



3RD Grades “A”, “B”, “C” and “D”
September 12th to 15th.

TO BE CHECKED (SERÁN CONTROLADOS)

- **HOMework 1: EVERY WEDNESDAY (LOS MIÉRCOLES)**
- **HOMework 2:**
 - **3RD A,C AND D: EVERY FRIDAY (LOS VIERNES)**
 - **3RD B: EVERY THURSDAY (LOS JUEVES)**

Hello children!! With these tasks, we will review some vocabulary and ways of expressing other people's likes and dislikes! Remember to concentrate and work alone at home. I hope you enjoy it! (Con estas tareas, repasaremos vocabulario y formas de expresar lo que le gusta y no le gusta a otras personas. Te recomiendo que seas ordenado y trabajés concentrado y sin ayuda ¡Así lograrás desarrollar tu autonomía! ¡Espero disfrutés cada tarea!)

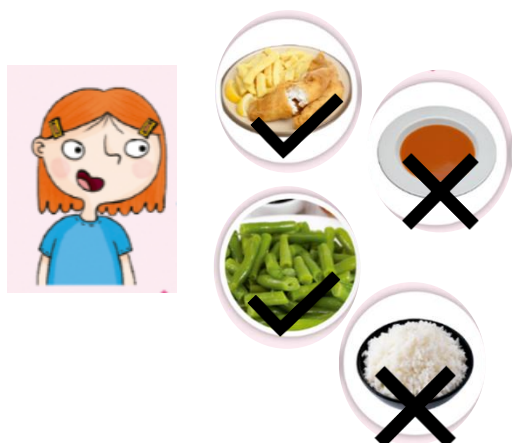
TO DO THIS HOMEWORK YOU NEED YOUR PUPIL'S BOOK AND YOUR COPYBOOK. NO ES NECESARIO IMPRIMIR LAS ACTIVIDADES, TRABAJÁ DIRECTAMENTE EN TU PUPIL'S BOOK Y EN TU CUADERNO. **YOU DON'T NEED THE AUDIO FOR ANY OF THE ACTIVITIES.** NO VAS A NECESITAR EL AUDIO EN NINGÚN EJERCICIO.

HOMEWORK 1-

A. PUPIL'S BOOK, PAGE 44, ACTIVITY 1. (En el Pupil's Book, mirá las imagenes y escribí el nombre de cada comida).




B. IN YOUR COPYBOOK. LOOK AT THE PICTURES AND WRITE SENTENCES USING “LIKES”, “DOESN'T LIKE”, AND “BUT”. (En tu cuaderno. Mirá las imagenes y escribí oraciones usando “LIKES”, “DOESN'T LIKE” y “BUT”).



E.G. SALLY LIKES POTATOES BUT SHE DOESN'T LIKE CARROTS.

HOMEWORK 2-

PUPIL'S BOOK, PAGE 44, ACTIVITY 2. READ THE CONVERSATION AND CIRCLE THE CORRECT OPTION. (En el Pupil's Book, lee el texto y redondea la opción correcta).

STAGE 2 Read and circle the correct word. Listen and check. 

Girl: I don't (1) like / likes pasta.

Waiter: (2) Do / Does you like soup?

Girl: Yes, I do. I (3) loves / love soup.

Waiter: And (4) do / does your brother like soup?

Girl: Yes, he does. He (5) love / loves soup, too.

Waiter: Does he (6) likes / like pea soup?

Girl: No, he doesn't. He (7) doesn't / does like green vegetables.

