



**MY NAME IS**



TEACHER: *Ma. Belén Oviedo*

*-2024-*

## DEAR FAMILY: (Querida familia)

### COMPARTO CON USTEDES ALGUNOS DETALLES A TENER EN CUENTA:

Profesora: María Belén Oviedo

- Es primordial que el alumno cuente con su material de clase (cuaderno y cuadernillo) **TODAS** las clases.
- Si el alumno no asiste a la clase de inglés por algún motivo (problemas de salud o situación particular), deberá pedir a sus compañeros el número de página que se trabajó ese día para poder completarlo y no atrasarse.
- Trabajamos de forma ORAL y ESCRITA.
- **MODOS DE EVALUACION:** El aprendizaje y evaluación de los alumnos es un PROCESO y como tal, el comportamiento y participación de los alumnos durante la clase de Inglés se tendrá en cuenta para su calificación final. Las evaluaciones serán **ESCRITAS u ORALES** avisando con una semana de antelación los temas a evaluar. En caso de inasistencia a la evaluación será evaluado a la clase siguiente, debiendo justificar por escrito la inasistencia.
- **CRITERIOS DE ACREDITACION QUE SE TOMARAN EN CUENTA PARA LA NOTA TRIMESTRAL**
  - Trabajo en clase
  - Cumplimiento con el material de clase y actividades solicitadas
  - Respeto a las consignas
  - Respeto a la docente y a sus compañeros, comunicándose de manera cordial.
  - Cumplimiento de las tareas asignadas tanto en clase como extraescolares.
  - Calificaciones de evaluaciones escritas y/u orales.

.....  
Prof. Ma. Belén Oviedo

.....  
Alumno/a

.....  
Padre/ Madre/Tutor

# INDEX

**ORGANIZACIÓN DE UNIDADES:** les comparto a continuación la forma en que vamos a trabajar durante el año para que tengan conocimiento de los contenidos que se trabajaran durante el presente ciclo lectivo.

**UNIT 1: HELLO! GREETINGS**

**UNIT 2: WEATHER**

**UNIT 3: HOW ARE YOU TODAY?**

**UNIT 4: COLOURS AND NUMBERS**

**UNIT 5: SHAPES**

**UNIT 6: PETS**

**UNIT 7: MY FAMILY**

# UNIT 1: GREETINGS AND NAMES

TODAY IS .....

IT'S .....

I'M.....

## HELLO



## GOODBYE

**\* TALK WITH YOUR FRIEND.**

**HELLO, I'M.....**

**WHATS YOUR NAME?**



**HELLO!**

**I'M .....**

**NICE TO MEET YOU!**

## SING A SONG!

### HELLO HELLO!

**HELLO, HELLO, CAN YOU CLAP YOUR HANDS?**

**HELLO, HELLO, CAN YOU CLAP YOUR HANDS?**

**CAN YOU STRETCH UP HIGH?**

**CAN YOU TOUCH YOUR TOES?**

**CAN YOU TURN AROUND?**

**CAN YOU SAY HALLO?**

### HELLO HELLO

**CAN YOU STEP YOUR FEET?**

### HELLO HELLO

**CAN YOU STEP YOUR FEET?**

**CAN YOU STRETCH UP HIGH?**

**CAN YOU TOUCH YOUR TOES?**

**CAN YOU TURN AROUND?**

**CAN YOU SAY HALLO?**

### HELLO HELLO

**CAN YOU CLAP YOUR HANDS?**

### HELLO HELLO

**CAN YOU STEP YOUR FEET?**

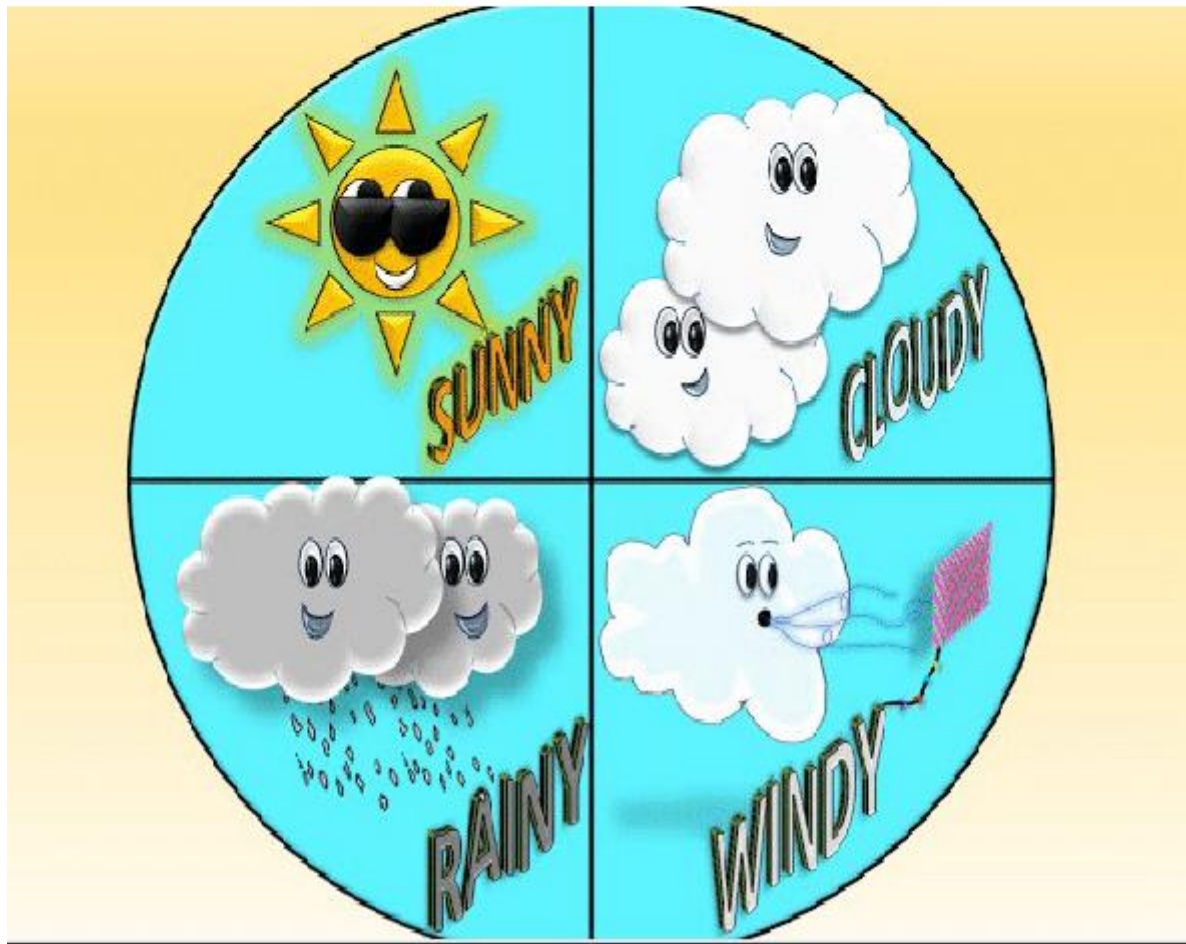
HELLO SONG: <https://www.youtube.com/watch?v=fN1Cyr0ZK9M>

