



“Colegio San Bernardo”

-Nivel Secundario Básico y Orientado y Bachiller Adultos – 2024

- Teacher’s name: Adriana Videla

- Course: 4° Año “B”

- Capacidades generales a desarrollar en el Segundo cuatrimestre:

.Comunicación y Resolución de problemas.

II TERM - ACTIVITIES CRITERIA: Unit 4,5 y 6: (2° cuatrimestre)

.Recognition of specific vocabulary and structures learnt in the units: 4, 5 and 6.

.Correct use of the verb tense : Simple past(three forms)(Regular and irregular verbs and changes).




.Recognition and correct use of the auxiliary: “Did”.





.Correct use of comparatives and superlatives: regular and irregular adjectives.

U4 **LESSON 1**

1 Warm-up: Match the activities with the photos. What would you like to do on your dream holiday? Why?

1 go kayaking	3 go sunbathing	5 go scuba diving	7 go paragliding
2 go paddle boarding	4 go shopping for souvenirs	6 go skydiving	8 visit historic places

a  **b**  **c**  **d** 

e  **f**  **g**  **h** 

2 Listen to two friends talking about their ideal holiday and tick (✓) the correct options.

Monica

- Destination** (1) Australia [] New Zealand []
Activities go (2) snorkelling [] surfing []
 go (3) scuba diving [] sunbathing []
 go (4) paragliding [] skydiving []

Sarah

- Destination** (5) Cuba [] Aruba []
Activities visit churches and (6) museums []
 go (7) sunbathing [] sailing []
 dance (8) rumba [] salsa []
 buy (9) clothes [] souvenirs []

3 Read Sarah's post and complete it with the verbs in the box in the correct form.

be buy do (x2) see take love play go (x2)

www.sarahsreflections.com

This week's post is about dream holidays. My friend Monica and I would (1) _____ to go to the beach. We both like sunny and hot days and we enjoy the sea. And there are a lot of cool activities to (2) _____! Monica would love to (3) _____ snorkelling or scuba diving and (4) _____ dolphins and colourful fish. Monica would also love to (5) _____ some water sports. I think she'd like to (6) _____ paddle boarding. And in the evenings, she'd love to (7) _____ games at a funfair... and win a prize! But I'd like to (8) _____ dance lessons and then (9) _____ some souvenirs. What about you? What would your dream holiday (10) _____ like?

Home About Me Contact

Search this Blog

Blog Archive

May (1)
 April (2)
 March (3)
 February (4)
 January (5)

#Sign Up to Grammar

Go, play & do

ACTIVITIES	go	bodyboarding, bowling, camping, dancing, horseback riding, ice skating, sailing, scuba diving, shopping, sightseeing, skiing, snorkelling, swimming, trekking, windsurfing, whitewater rafting, skydiving
GAMES	play	tennis, golf, volleyball, football, basketball, video games
GROUP OF RELATED ACTIVITIES	do	physical exercise, winter sports, water sports, extreme sports, aerobics

Remember!

You can use I would ('d) like to + go / play / do + an activity
 I would like to go parasailing.
 I'd like to play beach volleyball.
 I'd like to do extreme sports.

4 Look at the Sign up to Grammar box. Then read the comments and circle the correct option.

www.sarahsreflections.com

Tom posted on 07/10/2020
 I'd love to (1) go / do whitewater rafting on my dream holiday. But I think my sister would like to (2) go / do kayaking on a lake instead because she wouldn't like to (3) play / do any extreme sports.

Ana posted on 05/10/2020
 I usually (4) do / go sightseeing when I visit a place. I think it's one of the first activities I always (5) do / play. But on my dream holiday, I'd like to (6) do / go sunbathing and just relax!

Tess posted on 05/10/2020
 I'd love to visit the Alps and (7) do / go winter sports on my dream holiday. And I'd like to (8) go / do paragliding and see the snow from the sky!

5 Look at the emojis and complete David's post.

David posted on 08/10/2020
 Great post, Sarah! For my dream holiday, I'd like to go to a resort in the (1) _____ with my friends. I'd like to go in (2) _____ because I like cold weather and the snow. I'd like to (3) _____ and (4) _____. In the evenings, I'd like to (5) _____ and (6) _____.

6 In your notebook, write your ideas for your dream holiday in the YOU column. Then ask your partner questions and complete the other column.

	YOU	YOUR PARTNER
Where?		
Who with?		
When?		
Daytime activities		
Evening activities		

7 In your notebook, write about your dream holiday to answer Sarah's post.

- 1 Warm-up: Where were you on your last holiday? What was it like?
- 2 Look at Zoe's travel journal and answer the questions. Then read the dialogue to check.
 - 1 What was Zoe's last holiday destination?
 - 2 What was the weather like?
 - 3 Who was she with?
 - 4 What were some of her favourite activities?



