



MY NAME IS



TEACHER: *Ma. Belén Oviedo*

-2025-

DEAR FAMILY: (Querida familia)

COMPARTO CON USTEDES ALGUNOS DETALLES A TENER EN CUENTA:

Profesora: María Belén Oviedo

- Es primordial que el alumno cuente con su material de clase (cuaderno y cuadernillo) **TODAS** las clases.
- Si el alumno no asiste a la clase de inglés por algún motivo (problemas de salud o situación particular), deberá pedir a sus compañeros el número de página que se trabajó ese día para poder completarlo y no atrasarse.
- Trabajamos de forma **ORAL** y **ESCRITA**.
- **MODOS DE EVALUACION:** El aprendizaje y evaluación de los alumnos es un **PROCESO** y como tal, el comportamiento y participación de los alumnos durante la clase de Inglés se tendrá en cuenta para su calificación final. Las evaluaciones serán **ESCRITAS** u **ORALES** avisando con una semana de antelación los temas a evaluar. En caso de inasistencia a la evaluación será evaluado a la clase siguiente, debiendo justificar por escrito la inasistencia.
- **CRITERIOS DE ACREDITACION QUE SE TOMARAN EN CUENTA PARA LA NOTA TRIMESTRAL**
 - Trabajo en clase
 - Cumplimiento con el material de clase y actividades solicitadas
 - Respeto a las consignas
 - Respeto a la docente y a sus compañeros, comunicándose de manera cordial.
 - Cumplimiento de las tareas asignadas tanto en clase como extraescolares.
 - Calificaciones de evaluaciones escritas y/u orales.

.....
Prof. Ma. Belén Oviedo

.....
Alumno/a

.....
Padre/ Madre/Tutor

INDEX

ORGANIZACIÓN DE UNIDADES: les comparto a continuación la forma en que vamos a trabajar durante el año para que tengan conocimiento de los contenidos que se trabajaran durante el presente ciclo lectivo.

UNIT 1: HELLO! GREETINGS AND FAREWELL

UNIT 2: WEATHER

UNIT 3: HOW ARE YOU TODAY?

UNIT 4: COLOURS AND NUMBERS

UNIT 5: SHAPES

UNIT 6: PETS

UNIT 7: MY FAMILY

CONTENTS

| UNIT | VOCABULARY |
|------------------------------------|--|
| 1: GREETINGS AND FAREWELLS | Hello, hi, goodbye, thank you and you're welcome. |
| 2: THE WEATHER. | Sunny, Rainy, Windy and Cloudy It's a day. |
| 3: HOW ARE YOU TODAY? EMOTIONS. | Happy, sad, angry, scared and sleepy I feel... |
| 4: NUMBERS AND COLOURS. | From 1 to 10 Red, blue, yellow, orange, pink, Purple and green. My favourite color is ... Object enumerations. |
| 5: SHAPES. | Circle, diamond, square and heart. Describing shapes using colors and sizes. |
| 6: PETS | Dog, cat, mouse, bird, fish and lion. Big and small. It's a ... My favourite pet is... |
| 7: MY FAMILY. | Mommy, daddy, grandma, grandpa, sister, brother and baby. This is my... He/ She is... |

UNIT 1: GREETINGS AND NAMES

TODAY IS

IT'S

I'M.....

HELLO



GOODBYE

*** TALK WITH YOUR FRIEND.**

HELLO, I'M.....

WHAT'S YOUR NAME?



HELLO!

I'M

NICE TO MEET YOU!

SING A SONG!

HELLO HELLO!

HELLO, HELLO, CAN YOU CLAP YOUR HANDS?

HELLO, HELLO, CAN YOU CLAP YOUR HANDS?

CAN YOU STRETCH UP HIGH?

CAN YOU TOUCH YOUR TOES?

CAN YOU TURN AROUND?

CAN YOU SAY HALLO?

HELLO HELLO

CAN YOU STEP YOUR FEET?

HELLO HELLO

CAN YOU STEP YOUR FEET?

CAN YOU STRETCH UP HIGH?

CAN YOU TOUCH YOUR TOES?

CAN YOU TURN AROUND?

CAN YOU SAY HALLO?

HELLO HELLO

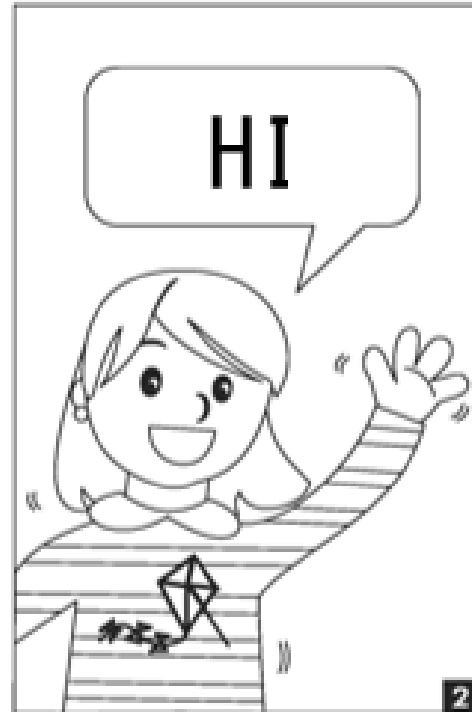
CAN YOU CLAP YOUR HANDS?

HELLO HELLO

CAN YOU STEP YOUR FEET?

HELLO SONG: <https://www.youtube.com/watch?v=fN1Cyr0ZK9M>

1. READ, TRACE AND COLOUR.



Activar
Ver Cont

TODAY IS

I'M



HAPPY



SAD



ANGRY



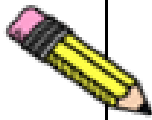
SLEEPY



HUNGRY

ALL ABOUT ME

1. DRAW YOURSELF AND COMPLETE THE SENTENCES. THEN, TELL THE CLASS.



MY NAME IS _____.

I'M _____ YEARS OLD.

TODAY IS

I'M



HAPPY



SAD



ANGRY



SLEEPY



HUNGRY

UNIT 2: THE WEATHER

***LISTEN TO THE SONG "WHAT'S THE WEATHER"**

"What's the Weather Like Today | Weather Song for Kids | The Kiboomers"

<https://www.youtube.com/watch?v=Jn7uAsLWXpk>



TODAY IS

I'M



HAPPY



SAD



ANGRY



SLEEPY



HUNGRY

LISTEN AND REPEAT.