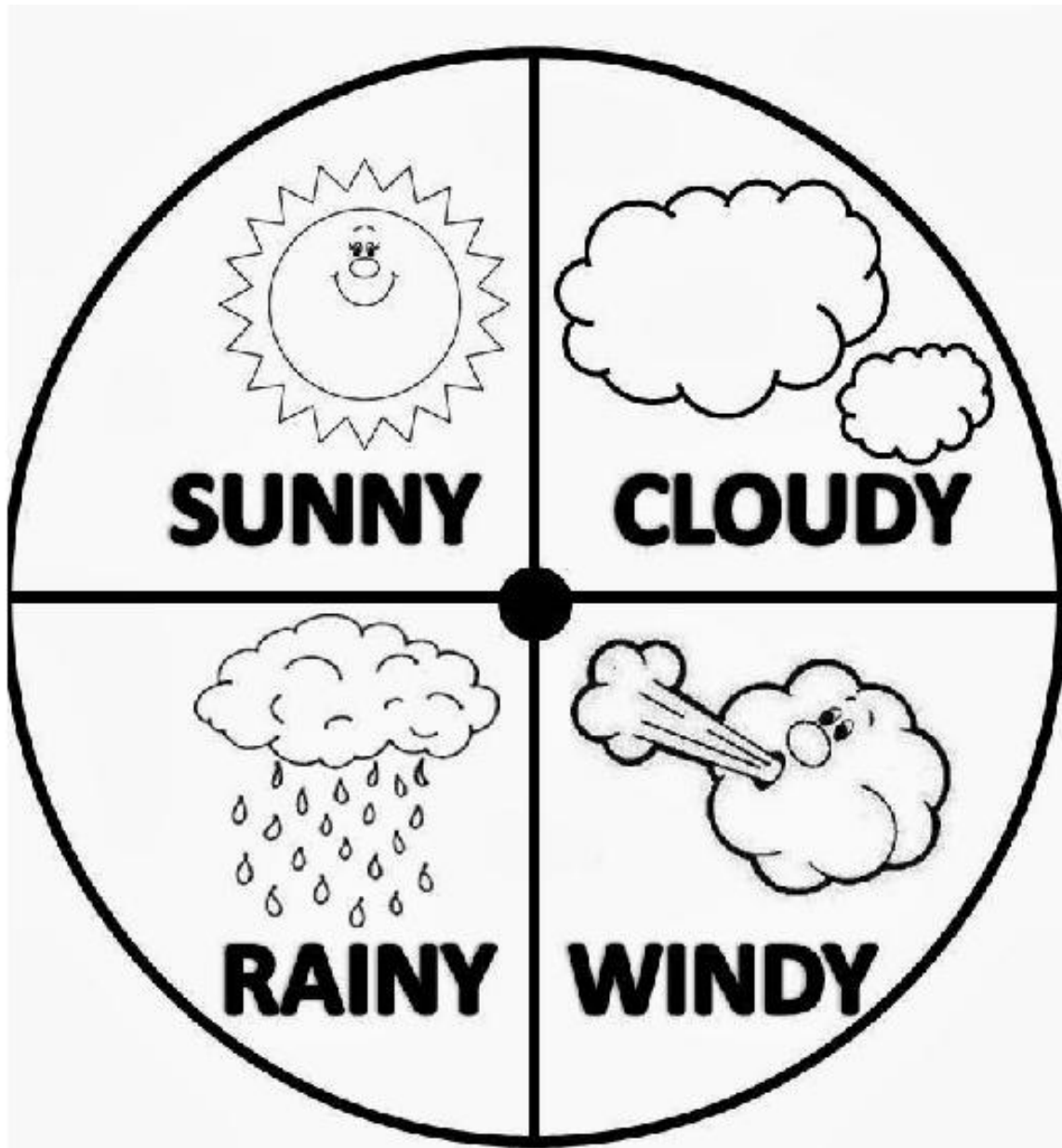
# UNIT 2: THE WEATHER

TODAY IS .....

IT'S .....

I'M.....



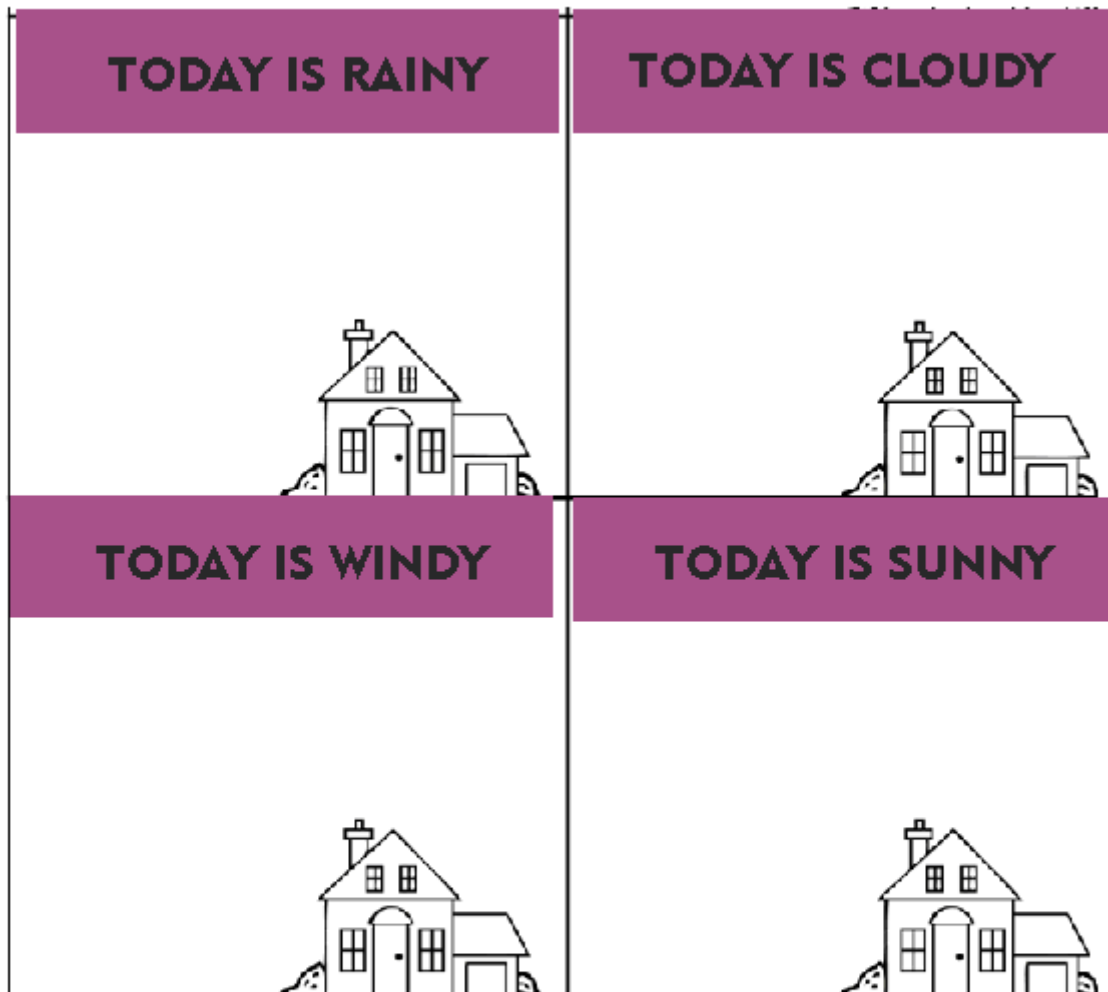


TODAY IS .....

