



Colegio  
**San Bernardo**  
INICIAL Y PRIMARIA

*Educamos para la excelencia*

# **CUADERNILLO ACTIVIDADES**



**2° GRADO "....."**

**MY NAME IS.....**

Teacher: Ma. Belén Oviedo

Año: 2024

## DEAR FAMILY: (Querida familia)

### COMPARTO CON USTEDES ALGUNOS DETALLES A TENER EN CUENTA:

Profesora: María Belén Oviedo

Es primordial que el alumno cuente con su material de clase (cuadernillo) **TODAS** las clases.

- Si el alumno no asiste a la clase de inglés por algún motivo (problemas de salud o situación particular), deberá pedir a sus compañeros el número de página que se trabajó ese día para poder completarlo y no atrasarse.
- Trabajamos de forma ORAL y ESCRITA.
- **MODOS DE EVALUACION:** El aprendizaje y evaluación de los alumnos es un PROCESO y como tal, el comportamiento y participación de los alumnos durante la clase de Inglés se tendrá en cuenta para su calificación final. Las evaluaciones serán **ESCRITAS u ORALES** avisando con una semana de antelación los temas a evaluar. En caso de inasistencia a la evaluación será evaluado a la clase siguiente, debiendo justificar por escrito la inasistencia.
- **CRITERIOS DE ACREDITACION QUE SE TOMARAN EN CUENTA PARA LA NOTA TRIMESTRAL**
  - Trabajo en clase
  - Cumplimiento con el material de clase y actividades solicitadas
  - Respeto a las consignas
  - Respeto a la docente y a sus compañeros, comunicándose de manera cordial.
  - Cumplimiento de las tareas asignadas tanto en clase como extraescolares.
  - Calificaciones de evaluaciones escritas y/u orales.

.....  
Prof. Ma. Belén Oviedo

.....  
Alumno/a

.....  
Padre/ Madre/Tutor

# INDEX

**ORGANIZACIÓN DE UNIDADES:** les comparto a continuación la forma en que vamos a trabajar durante el año para que tengan conocimiento de los contenidos que se trabajaran durante el presente ciclo lectivo.