SUNNY



RAINY



CLOUDY



SNOWY



WINDY

TODAY IS

I'M



HAPPY



SAD



ANGRY

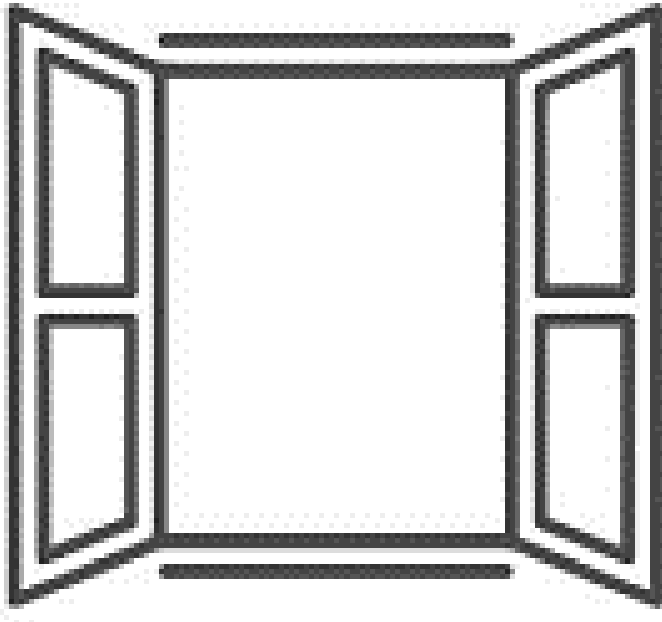


SLEEPY



HUNGRY

1. DRAW AND COMPLETE.

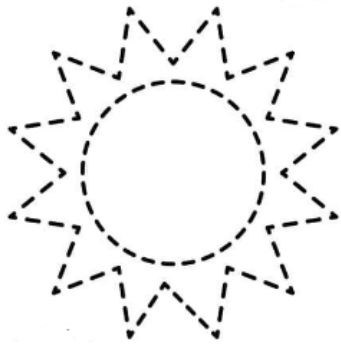


IT IS

2. LET'S PLAY BINGO.

| | | |
|--|--|--|
| | | |
| | | |

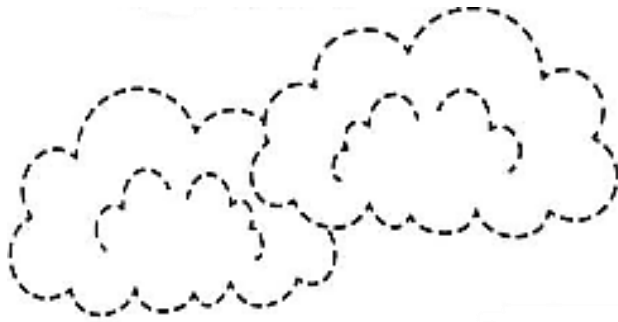
1. TRACE AND COLOR.



SUNNY



RAINY



CLOUDY



WINDY



SNOWY

TODAY IS

I'M



HAPPY



SAD



ANGRY



SLEEPY



HUNGRY

LISTEN AND DRAW.

| | |
|-----------------------|---------------------|
| 1. IT'S A SUNNY DAY | 1. IT'S A RAINY DAY |
| 2. IT'S A CLOUDY DAY. | 3. IT'S A WINDY DAY |
| 4. IT'S A SNOWY DAY. | |

TODAY IS

I'M



HAPPY



SAD



ANGRY



SLEEPY



HUNGRY

LOOK AT THE PICTURES AND COPY THE WEATHER. THEN, SAY.



IT'S ADAY



IT'S ADAY



IT'S ADAY



IT'S ADAY



IT'S ADAY

UNIT 3: EMOTIONS HOW ARE YOU?

TODAY IS

IT'S

I'M

1. LISTEN TO THE SONG "IF YOU ARE HAPPY CLAP YOUR HANDS" BY SUPER SIMPLE SONGS.



If you're happy, happy, happy, clap your hands (X2)
If you're happy, happy, happy, clap your hands, clap your hands
If you're happy, happy, happy, clap your hands



If you're angry, angry, angry, stomp your feet (X2)
If you're angry, angry, angry, stomp your feet, stomp your feet
If you're angry, angry, angry, stomp your feet



If you're scared, scared, scared, say, "Oh, no!" (Oh, no!) (X2)
If you're scared, scared, scared, say, "Oh, no!" Say, "Oh, no!"
If you're scared, scared, scared, say, "Oh, no!" (Oh, no!)

If you're sleepy, sleepy, sleepy, take a nap (X2)
If you're sleepy, sleepy, sleepy, take a nap, take a nap
If you're sleepy, sleepy, sleepy, take a nap



If you're happy, happy, happy, clap your hands
If you're happy, happy, happy, clap your hands, clap your hands
If you're happy, happy, happy, clap your hands

TODAY IS

I'M



HAPPY



SAD



ANGRY

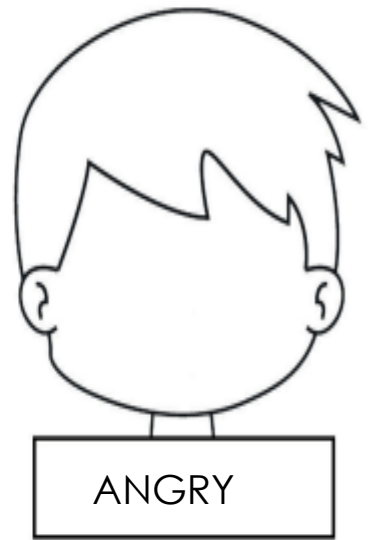
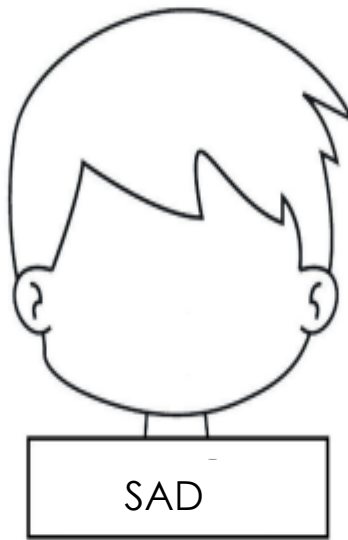


