

# GOLD experience

WORKBOOK

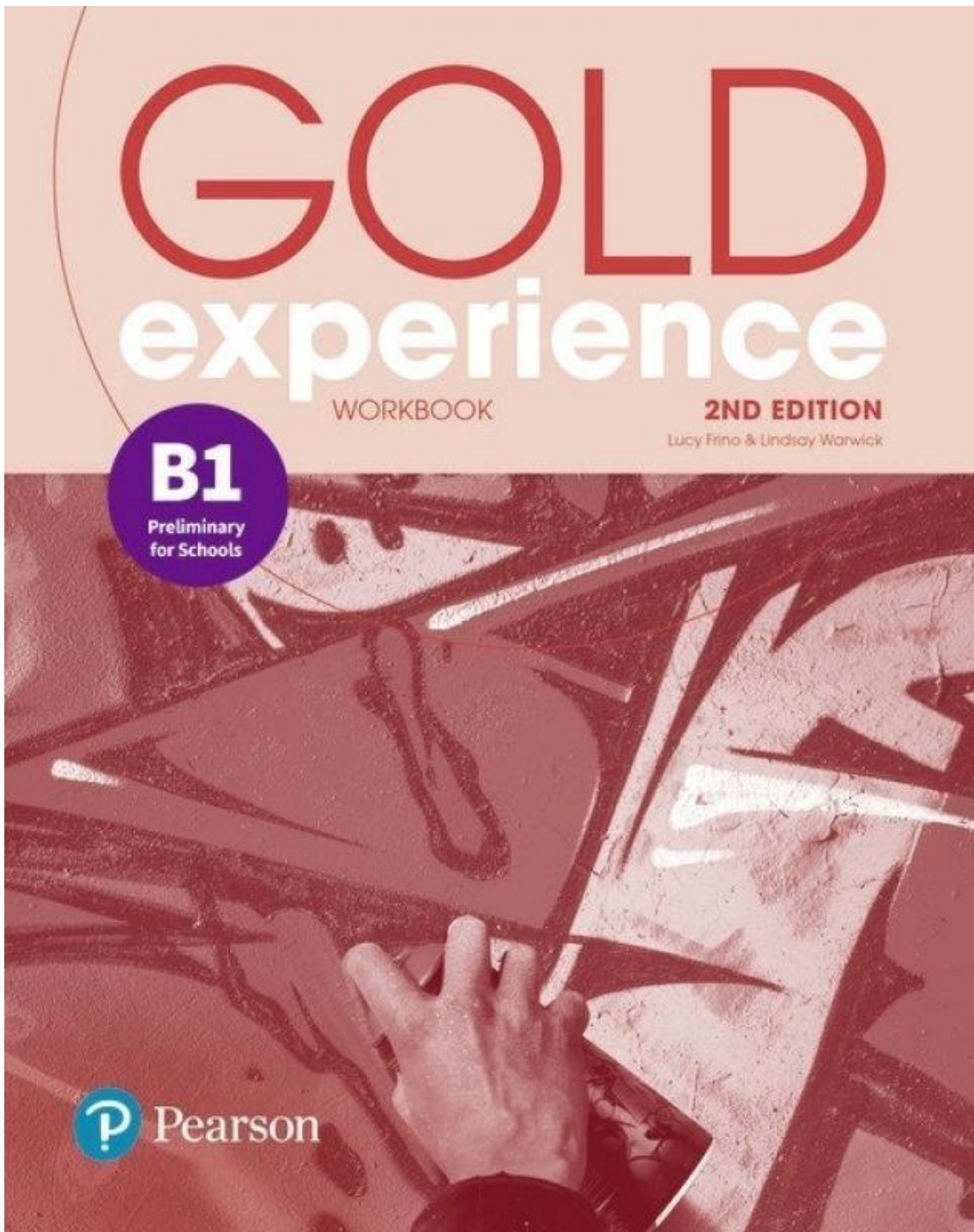
2ND EDITION

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**B1**

Preliminary  
for Schools

 Pearson



# Starter Happy days

## 1 Match sentence halves (1-7) and (A-G).

- 1 This summer I travelled .....
- 2 On the first day we looked .....
- 3 After that we went .....
- 4 I tried .....
- 5 Then we met .....
- 6 I didn't take any .....
- 7 We didn't want to return .....

- A around the British Museum for hours.
- B British food and I liked it.
- C home because we were having such a good time.
- D to London with my parents.
- E photos of the palace because there were too many people.
- F walking along the river Thames.
- G some friends from home, outside Buckingham Palace!



## 2 Choose the adjective which has a similar meaning to the word in brackets, to complete each sentence.

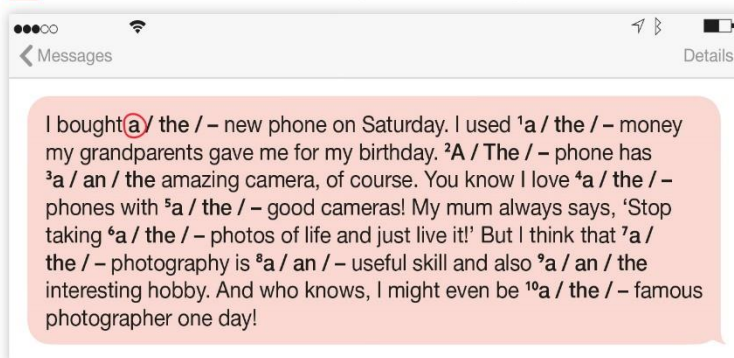
amazing boring gorgeous huge successful

- 1 Their first performance was ..... (very good).
- 2 Let me show you a photo of my ..... (very pretty) dog!
- 3 I liked the book, but the film was really ..... (not very interesting).
- 4 The city centre isn't ..... (very big), but there's lots to do.
- 5 My cousin's a ..... (top) businesswoman. She owns a technology company.

## 3 Write the word that completes all three sentences in each group.

- 1 If you do well in the competition, you will get a ...  
For my last project, my teacher gave me a ...  
My favourite team has won first ...
- 2 I'm really tired – I need a ...  
You have a busy day tomorrow – try to get some ...  
After carrying the boxes upstairs, we stopped for a ...
- 3 I'm pleased to be learning a new ...  
For me, cooking isn't a hobby; it's a ...  
A great footballer needs both speed and ...
- 4 Travelling to Australia takes a long ...  
I love the weekends because I have lots of free ...  
I'm going to swim outdoors for the first ...
- 5 Everyone clapped when the actor walked onto the ...  
I get nervous every time I'm on ...  
She sang her song, said goodnight and left the ...

## 4 Choose the correct words to complete the message.



## 5 Complete the article with a, an, the or no article (-).

## TOP TEN foods to try while you're in MEXICO

### 1 Elote

Elote is a very popular snack and you shouldn't leave <sup>1</sup>..... Mexico without trying it. It's made from grilled corn with <sup>2</sup>..... salt, chilli, lime, butter and cheese. You can eat elote from <sup>3</sup>..... cup, but it's easier to eat it on <sup>4</sup>..... stick – rather like <sup>5</sup>..... ice cream. You'll find it at <sup>6</sup>..... most cafés or restaurants in tourist areas, but <sup>7</sup>..... best place to buy it is in <sup>8</sup>..... street, cooked on a barbecue.

**6** Make sentences using the comparative form of the adjectives in brackets.


- 1 dogs / cats (friendly)  
.....  
.....
- 2 cycling to school / taking the bus (good)  
.....  
.....
- 3 trying new foods / always eating the same things (interesting)  
.....  
.....
- 4 the food market / the supermarket (cheap)  
.....  
.....
- 5 summers in Spain / summers in the UK (hot)  
.....  
.....
- 6 having a picnic / cooking a meal (easy)  
.....  
.....