Karen: How was your holiday?
 Zoe: It was great! I had a fantastic time with my family!
 Karen: You never posted a photo on your account!
 Zoe: I know! I stayed in a bit remote place and there wasn't internet connection. So, I decided to make a travel journal with my instant photos while I relaxed in the cabin during the evenings.
 Karen: Let me see! That's a beautiful place!
 Zoe: Yes, when we arrived there, we walked to a lake near the mountains.
 Karen: And what about this cake?
 Zoe: Aah! We visited a traditional bakery. We had tea with a piece of that delicious cake. I still remember it was a very cold day.
 Karen: I see! And who are they? Are you making snow angels?
 Zoe: No, these are my new friends. We played in the snow and we also went sledding. Their families rented the cabins near ours. It was real fun! Now, tell me about your holidays.
 Karen: Well, they were so amazing that I started a travel blog to share my experience.

- 3 Look at the Sign Up to Grammar box. Then underline all the verbs in the Simple Past in activity 2.
- 4 Read the dialogue again and write the correct verb forms in the past.

Infinitive Simple Past (REGULAR)

arrive
 decide
 play
 post
 relax
 rent
 start
 stay
 visit
 walk

Infinitive Simple Past (IRREGULAR)

be
 go
 have

#Useful Tip > Pronunciation

The final **-ed** is pronounced /t/ in these cases:
 liked / cooked / packed
 The final **-ed** is pronounced /d/ in these cases:
 listened / stayed / registered
 The final **-ed** is pronounced /ɪd/ in these cases:
 decided / invited / decorated

5 Complete Karen's entry with the verbs in brackets in the Simple Past. Then listen and check.

www.travelandfun.com

First days in Brazil!

We ⁽¹⁾ _____ (arrive) here in Salvador yesterday. Last night we ⁽²⁾ _____ (stay) at a youth hostel, but it ⁽³⁾ _____ (be) horrible. So today we ⁽⁴⁾ _____ (decide) to look for another place. We ⁽⁵⁾ _____ (walk) for about an hour and then we ⁽⁶⁾ _____ (stop) in front of a nice-looking hotel. We ⁽⁷⁾ _____ (go) inside and ⁽⁸⁾ _____ (love) the place and so ⁽⁹⁾ _____ (decide) to stay! Later in the afternoon, we ⁽¹⁰⁾ _____ (visit) an old church. It ⁽¹¹⁾ _____ (be) really lovely. After that, we ⁽¹²⁾ _____ (rent) some surfboards and ⁽¹³⁾ _____ (go) surfing... That ⁽¹⁴⁾ _____ (be) cool! After dinner, we ⁽¹⁵⁾ _____ (dance) to the sound of Olodum! I ⁽¹⁶⁾ _____ (call) home to tell Mum we are well and having fun! Now, it's late and I feel really tired.



#Sign Up to Grammar

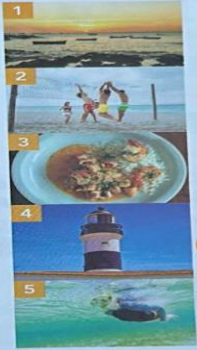
Simple Past (affirmative form)

With regular verbs, we form the Simple Past by adding **-ed**.
 I **booked** a room in a hotel.
 He / She **helped** some tourists find the museum.
 It **started** to snow early in the morning.
 You **explored** a remote island.
 We **collected** some shells on the beach.
 They **learned** how to ski.

Some verbs are irregular. For example:
 be → was / were have → had
 go → went (NOT: goed)

6 Look at the photos and complete Karen's descriptions with the correct verb in the Simple Past.

- be go play climb try watch



- We _____ the sunset yesterday.
- I _____ beach volleyball with some new friends.
- Sophie and I _____ local food. It _____ tasty!
- We _____ the lighthouse early in the morning. Great views!
- I _____ snorkelling yesterday morning.

#Useful Tip > Spelling

regular past forms
 travel + l + ed = travelled
 stop + p + ed = stopped
 study - y + ied = studied

7 What did you do on your last holiday? Play a chain game. *On my last holiday, I...*

- A: On my last holiday, I travelled to Ecuador.
 B: On my last holiday, I travelled to Ecuador and I stayed at a hostel.
 C: On my last holiday, I travelled to Ecuador, I stayed at a hostel and visited different beach towns.

U4 LESSON 3

1 Warm-up: Look at the list of items needed for a summer camp and match some of the words with the photos. Which five items do you consider essential for going camping? Why?