IT'S .....

I'M.....

## **\*DRAW THE WEATHER**




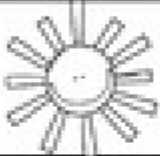


## **\*LISTEN TO THE SONG "WHAT 'S THE WEATHER"**

**"What's the Weather Like Today | Weather Song for Kids | The Kiboomers"**

<https://www.youtube.com/watch?v=Jn7uAsLWXpk>

# \*WRITE THE WEATHER

**\*WHAT'S YOUR FAVOURITE WEATHER?**

# UNIT 3: EMOTIONS HOW ARE YOU?

TODAY IS .....

IT'S .....

I'M.....



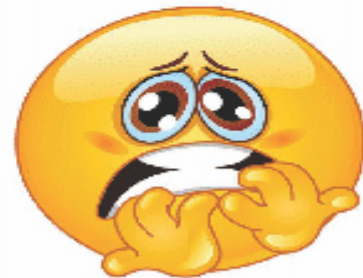
**HAPPY**



**SAD**



**ANGRY**



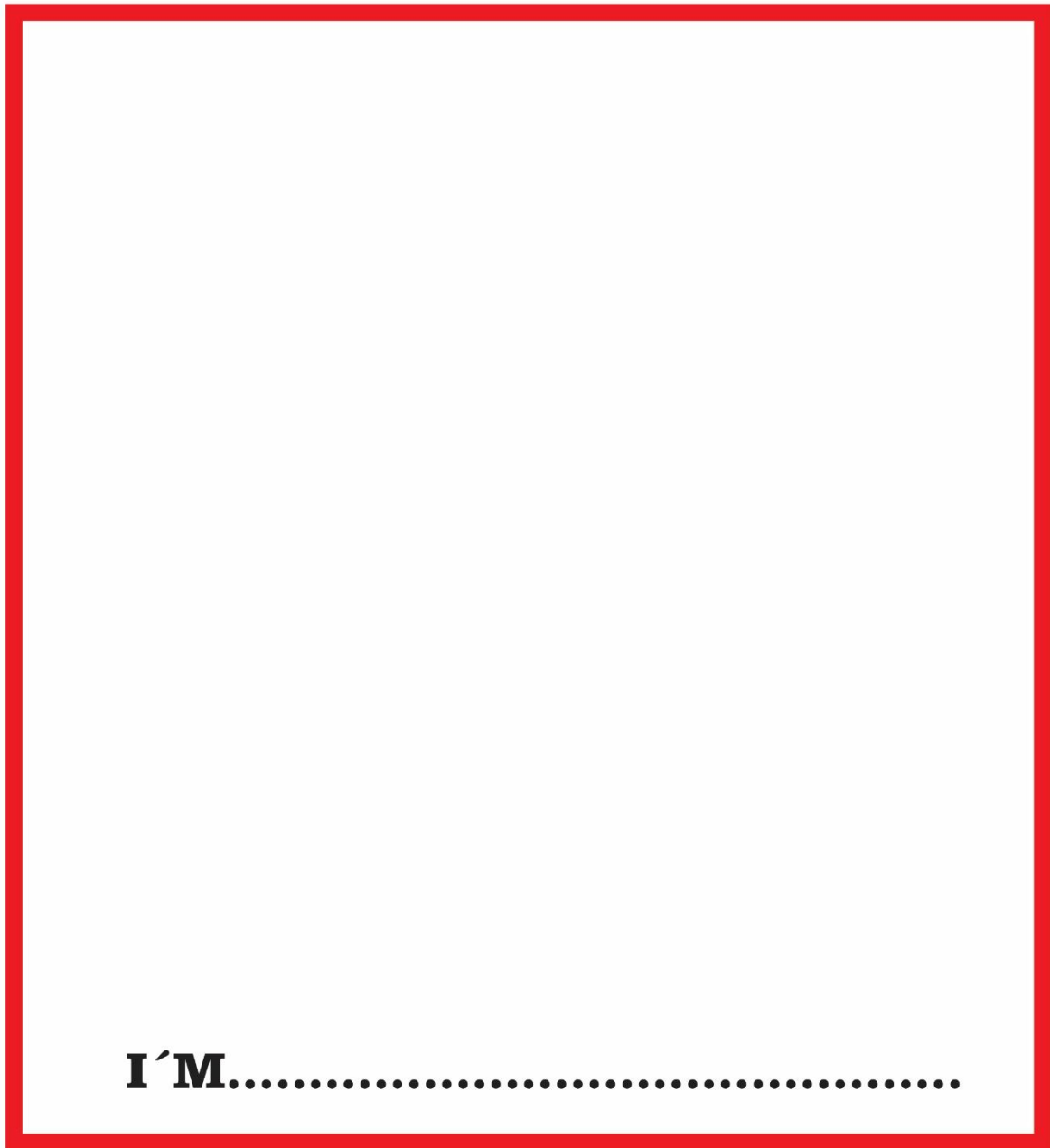
**SCARED**



**ZZ  
SLEEPY**

# HOW ARE YOU TODAY?

 **LET'S DRAW!**



**I'M.....**

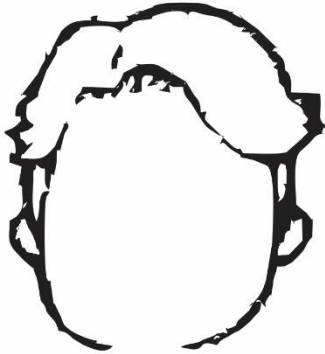
TODAY IS .....

IT'S .....

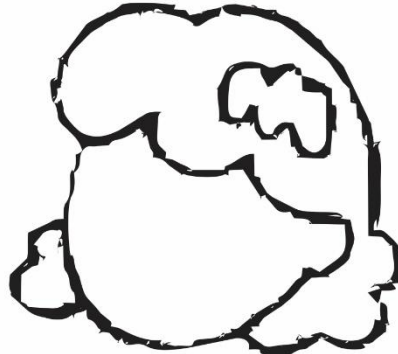
I'M.....

**\* DRAW THE FACES.**

**HAPPY**



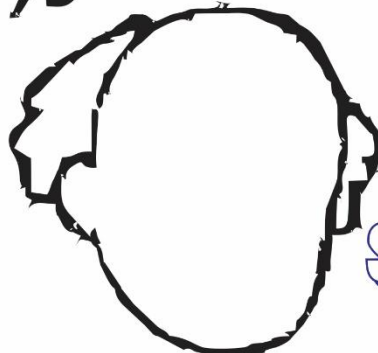
**SAD**



**ANGRY**



**SCARED**



**SLEEPY**

# \* MATCH!



**SAD**



**SCARED**



**HAPPY**



**SLEEPY**



**ANGRY**

TODAY IS .....