**7** Complete the sentences with the superlative form of the adjectives in brackets.

- 1 Mexico City is ..... (big) city I've visited.
- 2 Walking is ..... (natural) way to get fit.
- 3 Yuk! That's ..... (bad) cup of coffee I've ever had.
- 4 Yesterday was ..... (happy) day of my life.
- 5 The paintings inside that building are ..... (beautiful) ones in Rome.
- 6 Finishing my project was ..... (good) feeling ever!

**8** Rewrite the sentences using (not) as ... as.

- 1 Having a picnic is more interesting than eating indoors.  
.....  
.....
- 2 My brother is more active than me.  
.....  
.....
- 3 Kelly is very shy and so is Amanda.  
.....  
.....
- 4 Doing your best is more important than winning.  
.....  
.....
- 5 Pete was very disappointed and so was Eric.  
.....  
.....

**9**  **S.1** Complete the conversation with these verbs. There are three extra verbs which you do not need. Listen and check your answers.

be couldn't did do fell had was wasn't  
went were weren't

- A:** Hi! Did you have a good weekend?  
**B:** Yes, I <sup>1</sup>....., thanks. I <sup>2</sup>..... horse-riding for the first time.  
**A:** Wow! Where did you <sup>3</sup>..... that?  
**B:** In the countryside near my uncle's village. It <sup>4</sup>..... amazing! I <sup>5</sup>..... to wear a special helmet and riding boots.  
**A:** I'd love to try horse-riding. But it sounds a bit scary!  
**B:** It's not. Well, at least I <sup>6</sup>..... scared – I was on the horse with my uncle. Although I nearly <sup>7</sup>..... off the horse at one point! It wanted to run but, luckily, my uncle was in control, so it <sup>8</sup>..... go too fast.

**10** When was the last time you did these things? Write true sentences about you using the past simple. Use *when* where possible.

- 1 try a new food  
.....
- 2 take a photo  
.....
- 3 have a meal with a friend / friends  
.....
- 4 swim in the sea or a lake  
.....
- 5 travel by train  
.....
- 6 buy something  
.....



# 1

# Identity

## READING

1 Complete the text with these words and phrases.

background hang out with sticker taking part valley

*This is a photo of me with my walking club. Here we're all <sup>1</sup>..... in a hike for charity. It's something we do once a year. We hike every weekend for two months, and collect a <sup>2</sup>..... each time. I think we're doing the second hike in this photo. We're walking across a bridge. You can't see it but there's a deep <sup>3</sup>..... under the bridge and we were really high up. In the <sup>4</sup>..... you can see the woods we were walking through. The bridge was so high up, we were near the tops of the trees!*

*We don't always go for long walks in the group. Sometimes we just meet to <sup>5</sup>..... each other and have fun.*

2 Read about five people who are looking for a club to join. Answer the questions.

Who:

- 1 wants to get better at their hobby? .....
- 2 is interested in technology? .....
- 3 is already very good at their hobby? .....
- 4 enjoys wearing costumes? .....
- 5 is new to the area? .....

3 e Read the advertisements for eight clubs. Decide which club (A–H) would be the most suitable for each person (1–5).

- 1 Callum .....      3 Tom .....      5 Chris .....
- 2 Elena .....      4 Sarah .....

### 1 Callum

I love computers. I spend a lot of time programming my own PC and trying out new games. I also enjoy solving puzzles and problems.



### 2 Elena

I moved here a couple of months ago and I'd like to find a new hobby and also meet local teenagers. I love being outside and I like most sports, but I don't like competitions.



### 3 Tom

I was a member of a club last year but I didn't learn as much as I wanted to. I like making things and I draw pictures all the time. I want to have fun, but I'm also interested in studying a bit, so I can improve.



### 4 Sarah

In my free time I do experiments with my 'home lab' kit. Last year I won the Young Einstein prize at my school. I want to study Biochemistry at university and I'd like to meet young people who like the same things as me.



### 5 Chris

I have a good imagination and I'd love to find a hobby to inspire me. I enjoy acting and drama. I like dressing up and playing the part of someone different from myself. I'm thinking about being an actor when I leave school.



**A** We've set up the Film Club for everyone who loves movies. We show a film every Friday afternoon, 4–6 p.m., in the hall. We also get together on the first Saturday of each month to go to the cinema in town, and have pizza afterwards.

**B** Do you love finding out about how the world works? Then come and feed your hungry mind at the Vector Club. We welcome visitors to talk to us about careers in science, we organise science workshops and we often send a team to competitions. Ask Peter Stevens in Class 8B for more details.

**C** The Badminton Club meets in the sports hall every Thursday after school. You need to be at intermediate level to get the most out of our sessions. You can sign up for the club by visiting our page on the school website and following the 'New member' link.

**D** **Roleplay** is a great way to make friends. We organise fantasy and strategy games for people who love to escape from the everyday. Come along and be someone else for a couple of hours – costumes are optional! We meet in the rec room on Fridays at 3.30 p.m.

**E** The Baseball Club is a friendly group of young people who meet to get fit and hang out. We play our matches at the local park on Sundays and then we have a picnic or a barbecue. Come and join in – our club is not about winning, it's about having fun!

**F** **Why not take up painting?** You can express yourself and meet people like you. We have members of all levels and abilities and we spend as much time painting outdoors as we can. Contact Zoe in Class 8A for more information.

**G** If you live in the digital world, you'll love our Tech Club. We don't just sit around looking at screens and playing all day, you know! We're looking forward to a trip to the Technology Exhibition next month. Visit our website for details.

**H** **The Art Club**  
The Art Club meets once a month on a Saturday morning. Each session is about a different subject and we usually have a presentation by a local artist or art teacher. We also organise visits to art galleries to learn from the masters. Contact details below.

**4** Match the phrasal verbs (1–7) from the advertisements in Ex 3 with their meanings (A–G).

- |                          |                         |
|--------------------------|-------------------------|
| 1 set up .....           | 5 join in .....         |
| 2 get together .....     | 6 take up .....         |
| 3 find out (about) ..... | 7 look forward to ..... |
| 4 sign up (for) .....    |                         |

- A** take part  
**B** start doing a new activity  
**C** feel excited about something that is going to happen  
**D** start a new club, organisation or company  
**E** get more information on  
**F** put your name on a list for something because you want to take part in it  
**G** meet each other

**5** Complete the sentences with phrasal verbs from Ex 4.

- I need to buy a racket because I'm going to ..... tennis.
- Ed and Joe never ..... when we play football. They just watch.
- There aren't any youth clubs in my town, so we're going to ..... a new one.
- I always ..... the end-of-year competition. I love taking part and I usually win, too!
- I'd like to join your group. Where can I ..... it?
- I'm not sure I would like climbing. I have to ..... it before I decide.
- Shall we ..... at the weekend to go shopping for new clothes?

# 1 Identity

## GRAMMAR

### present simple and present continuous


**1** Complete the sentences with the present simple or present continuous form of these verbs. Use the same verb for both gaps.

eat listen play snow study tidy watch wear


- We usually ..... volleyball but at the moment we ..... basketball.
- Today she ..... jeans, but most of the time she ..... a skirt.
- I often ..... cereal for breakfast, but this morning I ..... toast.
- Today Peter ..... to the radio, although he usually ..... to music on his MP3 player.
- We ..... tennis from Wimbledon on the TV now. We ..... it every year.
- That's strange – look, it ..... outside. It never ..... in June!
- My sister ..... her room at the moment – she only ..... it once a week.
- My friends and I often ..... together but today we ..... on our own.