- Clothes & Footwear**
 clothes: T-shirts, shorts, jeans, socks, underwear (with name on all items)
 trainers []
 a pair of boots
 a raincoat
 swimming trunks [] / swimsuit []
- Accessories**
 water bottle []
 a cap
- Sleep and hygiene**
 a sleeping bag [] or bed linen []
 sunscreen []
 toiletries []
 a towel []
- Gear**
 a small torch []
 camera (optional)
- Extra**
 pocket money



2 Complete Jake's post about his experience at a summer camp with the verbs in brackets in the Simple Past. Then choose (✓) a final paragraph.

www.greensummercamp.com

Jake posted on 10 August
My First Time at a Summer Camp ★★★★★

On the night before, I packed everything I needed to take to the summer camp: clothes, trainers, sunscreen, a towel, etc. I didn't have a sleeping bag, so I packed my bed linen – a pillow, sheets and a blanket. On the following day, the summer camp bus picked me up. I didn't know the people on the bus but they were very friendly. We arrived at the camp in the afternoon. A coordinator welcomed us and showed us to our tents. The rest of the afternoon, we walked around the place and planned the activities for the following days. We had a great time! ...

I **1** We walked down the beach, ⁽¹⁾ _____ (have) swimming lessons, ⁽²⁾ _____ (sunbathe) and ⁽³⁾ _____ (cook) fish. We didn't play treasure hunt and we didn't dance, but it was fantastic!

I **2** We walked down the beach, ⁽⁴⁾ _____ (play) football, ⁽⁵⁾ _____ (climb) trees and ⁽⁶⁾ _____ (play) games. We didn't check our phones and we didn't watch TV, but it was fantastic!

I **3** We walked down the beach, ⁽⁷⁾ _____ (go) kayaking, ⁽⁸⁾ _____ (pick) some sticks for the fire and ⁽⁹⁾ _____ (listen) to scary stories. We didn't play video games and we didn't post any photos, but it was fantastic!

#Sign Up to Grammar

Simple Past (interrogative, negative & short answers)

Interrogative form		Short answers	Negative form		
Did	I you he she it we you they	pack the sunscreen? use your torch at night? play games? need to refill her water bottle? snow in winter? climb trees? talk with other kids? walk on the beach?	Yes, I did. / No, I didn't. Yes, you did. / No, you didn't. Yes, he did. / No, he didn't. Yes, she did. / No, she didn't. Yes, it did. / No, it didn't. Yes, we did. / No, we didn't. Yes, you did. / No, you didn't. Yes, they did. / No, they didn't.	I You He She It We You They	miss my family... watch TV. cook any food. check my social media accounts. rain. use a sleeping bag. enjoy sleeping in a tent. play tennis.

3 Now listen to Jake and check which option in activity 2 is correct.

4 Look at the Sign Up to Grammar box. Use the prompts to write sentences.

- The organisers / not swim / on the beach
- We / not use / a compass
- I / not play / the guitar
- My new friend / not like / the food
- I / not put up / the tent

5 Look at Jake's notes and complete the answers.

Summer Camp

Optional activities

go snorkelling **X** (raining)
do yoga **✓** (relaxing)
have cooking lessons **✓** (prepare cookies)
go birdwatching **X** (not have any binoculars)


- Did you go snorkelling? No, _____ it _____ rainy.
- Did you do yoga? Yes, _____ it _____ relaxing!
- Did you cook? Yes, _____ I _____ cookies.
- Did you go birdwatching? No, _____ I _____ any binoculars.

6 Complete the note with five activities you think your partner did last holidays.

Name: _____

Activities:

- _____
- _____
- _____
- _____
- _____



7 Work in pairs. Take turns to ask and answer about the activities in the note above.

A: Did you go trekking?
B: Yes, I did. Did you visit historic sites?
A: No, I didn't.

4 LESSON 4

1 Warm-up: Can you mention some typical holiday destinations in your country? Which one(s) would you like to visit? Why?

2 Read an online Caribbean travel guide and complete the activities with the verbs in the box.


go enjoy learn stay visit try do


www.caribbeanholidays.com


Punta Cana


Experience Punta Cana as a local. Find the best option for you and don't forget to leave your recommendations for other visitors.


Destinations


 (1) _____ in 5-star resorts

 (4) _____ plenty of water sports and surf (5) _____ to

 (2) _____ snorkelling with rays

 (6) _____ Dominican dishes in superb restaurants

 (3) _____ the historic city of Santo Domingo

 (7) _____ the fantastic nightlife on the beach

3 Look at the Sign up to Grammar box. Then read the comment posted on the website and complete the questions for the answers.

Ben_us

I travelled to Punta Cana with my family last month and we all had a terrific time! We enjoyed the resort and its facilities. We all loved the infinity pool overlooking the sea. We practised different water sports but we didn't take surf lessons. Instead, we decided to go snorkelling with rays. It was an awesome experience and the guides were very friendly. Ever day was sunny except for one rainy day and we went on a day trip to Santo Domingo. This excursion was really interesting. We visited the cathedral and we cycled around places that only locals know.