★ **UNIT 1: NUMBERS 1 TO 10!**

★ **UNIT 2: MY TOYS**

★ **UNIT 3: FARM ANIMALS**

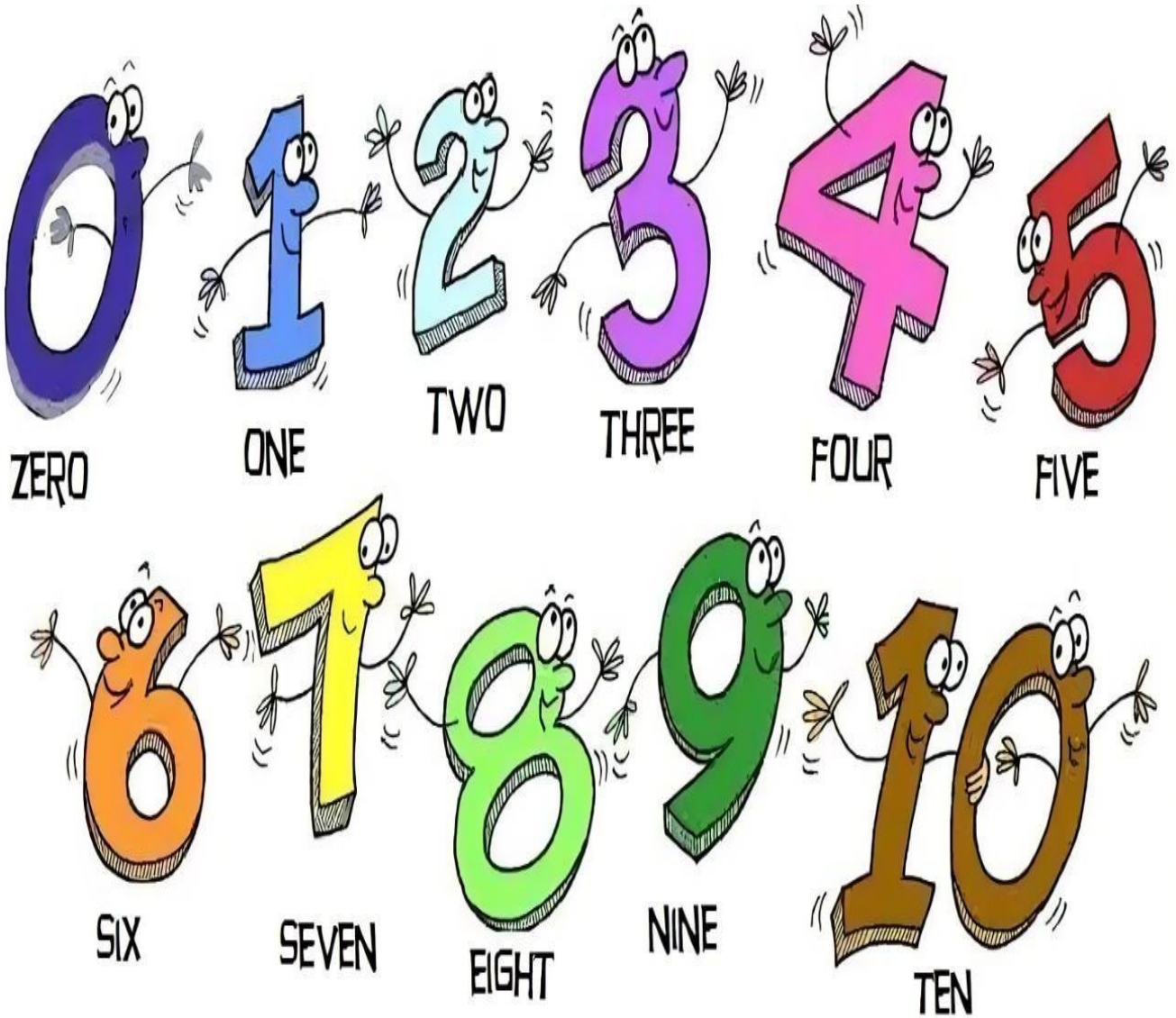


# CLASSROOM LANGUAGE



# UNIT 1: NUMBERS

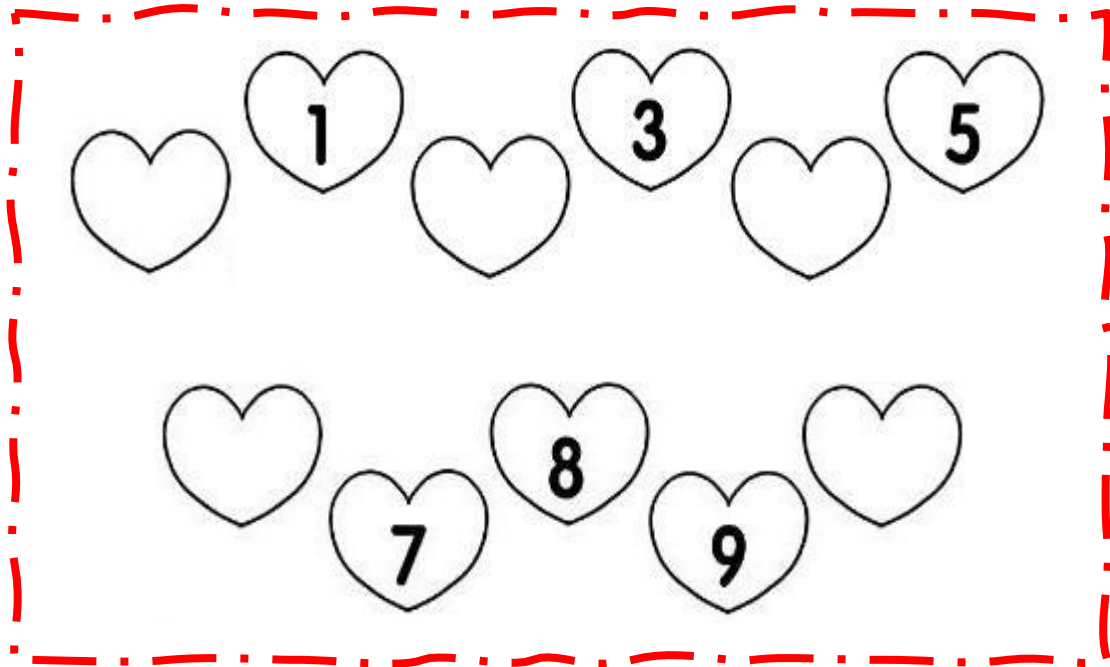
1. LISTEN AND REPEAT.



2. LISTEN AND WRITE THE NUMBER.

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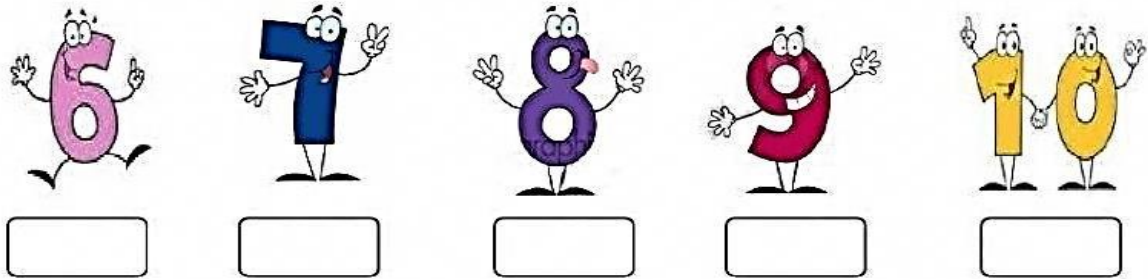
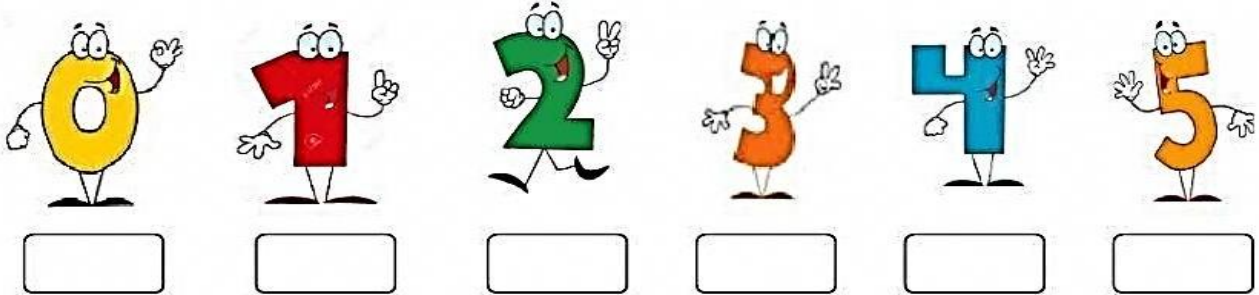
3. COMPLETE.



1. COMPLETE.

SEVEN    ZERO    SIX    FOUR    NINE    THREE

TWO    FIVE    ONE    TEN    EIGHT



2. WRITE THE NUMBERS.

EIGHT	<input type="text"/>	TWO	<input type="text"/>
FIVE	<input type="text"/>	ZERO	<input type="text"/>
THREE	<input type="text"/>	SEVEN	<input type="text"/>
ONE	<input type="text"/>	FOUR	<input type="text"/>
SIX	<input type="text"/>	NINE	<input type="text"/>

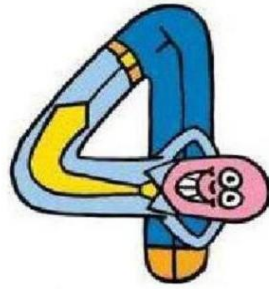
3. WRITE THE MISSING LETTERS.