**2** Complete the questions to a friend. Use *you* and the present simple or present continuous form of the verbs in brackets.

- What ..... (listen) to? It sounds like a group that I know.
- You look worried. What ..... (think) about?
- ..... (understand) the homework? Can you explain it to me?
- Are you reading the new Elena Rose book? What ..... (think) of it?
- Why ..... (talk) to me that way? Are you upset?
- ..... (often / listen) to classical music?
- I'm not sure I understand. What ..... (mean)?
- What's Madrid like? ..... (have) a good time?

**3**  **1.1** Listen to Jess talking to her best friend Amelia. Answer the questions. Write full sentences in the present simple or present continuous.

- Where do Jess's aunt and uncle live?  
.....
- What's the weather like in Manchester?  
.....
- What is Jess doing?  
.....
- Where do Jess and her aunt and uncle sometimes go in the evenings?  
.....
- How does Amelia feel?  
.....
- Why does Amelia have to go?  
.....

**4**  **1.2** Choose the correct verb forms to complete the sentences from the recording. Listen again and check your answers.

- It **seems / is seeming** as if you're in the next room.
- Do you **joke / Are you joking**? It's completely different here.
- I **don't believe / am not believing** it!
- They **build / are building** a swimming pool now.
- We **hear / are hearing** them all the time in the garden.
- Hang on a minute – I **hold / am holding** the phone out now.
- They **don't sound / aren't sounding** like British birds at all!
- He **makes / is making** breakfast this morning.

**5** Complete the text with the present simple or present continuous form of the verbs in brackets.



## Young chefs

Antonio comes from Brazil, but at the moment he <sup>1</sup>..... (visit) his aunt in Brighton. He <sup>2</sup>..... (stay) with his English aunt for the school holidays. He <sup>3</sup>..... (like) his aunt very much, so today he <sup>4</sup>..... (want) to cook dinner for her.

### Antonio says:

'English food <sup>5</sup>..... (taste) very different from the food back home. To be honest, I think it is a bit boring. So today I <sup>6</sup>..... (make) a traditional Brazilian meal for my aunt to try. I <sup>7</sup>..... (use) a recipe I found on the internet. It <sup>8</sup>..... (look) good in the photos, so let's hope she likes it!'



# VOCABULARY

## personality adjectives

1 Match these words with the pictures (1–6).

calm clever lazy noisy shy sporty



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

2 Match the sentences (1–6) with the descriptions (A–F).

- |   |                    |
|---|--------------------|
| 1 Lisa doesn't mind speaking in public.     | A She's funny.     |
| 2 Diane tells everyone what to do.          | B She's lively.    |
| 3 Leila never says 'please' or 'thank you'. | C She's serious.   |
| 4 Grace makes me laugh.                     | D She's confident. |
| 5 Tia doesn't often joke or smile.          | E She's bossy.     |
| 6 Sophie is always busy and fun to be with. | F She's rude.      |

3 Complete the conversations with adjectives from Exs 1 and 2.

- 1 A: I think I'm going to fail the exam.  
B: No, you're not – you study a lot. You should be more .....
- 2 A: I'm spending the day playing computer games.  
B: Oh you're so .....! You need to get more exercise!
- 3 A: I don't really want to meet your friends at the party.  
B: Don't be ..... Try to talk more and you'll be fine.
- 4 A: Your new coat is really ugly.  
B: Hey! That's very ..... Say 'sorry'!
- 5 A: That's the funniest thing I've ever heard!  
B: Can you stop laughing and be ..... for a moment? This is important!
- 6 A: Let's get together at the weekend and play some football.  
B: You know I'm not very ..... – I'd rather stay at home and watch TV.

4 Read what twin brothers say about each other and choose the correct prepositions.

My brother and I look similar, but our personalities are quite different. I'm not very good <sup>1</sup>in / at talking to people I don't know and I'm frightened <sup>2</sup>with / of going to new places. Jorge is much better <sup>3</sup>at / about making friends.

Sergio is a bit shy, but he's brilliant <sup>4</sup>at / in listening and he's very clever. I sometimes get fed up <sup>5</sup>about / with him because he knows all the answers at school! We like the same things, though. We're both keen <sup>6</sup>with / on football and we're interested <sup>7</sup>in / on technology and computers.

5 Complete the sentences about you. Use one of these prepositions in each sentence.

about at(x2) in of with

- 1 I'm bored .....
- 2 I'm interested .....
- 3 I'm excited .....
- 4 I'm frightened .....
- 5 I'm brilliant .....
- 6 I'm bad .....

## Extend

6 Complete the definitions with these words.

anxious brave careless polite reliable sociable


- 1 A(n) ..... person worries about things.
- 2 A(n) ..... person always keeps promises.
- 3 A(n) ..... person makes a lot of mistakes.
- 4 A(n) ..... person likes spending time with other people.
- 5 A(n) ..... person can help others in a dangerous situation.
- 6 A(n) ..... person respects other people and speaks kindly.

7 1.3 Listen to a teacher talking about students. Match the names (1–6) with the descriptions (A–F) to make sentences.

- |          |                                       |
|----------|---------------------------------------|
| 1 Fran   | A is careless with school work.       |
| 2 Sam    | B is anxious about exams.             |
| 3 Clare  | C was brave during the school trip.   |
| 4 Alex   | D isn't very polite to the teachers.  |
| 5 Isobel | E is reliable.                        |
| 6 Nick   | F needs to be less sociable in class. |

# 1 Identity

## LISTENING

- 1** Read questions (1–6) and highlight the key words. The first one is done for you.
- You will hear two friends talking about **what** to **do next** in a museum. What are they going to look at?
    - some coins
    - some paintings
    - souvenirs they can buy
  - You will hear two friends talking about travelling by bus. How does the boy feel about it?
    - worried
    - excited
    - fed up
  - You will hear two friends who are shopping for clothes. What does the girl think her friend should do?
    - get a different size
    - choose a darker colour
    - try a more modern style
  - You will hear two friends trying to find their way in a shopping centre. What does the boy think they should do?
    - use an electronic map
    - go to the information desk
    - take the lift rather than the stairs
  - You will hear two friends choosing a film to see. Which type of film do they both like?
    - comedy
    - action
    - science fiction
  - You will hear two friends talking about a café they often go to. Which opinion do they share?
    - The café looks better than it did before.
    - The quality of the food is the most important thing.
    - They don't like the new furniture.
- 2** Look at the questions in Ex 1 again and the key words you highlighted. Decide if you are listening for an agreement (A), a suggestion (S) or feelings (F) in each question.
- |         |         |         |
|---------|---------|---------|
| 1 ..... | 3 ..... | 5 ..... |
| 2 ..... | 4 ..... | 6 ..... |
- 3**  **1.4** Listen to the six different conversations from Ex 1. For each question, choose the correct answer.



### adverbs of frequency, time phrases

- 4** Match these adverbs or time phrases with those with a similar meaning below (1–6).

every day	frequently	hardly ever	most days	now and then	once a month
1 occasionally .....	4 always .....	2 rarely .....	5 every four weeks .....	3 usually .....	6 often .....

- 5** Rewrite the sentences. Put the adverb or time phrase in brackets in the correct place.

- My parents go to the cinema. (hardly ever)  
.....
- We don't eat at restaurants because my brother is too little. (often)  
.....
- Is the museum closed on Sundays? (always)  
.....
- I find my way without using a map. (usually)  
.....
- I don't go to the city centre. (on weekdays)  
.....
- We travel by train. (rarely)  
.....