- Who _____ to Punta Cana with? With his family.
- When _____? Last month.
- What _____? It was sunny, but one day was rainy.
- Where _____ on a rainy day? To Santo Domingo.
- _____ a good time? Yes, he did.

#Sign Up to Grammar

Simple Past (Questions)

Yes / No questions

The answer to this question is either **Yes** or **No**:

A: **Did you enjoy your holiday?**
B: **Yes, I did. / No, I didn't.**

Wh- questions

The answer to these questions gives more detailed information:

A: **Where did you buy this souvenir?**
B: **In Mexico.**

A: **Who did you go with?**
B: **With my boyfriend.**

A: **What did you do?**
B: **I went scuba diving.**

A: **Why did you go to Mexico?**
B: **Because I wanted to visit the Caribbean.**

A: **When did you go?**
B: **In March.**

A: **How did you get there?**
B: **By plane.**

4 **Joanna visited Cancun and she is telling a friend about her experience. Listen and tick (✓) the correct answer.**

- Did she enjoy Cancun?
Yes, she did. [] No, she didn't. []
- Where did she stay?
At a hotel. [] At a hostel. []
- What was the weather like?
Sunny. [] Rainy. []
- Did she do any activity on the beach?
Yes, she did. [] No, she didn't. []

5 **Fill in the gaps in Joanna's comment to Ben's post with only one word.**

Reply to Ben_us

joanna.nomad

I'd like to go to Punta Cana on my next holiday. Your experience sounds amazing! I've still got some doubts and I hope you can help me. (1) _____ exactly did you stay? I'd love to have a view of the sea from the pool and relax. (2) _____ you have any of the activities included in your stay? And (3) _____ sports did you practise? There are so many things to do I don't know what to choose. And finally, (4) _____ did you get to Santo Domingo? How long (5) _____ the trip take? A day tour seems to be a good option for a change. Thanks!

6 **Match the verbs with the phrases.**

- Go
- Visit
- Stay
- Swim

at home
with dolphins
on a tour
a museum
in a 4-star hotel
an archaeological site
in the sea
on holiday

7 **Work in pairs. Use some of the expressions in activity 6 and ask and answer these questions about your last holiday.**

- Where did you go?
- When did you go there?
- What was the weather like?
- Where did you stay?
- What did you do there?

8 **In your notebook, write a post about your last holiday destination. Would you recommend it?**

On my last holiday, I visited...

9 **Work in pairs. Take turns to ask your partner questions and answer about your last holiday. Use Yes / No questions and Wh- questions.**

A: Where did you go?
B: I went to...

#Sign Up to Grammar

Simple Past - Irregular Verbs

To form regular verbs in the past, we add **-ed** (walk - walked; climb - climbed; visit - visited) to the verbs.

However, **irregular verbs** are different and we can find them in a List of Irregular Verbs.

These are some examples:

Infinitive	Past	Infinitive	Past
be	was / were	know	knew
buy	bought	make	made
come	came	meet	met
do	did	send	sent
feel	felt	spend	spent
go	went	take	took
have	had	tell	told
hear	heard	write	wrote

Past Time Expressions

When we speak in the past, we often use time expressions such as:

last year / last month / last week
two days ago / three weeks ago
yesterday
the day before yesterday
this morning

Two years ago, I went to an adventure camp and slept in a tent.

Yesterday, I had lunch with my grandma and ate delicious food.

I woke up very early and took a plane this morning.

4 **Look at the Sign Up to Grammar box. Then complete Elliot's and Olivia's descriptions with the irregular verbs in the box.**

met said became heard were spent did was (x2) had made went (x2) slept woke

“ Last summer I (1) _____ two weeks there and I loved it. I (2) _____ in a tent and (3) _____ up early to do all the activities. I (4) _____ parasailing, white water rafting and mountain biking. I really want to buy my own mountain bike now! I might go back next year, but I'd really like to try some other extreme sports like skiing and snowboarding. I know it's expensive, but perhaps my parents will take me to Aspen next year. ”

Elliot

“ I (5) _____ about Tahoe Extreme Youth Sports Camp from my cousin. She (6) _____ there two years ago and she (7) _____ it (8) _____ great, so I wanted to go too. Some of the activities (9) _____ lots of them. I a bit scary at first, but I (10) _____ enjoyed go-karting and I liked sandboarding. But the best experience (11) _____ hot-air ballooning! At the camp, I (12) _____ lots of people and (13) _____ lots of friends. We (14) _____ so much fun together. We (15) _____ so close that I still talk to a lot of them today. I'd definitely like to go back next year. I hope Mum lets me! ”