SLEEPY



HUNGRY

1. LISTEN AND DRAW THE FACES.



TODAY IS

I'M



HAPPY



SAD



ANGRY



SLEEPY



HUNGRY

1. LISTEN TO THE DESCRIPTION OF EACH FACE AND COLOR ACCORDINGLY.



THIS IS A HAPPY FACE
COLOR IT GREEN



THIS IS A SAD FACE
COLOR IT BLUE



THIS IS AN ANGRY FACE
COLOR IT RED



THIS IS A SADFACE
COLOR IT YELLOW

EMOTIONS DICE

2. ROLL IT AND SAY THE NAME OF THE EMOTION THAT YOU GET.

TODAY IS

I'M



HAPPY



SAD



ANGRY



SLEEPY



HUNGRY

1. MATCH THE WORDS TO THE CORRECT PICTURES.



SAD



HAPPY



SCARED



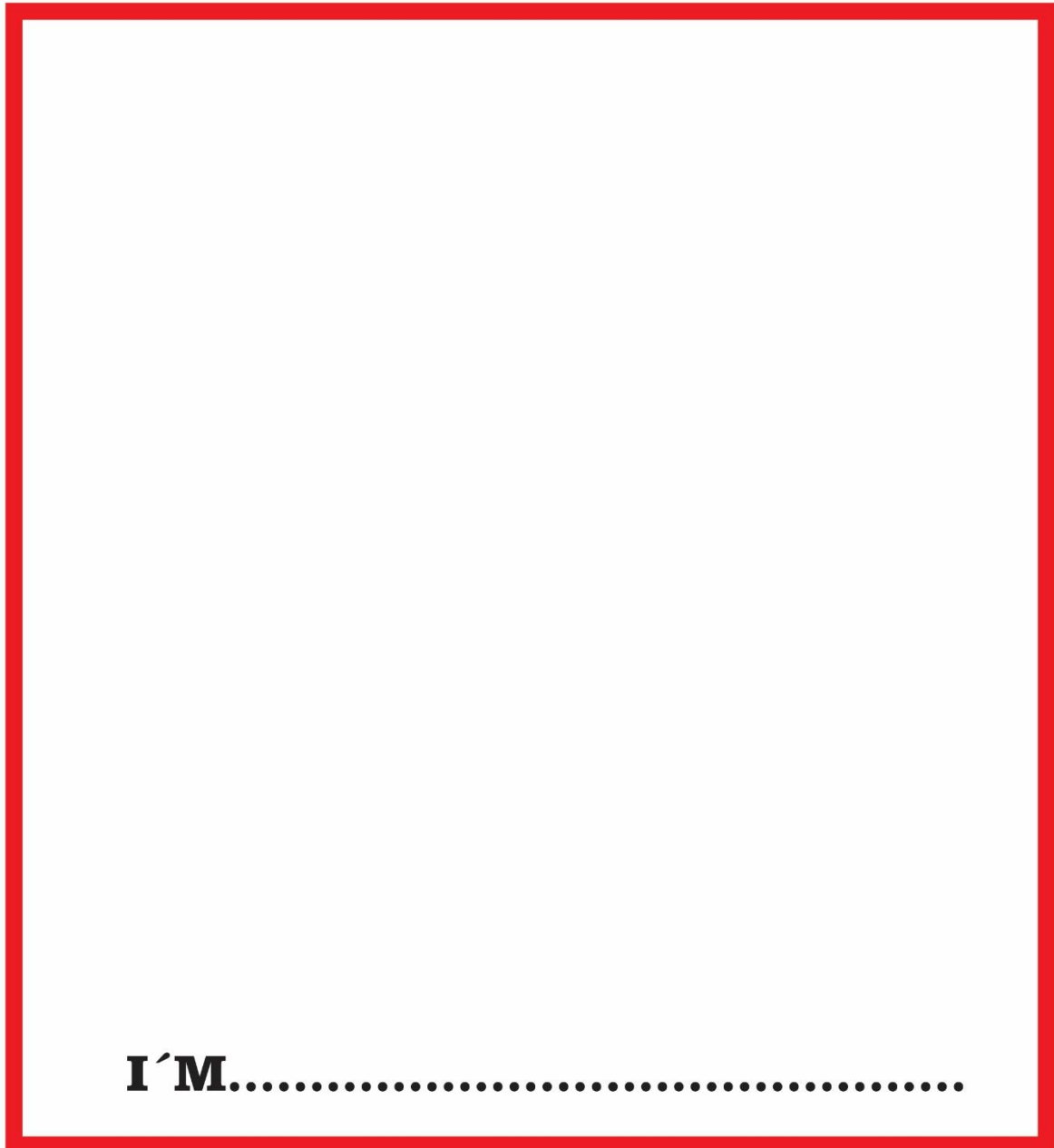
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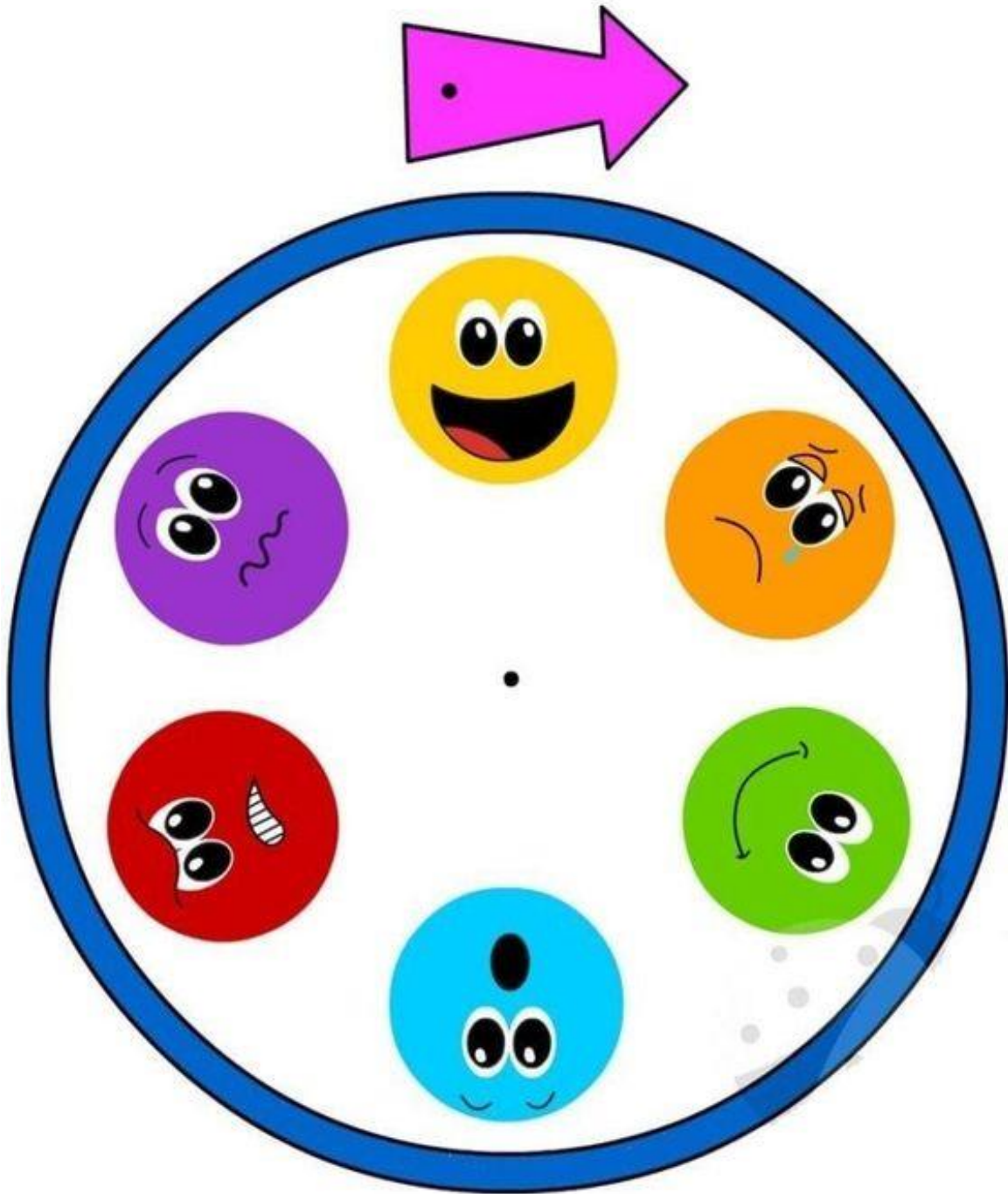
SLEEPY

HOW ARE YOU TODAY?

✿ **LET'S DRAW!**



I'M.....



UNIT 4: COLOURS AND NUMBERS

TODAY IS

IT'S

I'M.....