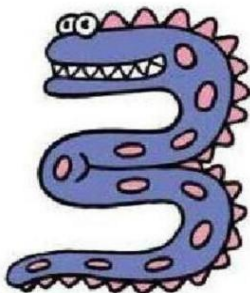
F \_ \_ E



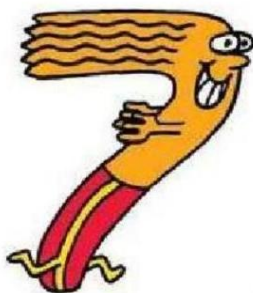
S \_ \_



F \_ U \_



T \_ R \_ E



S \_ V \_ N



Z \_ R \_



O \_ \_



N \_ N \_



T \_ \_



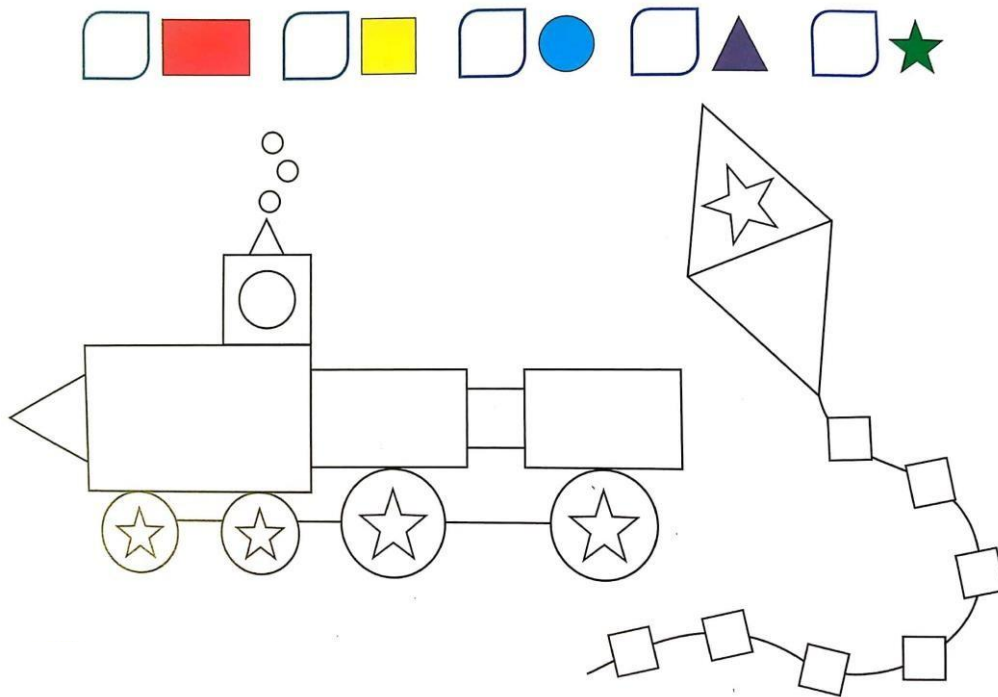
E \_ \_ H \_



T \_ \_




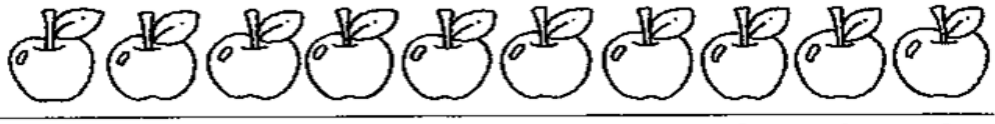



1. COUNT.



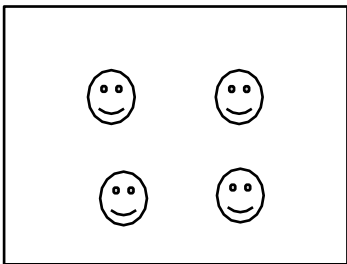
2. COUNT AND CIRCLE.

	TEN SEVEN THREE		ONE FOUR SIX
	TEN EIGHT FIVE		SEVEN ONE NINE
	ONE THREE NINE		TWO SEVEN FIVE
	TEN SEVEN SIX		EIGHT SEVEN FOUR
	FOUR THREE EIGHT		ONE TWO THREE

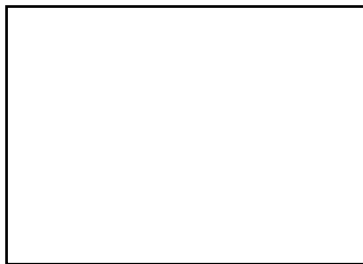
1. COLOUR.

4	
7	
1	
5	
10	

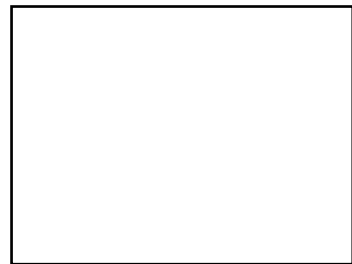
2. READ AND DRAW.



