



♣ English Mock Exam - Year: 2024

♣ Student's name: _____

♣ 3rd _____

- Use of English, Reading, Writing, Listening and Speaking - Unit 4, 5 and 6: Must/mustn't; Will/Won't; Should/shouldn't; Conditional 1; Be going to; Present Perfect (For/Since); Past Simple.

USE OF ENGLISH

1) Complete the sentences with must - mustn't

- You _____ stop at the red light.
- You _____ go on working. You have already finished your part.
- You _____ drive fast in the city.
- You _____ take a taxi. Buses come quite often.
- You _____ ask for help when it is necessary.

2) Give advice to a friend who wants to be a sportsperson using Should – Shouldn't

- _____ run regularly.
- _____ smoke.
- _____ train hard.
- _____ eat too much
- _____ unhealthy food.
- _____ follow a healthy diet.

3) What happens if ...? Complete the sentences with your own words.

- If you sleep eight hours a night, you _____ .
- When you exercise, _____ .
- If Pedro focuses, he _____ .
- If Annie practises the piano every day, _____ .
- When I am late for class, _____ .
- If I make a budget, _____ .

4) What's wrong with it? Complete the sentences with the words from the box.

Working - signal – dripping - leaking – peeling - blocked

- Why is the tap _____ ? It is such a waste of water.
- Why is there so much water in the sink? I'm afraid it's _____ .
- There is no TV _____ , so we can't watch the film.
- Why is there so much water on the floor? The roof is _____ .
- How are we going to cook if the cooker isn't _____ ?
- We need to do something about this _____ paint. It's ugly.

5) Complete the sentences with the expressions.

- out of pocket
- in the doghouse
- don't push your opinion on
- lose your temper
- flares up
- dead end

- a) He forgot his wife's birthday and now he is _____ .
- b) I know that you are tired but try not to , _____ with the kids.
- c) I understand that you feel strongly about this but _____ me.
- d) If you lend him the money, you will be _____ .
- e) You need to be very careful with what you say, Carl _____ easily.
- f) I'm going to quit this job, it's a _____ .

6) Find the words in the list in the word search puzzle

- racism
- famine
- war
- flooding
- bullying
- poverty
- disease
- illiteracy

R	G	I	V	R	R	C	T	G	R	G	E	H	K	X
T	E	A	R	W	W	E	R	Q	N	A	D	U	X	W
M	S	I	C	A	R	B	P	I	D	S	W	I	N	F
B	Q	R	R	Y	F	K	D	L	G	V	M	V	O	V
W	U	O	P	M	L	O	B	U	L	L	Y	I	N	G
I	F	E	Y	C	O	G	G	J	F	A	V	Y	A	H
P	Y	W	Y	L	T	B	F	C	S	M	D	C	K	K
T	O	Q	F	L	X	A	K	E	L	L	M	A	D	F
H	D	V	S	Q	M	Q	U	N	N	Z	Q	R	J	Z
B	I	M	E	I	Z	X	A	N	H	A	W	E	Q	E
X	S	Y	N	R	Q	U	J	T	U	A	F	T	B	L
B	E	E	Z	I	T	J	O	D	C	P	R	I	O	W
I	A	N	B	I	L	Y	B	H	N	O	U	L	X	L
M	S	C	A	Z	K	U	S	X	Z	P	B	L	B	D
F	E	C	I	L	P	L	Z	N	H	T	E	I	Y	E

7) Put the expressions from the box into the correct column.

~~ten years~~ ~~1991~~ I was a child one month
last summer a few hours yesterday a day

For	Since
1 ten years	5 1991
2	6
3	7
4	8

8) Complete the sentences with the Present Perfect form of the verbs in brackets, for or since, and one of the words or expressions from Exercise 7.

- a) I _____ (not see) my kindergarten friend since _____ .
- b) I _____ (run) marathons _____ .
- c) I _____ (be) on a diet only _____ and I am tempted by fast food already.
- d) The car is old. I _____ (have) it _____ .
- e) I _____ (not be) to the park _____ .

9) Complete the text with the Past Simple or Present Perfect Simple form of the verbs in brackets.

I 1 _____ (be) happy to see my friend Natasha yesterday, because I 2 _____ (not, see) her since last year. She 3 _____ (become) a doctor last month, so we 4 _____ (meet) to celebrate. She 5 _____ (study) for a long time and she deserves a rest, so I 6 _____ (buy) her a day at a spa.

READING

10) Look at the text. What is it?

- a An interview
- b A personal diary
- c A story

The screenshot shows a web browser interface with a search bar at the top. Below the search bar is a text area with the following content:

TEACHING HISTORY

Charlotte Reynolds is a teacher. She teaches History and Civics in two secondary schools. She has worked there for four years and is very happy with her job. She has started new projects, and that's why we are interviewing her for our online magazine.

Mike: Thank you for agreeing to this interview for *Culture Today*.

Charlotte: My pleasure. I'm surprised you want to interview a teacher.

Mike: Our magazine focuses on topics of interest to our community. We know about your projects.

Charlotte: Wow! How did you learn about them?

Mike: The main producer's son is one of your students, and he talked about the project at home. He was really interested in it, and the producer has told us the boy is working very hard.

Charlotte: That's the idea. We were working on a unit about Central America. When they started reading about Haiti, most students were shocked at the problems they have had.

Mike: Oh yes, the earthquake in 2010.

Charlotte: Yes, and some of the consequences: famine, flooding, poverty, diseases of all types ... There was an outburst of cholera later that year. The students studied the differences between the Dominican Republic and Haiti. They are two countries on the same island. Why did the earthquake affect Haiti much more than the other country? They analysed different variables and came to the conclusion that it is important to protect the Earth. At the same time, they started thinking about ways of helping people in Haiti. Well, first it was Haiti.

Mike: And it didn't stop there, did it?

Charlotte: No. Students started getting to know their own cities. They discovered there are many people suffering from serious problems. We started the project with the Geography and Science teacher. Our students first study the different regions in which there are problems and discuss possible solutions. Then they choose one and decide to help these people. They organise a campaign not only at school but in their area as well, to get help from neighbours and involve them in the project. It is not a question of donating money; there are many ways to help ...

Mike: That's fantastic. So, tell us how we can get involved and start helping.

At the bottom right of the page, there is a button that says "READ MORE ...".

Read the text and tick the topics in the interview.

- A) Charlotte's job _____
- B) How the project started _____
- C) Problems in Central America _____
- D) The situation in Haiti _____
- E) Environmental problems _____
- F) People involved in the project _____

11) Read again. Can we find the answers to these questions in the text? Write YES or NO.

- A) Why does the magazine want to interview Charlotte? _____
- B) Why is Charlotte happy with her job? _____
- C) Why is Charlotte surprised about the interview? _____
- D) How did the magazine get information about the projects? _____
- E) Is the producer a man or a woman? _____
- F) Why were there problems of flooding, famine and diseases? _____
- G) Why did the earthquake affect Haiti more than Dominican Republic? _____
- H) How can people contribute? _____

LISTENING

12) Listen and complete the information. (audio 47)

- 1) This is a recording of _____ .
- 2) The topic of the talk is _____ .
- 3) Next week the talk will be about _____ .

13) Listen again and complete the sentences (audio 48)

- 1. For many people, old age is marked by *isolation, loneliness and depression* .
- 2. The elderly are becoming more _____ .
- 3. Another way to overcome the challenges of the effects of getting older is _____ .
- 4. At these places the elderly can _____ .
- 5. If the elderly opt to live alone, families can _____ .
- 6. In some cultures, _____ .