RED



BLUE



YELLOW



GREEN



PURPLE



ORANGE



PINK

TODAY IS

I'M



HAPPY



SAD



ANGRY



SLEEPY



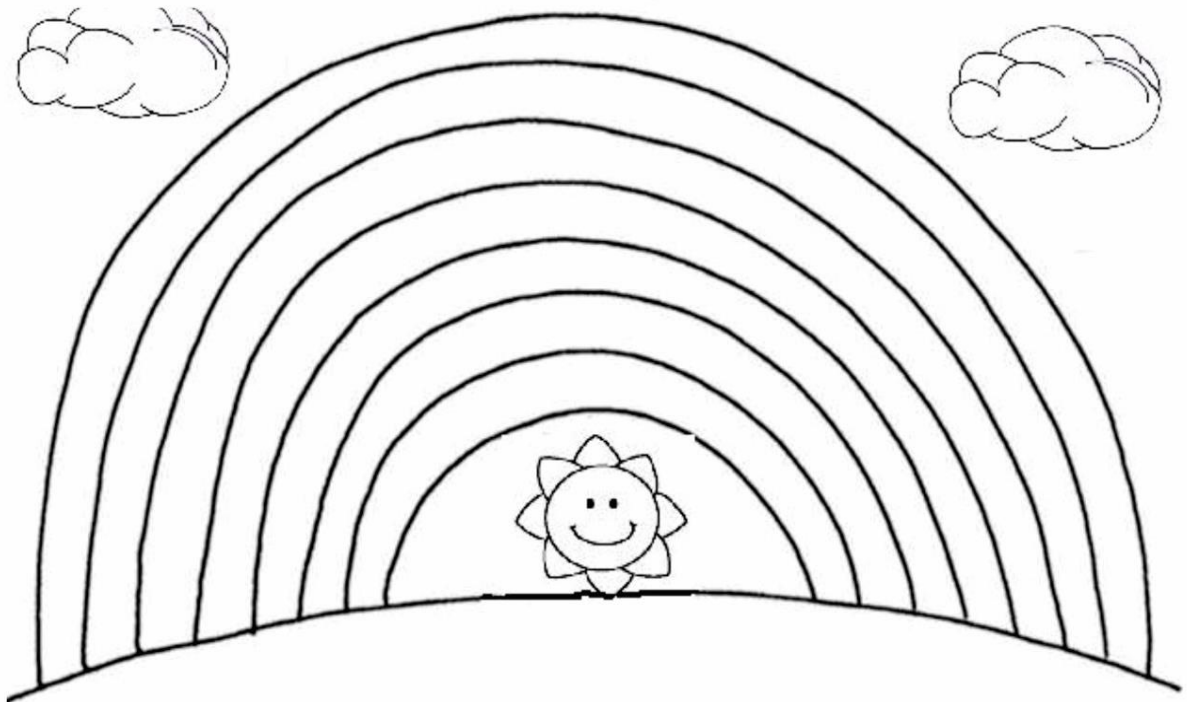
HUNGRY

*SING AND COLOUR!

RED and YELLOW and PINK and GREEN
PURPLE and ORANGE and BLUE

I can sing a rainbow.

Sing a rainbow. Sing a rainbow too.



RAINBOW SONG: <https://www.youtube.com/watch?v=tRNy2i75t>

TODAY IS

I'M



HAPPY



SAD



ANGRY

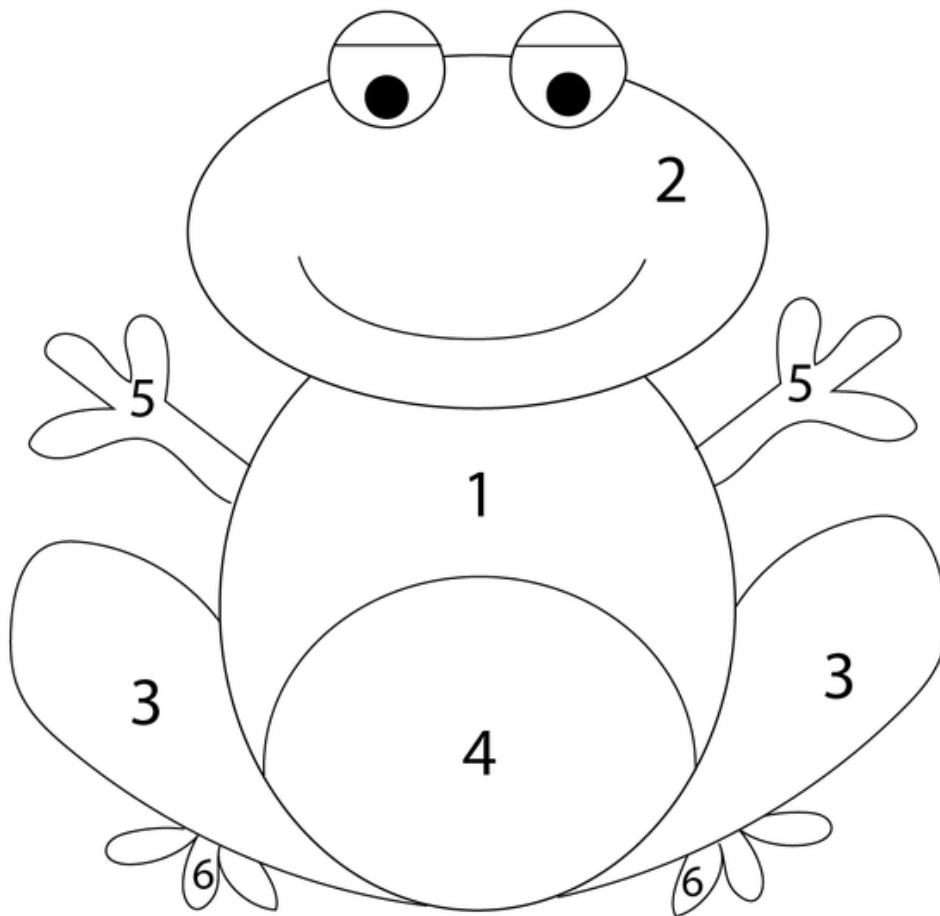


SLEEPY



HUNGRY

My Colorful Frog!



1- green

4- red

2- yellow

5- blue

3- purple

6- orange

twistynoodle.com

TODAY IS

I'M



HAPPY



SAD



ANGRY

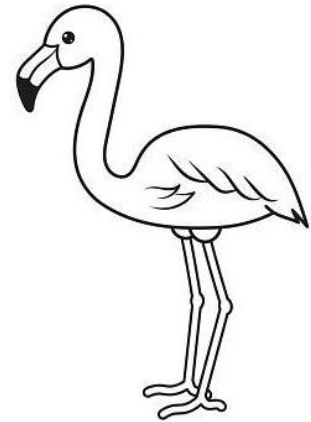
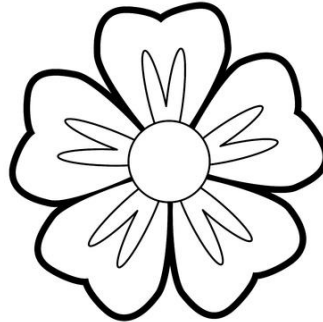
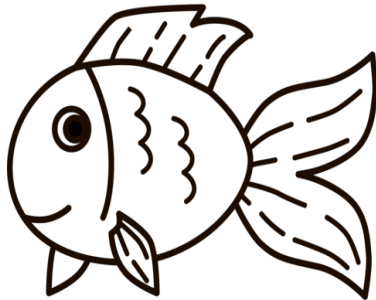
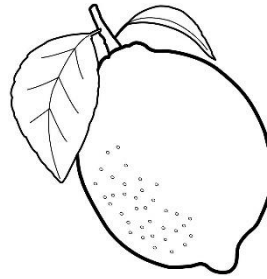
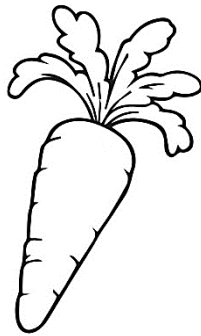
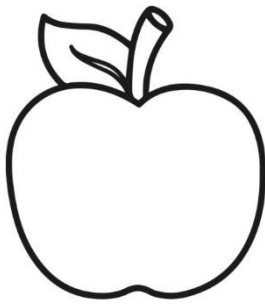