- 6** Write true sentences about you. They can be positive or negative.

- take the bus / often  
.....
- meet my friends after school / every day  
.....
- go to the same café / always  
.....
- choose my own clothes in shops / usually  
.....
- be late for school / all the time  
.....
- get lost / often  
.....


# SPEAKING

**1** Put the words in the correct order to make questions.

- 1 your / what / surname / 's?  
What's your surname? .....
- 2 middle / 's / your / what / name?  
.....
- 3 address / your / 's / what?  
.....
- 4 town / how / of / the / the / do / spell / you / name?  
.....
- 5 what / postcode / your / 's?  
.....
- 6 please / your / can / email / spell / address, / you?  
.....

**2**  **1.5** Read the form. Listen to a girl called Sophie answering the questions in Ex1 and complete the form.

NEW MEMBER FORM	
Full name:	
Address:	
Town:	
Postcode:	
Email address:	

**3**  **1.6** Listen to the questions again and answer about yourself. Listen to your recording to see how clear your answers were.

**4** Complete the questions with *what, where, who* or *how*.

- 1 ..... do you come from?
- 2 ..... do you like doing in your free time?
- 3 ..... 's your favourite subject?
- 4 ..... do you get to school every day?
- 5 ..... cooks your meals at home?
- 6 ..... helps you to buy your clothes?


**5** Choose the correct words to complete the answers. Then match the answers (A–F) with the questions in Ex 4 (1–6).

- A I love playing chess. One **example / reason** I like it is because it makes me think. ....
- B My mum or dad, but I sometimes cook simple meals too – **for / so** example, pasta with sauce. ....
- C My favourite subject's science **because / so** I like doing lots of different experiments. ....
- D I'm from Warsaw, the capital of Poland. There are lots of good things about living there – **for example / reason**, there are lots of shops and restaurants. ....
- E My sister and I like the same things, **because / so** I usually ask her to help me. ....
- F My mum drives me to school **because / so** she passes my school on her way to work. ....

**6** Read part of an interview with a student. Complete his answers with these words.

also because but for example one reason so

- Q: Where do you live?  
A: I'm from Odessa. It's a big city in Ukraine, <sup>1</sup>..... it's not the capital.
- Q: And what's your favourite thing about living there?  
A: Well, <sup>2</sup>..... I love Odessa is because it's a beautiful city. There are some amazing buildings – <sup>3</sup>....., the Opera and Ballet Theatre.
- Q: Do you live with your family?  
A: Yes – with my parents and my two brothers. I get on well with my brothers and I enjoy spending time with them. Maybe it's <sup>4</sup>..... we like doing the same things.
- Q: What do you like doing in the summer?  
A: We all enjoy water sports, <sup>5</sup>..... we go canoeing or swimming in the sea.
- Q: What about in the winter?  
A: In the winter we <sup>6</sup>..... go to the sea, but we go for long walks along the beach.

**7**  **1.7** Listen and check your answers. Then answer the questions from the conversation in Ex 6 about yourself.



# 1 Identity

## WRITING

### an email

1 Read these sentences from different students' emails. Decide if they are about personality (P), hobbies (H) or likes and dislikes (LD).

- 1 I'd say my sister is very calm. ....
- 2 I can't stand computer games. ....
- 3 My brother and I go skateboarding at the weekend. ....
- 4 I'm keen on cats, dogs, rabbits – any kind of animal. ....
- 5 I love travelling to new places. ....
- 6 My grandmother is sixty now, but she's really lively. ....
- 7 I do karate once a week. ....

2 Match these adjectives with the prepositions we use them with. Write them in the correct column in the table.

bored brilliant fed up good  
interested keen terrible

at	with	on	in
brilliant			

3 Complete the second sentence so it means the same as the first. Use these words and the words in brackets.

bossy interested keen scared  
serious shy sporty

- 1 I like reading fantasy novels. (quite)  
I'm ..... on reading fantasy novels.
- 2 I don't smile a lot. (quite)  
I'm ..... person.
- 3 I don't often tell people what to do. (very)  
I'm not a ..... person.
- 4 I'm terrified of heights. (very)  
I'm ..... of heights.
- 5 Learning to speak German interests me. (quite)  
I'm ..... in learning to speak German.
- 6 I find it hard to talk to people I don't know. (very)  
I'm ..... around people I don't know.

4 Read the advert from a school website and notes 1–4. Answer the questions.

- 1 What kind of text do you need to write? .....
- 2 How many things do you need to write about? What are they?  
.....  
.....

### Elections for the school council

School councils represent the views of students, so they're really important. This year there will be two representatives for each class. If you think you could be one of them, tell your classmates!

Write them an email saying what you're like. What's the best thing about you? What are you good at? Tell the class why they should choose you!

5 Read Ed's email and answer the questions.

✕

Dear Classmates,

I'm Ed Anderson and I want to be your school councillor.

I'm quite a serious person, but I'm also friendly. You can talk to me if you have any problems at school. My friends say the best thing about me is that I always try to help people when I can.

I'm very good at speaking in public and I'm also good at listening. That's another reason I'm the right person for this job.

You should choose me because I want to help the school and I have lots of good ideas. I promise I'll make our school better.

I hope you will vote for me!

Ed

- 1 Does he write about all the points? .....
- 2 Does he give extra information about each point? .....
- 3 Does he use adjectives? Find examples.  
.....
- 4 What two words does he use to make adjectives stronger or less strong?  
.....

6 e Read the advert in Ex 4 again and write your own email in about 100 words. Use your answers to Exs 4 and 5 and Ed's email to help you.

# UNIT CHECK

1 Complete the blog post with the correct form of the verbs in brackets.

I'm Besim. I usually <sup>1</sup>..... (speak) Turkish at home, but today I <sup>2</sup>..... (speak) English, because my friend William from England <sup>3</sup>..... (stay) with me at the moment. He <sup>4</sup>..... (come) to school with me every day.

William has just started learning Turkish, so there are a lot of words he <sup>5</sup>..... (not know). He <sup>6</sup>..... (not understand) me and my friends when we chat. I have to translate for him. My English <sup>7</sup>..... (improve), but his Turkish <sup>8</sup>..... (not get) better!



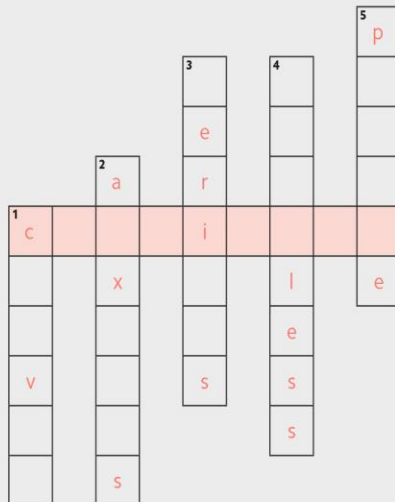
2 Make questions about the text in Ex 1. Use the present simple or present continuous.

- what language / Besim / usually / speak at home?  
.....
- why / he / speak / English / today?  
.....
- where / Besim and William / go every day?  
.....
- why / Besim / have to / translate for William?  
.....
- William's Turkish / improve?  
.....

3 Answer the questions in Ex 2. Write full sentences.

4 Read the clues and complete the puzzle with personality adjectives. Then guess the mystery adjective and complete the clue.

- intelligent
  - not calm
  - not funny
  - not reliable
  - not rude
- mystery adjective:  
..... =  
not .....



5 e Read the article. For each question, choose the correct answer.