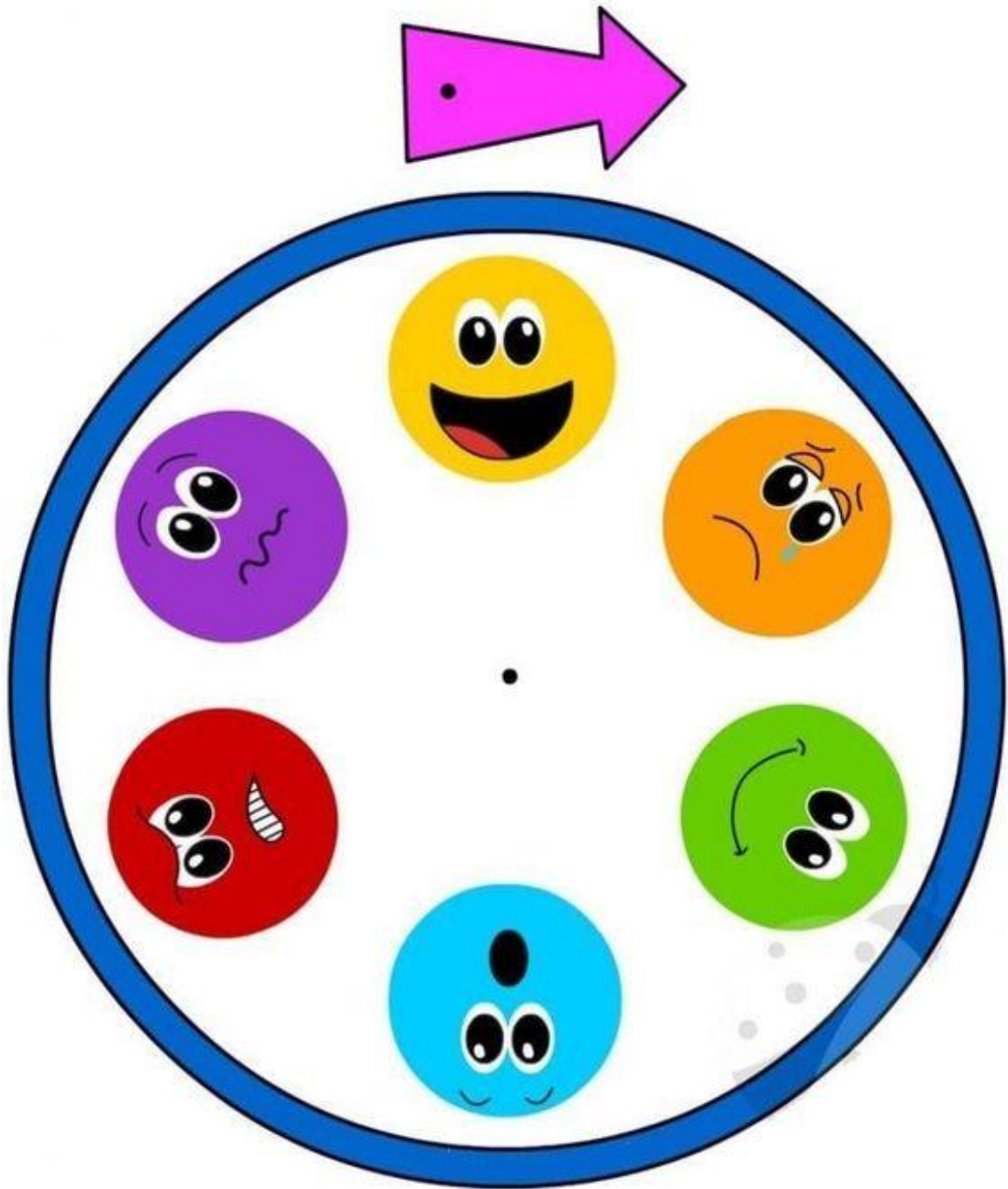
IT'S .....

I'M.....

**LET'S PLAY!!!**







# UNIT 4:

## COLOURS AND NUMBERS

TODAY IS .....

IT'S .....

I'M.....