FOUR 



THREE



TWO



TEN



FIVE

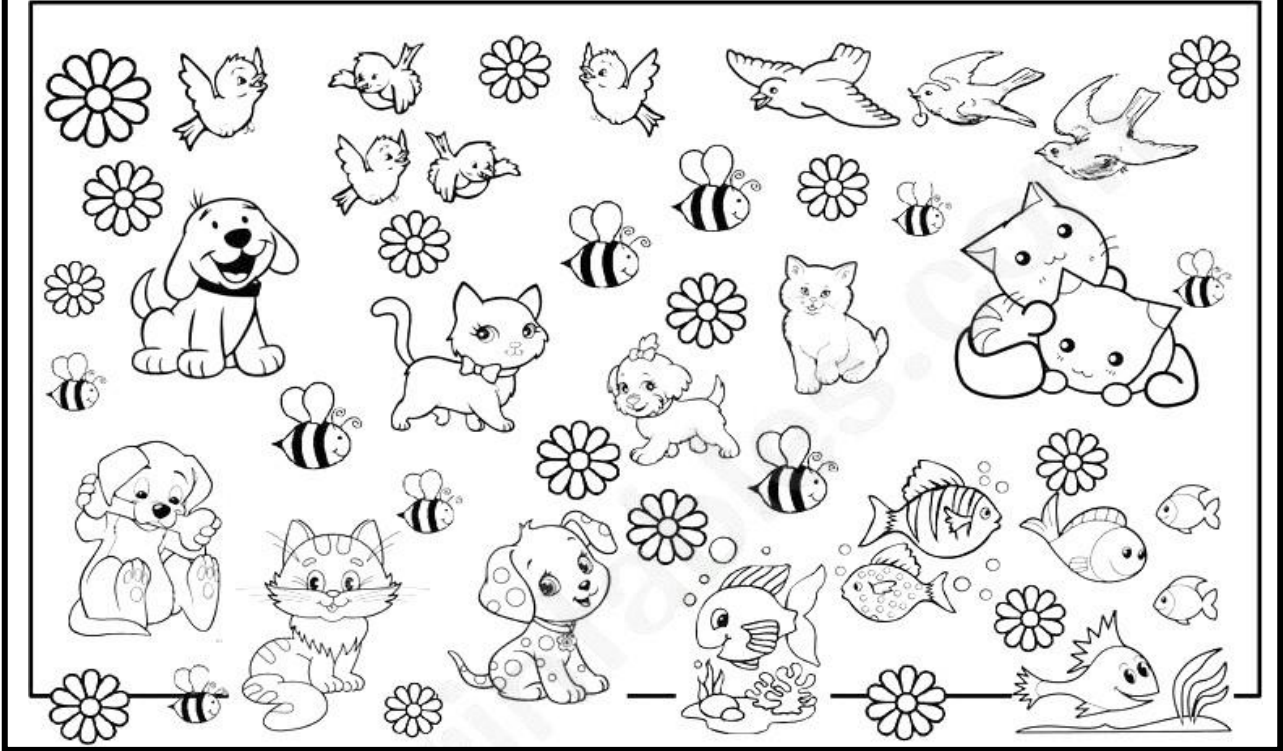


SIX



3. COUNT AND WRITE THE NUMBER.

# How many .....



1) HOW MANY DOGS? 

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2) HOW MANY CATS? 

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3) HOW MANY FISH? 

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4) HOW MANY BIRDS? 

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5) HOW MANY FLOWERS? 

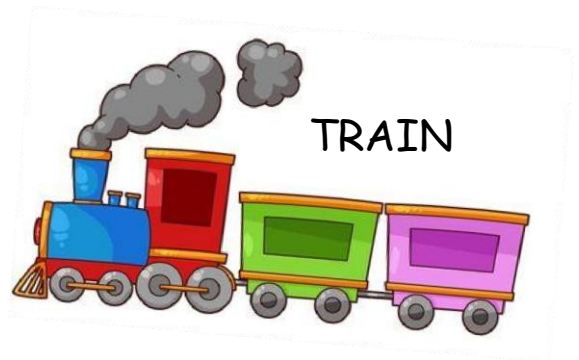
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# UNIT 2: MY TOYS