## Maybe my parents are right ...

Are you fed up <sup>1</sup>..... your parents asking you to switch off your phone? So am I! But I understand why parents are unhappy – our social lives are very different <sup>2</sup>..... theirs and they're worried. They think we're all bad <sup>3</sup>..... writing and terrible <sup>4</sup>..... communicating face to face. I don't think that's true, but maybe we should be hanging out <sup>5</sup>..... our friends more and taking part <sup>6</sup>..... activities. My parents say we spend a lot less time outdoors than they did, and I think they're probably right.

- A** with      **B** at      **C** for
- A** of      **B** that      **C** from
- A** at      **B** with      **C** in
- A** in      **B** for      **C** at
- A** to      **B** with      **C** about
- A** on      **B** in      **C** from

6 e Read the blog post and write the correct answers. Write one word for each gap.



I'm so bored <sup>1</sup>..... homework! I spend two hours doing it most days and I have to complete a project <sup>2</sup>..... weekend. That's fifty-two projects a year! Anyway, at least it was a good day at school today because I had drama. I'm really keen <sup>3</sup>..... drama, but we only have it <sup>4</sup>..... a week, on Friday afternoons. I'm always really happy on Fridays!

The drama group puts on a play twice a year – in December and June. We usually perform a classical play, but now and <sup>5</sup>..... we write our own play. This year I <sup>6</sup>..... helping and I'm very excited about it!

# 2

## Get the message

### READING

**1** Put the letters in brackets in order to form a word which completes each sentence. The first letter of each new word is in bold.

- 1 Stop playing on your phone and pay ..... (tenoniatt) to what I'm saying!
- 2 People around the world speak English – it's an ..... (tiatnelnraino) language.
- 3 Jeans with holes in them are very ..... (abasholefin) these days.
- 4 Unfortunately, languages ..... (adisapre) all the time – people simply stop speaking them.
- 5 The national language here is Spanish, but many ..... (lcaol) people also speak German.
- 6 At first I didn't ..... (sreeail) that she was Italian, but then I read an article about her.
- 7 An ..... (ariscening) number of people are learning languages online each year.
- 8 Learning a foreign language will ..... (lalwo) you to communicate with more people.

**2** Match the responses (A–H) with the sentences (1–8) above.

- A It's true, but we can try to change that by teaching young people about them. ....
- B Definitely – English is unique in that sense. ....
- C Oh really? What was it about? ....
- D Those people are lucky to grow up speaking two useful languages. ....
- E That's right – speaking another language makes both travelling and business much easier. ....
- F Sorry, I'm listening now. ....
- G Maybe, but it doesn't mean that they look good! ....
- H Using technology is a great way to learn. ....

**3 e** Read the notices and the emails (1–3). For each question, choose the correct answer.

**1** **Wanted:** second-hand violin for learner aged 8–12. Willing to pay up to £80, more for an instrument in excellent condition.

- A The buyer is looking for a violin that costs £80.
- B The buyer might be happy to spend more than £80.
- C The buyer will only spend £80 or less.

**2**

From: Ana

To: Mum

Hi Mum,

I've arranged to go to Sally's house after school to revise for our French test tomorrow. I left my books at home. Please could you bring them to school on your way to work? I'll pick them up from reception.

Ana

- A Ana wants her mum to take something to Sally's house.
- B Ana would like her mum to collect her from Sally's house.
- C Ana asks her mum to deliver something to her.

**3** If you'd like to go on next month's Spanish language exchange trip, write your name here. You must get permission from your parents before registering, even if you have been on previous trips.

- A It's the parents' job to register their children for the trip.
- B All students must ask their parents before they sign up.
- C Only students who have been on a trip before can attend.

**4** Read the article about language quickly. Does the writer think emoji language is generally positive or negative?

**5 e** Read the article again. For each question, choose the correct answer.

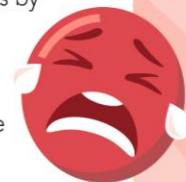
- In the first paragraph, the writer says that emojis  
**A** make conversation between people better.  
**B** encourage understanding between cultures.  
**C** persuade more people to text.  
**D** are a new language.
- How does the writer think emojis affect written language?  
**A** Not everyone knows what the emojis mean.  
**B** They make messages unclear.  
**C** People are unable to explain things clearly.  
**D** There is too much focus on images, not words.
- According to the writer, spelling tools on our mobile phones  
**A** make bad predictions about what we'd like to write.  
**B** are a benefit to teachers.  
**C** help people to use punctuation correctly.  
**D** stop young people from using their brains.
- What does the writer say about emojis in school work?  
**A** They make students appear bad at writing.  
**B** They can cause confusion.  
**C** They bring in unnecessary feelings.  
**D** They make young people lazy.
- Which sentence best describes how the writer feels about emojis?  
**A** Emojis are a good way for us to avoid learning to spell.  
**B** Young people need to learn to write without emojis.  
**C** Social networks should stop using emojis.  
**D** Emojis can help create international friendships.

**6** Find these words in the article. Then choose the correct meaning for each word as it appears in the article.

- achieved (para 1)  
**A** succeeded in doing  
**B** failed
- communicate (para 2)  
**A** chat  
**B** make people understand
- bother (para 3)  
**A** annoy someone  
**B** make the effort to do something
- effect (para 3)  
**A** result  
**B** advantage
- mood (para 4)  
**A** the way we act  
**B** the way we feel
- weak (para 4)  
**A** not good  
**B** not having much energy

# A new world language

Shigetaka Kurita first created emojis while working for a mobile phone company. He wanted to design pictures that improved short text messages by making them sound friendlier, an aim he certainly achieved. Emojis weren't very popular when I was growing up but today they're like a world language. In fact, some people say emojis are the fastest-growing language.



A written language that uses pictures isn't new. The Egyptians had one, for example. However, it's worrying that emojis are so popular.

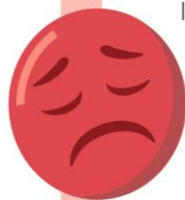


I developed a large vocabulary while I was learning English at school. That vocabulary helps me to communicate a lot of different, difficult ideas in a way that people understand. If we use emojis all the time, we lose the ability to write. We can only communicate ideas in simple ways in texts.

Of course, it's normal for language to change over time and it's great that the written form continues today online. However, we spend a lot of time writing only short messages and using technology that guesses the word we want to type. It also changes spelling mistakes, so no one needs to learn how to spell any more. As well as that, no one seems to bother with punctuation. Teachers can see the effect of this in written work in the classroom.



The ability to write well is important for our school lives. Using emojis is a good way to show our mood quickly, and they are fine to use with friends but using them in school work is a bad idea. It just makes the writer seem like a weak communicator. Writing is a key skill in education. Teachers need to make sure that young people can all write well so that they can communicate well. This means learning to write without emojis and understanding when they are and aren't OK.



## 2 Get the message

# GRAMMAR

### past simple and past continuous

1 Complete the table with past simple form of the verbs.







infinitive	past simple
carry	
come	
have	
hear	
move	
plan	
study	
win	

2 Read the sentences (1–8) about what different people were doing last night. Complete the sentences with the past continuous form of the verbs in brackets.

- I ..... (chat) to my friend Ali on my phone.
- We ..... (learn) some new English words. We ..... (not do) a great job, though!
- I was with my sister. We ..... (have) dinner and, for once, we ..... (not argue)!
- It ..... (rain) and I ..... (stand) at the bus stop getting wet.
- My brother ..... (tell) me about something but I ..... (not listen)!
- My friend and I ..... (watch) a film. I ..... (not enjoy) it very much.
- I ..... (talk) to my parents. They ..... (ask) me about my day.
- I ..... (sleep). I fell asleep while I ..... (do) my homework!