Olivia

6 **Read a blog post. Then complete the gaps using the Simple Past.**

www.alexgamer.com

Updated content! ★★★★★

I've got some news to share after some time of not posting anything here. As some of you know, two months ago I (1) _____ (decide) to limit my screen time and have a more active life. One of my friends (2) _____ (tell) me that he (3) _____ (want) to try skateboarding and we both (4) _____ (go) to a skateboard summer camp. So I (5) _____ (make) an agreement with my mum: I (6) _____ (buy) all the equipment and she (7) _____ (pay) for the camp. My friend and I (8) _____ (stay) there for two weeks. At first, I (9) _____ (have) knee pads and elbow pads so I (10) _____ (be) always okay. Now I'm really good! And the best thing is I (11) _____ (meet) this really nice girl there and (12) _____ (start) dating now. I (13) _____ (not know) my life would be so different when I (14) _____ (stop) being online all day! Check my video channel to watch me skateboard. And if you want to go to the skateboarding camp, click on the icon below!

CLICK HERE!

7 **Work in pairs. Would you like to go to**

1 Warm-up: Do you like water sports? Tick (✓) the faces according to your preferences.



- 1 parasailing
- 2 surfing
- 3 kayaking
- 4 swimming
- 5 white water rafting
- 6 diving



2 Match these phrasal verbs with their meaning.

- | | | | |
|-----------|--------------------------|--------------------------|-----------------------------|
| 1 wake up | <input type="checkbox"/> | <input type="checkbox"/> | continue |
| 2 give up | <input type="checkbox"/> | <input type="checkbox"/> | stop sleeping |
| 3 go back | <input type="checkbox"/> | <input type="checkbox"/> | stop trying to do something |
| 4 go on | <input type="checkbox"/> | <input type="checkbox"/> | return |

#Useful Tip > Grammar

When learning irregular verbs in the past, it is a good idea to learn the complete verb list by heart.

3 Look at the Sign Up to Grammar box. Then read this newsletter article and answer the questions below.

SURF WORLD NEWSLETTER OCTOBER, 2020

The extreme surfer who went back to tame a monstrous wave

Seven years after almost drowning, Brazilian surfer Maya Gabeira set the world record for the largest wave ever surfed by a woman for the second time. The Brazilian is a 'big rider', a surfer who specialises in monstrous waves. In 2013, she had an accident while trying to surf a 20-metre-high wave in the fishing village of Nazare, Portugal. The wave was about the same weight as a blue whale and when it hit Maya, it ripped her lifejacket off her body, pushed her underwater and immediately broke one of her legs. Maya lost her consciousness but, fortunately, her fellow surfer Carlos — who was in the jet-ski that towed Maya onto the wave — rescued her. When they got to the shore, Maya had to be resuscitated with CPR. 'I had to decide whether to go on surfing or retire. But I wasn't ready to give it up', Maya says. She was still in intensive care at a Portuguese hospital when she made her mind up. Soon after she woke up, she watched the video of her accident to understand what had happened. She had back injuries and had to have three operations, which cost her four years of her career. In 2015, Maya moved from Hawaii to Nazare to get familiar with the place and understand that wave much better. She identifies 9 November 2017 as the day she finally felt ready to face the gigantic waves. In January 2018, she tamed a wave at Praia do Norte that an independent expert verified



as 20.7 m high. It was the biggest wave ever surfed by a woman. Maya dreamed of a Guinness World Records entry, but at the time there was only one category, with surfers from both sexes together. The World Surfing League (WSL), the sport's governing body which could officially recognise her achievement, remained silent. So, Maya launched a petition, signed by over 20,000 people, which publicly pressured the surfing authorities. In October, close to the fifth anniversary of her near-death experience, Guinness finally recognised the record. 'There are several signs that the sport authorities are sincerely addressing gender inequality in surfing,' says Maya. One example is her second record-breaking wave: 'This time I didn't even need a petition to have my record recognised,' the Brazilian laughs.

Adapted from: <https://www.bbc.com/sport/54283775>

- 1 Did Maya have an accident? _____
- 2 Did she surf gigantic waves soon after 2013? _____
- 3 Did the World Surfing League quickly recognise her first record? _____
- 4 Did Maya launch a petition to have her second record recognised? _____

#Sign Up to Grammar

Simple Past - Irregular verbs (interrogative, negative & short answers)

Interrogative form		Short answers	Negative form	
I	break a record?	Yes, I did. / No, I didn't.	I	swim.
you	lose your consciousness?	Yes, you did. / No, you didn't.	You	tell your parents about the accident.
he	find her in the sea?	Yes, he did. / No, he didn't.	He	buy a surfboard.
she	go on surfing?	Yes, she did. / No, she didn't.	She	win the competition.
Did it	become popular?	Yes, it did. / No, it didn't.	It	hit her back.
we	feel ready to surf big waves?	Yes, we did. / No, we didn't.	We	see her accident.
you	have an operation?	Yes, you did. / No, you didn't.	You	give up training.
they	get to the shore quickly?	Yes, they did. / No, they didn't.	They	make a decision about her future.

