

5 a r \_\_\_\_\_      6 a w \_\_\_\_\_      7 a g \_\_\_\_\_      8 an e \_\_\_\_\_

**Reading 2** Read this text and underline the trades. Use the photos in 1 to help you.

You can refer to tradespeople in several ways:

- tradesperson/ tradespeople (for men and women)
- tradesman/ tradesmen (for men)
- tradeswoman/ tradeswomen (for women)

### A job in the construction industry?

The construction industry has different trades or 'crafts'. A tradesperson is a specialist and normally has a qualification from a vocational school or other training institute. Plumbers, electricians and roofers are all tradespeople. Other tradespeople on residential housing projects include carpenters, painters and concrete finishers. Tradespeople are often subcontractors and work for a general contractor or a client.

B. Do the activities below (1,2, and 3)

**Vocabulary 1** What materials do these tradespeople use? Match materials A–F to tradespeople 1–6.

1 carpenter \_\_\_\_\_      4 bricklayer and mason \_\_\_\_\_

2 glazier \_\_\_\_\_      5 welder \_\_\_\_\_

3 painter \_\_\_\_\_      6 concrete finisher \_\_\_\_\_



**2** Complete these sentences. Write one word in each gap.

- 1 I'm a bricklayer. I lay \_\_\_\_\_.
- 2 I'm a(n) \_\_\_\_\_. I do the wiring.
- 3 I'm a(n) \_\_\_\_\_ technician. I do the heating, ventilation and air conditioning.
- 4 I'm a carpenter. I work with \_\_\_\_\_.
- 5 I'm a(n) \_\_\_\_\_. I install windows.
- 6 I'm a painter. I use \_\_\_\_\_ to decorate houses.
- 7 I'm a welder. I weld \_\_\_\_\_.

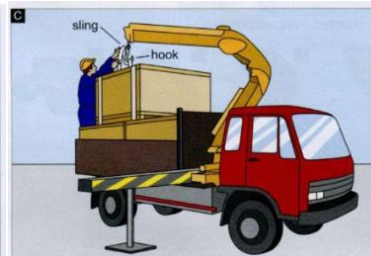
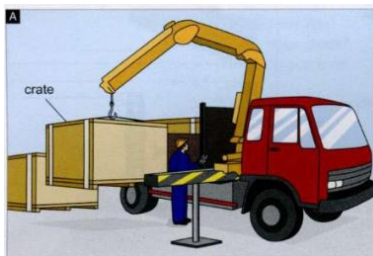
**3** Complete this table with the missing verbs.

Nouns	Verbs
painter	(1) _____
decorator	(2) _____
instructor	(3) _____
welder	(4) _____
worker	(5) _____
supervisor	(6) _____
trainer	(7) _____

**C.** Do the activities below (1-6)

**Vocabulary 1** Match sentences 1-4 to illustrations A-D. Then put sentences 1-4 in the correct order for unloading the crates.

- 1 \_\_\_\_\_ He's parking the truck on the hard standing.
- 2 \_\_\_\_\_ He's unloading the crates.
- 3 \_\_\_\_\_ He's adjusting the stabiliser.
- 4 \_\_\_\_\_ He's attaching the slings to the hook.



**Language**

**Present continuous**

We use the **present continuous** to talk about things that are happening now. We use the form **am/is/are + -ing**.

*I am phoning the suppliers.  
She is waiting for the timber.  
We are waiting for the driver.*

**2** Complete these sentences with the present continuous form of the verbs in brackets.

- 1 We \_\_\_\_\_ (unload) the truck.
- 2 I \_\_\_\_\_ (look for) the site manager.
- 3 He \_\_\_\_\_ (deliver) the sand.
- 4 She \_\_\_\_\_ (phone) the supplier.
- 5 They \_\_\_\_\_ (have) a meeting.
- 6 I'm sorry, but I \_\_\_\_\_ (run) late.



## Language

### Present simple and present continuous

We use the **present simple** to talk about things in general.

*I test electrical and plumbing systems. (That's my job.)*  
*He designs buildings. (That's his job. He's an architect.)*

We use the **present continuous** to talk about things that are happening now.

*I'm testing the fire alarms.*  
*He's checking the stock.*

**3** Tick ✓ the sentences that are true for you. Rewrite the other sentences so they become true for you.

- 1  I'm sitting in a classroom.
- 2  I'm not listening to the radio.
- 3  I work on building sites.
- 4  I'm wearing a helmet.
- 5  I use computers.
- 6  I'm drinking tea.
- 7  I'm planning my next holiday.

**4** Complete this conversation with the correct form of the verbs in brackets.

A: Hi, Geoff. Good to see you.

B: Same to you, Tony.

A: So, why (1) \_\_\_\_\_ (you/visit) the site? You normally (2) \_\_\_\_\_ (stay) in your office.

B: Well, (3) \_\_\_\_\_ (I/look) for Manuel. I have a report for him.

A: I see. I think (4) \_\_\_\_\_ (Manuel/have) his lunch at the moment.

B: Ah, OK. Do you know where?

A: (5) \_\_\_\_\_ (he/train) some new apprentices today. (6) \_\_\_\_\_ (they/work) with scaffolding in Building 4.

B: OK, thanks.

A: You're welcome.

**Speaking 5** Work in pairs. Practise this telephone conversation, then create your own conversations using the prompts.

A: Where are **you**?

B: I'm in the **office**.

A: What are **you** doing?

B: I'm **working** on a **drawing**.

1 on site / testing electrical equipment

2 in the restaurant / meeting a client

3 in the supplier's warehouse / collecting timber

**6** What do they do? Tick ✓ the correct boxes. Write sentences using the present simple tense.

Example: (1) The building inspector tests electrical systems.

	(1) building inspector	(2) roofer	(3) architect	(4) crane operator	(5) plumber
test electrical systems	✓				
maintain crane					
erect scaffolding					
co-ordinate specifications					
install drainage systems					
check buildings					
install roofing systems					
lift equipment					
design buildings					