## TOYS



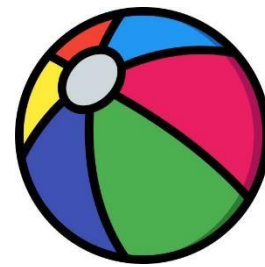
TEDDY BEAR



TRAIN



BIKE



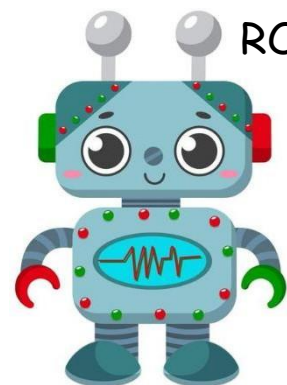
BALL



CAR

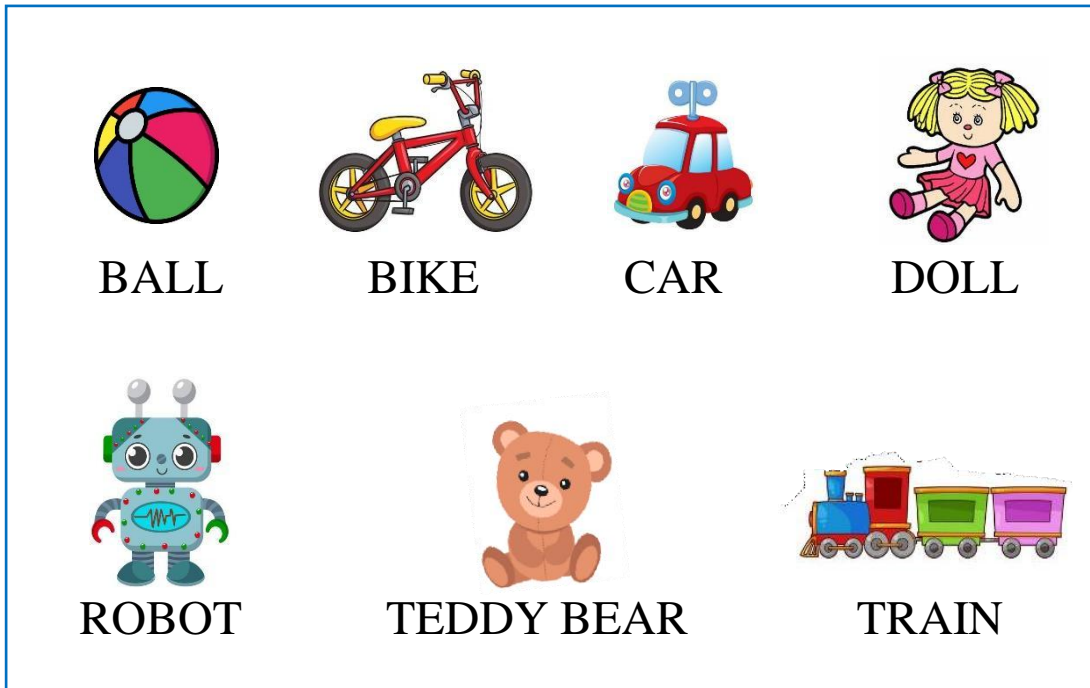


DOLL

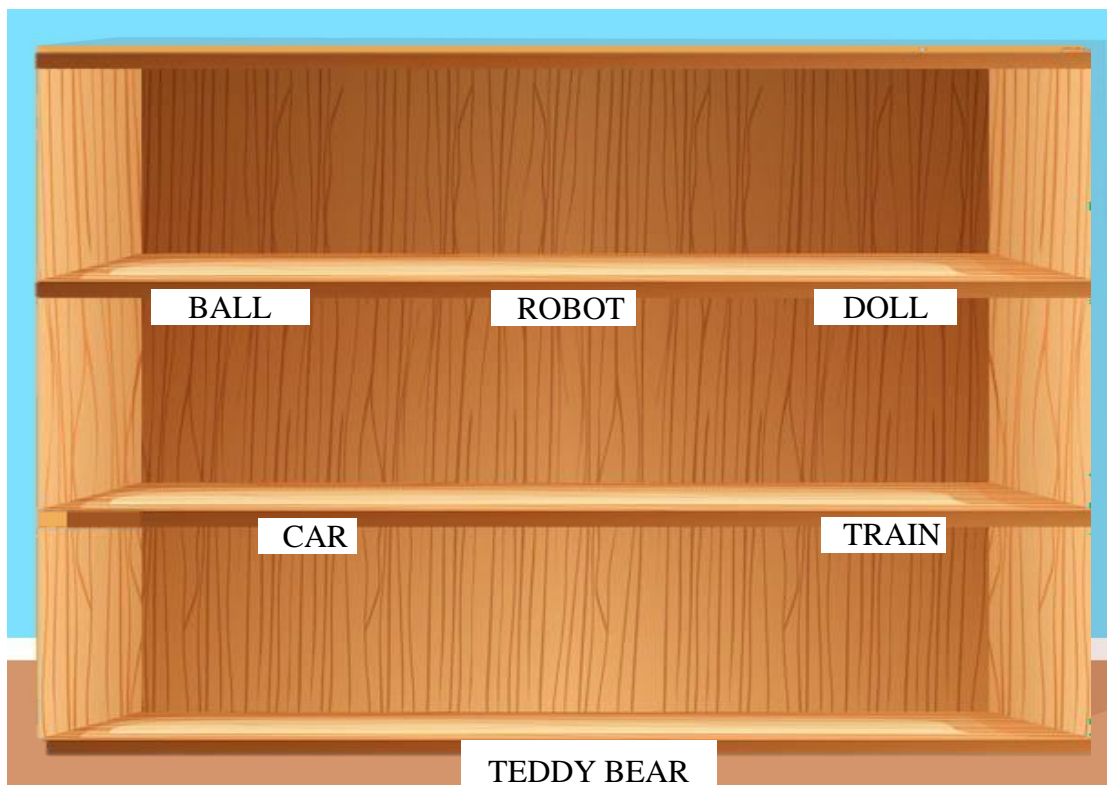


ROBOT

1. LISTEN AND SAY.



2. FIND AND STICK.



3. POINT AND SAY.

4. LOOK AND TICK.



A BALL

A BIKE

A CAR

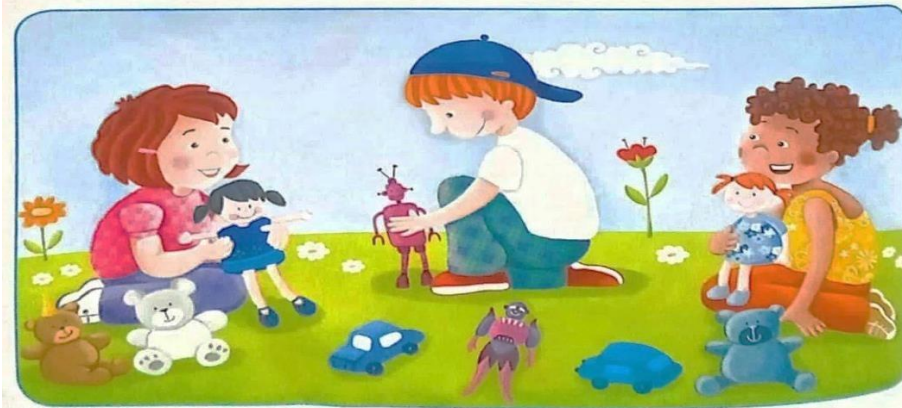
A DOLL

A ROBOT

A TRAIN

A TEDDY BEAR

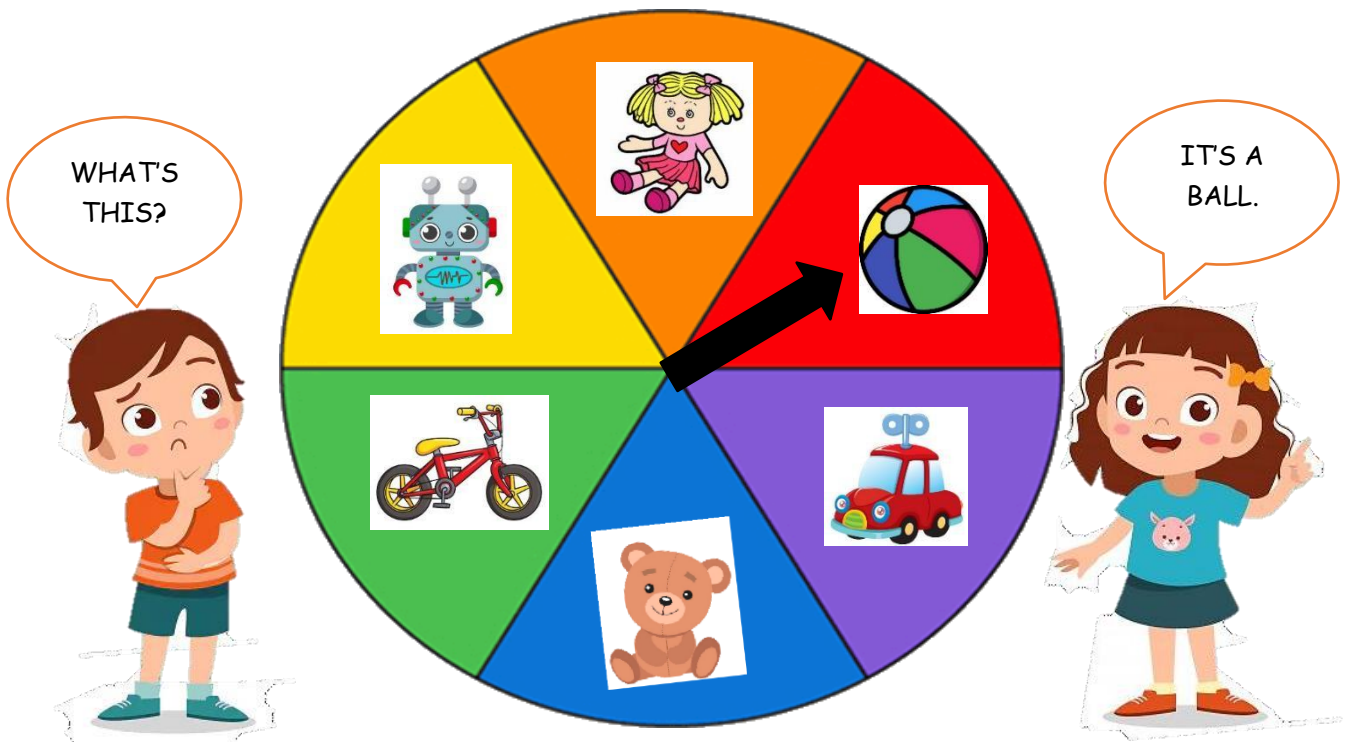
5. CIRCLE 6 DIFFERENCES.



