

1 Put the letters in order to make education words.

- | | | | | | |
|-----------|------------------|-------|-----------|-------------|-------|
| bttalemie | <u>timetable</u> | 5 | entitonta | _____ | |
| 1 | mmroye | _____ | 6 | ccmmulurriu | _____ |
| 2 | sivolner | _____ | 7 | rptroe | _____ |
| 3 | tlures | _____ | 8 | emachenivet | _____ |
| 4 | gllaneech | _____ | 9 | pitoc | _____ |

2 8.15 Choose the correct answers. Listen and check.

In Year 10, Richard wasn't doing very well. He didn't pay attention / memory in class. He didn't make much ¹achievement / progress and he got a bad ²report / result. Richard's parents wanted to help him. His dad made a ³revision / curriculum plan and listed the ⁴topics / results that Richard needed to study. His mum found ways to help him improve his ⁵memory / topic. Everyone was happy when Richard ⁶failed / passed all his exams. It was a great family ⁷achievement / topic.



3 Look at the list of Luke's jobs for Monday. Write sentences about what Luke had done (✓) and hadn't done (X) by the end of the day.

LUKE'S JOBS - MONDAY

- send a birthday card to Grandma ✓
- wash Dad's car X
- do Maths homework X
- bake a cake for the school cake sale ✓
- tidy bedroom ✓
- take the dog to the park X

- Luke had sent a birthday card to his grandma.
- 1 Luke _____
 - 2 Luke _____
 - 3 Luke _____
 - 4 Luke _____
 - 5 Luke _____

4 Complete the phrasal verbs with a verb from the box.

carry hand join look (x2) pick
put show stay ~~tidy~~ turn

- 1 I tidied up my room yesterday and put away all my books and clothes.
- 2 I _____ behind to help throw away the rubbish.
- 3 The teacher _____ out dictionaries so the students could _____ up new words.
- 4 I don't _____ up languages easily. I have to work hard to learn them.
- 5 I _____ around to see if my friends had _____ up before me.
- 6 Do you want to _____ on reading, or would you like to _____ in our game?
- 7 Sam loves to _____ off his football skills.

5 8.16 Read the email and choose the correct answers. Listen and check.

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To: Maria
Subject: Hi!

Dear Maria,

I must / can't believe you're going to live in Dublin! You ¹must / could be really excited! Don't forget to take an umbrella, because you ²must / might need it. I've heard that it ³can / could rain a lot in Ireland.

My exams are over now, but I don't know when I'll get my results. They ⁴must / could arrive next week. I'm not sure what I'll do this summer. I ⁵can't / might find a job. I'd earn some extra money and I ⁶could / must meet some interesting people.

Write and tell me about Dublin.

Tim

LEARNING to LEARN

Now I can ...

- use education words
- use past perfect simple
- express possibility and certainty with modals
- use phrasal verbs
- ask for and react to news
- use informal register in a blog post