We use **did** / **didn't** with all subject pronouns: I, you, he, she, it, we, you and they.

Remember! The past of be (was / were) is used in a different way:

Affirmative: She was ready. / They were silent.

Negative: He wasn't frightened. / They weren't happy.

Interrogative: Was she conscious? / Were you injured?



4 Read the text again and write true (T) or false (F). Correct the false sentences.

- Maya broke only her leg in the accident in 2013. [F]
She didn't only break her leg. She _____
- She didn't know how the accident happened. [] _____
- She left Hawaii in 2017. [] _____
- She rode a 20.7 m high wave in January 2018. [] _____
- She sent a petition to the World Surfing League for her second record. [] _____

5 Carlos describes Maya's accident. Fill in the blanks with the correct past form of the verbs in brackets.

I remember I ⁽¹⁾ _____ (see) the wave and ⁽²⁾ _____ (think): 'Let's go!'. So, we ⁽³⁾ _____ (go) for the wave with the jet-ski and Maya ⁽⁴⁾ _____ (let) the rope go. She ⁽⁵⁾ _____ (start) to surf quickly and she ⁽⁶⁾ _____ (be) in control. After that, I ⁽⁷⁾ _____ (not see) her any more because of the wave. At that moment, she ⁽⁸⁾ _____ (fall) off the board and she ⁽⁹⁾ _____ (come) back on the surface. But there ⁽¹⁰⁾ _____ (be) more waves and I ⁽¹¹⁾ _____ (lose) contact with her. I ⁽¹²⁾ _____ (try) to reach her with the jet-ski and after a few attempts, she ⁽¹³⁾ _____ (grab) the rope. I ⁽¹⁴⁾ _____ (take) her to the beach and we ⁽¹⁵⁾ _____ (manage) to give her CPR. After two minutes, she ⁽¹⁶⁾ _____ (begin) to breathe.

Adapted from: https://www.youtube.com/watch?v=EzdOW2yStu0&ab_channel=RedBull

6 Now listen to Carlos and check.

7 Use the prompts to write questions for Carlos's answers.

- _____ ? (you / afraid)
No, I wasn't. I felt certain that I would rescue Maya.
- _____ ? (you / ask for help)
No, I didn't. I didn't have my radio to contact the rest of the team.
- _____ ? (you / lose contact / with Maya)
Yes, I did. Because there were a lot of waves.
- _____ ? (you / jump off / jet-ski)
No, I didn't. I tried to grab her with one hand while I was on the jet-ski.
- _____ ? (you / give / Maya CPR)
Yes, I did. And she finally breathed.

8 Work in pairs. Talk about somebody who had a sports accident and write a paragraph about it.

WB p.134 67

#Sign Up to Grammar

Expressing Past Time Reference

When we speak or write in the past, we can show past time reference in different ways:

Ashley was born on 22 October 1990.

For five years, Ashley raced at a professional level.

In 1998, the family moved to Florida.

When she was a little girl, she began riding a motorcycle. Some years later, she started racing.

After her retirement, she started teaching.

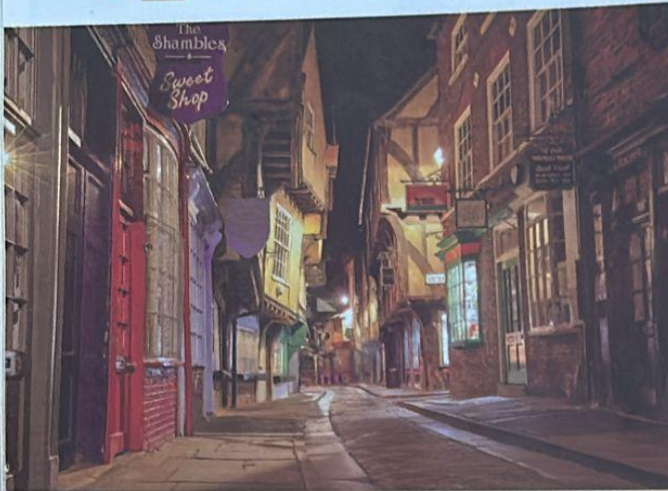
During her career, she suffered from a lot of injuries.