SLEEPY

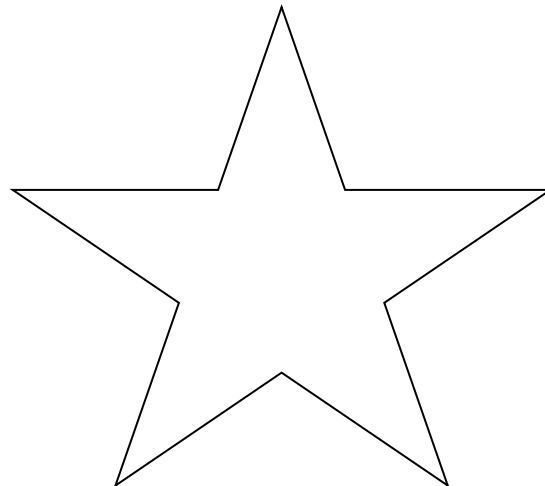


HUNGRY

1. LISTEN TO THE SONG "RAINBOW COLORS" AND PAINT.



2. MY FAVOURITE COLOR IS...



TODAY IS

IT'S

I'M.....

- 1 ONE**
- 2 TWO**
- 3 THREE**
- 4 FOUR**
- 5 FIVE**
- 6 SIX**
- 7 SEVEN**
- 8 EIGHT**
- 9 NINE**
- 10 TEN**

TODAY IS

I'M



HAPPY



SAD



ANGRY








SLEEPY



HUNGRY

1. COUNT AND CIRCLE

| | | | |
|---|---|---|---|
|  | 3 | 1 | 5 |
|  | 2 | 4 | 3 |
|  | 5 | 2 | 4 |
|  | 4 | 1 | 3 |
|  | 2 | 3 | 5 |



TODAY IS

I'M



HAPPY



SAD



ANGRY



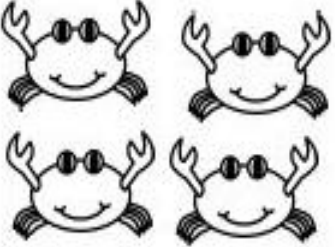

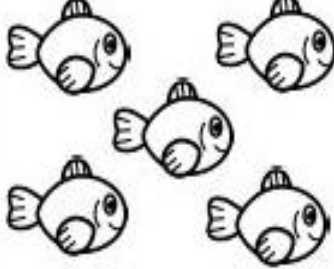
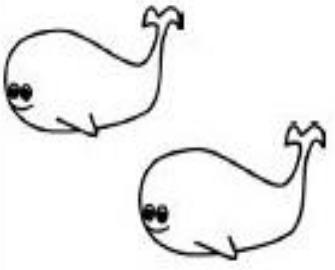
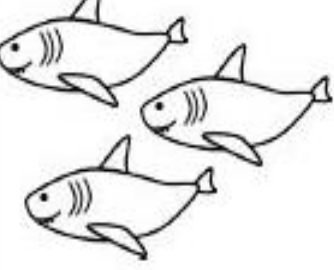

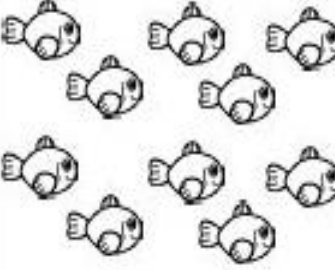

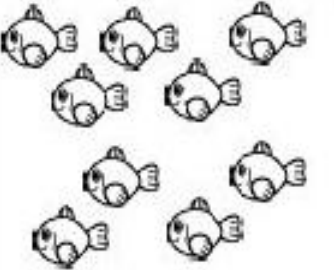
SLEEPY



HUNGRY

HOW MANY?

1. COUNT THE PICTURES AND WRITE THE NUMBER. THEN SAY.

| | | |
|---|---|---|
|  <input type="text" value="4"/> |  <input type="text"/> |  <input type="text"/> |
|  <input type="text"/> |  <input type="text"/> |  <input type="text"/> |
|  <input type="text"/> |  <input type="text"/> |  <input type="text"/> |

TODAY IS

I'M



HAPPY



SAD



ANGRY



SLEEPY



HUNGRY

UNIT 5

SHAPES



TRIANGLE



CIRCLE



STAR



SQUARE



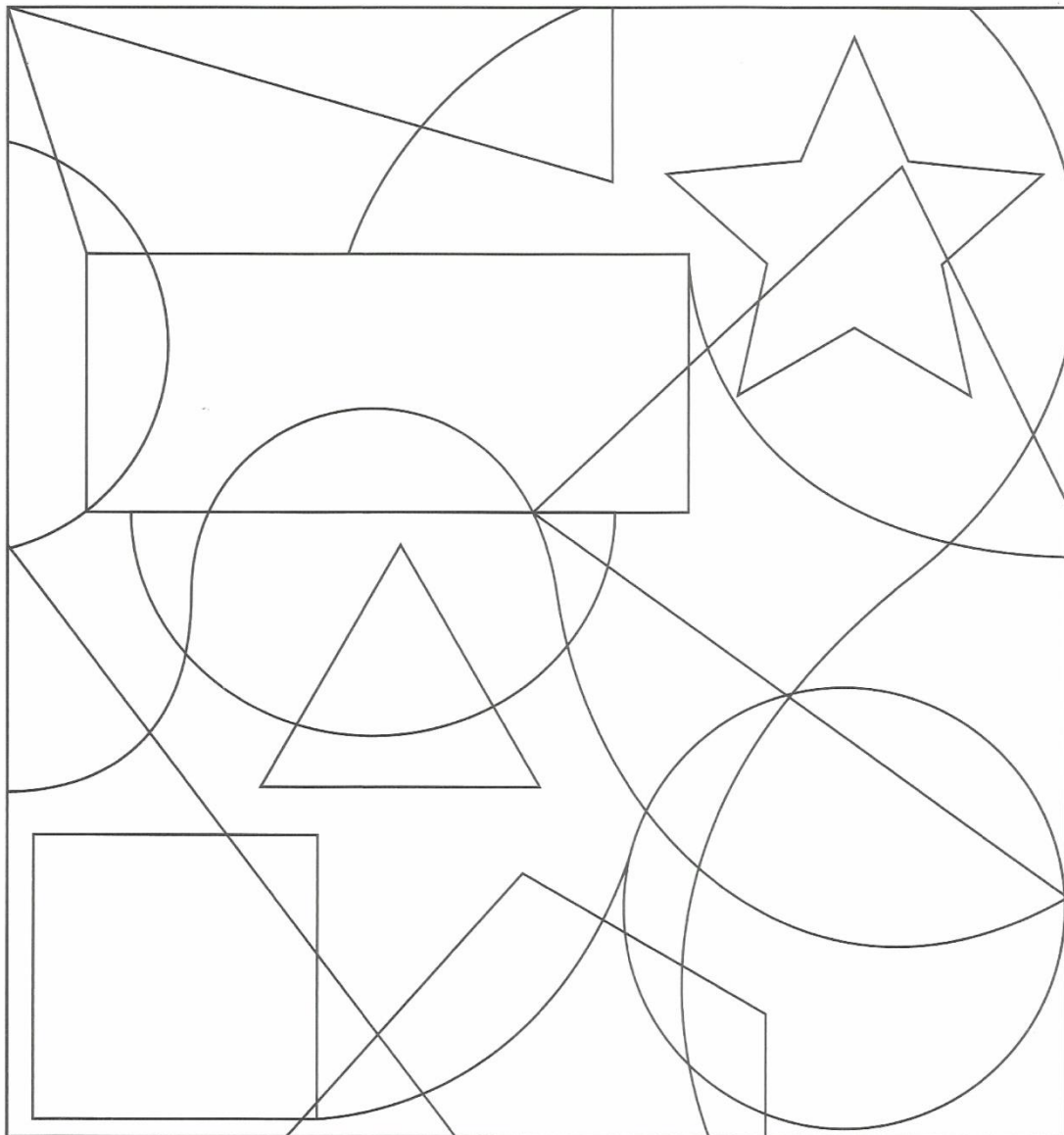
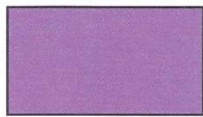
RECTANGLE