1. LEARN.



2. PLAY.



3. READ AND MATCH.

WHAT'S THIS?

1.



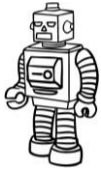
IT'S A ROBOT.

2.



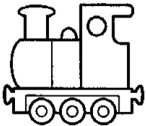
IT'S A CAR.

3.



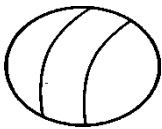
IT'S A TEDDY BEAR.

4.



IT'S A BALL.

5.



IT'S A BIKE.

6.



IT'S A DOLL.

7.



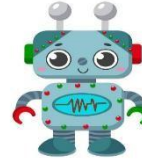
IT'S A TRAIN.

1. LISTEN AND CIRCLE.

1



2



3



2. READ. THEN WRITE.

IT'S A ROBOT.    IT'S A BALL.    IT'S A TRAIN.    IT'S A BIKE.



a. IT'S A DOLL. \_\_\_\_\_



b. \_\_\_\_\_



c. \_\_\_\_\_

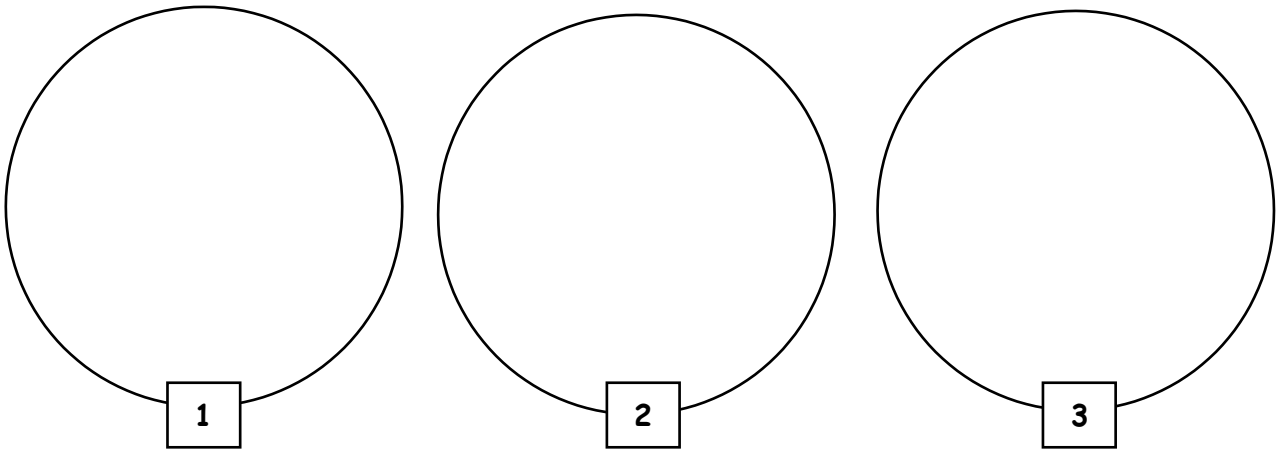


d. \_\_\_\_\_



e. \_\_\_\_\_

**3. LISTEN AND DRAW THE TOY.**

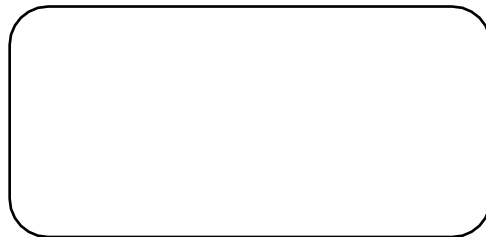


**4. READ AND DRAW.**

a) IT'S A CAR. IT'S BLUE.







b) IT'S A TEDDY BEAR. IT'S YELLOW.











c) IT'S A BIKE. IT'S RED.











1. LISTEN AND CIRCLE.





1    





2    

3    

4    

5    

6    

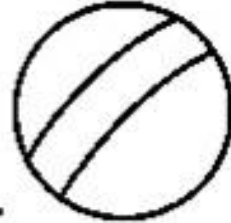
7    

2. COMPLETE.

DOLL CAR BALL TEDDY BEAR BIKE ROBOT

1. WHAT'S THIS?

IT'S A \_\_\_\_\_



2. WHAT'S THIS?

IT'S A \_\_\_\_\_



3. WHAT'S THIS?

IT'S A \_\_\_\_\_



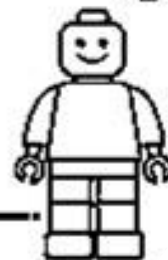
4. WHAT'S THIS?