**RED**



**BLUE**



**YELLOW**



**GREEN**



**PURPLE**



**ORANGE**



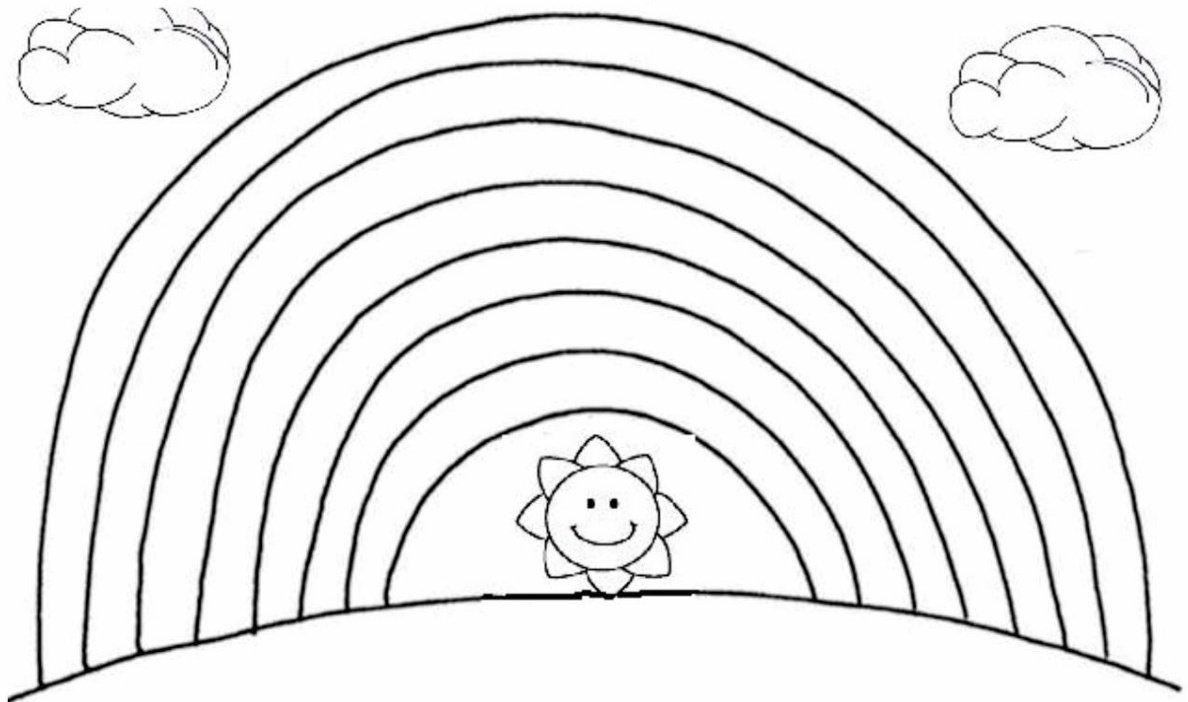
**PINK**

# \*SING AND COLOUR!

RED and YELLOW and PINK and GREEN  
PURPLE and ORANGE and BLUE

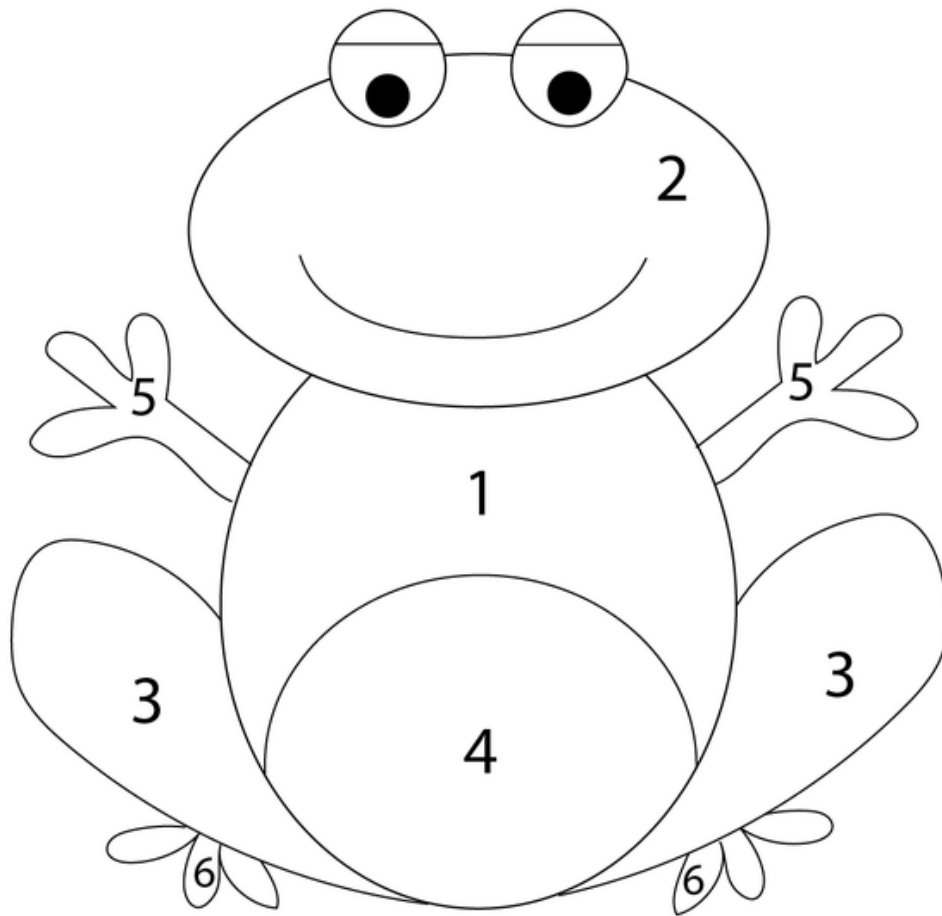
I can sing a rainbow.

Sing a rainbow. Sing a rainbow too.



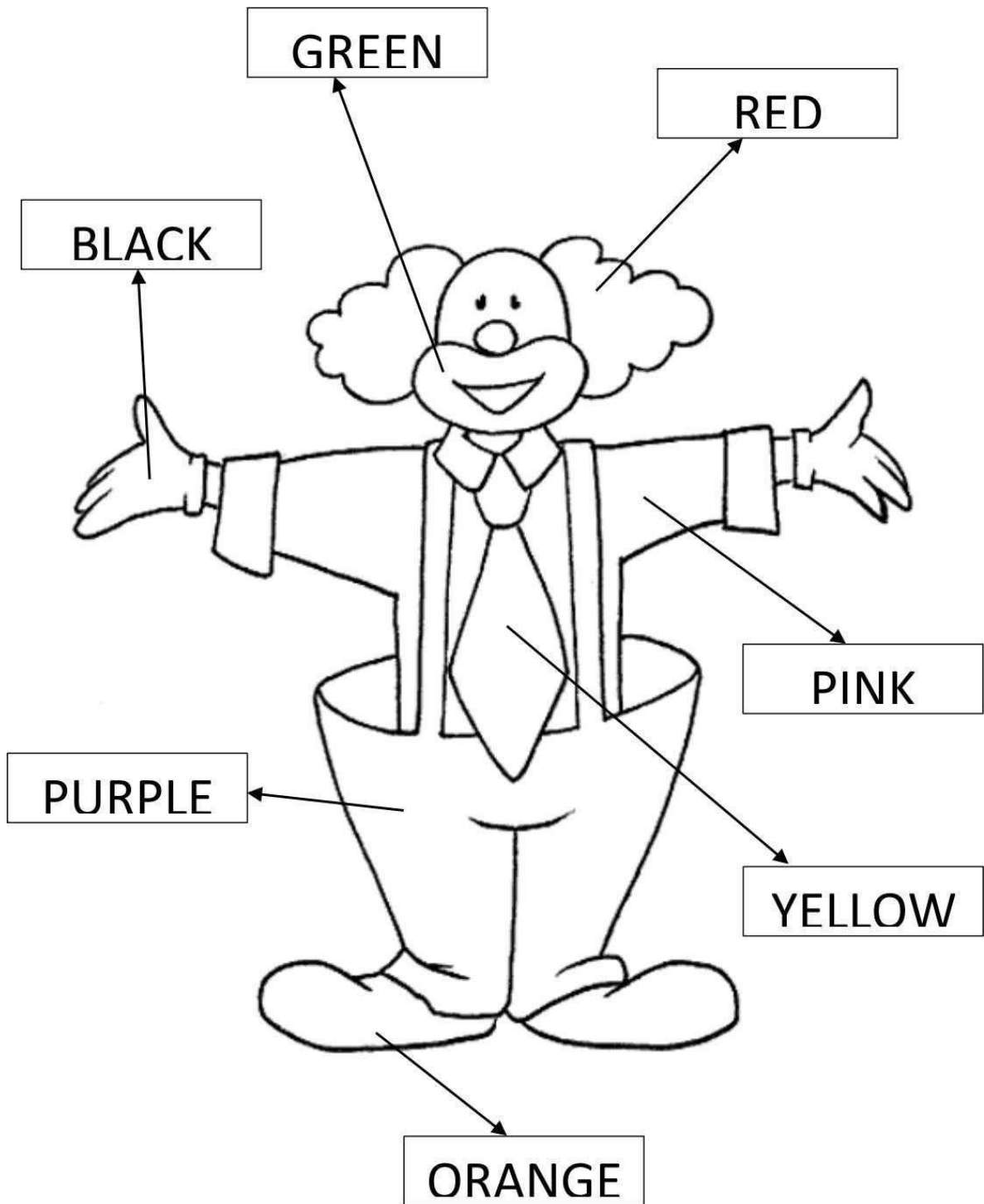
RAINBOW SONG: <https://www.youtube.com/watch?v=tRNy2i75t>

# My Colorful Frog!



- |           |           |
|-----------|-----------|
| 1- green  | 4- red    |
| 2- yellow | 5- blue   |
| 3- purple | 6- orange |

twistynoodle.com



TODAY IS .....

IT'S .....

I'M.....

- 1 ONE**
- 2 TWO**
- 3 THREE**
- 4 FOUR**
- 5 FIVE**
- 6 SIX**
- 7 SEVEN**
- 8 EIGHT**
- 9 NINE**
- 10 TEN**

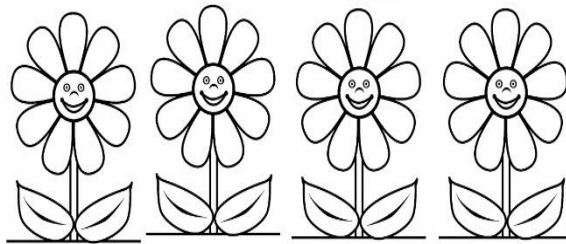
# COLOUR, COUNT AND WRITE THE NUMBER.