3  2.1 Listen and check your answers.

4 What were you doing at these times yesterday? Write a sentence for each one.

-  .....
-  .....
-  .....
-  .....
-  .....
-  .....

5 Choose the correct words to complete the sentences.

- While I **lived** / **was living** in Japan, I **took** / **was taking** Japanese lessons.
- What **were they talking** / **did they talk** about when I **came** / **was coming** into the room?
- Our host family **didn't speak** / **weren't speaking** to us in Spanish while we **stayed** / **were staying** with them.
- When we **arrived** / **were arriving**, all the guests **danced** / **were dancing**.
- I **didn't use** / **wasn't using** my phone while we **travelled** / **were travelling**.
- She **spoke** / **was speaking** in a strange language, so I **wasn't** / **wasn't being** able to understand her.

6 Complete the conversation with the past simple or past continuous form of the verbs in brackets.

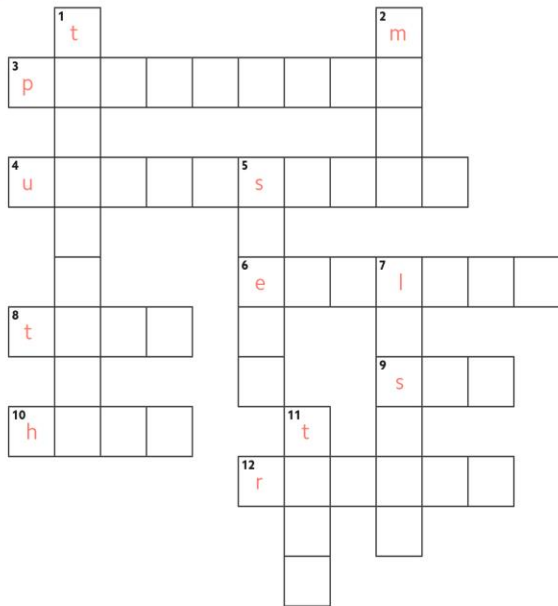
- A: 1..... (you / take) a lot of study books or a travel guide with you on your language exchange?
- B: No, I 2..... (not need) them. I just 3..... (put) my smartphone in my pocket. When I 4..... (study) and needed to look up a word, I 5..... (use) an online dictionary. When I 6..... (sightsee), my phone 7..... (become) both a map and a guidebook. And of course it was also my camera.
- A: I see! So you 8..... (not have to) carry a heavy bag.
- B: Exactly! My phone weighs next to nothing, so I 9..... (not get) tired while I 10..... (walk) around.



# VOCABULARY

## language and communication

1 Complete the crossword.



### Across

- 3 say a word with the correct sounds
- 4 know what something means
- 6 tell someone about something so they can understand it
- 8 say things as part of a conversation
- 9 speak words
- 10 know that a sound is being made
- 12 say or do something again

### Down

- 1 change words from one language to another language
- 2 have a definition or explanation
- 5 talk to people; say and understand words of a language
- 7 pay attention to what someone is saying or to a sound
- 11 give information to someone

2 2.2 Listen to six short conversations. When you hear the beep, decide which of these words is missing.

explain mean pronounce repeat speak understand

- |         |         |
|---------|---------|
| 1 ..... | 4 ..... |
| 2 ..... | 5 ..... |
| 3 ..... | 6 ..... |

3 2.3 Listen and check your answers.

4 Choose the correct words to complete the sentences.

- 1 Do you **tell / talk / say** to your friends about your problems?
- 2 I didn't know. Thank you for **talking / telling / saying** me.
- 3 Who were you **saying / telling / talking** to on the phone?
- 4 I'm sorry, I can't **hear / listen / speak** you because it's too noisy in here.
- 5 Sorry, what did you **tell / talk / say**?
- 6 Do you want to **listen / hear / tell** to music or watch a film?

5 Complete the blog post with these verbs.

explain pronounce repeat say speak translate understand



6 Complete the sentences to make them true for you.

- 1 I never listen to .....
- 2 I find it difficult to pronounce the word .....
- 3 A word or phrase that I say too often is .....
- 4 The person I talk to the most is .....
- 5 I don't really understand the word ..... in English.

## Extend

7 2.4 Listen to seven different situations. Match the speaker or conversation (1-7) with what they are doing (A-G).

- |                         |       |
|-------------------------|-------|
| A making a complaint    | ..... |
| B giving an explanation | ..... |
| C giving a greeting     | ..... |
| D making an excuse      | ..... |
| E interrupting someone  | ..... |
| F making a comment      | ..... |
| G thinking out loud     | ..... |

## 2 Get the message

### LISTENING

- 1** **2.5** Listen to a teacher telling her students about a computer course. Which of these things does she talk about?
- |                                   |                            |
|-----------------------------------|----------------------------|
| 1 the type of course              | 4 the cost                 |
| 2 when the course will take place | 5 face-to-face lessons     |
| 3 the teachers' experience        | 6 what the course includes |

- 2** Read the sentences (1–4). What type of word (A–D) is needed to fill each gap?

- 1 The fee for the course is £.....
- 2 We'll start at .....
- 3 Please bring .....
- 4 ..... will teach the course.

- A a person  
B a thing  
C a number  
D a time

**TechLang**  
**computer course**

**Online**

You can learn how to create <sup>1</sup>.....

You have video lessons and do <sup>2</sup>.....

You pay <sup>3</sup>£..... for the course.

You must complete a course assignment to receive a <sup>4</sup>.....

**Face-to-face**

You attend face-to-face lessons organised by <sup>5</sup>.....

You need to bring a <sup>6</sup>..... with you if you're twelve or under.

- 3** **2.6** Listen again and complete the sentences in the advertisement. Write one or two words or a number or a date or a time.

### -ing form

- 4** Complete the course review with the *-ing* form of these verbs.

create do improve know learn spend watch work



**A great course!** ★★★★★

Before I took this course, I thought that <sup>1</sup>..... a computer language was difficult. It's actually not. <sup>2</sup>..... three hours a week on the course was the most difficult thing for me. I'm not very good at <sup>3</sup>..... independently and <sup>4</sup>..... a film always seemed more fun. I made myself do the work, though, and I'm glad I did. I now enjoy <sup>5</sup>..... my own apps. They're just simple ones but I'm looking forward to <sup>6</sup>..... my skills in future with a more advanced course. I think that <sup>7</sup>..... a course like this is good for all teenagers. <sup>8</sup>..... how to program will probably be a really useful skill in the future.

- 5** Complete the sentences to make them true for you. Use the *-ing* form.

- 1 I love ..... in the evenings.
- 2 I'm really good at .....
- 3 I'm pretty bad at .....
- 4 ..... is my least favourite thing to do.
- 5 I don't like ..... at the weekends.
- 6 ..... is difficult for me.
- 7 ..... is quite easy for me.


# SPEAKING

**1** Put the words in the correct order to make sentences describing different photos.

- 1 photo / a typical scene / shows / this / in a supermarket  
.....  
.....
- 2 two people / are / and a few others / in the background / in this photo, / there  
.....  
.....
- 3 that / was taken / I guess / in a supermarket / this photo  
.....  
.....
- 4 all the people / that's / look / because / very busy  
.....  
.....
- 5 definitely / for a bus / the couple / waiting / are  
.....  
.....
- 6 the man / and the woman / I'm / know each other / sure  
.....  
.....

**2** Look at the photo of people talking in a town centre. Complete the sentences about the photo with one word in each gap.