TODAY IS

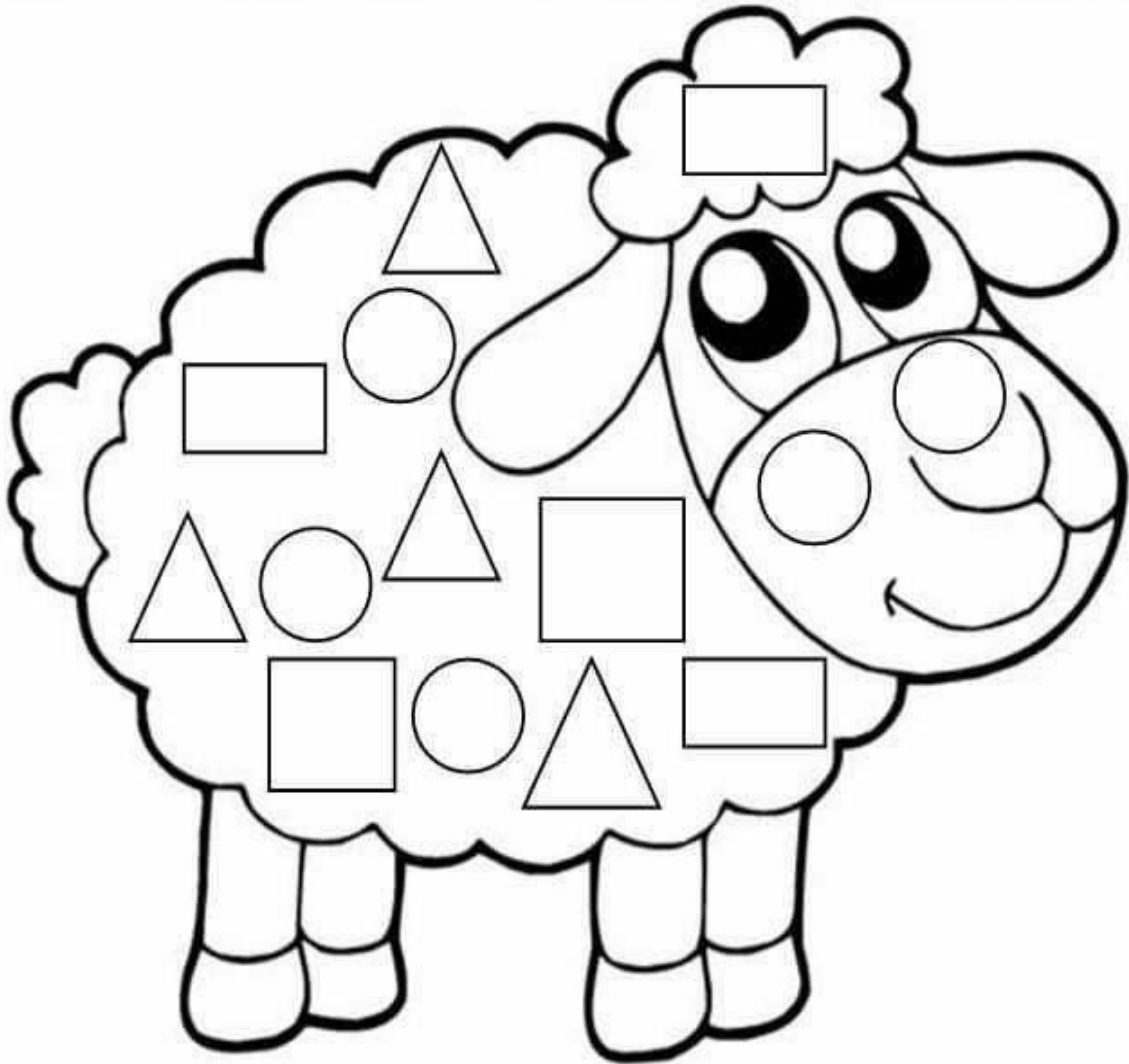
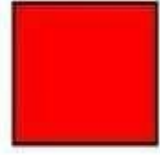
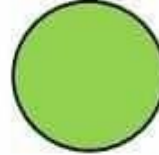
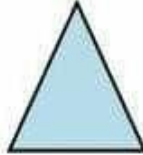
IT'S


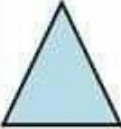

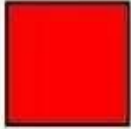
I'M.....

*FIND AND COLOUR



FIND AND COLOUR THEN COUNT AND WRITE THE NUMBER



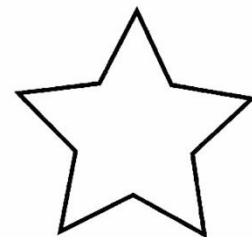
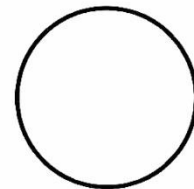
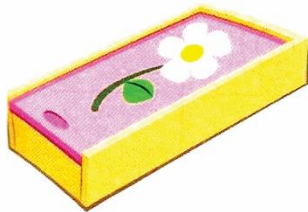
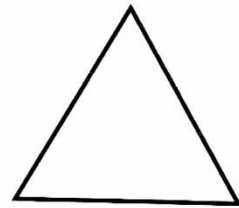
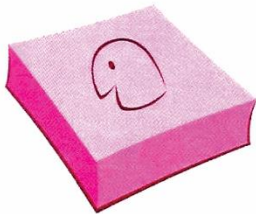
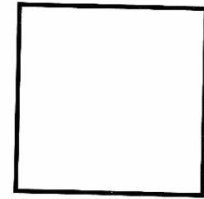
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|---|--|---|--|---|--|---|--|