1 Warm-up: Would you prefer to live in a big city or a small town? What are the positive and negative aspects of living in these places? Use the adjectives in the box.

dangerous quiet expensive clean noisy safe dirty cheap

2 Read this chart about a small town and a big city. What do you think life is like in each place?



	York – UK	London – UK
Population	210,618	8,982,000
Area	271.9 km ²	1,572 km ²
Average temperature	4°C (winter) / 17°C (summer)	6°C (winter) / 21°C (summer)
Public transportation	buses, taxis, trains	buses, underground, trains, taxis
Schools / Universities	63 schools, 2 universities	over 3,000 schools and over 40 universities
Economy	tourism and commerce	commerce, media and tourism

3 Read the sentences about the places and write true (T) or false (F).

- 1 London is more populated than York. []
- 2 York is hotter in summer than London. []
- 3 London is bigger than York. []
- 4 There are more schools in York than in London. []
- 5 York is colder than London in winter. []

4 Now, in pairs, complete the chart about any city or town in your country. Then present your findings to the rest of the class.

Population	
Area	
Average temperature	
Public transportation	
Schools / Universities	
Economy	

#Sign Up to Grammar

Comparatives (short adjectives)

One-syllable adjectives

adjective + -er than

quiet → York is quieter than London.

cheap → York is cheaper than London.

Adjectives ending in -e

adjective + -r than

large → The population in London is larger than in York.

close → Neighbours in small towns are closer to each other than in big cities.

Two-syllable adjectives ending in -y

adjective change -y for -i + -er than

easy → People have got easier access to services in big cities than in small towns.

busy → Public transport is busier in big cities than in small towns.

Adjectives ending in vowel + consonant

adjective + double the consonant + -er than

big → London is bigger than York.

hot → Summers are hotter in London than in York.

Remember!

There is / are + more (less) + noun + (than)...

There are more people in London than in York. There's more entertainment there too.



6 These are some common expressions used to give and ask for opinion. Complete them using the words in the box.

agree don't agree do you think
opinion think sure

- 1 I think _____.
- 2 In my _____.
- 3 I'm _____ that _____.
- 4 What _____?
- 5 Yes, I _____.
- 6 I _____.

5 Look at the Sign Up to Grammar box. Then use the prompts to write sentences comparing the cities.

- 1 New York city / noisy / Canterbury

- 2 traffic / heavy / in / London / York

- 3 cost of living / cheap / Berlin / London

- 4 temperature / cold / in / Ushuaia / Neuquén

- 5 pollution / in / Mexico City / Montevideo
There is _____
- 6 bikes / in / Amsterdam / city of Buenos Aires
There are _____

7 Work in pairs. How do you think your hometown compares to York and London? Use the phrases above and the adjectives from this lesson. Swap roles.

A: I think Rosario is quieter than London.
B: Yes, I agree. But, in my opinion, Rosario is noisier than York. And I'm sure that the cost of living in Rosario is cheaper than in the cities in the UK.



WB P.133

79

#Sign Up to Grammar

Irregular comparatives

good → better

I think that living conditions in small towns are **better** than in big cities.

bad → worse

Traffic in the city is **worse** than in the town.

far → farther / further

My new workplace is **farther** from my house than my previous job.

You can contact the town hall if you need **further** information about life in Woodstock.



4 Complete these sentences using the adjectives in the comparative form. Use **than** when appropriate.

- 1 I think schools are usually _____ in big cities than in small towns. (crowded)
- 2 People are usually _____ in small towns than in big cities. (friendly)
- 3 The air is _____ in big cities than in small towns. (polluted)
- 4 The activities you can do in big cities are _____ in small towns. (interesting)
- 5 Job opportunities in big cities are _____ in small towns. (good)

5 Match the adjectives with the nouns and make phrases to describe the photos.



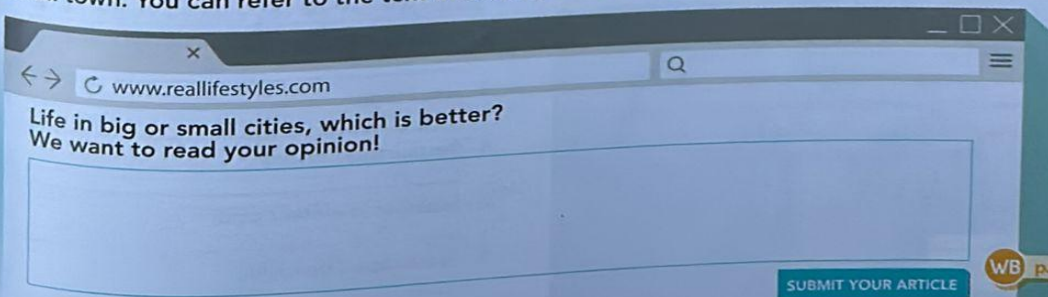
busy exciting
friendly healthy
heavy modern
noisy polluted

air buildings
lifestyle nightlife
people street
traffic



6 Now work in pairs. Take turns to describe the places in activity 5.

7 In your notebook, write an article to compare different aspects of life in a big city to life in a small town. You can refer to the text in activity 2 for ideas if needed.





