

COLEGIO DEL PRADO
USE OF ENGLISH TEST



Student's name: _____ 4^o "B"

Date: ____/____/2024

1 Write the past simple form of the verbs and their Spanish translations. 2p

- 1 meet _____ Met _____ _____ conocer/juntarse _____
2 visit _____ visited _____ _____ visitar _____
3 feel _____ felt _____ _____ sentir _____
4 find _____ found _____ _____ encontrar _____
5 Go _____ went _____ _____ ir _____

2 Complete the sentences with the correct verb from the box. 2p

had left stayed watched went

- 1 We _____ went _____ with our grandparents last weekend.
2 I _____ left _____ a big breakfast this morning.
3 We _____ watched _____ a football match on TV last night.
4 They _____ had _____ to the sports centre after school.
5 I _____ stayed _____ home at eight o'clock this morning.

3 Complete the sentences. Use the past simple. 2p

- 1 I _____ watched _____ TV last night. (watch)
2 We _____ played _____ football in the park yesterday. (play)
3 Tim _____ came _____ home on the bus yesterday. (come)
4 I _____ had _____ pizza for dinner last night. (have)
5 We _____ went _____ shopping on Saturday. (go)

4 Transform the sentences from exercise 3 into negative sentences. 2p

- 1 _____ i didn't __ watch tv last night. _____
2 _____ we didn't play football in the park yesterday. _____
3 _____ Tim didn't come Home on the bus yesterday ____
4 _____ I didn't have pizza for dinner last night.
5 _____ we didn't go shopping on Saturday. _____

5 Complete the past simple questions. 2 p

- 1 ____ where did You go? _____ (where / you / go)?
2 ____ when did he visit _____ (when / he / visit) London?
3 ____ what did they look _____ (what / they / look) at?
4 ____ did they do _____ (they / do) the shopping?
5 ____ why did she make _____ (why / she / make) a cake?



A hero from my childhood 10 p

Consigna: Elaborar un texto sobre una persona importante en tu vida en el pasado.

- Incluir pasado simple, was/were. Vocabulario visto en la primera unidad que te sea útil.
- Frases como “Thanks to her/him...” “He/she taught me to..”.
- Aprox 60 palabras

Paso 1: Enviar el texto como borrador adjunto a este link.

Paso 2: Cuando esté aprobado el borrador , enviar una grabación de audio con el texto. Se puede grabar con el celular y adjuntar el archivo de audio al mail o a nodos.

Textos que puedes usar como referencia:



Last week we asked readers to write about their heroes when they were kids. Who were they? What could they do?

1 When I was four, there was a fire in my house. I was in bed upstairs and my parents couldn't reach me. Fortunately, our neighbour Rosie was a firefighter. She climbed a ladder and saved me. She was so brave! After that Rosie was my hero and my friend. My parents weren't often around so I was with Rosie a lot. She wasn't very patient but she was creative and full of good ideas. She could climb trees, ride a horse, ski and lots more. Unfortunately, she doesn't live here now. I miss her.

JESSE, INVERNESS

2 When I was eight, I started at a new school. On my first day, I felt nervous and lonely. I pushed open a door and went into the wrong classroom. Some of the pupils laughed at me. But then a teacher came into the room and the children stopped laughing. The teacher's name was Mrs McKay. She did so much for me. She was always very helpful. I wasn't confident. I had learning difficulties. But Mrs McKay taught me to believe in myself. Thanks to her, I became a serious student. I studied hard and got good results. She was easy-going and funny but she also inspired her students. I cried when she moved away.

ALEX, BRIGHTON