- 1 One of the people is wearing a ..... on their head.
- 2 In the foreground, there are some skateboards and two .....
- 3 Three of the teenagers are sitting on a .....
- 4 In the background, there are some blocks of ..... or buildings.
- 5 The three people on the right are listening to the boy on the .....
- 6 I think that the photo wasn't taken inside. It was taken .....
- 7 There are ..... people in the photo.
- 8 Two of the people have long hair. The other two have ..... dark hair.
- 9 The boy on the right is sitting on the .....
- 10 The girl dressed in a white top has got a pair of ..... around her neck.

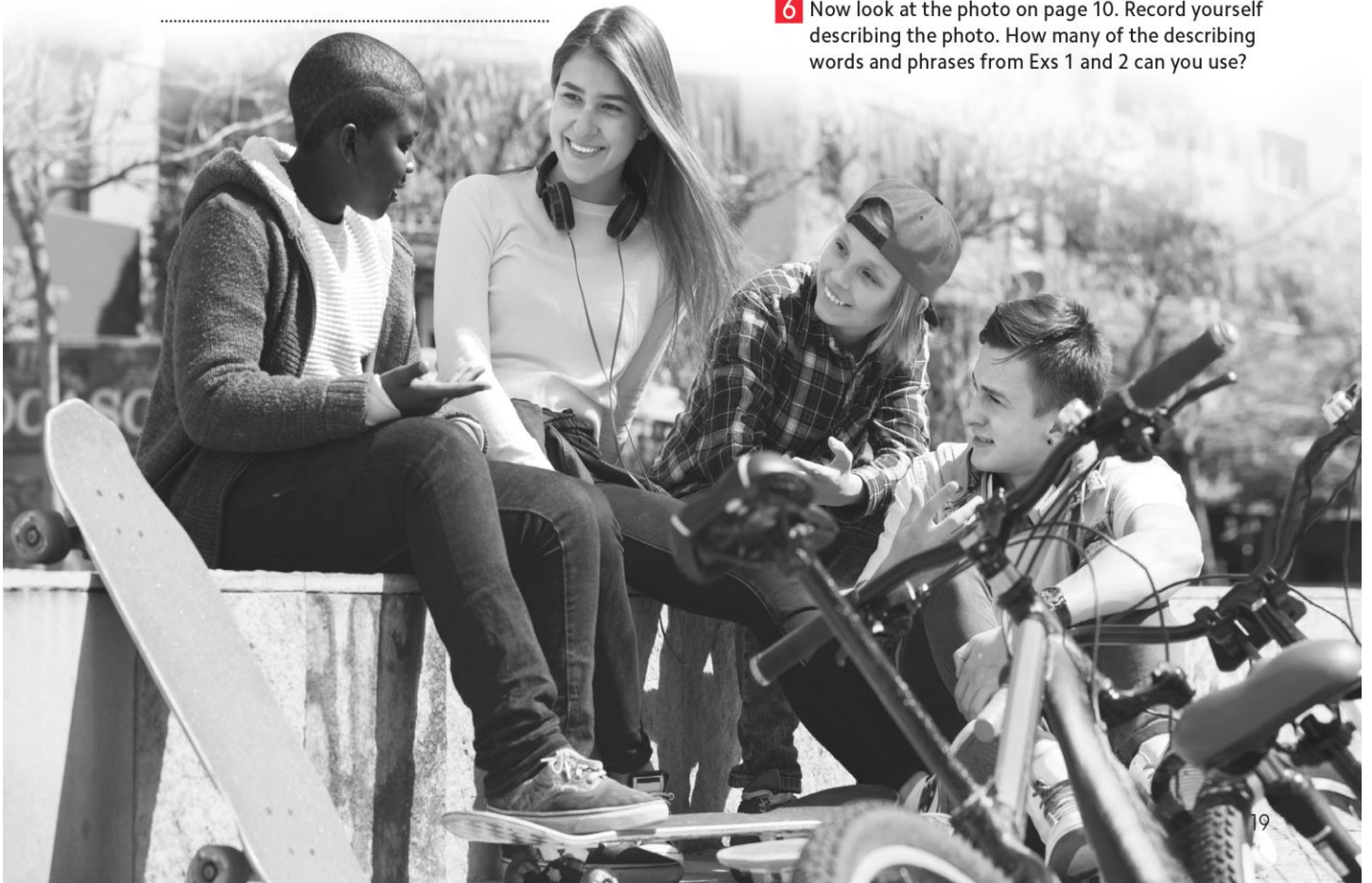
**3**  **2.7** Listen to the sentences from Ex 2 and check your answers. Is there anything else you could say about the photo?

**4** Which words or phrases in Ex 2 help the speakers to describe the photo? Can you find any more in Ex 1?

**5** Match the sentences in Ex 2 (1–10) with the functions (A–E).

- A introducing the people: .....
- B saying where the photo was taken: .....
- C describing the place: ..... / .....
- D saying what the people look like or are wearing: ..... / ..... / .....
- E saying what the people are doing: ..... / ..... / .....

**6** Now look at the photo on page 10. Record yourself describing the photo. How many of the describing words and phrases from Exs 1 and 2 can you use?



## 2 Get the message

# WRITING

### a story

1 Read the writing task and match the questions (1-5) with the notes (A-E).

Your English teacher has asked you to write a story. Your story must begin with this sentence:

We expected to have a great evening.

Write your **story** in about **100 words**.

- 1 When did it happen? .....
- 2 Where did it happen? .....
- 3 Who was there? .....
- 4 What was the main action / situation / problem? .....
- 5 What happened in the end? .....

- A a restaurant; good food, huge, not busy
- B paid bill (expensive!); left feeling angry
- C on holiday
- D terrible food and service
- E me and my family; a few other customers

2 Read a student's story. Replace the words in brackets with these words.

delicious disgusting furious hilarious huge terrible

### An evening to forget

We expected to have a great evening. We were on holiday. We decided to eat at a restaurant that described its food as <sup>1</sup>(very nice) ..... It was <sup>2</sup>(very big) ..... but there weren't many people there. We soon found out why.

The waitress didn't remember what we asked for and brought us the wrong food. At first we thought it was <sup>3</sup>(very funny) ..... but when she brought us the wrong things a second time, we stopped laughing. It was late, so we decided to eat the food. Unfortunately, it was <sup>4</sup>(not nice) ..... Then things got worse when she dropped a drink on my dad - and the drink wasn't even for him!

After so many mistakes, they were <sup>5</sup>(very angry) ..... when they saw the bill. It was extremely expensive and no discount had been offered. We all agreed that going there was a <sup>6</sup>(very bad) ..... decision!



3 Think about a situation where you had an experience that wasn't what you expected. Make a list of strong adjectives that describe that event.

.....  
.....  
.....

4 Read the task in Ex 1 again and choose a real or imaginary situation you would like to write about. Can you think of a second sentence for your story that could follow the first sentence given in the task?

- 1 When did it happen?  
.....
- 2 Where did it happen?  
.....
- 3 Who was there?  
.....
- 4 What was the main action / situation / problem?  
.....
- 5 What happened in the end?  
.....

5 e Write your story in about 100 words. Use your notes from Ex 3 to help you.

# UNIT CHECK

**1** Complete the sentences with the past simple or past continuous form of the verbs in brackets.

- I ..... (study) Turkish in Istanbul when I ..... (meet) my friend Elif.
- While we ..... (swim), some friends ..... (hide) our towels as a joke!
- When I ..... (get) home, my mum ..... (talk) to someone on the phone.
- Lucy ..... (chat) to one of her teachers when I ..... (see) her.
- I ..... (slip) and fell while I ..... (run) down the stairs. So embarrassing!
- My brothers and I ..... (have) a huge fight while we ..... (walk) to school yesterday.
- The radio ..... (be) on but I ..... (not listen) to it.
- While Matthew ..... (look) down at his phone, he ..... (walk) into a lamppost!