TODAY IS

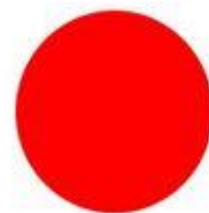
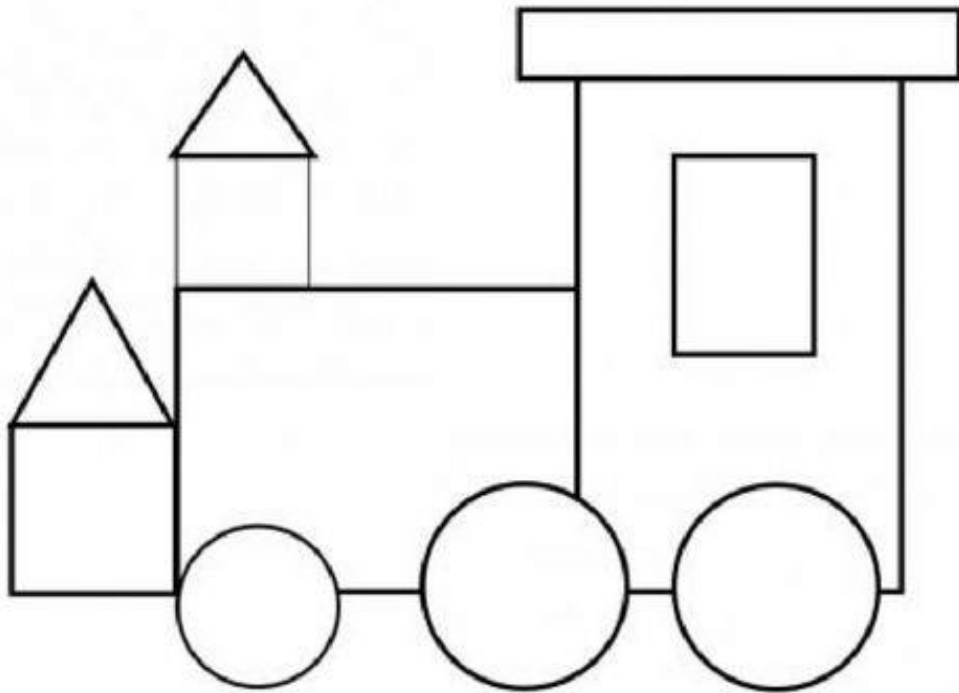
IT'S

I'M.....

*MATCH



THE WORLD IS FULL OF COLOURS



UNIT 6

PETS / BIG-SMALL

TODAY IS

IT'S

I'M.....

TURTLE



CAT



HAMSTER



FISH



DOG



BIRD



TODAY IS

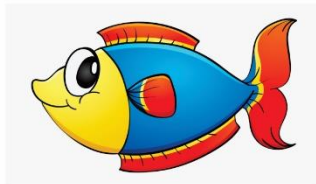
IT'S

I'M.....

Big



SMALL



BIG OR SMALL?

1. CIRCLE.



1. READ AND DRAW.

| | |
|--------------|----------------|
| A SMALL DOG. | A BIG CAT. |
| A BIG FISH. | A SMALL MOUSE. |

TODAY IS

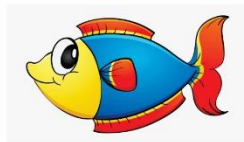
IT'S

I'M.....

* MATCH



FISH



HAMSTER



BIRD



CAT



DOG



TURTLE

ABOUT MY PET

1. DO YOU HAVE A PET? DRAW IT AND TELL THE CLASS.



IT'S A _____.

MY PET IS CALLED _____.

IT'S _____ (COLOR)

IT'S _____ (SIZE)

MY FAVOURITE PET IS THE _____.

UNIT 7: MY FAMILY

LISTEN TO THE SONG "BABY SHARK" BY PINKFONG SONGS

BABY SHARK, DOO-DOO, DOO-DOO,
DOO-DOO (x3)
MOMMY SHARK, DOO-DOO, DOO-DOO,
DOO-DOO
MOMMY SHARK (x3)
DADDY SHARK, DOO-DOO, DOO-DOO,
DOO-DOO(x3)
DADDY SHARK
GRANDMA SHARK, DOO-DOO, DOO-
DOO, DOO-DOO
(x3) GRANDMA SHARK
GRANDPA SHARK, DOO-DOO, DOO-DOO,
DOO-DOO (x3) GRANDPA SHARK
LET'S GO HUNT, DOO-DOO, DOO-DOO,
DOO-DOO (x3)
LET'S GO HUNT
RUN AWAY, DOO-DOO, DOO-DOO, DOO-
DOO (x3)
RUN AWAY (AH!)
SAFE AT LAST, DOO-DOO, DOO-DOO,
DOO-DOO (x3)
SAFE AT LAST (PHEW)
IT'S THE END, DOO-DOO, DOO-DOO,
DOO-DOO (x3)
IT'S THE END



TODAY IS

I'M



HAPPY



SAD



ANGRY

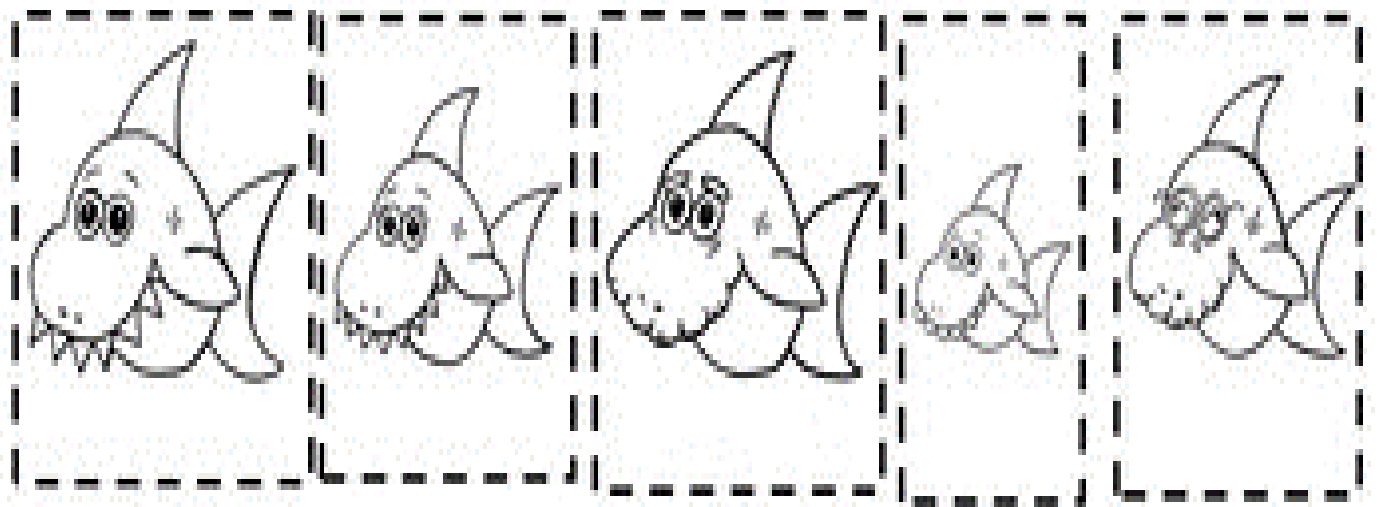


SLEEPY



HUNGRY

CUT OUT THE SHARKS AND GLUE INTO THE CORRECT ORDER OF THE SONG.