IT'S A \_\_\_\_\_



5. WHAT'S THIS?

IT'S A \_\_\_\_\_



6. WHAT'S THIS?

IT'S A \_\_\_\_\_



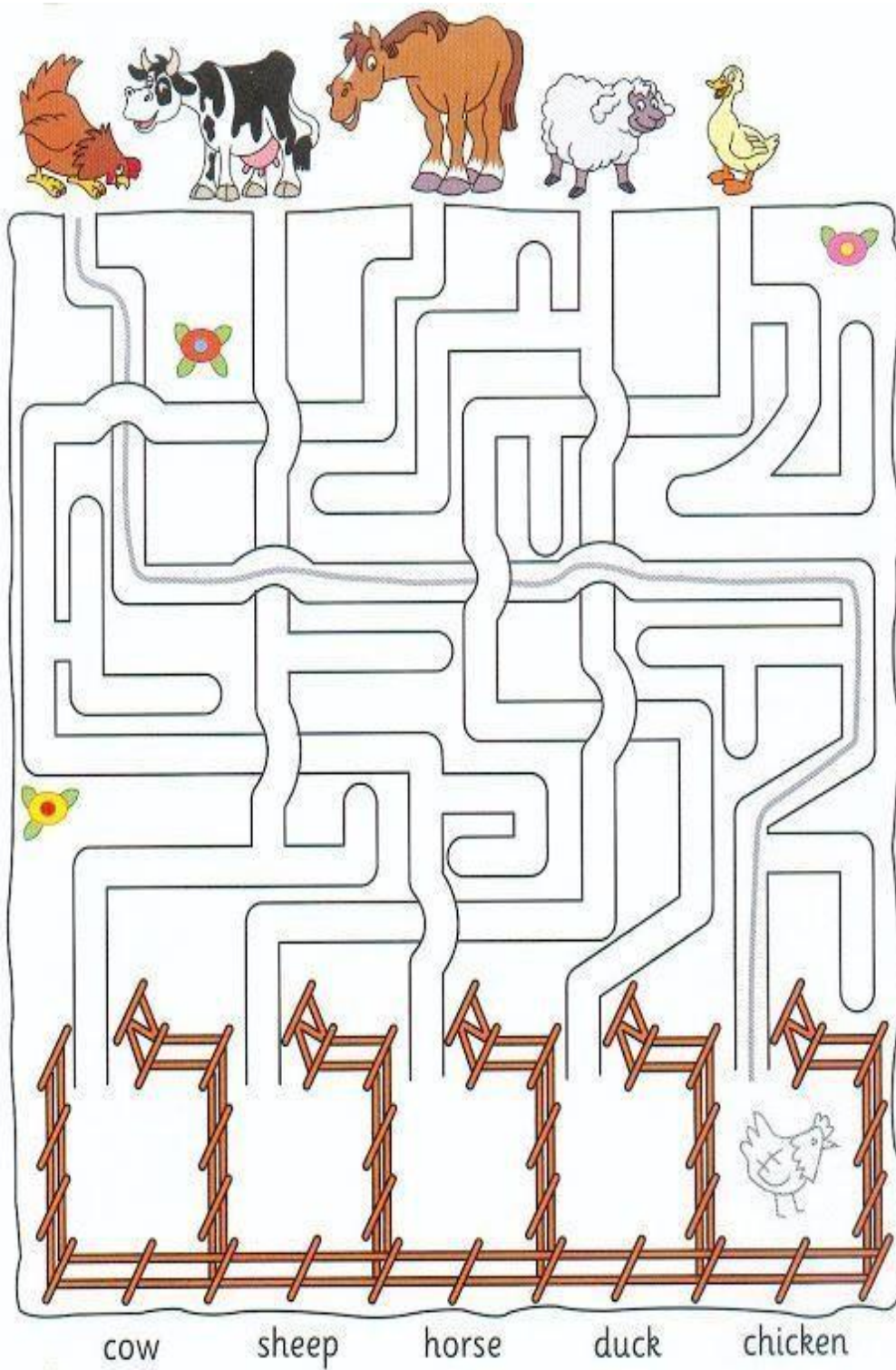


# MY FAVOURITE TOY

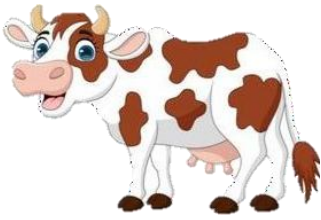
# UNIT 3: FARM ANIMALS



1. FIND THE WAY.



2. MATCH.



SHEEP



CHICKEN



PIG



GOAT



COW



DUCK



HORSE

1. READ. THEN WRITE.

YES, IT IS.

NO, IT ISN'T



a. IS IT A DUCK?

\_\_\_\_\_



b. IS IT A SHEEP?

\_\_\_\_\_



c. IS IT A PIG?

\_\_\_\_\_



d. IS IT A CHICKEN?

\_\_\_\_\_

2. READ AND CIRCLE.

a. IS IT A COW?



YES, IT IS.

NO, IT ISN'T

b. IS IT A GOAT?



YES, IT IS.

NO, IT ISN'T



c. IS IT A HORSE?

YES, IT IS.

NO, IT ISN'T

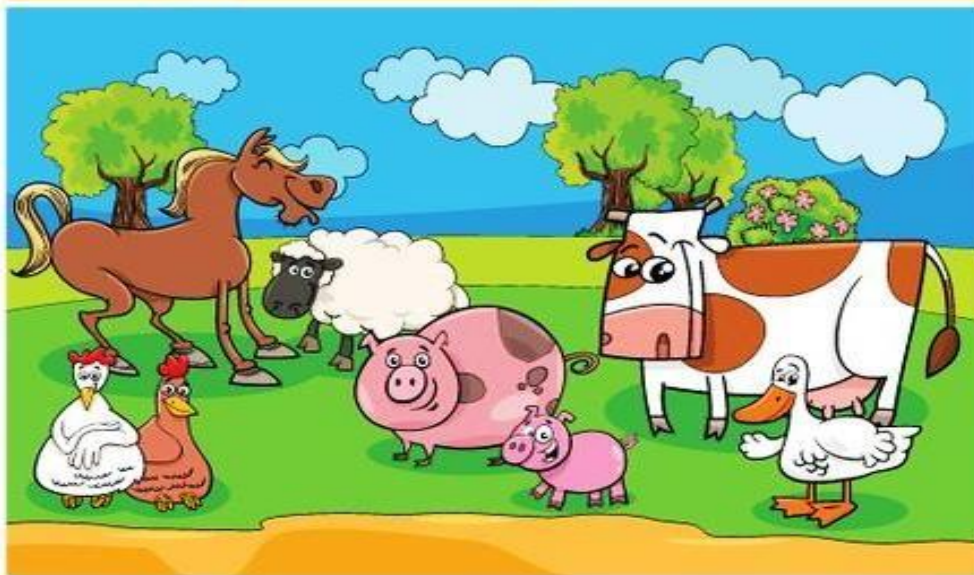


d. IS IT A DUCK?

YES, IT IS.

NO, IT ISN'T

3. FIND SIX DIFFERENCES.



1. LOOK AND WRITE.

YES, IT IS.