**PINK**



\_\_\_\_\_

**YELLOW**



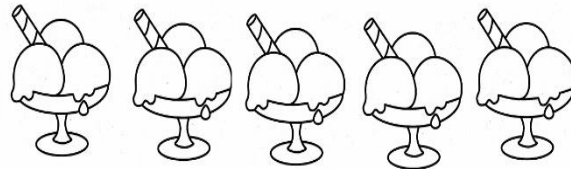
\_\_\_\_\_

**RED**



\_\_\_\_\_

**PURPLE**



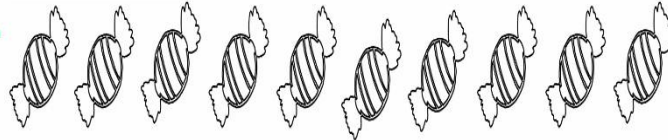
\_\_\_\_\_

**BLUE**



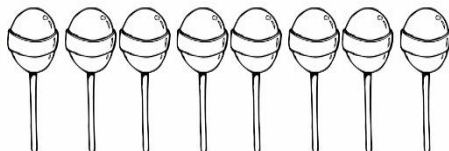
\_\_\_\_\_

**GREEN**



\_\_\_\_\_

**ORANGE**



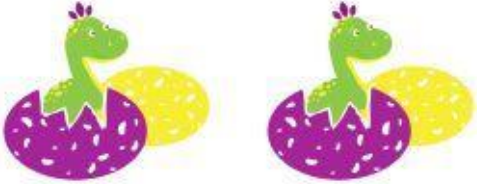
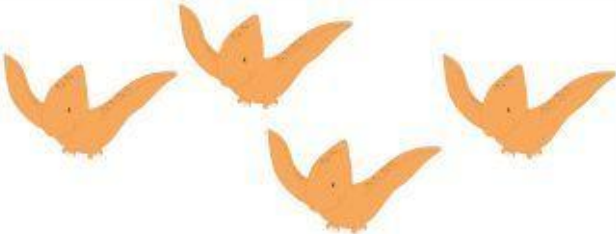

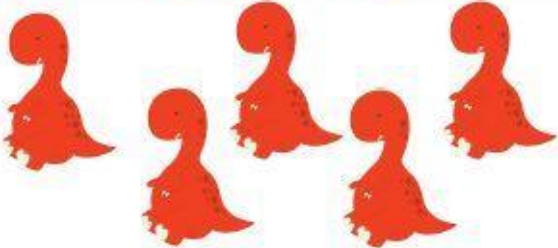


\_\_\_\_\_

TODAY IS .....

IT'S .....

I'M.....

Count and circle the correct answer

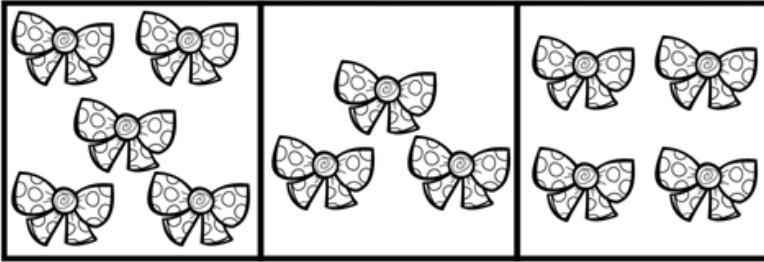
	3   5   2   1
	3   5   7   4
	9   6   7   8
	6   7   5   4
	2   4   5   3
	7   6   9   8

