

Were your school days fun?

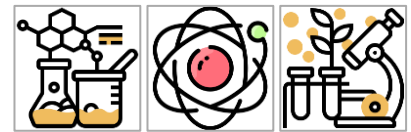
1. Create four sentences about yourself using the sentence beginnings and the activities in the box.

- A. I (really) like...
- B. I don't (really) like...
- C. I hate...
- D. I love...

being active learning English
creative activities reading
learning about numbers sports
learning about the past travelling

2. Complete the sentences with the school subjects under the pictures.

EXAMPLE: I don't really like *science* (*chemistry, physics, biology*) because I don't understand how things work.



science (chemistry, physics, biology)

- A. I like _____ because I like being active and I love sports.
- B. I'm a creative person so my favourite subjects are _____ and _____.
- C. I think _____ is a great subject because people need to learn about the past.
- D. I like travelling and learning about the world, so _____ is my favourite subject.
- E. I don't really like _____ because I don't like learning about numbers.



history



music



geography



maths



art



PE (physical education)

3. Say which school subject the things are from.

- A. H₂O
- B. World War 2: 1939–1945
- C. Paris is the capital of France.
- D. football, basketball, tennis
- E. two plus three is five
- F. Picasso and Dalí

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4. Describe any four school subjects in the box using two of the adjectives below.

EXAMPLE:

I think science is difficult but interesting.

art	geography	history	maths
music	PE/gym	science	

- **interesting** (I like learning it!)  **boring** (It makes me want to sleep.)
- **easy** (I learn it fast.)  **difficult** (I need a lot of time to learn it.)

5. Describe each activity below using one of these words: interesting, boring, easy, difficult.

- | | |
|---------------------------------------|-------------------------|
| A. counting to 10 | D. playing a video game |
| B. reading a <i>Harry Potter</i> book | E. doing homework |
| C. waiting for a bus | F. speaking English |

6. You are going to watch a video in which people talk about their favourite subject. Guess which subject is mentioned the most. Then, watch the [video](https://youtu.be/QgTaUJ44BcY) [https://youtu.be/QgTaUJ44BcY] and check your answer.

7. Match the people's favourite subjects with the reasons. Then, watch the [video](#) again and check.

- | | |
|--------------------------------------|--|
| A. My favourite subject was biology. | 1. Because you get to be active. |
| B. Probably phys ed. | 2. I just like the way life works. |
| C. English! | 3. I loved writing stories and being creative. |
| D. Gym. | 4. It wasn't a whole lot of work to do, just a lot of physical activity. |

8. Read a short text about the video and pay attention to the words in bold. Then, do the tasks below. Use the text to help you.

First, we see people who **were** students in the past but **aren't** any more.

The people in the video answer the question "What **was** your favourite subject when you **were** at school?" and have different answers. One woman's favourite subject **was** English. Two people's favourite subject **was** physical education. Three girls at the end of the video **are** still at school so they answer the question "What **is** your favourite subject?". They like PE too.

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A. Complete the sentence: To talk about the present, we use *is/are*; to talk about the past, we use _____.

B. Complete the table with *was* or *were*.

I	was	at home.
He	was	a teacher.
It	_____	easy.
You	_____	a student.
You	_____	friends.
We	were	tired.
They	_____	friendly.
There	was	a house.
There	_____	three dogs.

C. The negative forms of *be* in the present are *isn't* and *aren't*. Write the negative forms of *was* and *were*.

D. Create a question from the statement: The lessons were boring.

E. Answer the question as in the example:

EXAMPLE: a: *Was it fun?*

b: *Yes, it was./No it wasn't.*

a: *Were they happy?*

b: _____

F. Complete the rule for b with one word: Some phrases to talk about the past are:

EXAMPLE: a. *in July, in 2021*

b. _____ I was at school/_____ we were children...

9. Complete the gaps with the correct form of the verb *be* in the past.

A. _____ your friends in your class?

B. The teacher _____ (not) boring.

C. My classmates and I _____ happy at school.

D. My favourite subjects _____ maths and science when I was at university.

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- E. _____ there a park near my school?
- F. Your father _____ at home when you _____ at school.
- G. There _____ (not) many people at their concert in 2020.
- H. _____ the books interesting?
- I. There _____ (not) any coffee in the cup.
- J. It _____ really cold there in March.

10. Turn two questions in ex. 9 into statements. Then, choose two statements and create questions.

EXAMPLE: Were the books interesting? – *The books were interesting.*

My classmates and I were happy at school. – *Were you and your classmates happy at school?*



11. Work in pairs. Choose a card with an adjective and say a sentence with *was* or *were* about your past. Your partner has to say if it's true or false. Then, swap roles. Do this until you use four cards each.

EXAMPLES: dirty

Student A: *My room was very dirty when I was a child.*

Student B: *It's false.*

Student A: *It's true. My mum wasn't happy about it. 😊*

tired

Student A: *I was really tired in December.*

Student B: *It's true.*

Student A: *Yes, it's true. I was tired after the exams.*

12. From the rest of the cards, choose an adjective and ask your partner a question about their past using *was* or *were*. Swap roles, asking and answering questions.

EXAMPLE: friendly

Student A: *Were your teachers at school friendly?*

Student B: *Yes, they were.*

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13. Choose any two topics and talk about them in the past.

EXAMPLE: *My last trip was in July. I was with my friends. We were in Spain. There were many interesting places. It was really hot there, but it was fun.*

- my favourite teacher
- my favourite subject
- a concert I remember
- the best birthday party
- a difficult exam/test
- a trip I remember
- my best friend when I was at school
- my weekend