



*"Embracing our history, we boldly build new paths of humanization"*

**COLEGIO SANTA ROSA DE LIMA**

- ❖ **English Final Exam - Year: 2024**
- ❖ **Student's name:** \_\_\_\_\_
- ❖ **3rd** \_\_\_\_\_
- ❖ **Use of English, Reading, Writing, Listening and Speaking - Unit 4, 5 and 6:**  
Must/mustn't; Will/Won't; Should/shouldn't; Conditional 1; Be going to; Present Perfect  
(For/Since); Past Simple.

**USE OF ENGLISH**

**1- PRESENT PERFECT AND PAST SIMPLE: circle the correct option ( 6 marks)**

- a) They **went** - **have gone** to New York in 2010.
- b) Selma **lived** - **has lived** in Qatar for two years.
- c) I **was** - **have been** born in Sydney
- d) "**Did she help** - **has he helped** you with your Spanish exam yesterday?"
- e) "No, he **didn't** - **hasn't**. He is busy."
- f) My father **was** - **has been** very busy for hours!!!

**2- PRESENT PERFECT complete the sentences with FOR or SINCE. (4 marks)**

- a She's lived in this house \_\_\_\_\_ a very long time.
- b I haven't seen him \_\_\_\_\_ yesterday.
- c She has worked \_\_\_\_\_ she finished school.
- d I've had this \_\_\_\_\_ January.

**3- Give advice in these situation. Use should/shouldn't. (10 marks)**

a Max has a headache.

\_\_\_\_\_

b Brenda is going to travel by plane, and she's terrified.

\_\_\_\_\_

c Tommy has an exam tomorrow.

\_\_\_\_\_

d Matt has cut his finger.

\_\_\_\_\_

e Andy has a temperature.

\_\_\_\_\_

**4- Complete the sentences about obligations. (10 marks)**

- a At school I must \_\_\_\_\_ .
- b At school, we have to \_\_\_\_\_ .
- c At school, we mustn't \_\_\_\_\_ .
- d At school, we don't have to \_\_\_\_\_ .
- e At home, I must \_\_\_\_\_ .

**5- Conditional Type 1: Complete the sentences. (6marks)**

1. If a cat \_\_\_\_\_(wash) behind its ears, it \_\_\_\_\_(rain).
2. If the bride \_\_\_\_\_(make) her own dress, it \_\_\_\_\_(bring) bad luck.
3. You \_\_\_\_\_(catch) a cold if a cat \_\_\_\_\_(sneeze) three times.

**6- Match the problem to the person who can solve it. (8 marks)**

PROBLEM	SOLUTION
1 Peeling paint	a exterminator
2 No lights	b cable company
3 Rats	c roofer
4 No cable TV	d carpenter
5 Clogged sink	e painter
6 Need a new bookcase	f appliance repair
7 Broken stove	g electrician
8 Leaking roof	h plumber

**7- Will/ be going to: Complete the sentences. (8 marks)**

- a She's tired, I \_\_\_\_\_ help her.
- b We \_\_\_\_\_ watch a film tonight.
- c She \_\_\_\_\_ fifteen next month. I \_\_\_\_\_ buy her a nice present. I'm sure she \_\_\_\_\_ like it.
- d I hope scientists \_\_\_\_\_ find a solution to environmental problems.
- e Look at those clouds ... it \_\_\_\_\_ rain.
- f Watch out! Those books \_\_\_\_\_ fall on your head!

**8- Match the world problem with the definition. There are two extra definitions. ( 8 marks)**

WORLD PROBLEM	DEFINITION
1 famine	a People think ethnic origin makes a difference.
2 illiteracy	b People feel abandoned.
3 loneliness	c People are cruel.
4 flooding	d People engage in combat.
5 racism	e People make fun.
6 ill-treatment	f People are physically and psychologically aggressive.
7 war	g People can't read.
8 bullying	h People don't listen to others.
	i People are extremely hungry.
	j Water covers everything.



**COLEGIO SANTA ROSA DE LIMA**  
"Desde la revolución de la ternura, construimos nuestra nueva Casa."

FINAL EXAM 2023

Class 3rd \_\_\_\_\_  
Name: \_\_\_\_\_

Teacher: \_\_\_\_\_  
Date: \_\_\_\_\_

## READING COMPREHENSION

### 1- Look at the text. What is it? (1 mark)

- a An interview    b A personal diary    c A story

**TEACHING HISTORY**

Charlotte Reynolds is a teacher. She teaches History and Civics in two secondary schools. She has worked there for four years and is very happy with her job. She has started new projects, and that's why we are interviewing her for our online magazine.

**Mike:** Thank you for agreeing to this interview for *Culture Today*.

**Charlotte:** My pleasure. I'm surprised you want to interview a teacher.

**Mike:** Our magazine focuses on topics of interest to our community. We know about your projects.

**Charlotte:** Wow! How did you learn about them?

**Mike:** The main producer's son is one of your students, and he talked about the project at home. He was really interested in it, and the producer has told us the boy is working very hard.

**Charlotte:** That's the idea. We were working on a unit about Central America. When they started reading about Haiti, most students were shocked at the problems they have had.

**Mike:** Oh yes, the earthquake in 2010.

**Charlotte:** Yes, and some of the consequences: famine, flooding, poverty, diseases of all types ... There was an outburst of cholera later that year. The students studied the differences between the Dominican Republic and Haiti. They are two countries on the same island. Why did the earthquake affect Haiti much more than the other country? They analysed different variables and came to the conclusion that it is important to protect the Earth. At the same time, they started thinking about ways of helping people in Haiti. Well, first it was Haiti.

**Mike:** And it didn't stop there, did it?

**Charlotte:** No. Students started getting to know their own cities. They discovered there are many people suffering from serious problems. We started the project with the Geography and Science teacher. Our students first study the different regions in which there are problems and discuss possible solutions. Then they choose one and decide to help these people. They organise a campaign not only at school but in their area as well, to get help from neighbours and involve them in the project. It is not a question of donating money; there are many ways to help ...

**Mike:** That's fantastic. So, tell us how we can get involved and start helping.

READ MORE ...

### 2- Read the text and tick the topics in the interview. (6 marks)

- |  |   |
|--|---|
| a Charlotte's job <input type="checkbox"/>             | d The situation in Haiti <input type="checkbox"/>         |
| b How the project started <input type="checkbox"/>     | e Environmental problems <input type="checkbox"/>         |
| c Problems in Central America <input type="checkbox"/> | f People involved in the project <input type="checkbox"/> |

### 3- Read the text again, can we find the answers to these questions in the text? Write YES or NO.(8 marks)

- a Why does the magazine want to interview Charlotte? \_\_\_\_\_
- b Why is Charlotte happy with her job? \_\_\_\_\_
- c Why is Charlotte surprised about the interview? \_\_\_\_\_
- d How did the magazine get information about the projects? \_\_\_\_\_
- e Is the producer a man or a woman? \_\_\_\_\_
- f Why were there problems of flooding, famine and diseases? \_\_\_\_\_
- g Why did the earthquake affect Haiti more than Dominican Republic? \_\_\_\_\_
- h How can people contribute? \_\_\_\_\_