## COUNT AND WRITE THE NUMBER

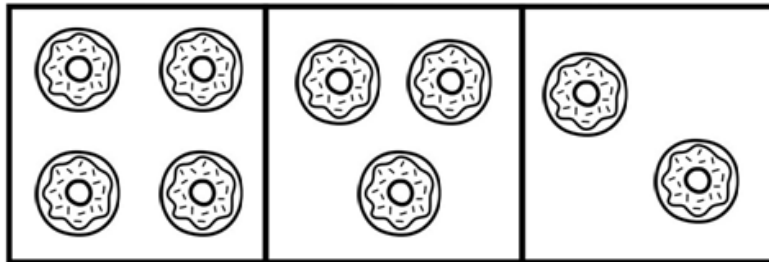


### CHOOSE THE CORRECT OPTION

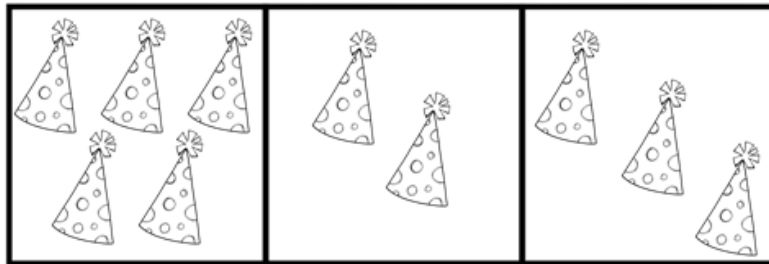
4



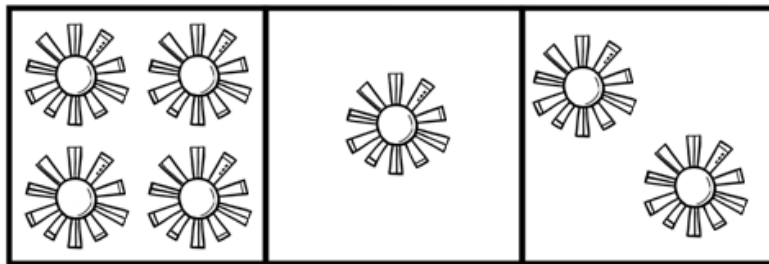
3



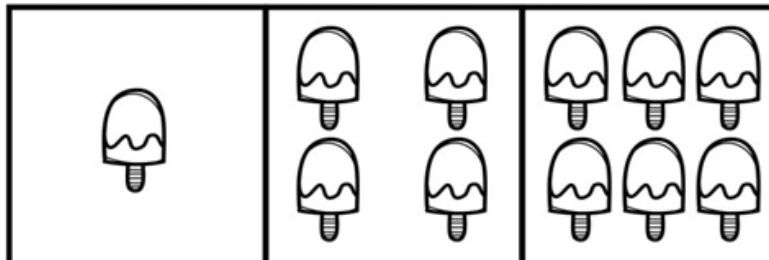
5



2



6



# UNIT 5

# SHAPES



**TRIANGLE**



**CIRCLE**



**STAR**



**SQUARE**



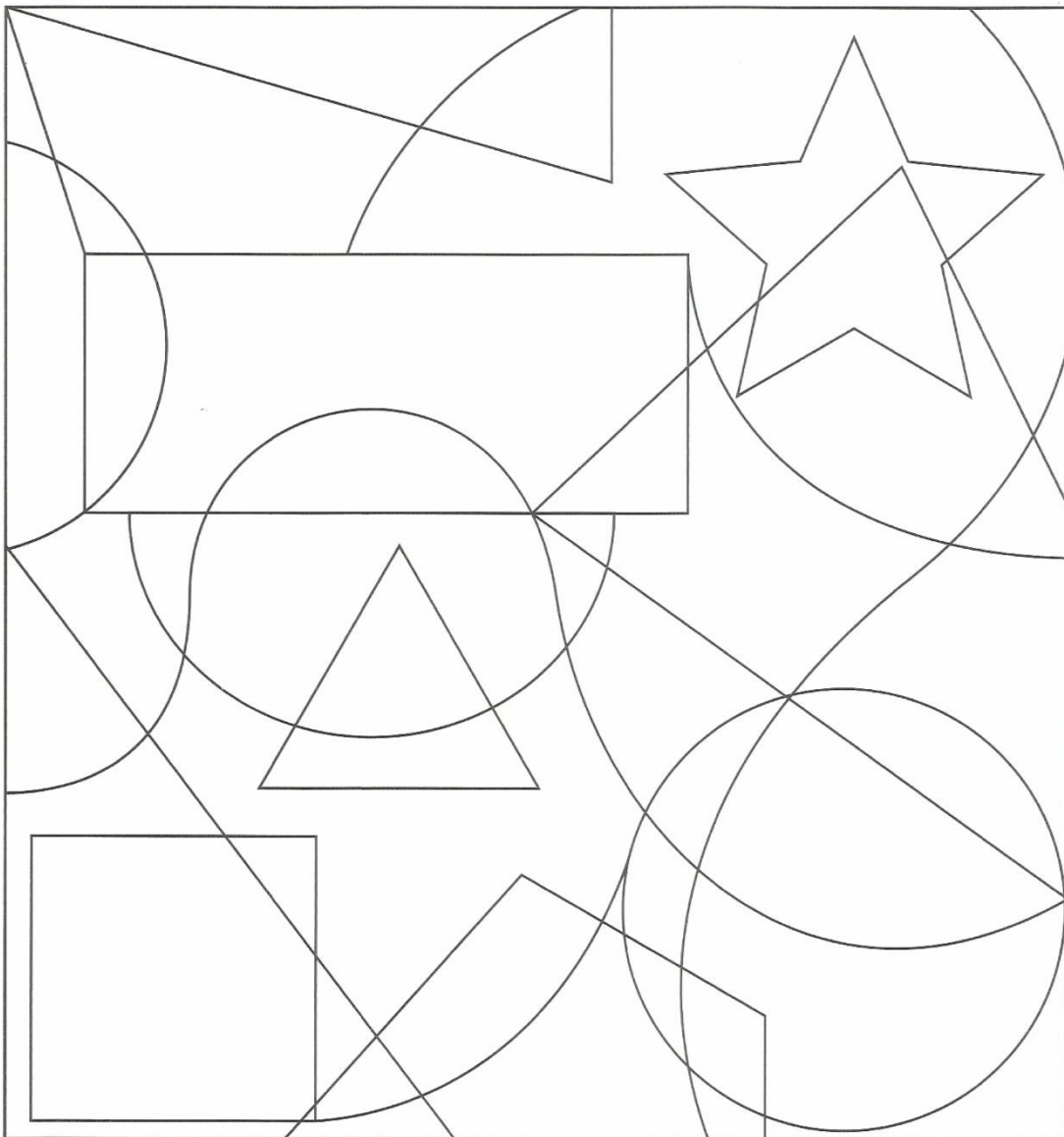
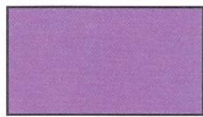
**RECTANGLE**

TODAY IS .....

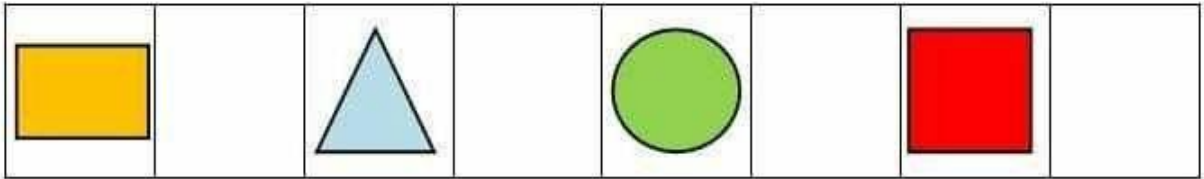
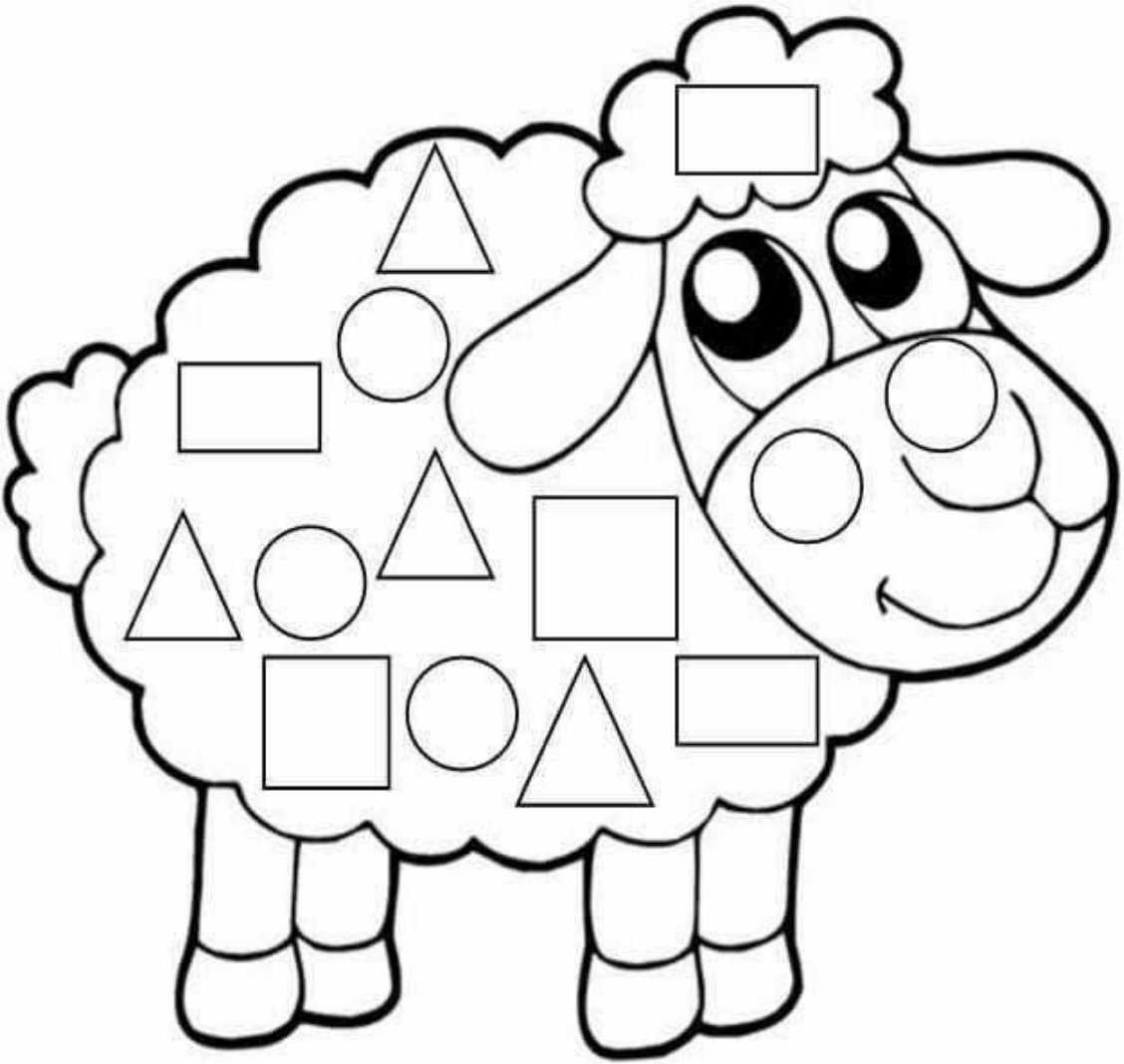
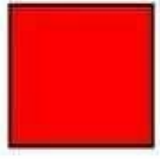
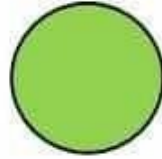
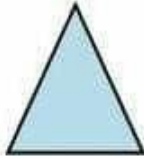
IT'S .....