#Sign Up to Grammar

Superlatives (long adjectives)

We use the superlative form of adjectives when we want to compare somebody or something with the whole group they belong to.

We normally use **the + most / least + adjective** with adjectives that have got two or more syllables.

The dog is the most common transmitter of rabies. The freshwater snail is one of the most threatening creatures in the world.

Snakes are one of the most venomous species in the world.

Hognose snakes are considered one of the least dangerous snakes.



4 Read the website article in activity 3 again and write true (T) or false (F).

- 1 Dogs don't transmit any disease to humans. []
- 2 Not all snakes are venomous. []
- 3 The mosquito is the least dangerous animal in the world. []
- 4 The assassin bug lives in all the continents. []
- 5 Freshwater snails can contaminate fresh water with parasites. []

5 Listen to Helen and Chris and tick (✓) the categories they mention

<input type="checkbox"/> films	<input type="checkbox"/> music
<input type="checkbox"/> sports	<input type="checkbox"/> animals
<input type="checkbox"/> apps	<input type="checkbox"/> food

7 Complete the lists with your top five items in each category.

Disgusting food		Humorous series	
1		1	
2		2	
3		3	
4		4	
5		5	
Entertaining game		Frightening animal	
1		1	
2		2	
3		3	
4		4	
5		5	

6 Complete the sentences with the adjectives in brackets in the superlative form. Then listen again and check.

- 1 *Imagine* by John Lennon is _____ (popular) song of all times.
- 2 Chris thinks that *Imagine* is one of _____ (beautiful) songs.
- 3 To Helen, _____ (exciting) sport is hockey.
- 4 Chris thinks that basketball is _____ (boring) sport.
- 5 Voters think that pandas are _____ (adorable) animals.
- 6 Chris thinks that cats are _____ (intelligent) animals of all.

8 Work in pairs. Take turns to ask and answer about the lists in activity 7 and say whether you agree or disagree.

A: I think snakes are the most frightening animals.
 B: I don't agree. I think that bees are the most frightening animals. / I agree. And in your opinion, what's the least frightening animal?

9 In your notebook, write sentences giving your opinion about the following ideas using **most** and **least**.

- 1 difficult / subject
 - 2 famous / athlete
 - 3 useful / app
- I think the most difficult subject is...

#Sign Up to Grammar

Superlatives (short adjectives)

We normally use **the + adjective + -est** with one-syllable adjectives and two-syllable adjectives ending in *y*.

• **One-syllable adjectives**

the + adjective + -est

high → the highest

deep → the deepest

• **One-syllable adjectives ending in -e**

the + adjective + -st

large → the largest

wide → the widest

• **One-syllable adjectives ending in vowel + consonant**

the + adjective + double the consonant + -est

hot → the hottest

big → the biggest

• **Two-syllable adjectives ending in -y**

the + adjective + change -y for -i +

-est

dry → the driest

dirty → the dirtiest

Irregular superlatives

The adjective changes completely.

good → the best

bad → the worst

far → the farthest / furthest



5 Complete these sentences with the superlative form of the adjectives in brackets.

- Asia is _____ (large) continent in the world.
- Antarctica is _____ (cold) place in the world.
- Mt Everest is _____ (high) mountain on Earth.
- The Atacama desert in Chile is one of _____ (dry) places on Earth.
- Paricutin volcano is one of _____ (young) volcanoes in the world.
- The Great Barrier Reef is _____ (good) place to go diving.
- July and August are _____ (bad) months to visit the Grand Canyon. There are lots of tourists and it's too hot and wet.

6 Give your opinion about the natural wonders in activity 1. Why are these natural places important? How can we preserve them?

In your opinion...

- which is the quietest natural wonder?
- which is the safest place to do sports?
- which is the busiest tourist destination?
- which is the hardest place to get to?

7 Work in pairs. Take turns to ask and give your opinion about different places in your country using the prompts below.

good / holiday destination

bad / means of transport to explore the country

dirty / city

far / place / would like to visit

A: In your opinion, what's the best holiday destination?

B: I think Mar del Plata is the best holiday destination.

A: I agree! / I don't agree. I think it's...

B: And which is the... to explore the country?

8 In your notebook, write about four natural wonders in your country. Use some of the words in the boxes.

glacier falls mountain river wetlands volcano

long young large old active high wide

Salinas Grandes in Jujuy is one of the largest salt flats in the world.