TODAY IS

I'M



HAPPY



SAD



ANGRY



SLEEPY



HUNGRY

1. LISTEN AND CIRCLE THE CORRECT FAMILY MEMBER.

1



2



3



4



1. NUMBER.



TODAY IS

I'M



HAPPY



SAD



ANGRY



SLEEPY



HUNGRY

1. TRACE. AND COLOR.

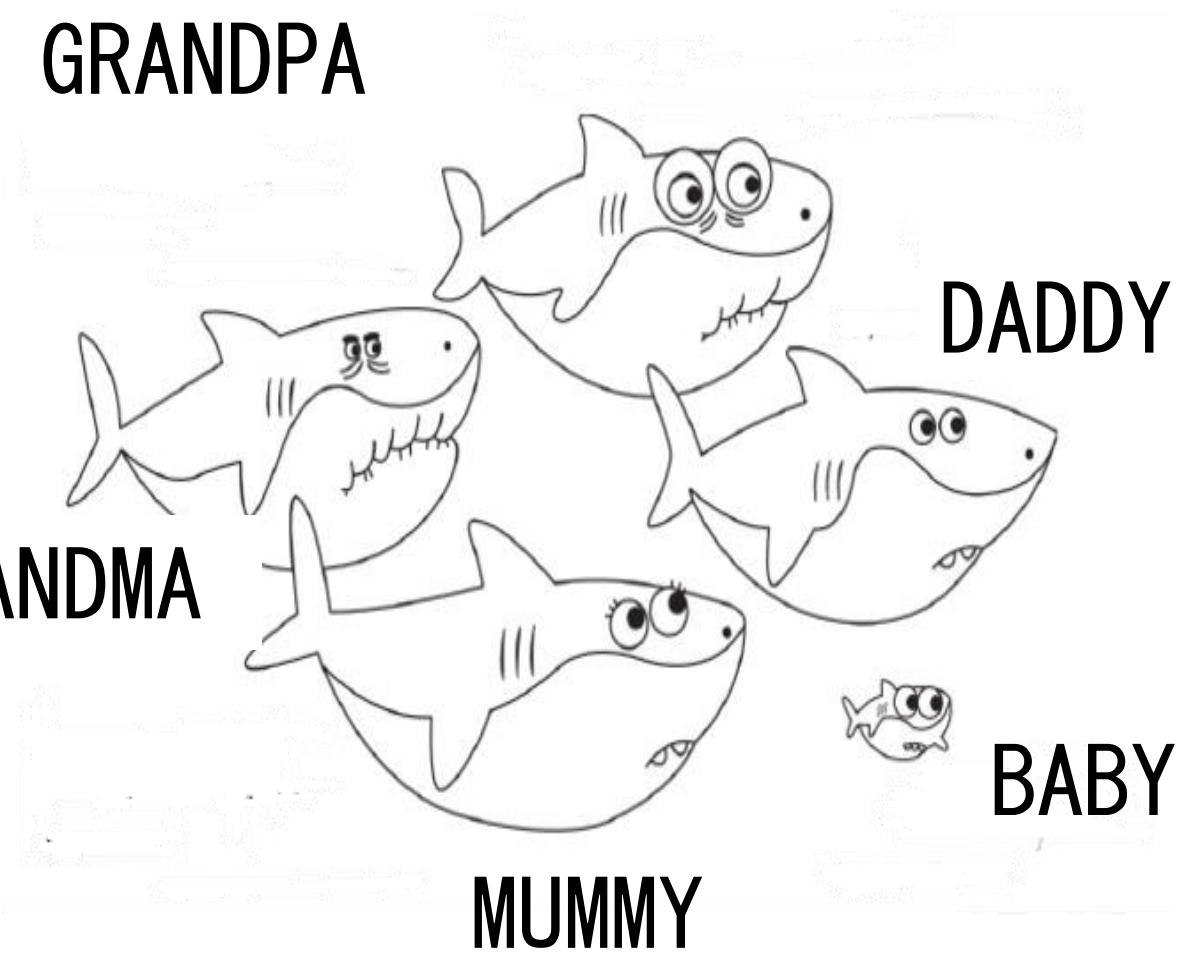
GRANDPA

DADDY

GRANDMA

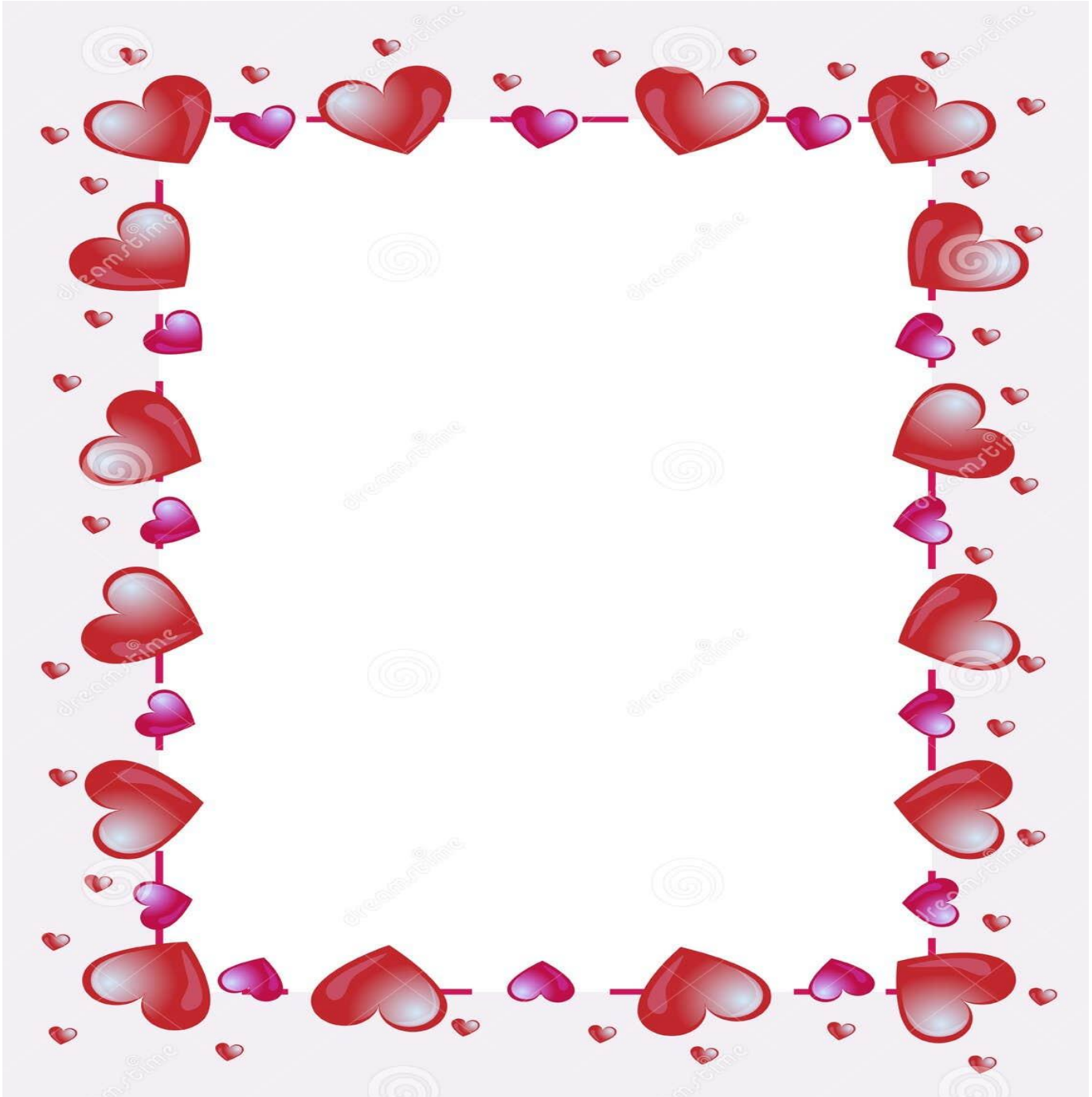
BABY

MUMMY



THIS IS MY FAMILY

(PEGA UNA FOTO DE TU FAMILIA)



2. ANSWER:

-HOW MANY PEOPLE ARE THERE IN YOUR FAMILY?

.....