I'M.....

# \*FIND AND COLOUR



# FIND AND COLOUR

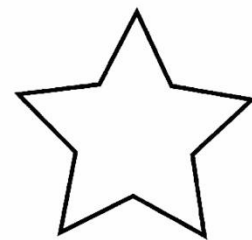
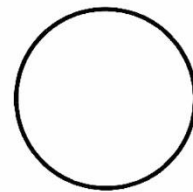
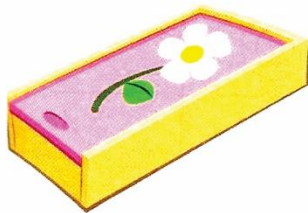
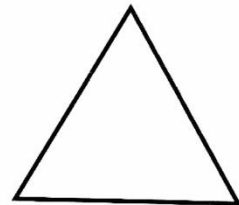
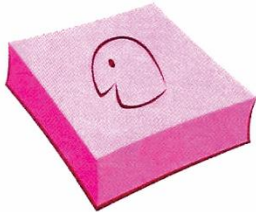
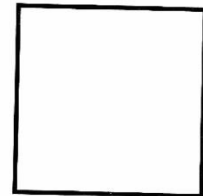


TODAY IS .....

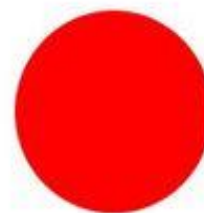
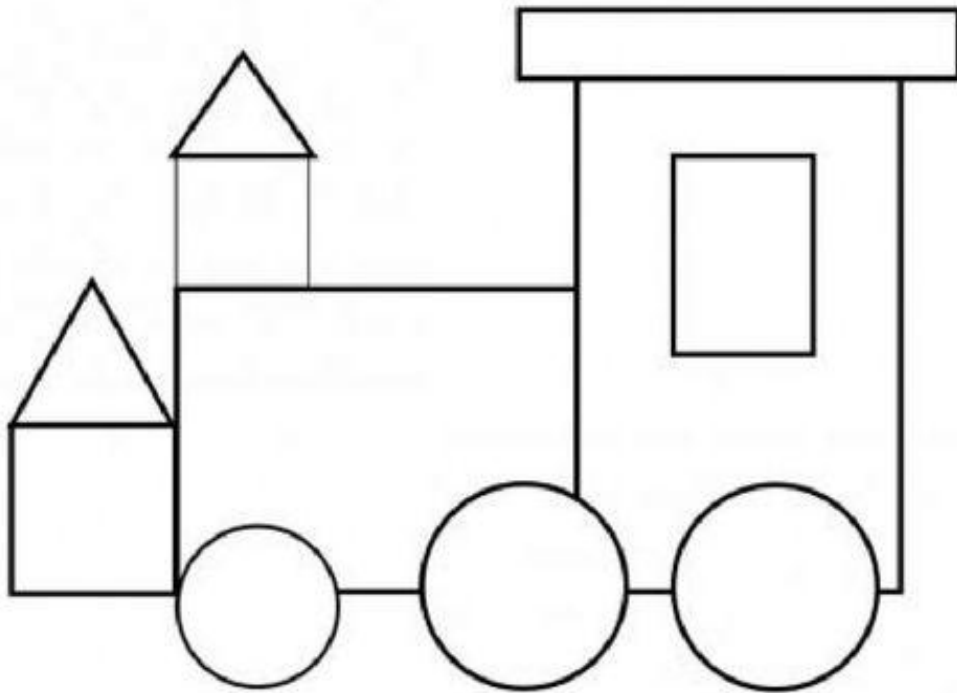
IT'S .....

I'M .....

# \*MATCH



### THE WORLD IS FULL OF COLOURS



# UNIT 6

## PETS / BIG-SMALL

TODAY IS .....

IT'S .....

I'M.....

TURTLE



CAT



HAMSTER



FISH



DOG



BIRD



Name \_\_\_\_\_



# Shapes



TODAY IS .....

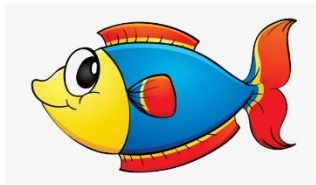
IT'S .....

I'M.....

# Big



# SMALL



 **DRAW PETS BIG AND SMALL**

**Big**

**SMALL**

TODAY IS .....

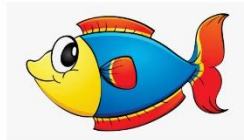
IT'S .....

I'M.....

**\* MATCH**



**FISH**



**HAMSTER**



**BIRD**



**CAT**



**DOG**



**TURTLE**

# UNIT 7

## FAMILY

TODAY IS .....

IT'S .....

I'M.....



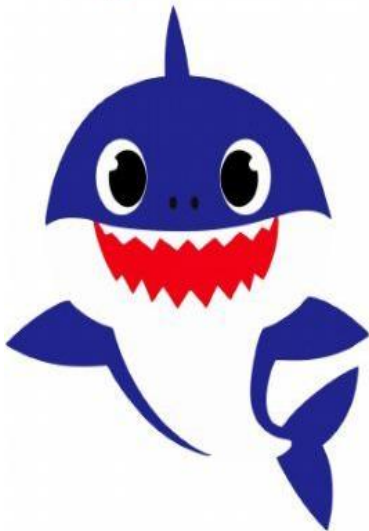
# BABY SHARK AND HIS FAMILY



**GRANDPA**



**DADDY**



**MOMMY**



**GRANDMA**

**BABY**



ACTIVITY SONG: BABY SHARK:

COLOR:

GRANDMA SHARK IS ORANGE.

GRANPA SHARK IS GREEN.

DADDY SHARK IS BLUE.

MOMMY SHARK IS PINK.

BABY SHARK IS YELLOW.

# FAMILY SHARK



# THIS IS MY FAMILY

(PEGA UNA FOTO DE TU FAMILIA)