NO, IT ISN'T



1) IS IT A COW? \_\_\_\_\_



2) IS IT A PIG? \_\_\_\_\_



3) IS IT A DUCK? \_\_\_\_\_



4) IS IT A GOAT? \_\_\_\_\_



5) IS IT A CHICKEN? \_\_\_\_\_

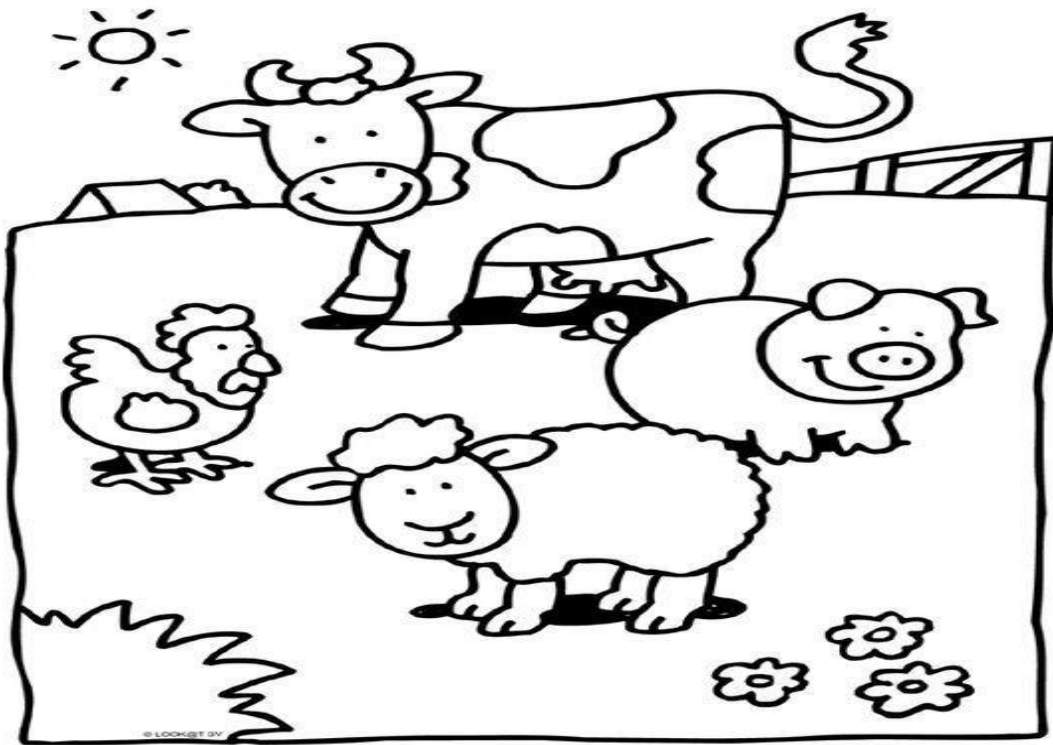


6) IS IT A PIG? \_\_\_\_\_

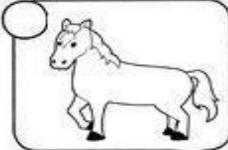
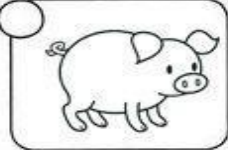



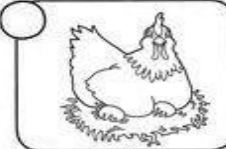
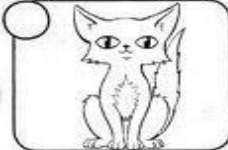
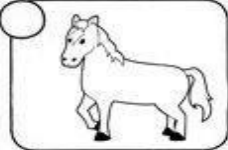



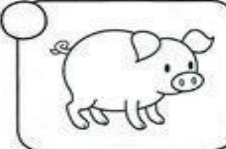
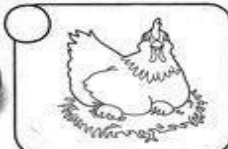
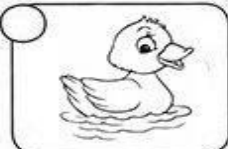
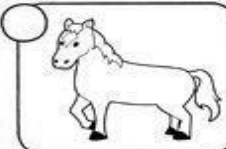


7) IS IT A HORSE? \_\_\_\_\_

1. LISTEN AND COLOUR.

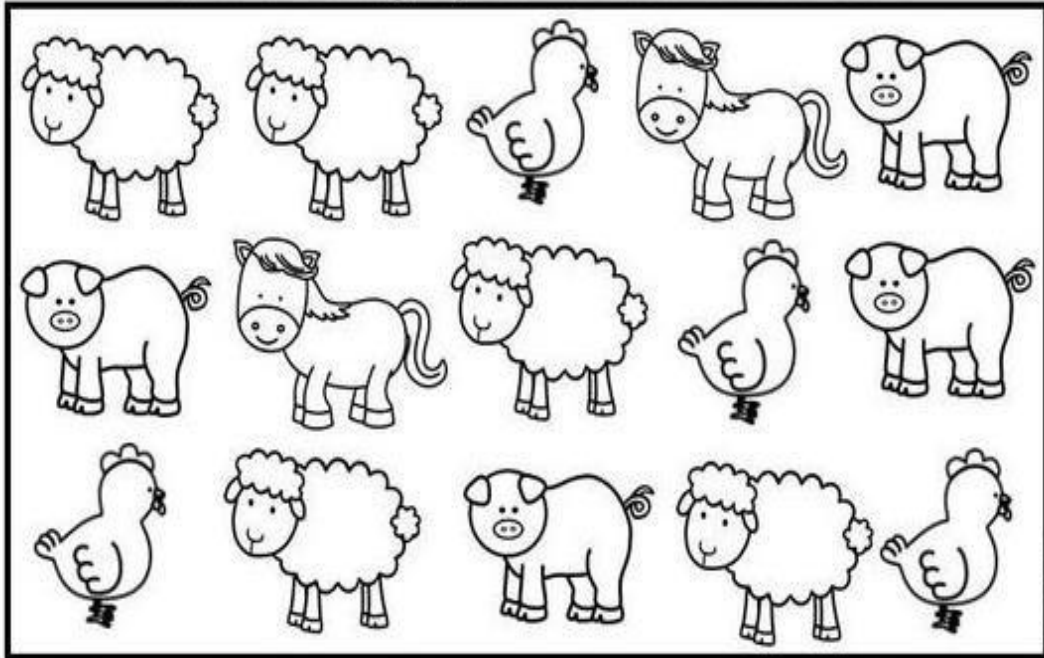


2. LOOK AND TICK.

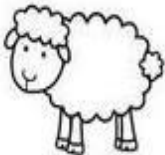
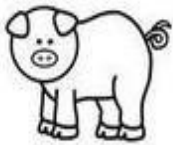
<b>PIG</b>			
<b>CHICKEN</b>			
<b>HORSE</b>			
<b>COW</b>			
<b>DUCK</b>			





# Farm Animals

Count and graph the farm animals.



How many?



# STICKERS