**2** Write the questions to complete the conversations. Use the information in bold to help you.

- A: .....  
B: No, she didn't invite **Stephen** but she invited Alex.
- A: .....  
B: Six o'clock? We were doing **our homework**.
- A: .....  
B: I think he worked **in an Italian restaurant** last summer.
- A: .....  
B: They wanted **some help** with their maths.
- A: .....  
B: No, I wasn't **sleeping when he called!** I was checking my emails.
- A: .....  
B: I was talking to **my neighbour Sam** when you saw me.
- A: .....  
B: No, Jo, she wasn't **laughing at you!** She was watching a comedy!
- A: .....  
B: They were **at home** last night.

**3** Find and correct the mistakes with *-ing* forms in four of the sentences.

- Swim is really good for you.  
.....
- Come on! We need to hurrying up!  
.....
- I really enjoy getting out on my bike.  
.....
- I can't study without listen to music.  
.....
- I'm pretty good at make new friends.  
.....

**4** Match 1–6 with A–F to make sentences.

- |  |  |
|--|--|
| 1 I can't read the article aloud .....         | <b>A</b> so I'm explaining it again.                       |
| 2 They speak very quietly .....                | <b>B</b> because the sound is as important as the meaning. |
| 3 It's difficult to translate poetry .....     | <b>C</b> because you can't see the picture.                |
| 4 I want to remember the words .....           | <b>D</b> because I don't know how to pronounce the words.  |
| 5 They didn't understand the first time .....  | <b>E</b> so I'm repeating them many times.                 |
| 6 It's difficult to explain on the phone ..... | <b>F</b> so it's hard to hear what they're saying.         |

**5** Choose the correct words to complete the sentences.

- Don't **say** / **tell** me the answer. I want to work it out for myself.
- What language do they **talk** / **speak** in Egypt?
- Do you **mean** / **say** you don't know or you don't want to tell me?
- I **understand** / **translate** spoken Japanese, but find it difficult to read.
- What did you **pronounce** / **say**?
- Can you **repeat** / **tell** the words? I didn't hear the difference.
- Listen** / **Hear!** This is important information.
- Let me **speak** / **explain** how to send a text message.

**6** Complete the restaurant review with these words. You do not need three of the words.

accent complaint excuse explanation greeting interrupted out loud repeated translation



**@Blogger15**

My family and I were looking forward to eating at this restaurant but the menu was in the local language and we couldn't understand it. We asked the waiter for a menu with an English 1 ..... but he didn't have one. He tried to give us an 2 ..... of each item on the menu but it was taking him ages and his 3 ..... was hard for us to understand, so it didn't help. My dad 4 ..... him and said we'd be OK. I tried to read some of the meals 5 ..... to see if that helped but it didn't. In the end, we made an 6 ..... about not feeling well and left.

# 3

## The future is now

### READING

**1** Complete the words in the sentences. Use the meanings in brackets to help you.

- 1 He's a new artist but websites p\_\_\_\_\_t that he will be really famous. (say something will happen)
- 2 It's c\_\_\_\_\_n for young people to listen to new music. (happening often)
- 3 It's possible to p\_\_\_\_\_e music at home these days, using simple equipment. (make)
- 4 I'm going to see my first l\_\_\_\_\_e concert tomorrow. (not recorded)
- 5 After the concert, we went d\_\_\_\_\_y home. (without going somewhere else)
- 6 She's an i\_\_\_\_\_e performer! I never miss her shows! (so good I cannot believe it)
- 7 My brother sings and plays the guitar in the school b\_\_\_\_\_d. (a group of musicians)
- 8 Unfortunately, their first album wasn't very s\_\_\_\_\_. (selling many copies)

**2** Read the article quickly. What is the main idea? Choose the correct answer.

- A how to get tickets to see a band
- B choosing the right band to see
- C tips for attending a concert

**3** **e** Read the article again. Five sentences have been removed from the article. Complete the text with these sentences (A–H). There are three extra sentences which you do not need to use.

- A Avoid sandals and wear trainers instead.
- B It's not possible to do it all.
- C If this isn't for you, move away.
- D Take a spare battery if you have one.
- E This can be both tiring and boring.
- F You'll definitely want to try it out.
- G This includes a pen for when you meet the band.
- H Think about the essential things you'll need.

**4** Read the article again. Are the following statements true (T) or false (F)?

The writer thinks:

- 1 going to a concert is better than watching a band on TV. ....
- 2 you should always arrive very early. ....
- 3 the most important thing is to look good. ....
- 4 you shouldn't take a bag. ....
- 5 it's important to take a phone or a camera. ....
- 6 it's easier to dance if you stand at the back. ....

**5** Find words in the article that have these meanings.

- 1 a performance, concert, competition, etc. that many people watch or take part in (para 1) .....
- 2 some; more than a few (para 2) .....
- 3 put your foot on something (para 3) .....
- 4 things (para 4) .....
- 5 energy to make a machine work (para 5) .....
- 6 active and full of energy (para 6) .....

**6** Complete the sentences with the words from Ex 5.

- 1 I've got so much ..... in my bag, it's making my back hurt!
- 2 Please be careful not to ..... the beautiful flowers.
- 3 Teachers know students are always more ..... in the morning.
- 4 The ..... is being organised to raise money for the new hospital.
- 5 I tried to call you ..... times last night. Where were you?
- 6 It's surprising, but a hairdryer needs a lot of ..... to work.



## Seeing your favourite band

# LIVE

Going to my first concert was one of the most brilliant things I've ever done. Watching a band play live is so much better than watching a recording on TV. However, concerts have their problems, so here are some things you should think about before you go to your first live music event.

First, if there are no seats, plan with your friends or family where to stand before you go. If you want to be near the stage, you'll need to arrive very early. This means several hours on your feet before the band appears. <sup>1</sup>..... I'd suggest you only do it for a band you really love.

What you wear is really important. Two things are sure: you're going to get hot and people will tread on your toes. This means you shouldn't wear anything too heavy except perhaps on your feet. <sup>2</sup>..... You can look good and be comfortable at the same time.

Don't take too much stuff or you'll get bored carrying it around. <sup>3</sup>..... These include your ticket, some money and your phone. You can put these into your pocket or a small bag. Make sure everything is safe during the concert.

You'll want to take a phone or camera to take lots of photos. Make sure it has enough power and memory for the whole evening. <sup>4</sup>..... It'll help you take all the photos you want to remember the event.

Finally, remember that people will dance around during the concert. This means you'll probably get pushed. If it's a lively band, the audience might go a bit crazy. <sup>5</sup>..... Stand near the back. You can still enjoy the concert from there. You'll have more space to dance too. Yes, dance. Above all, dance and have a great time!



### 3 The future is now

## GRAMMAR

### the future

1 Put the words in the correct order to make sentences.

- 1 he / pay / is / your ticket / to / for / going?  
.....
- 2 your / birthday / 'll / a cake / for / make / I  
.....
- 3 probably / we / late / be / 'll / dinner / tonight / for  
.....
- 4 concert / at / the / eight o'clock / starts  
.....
- 5 're / Jack / this evening / meeting / we  
.....
- 6 going / their album / not / I / buy / 'm / to  
.....
- 7 love / sure / 'm / his new song / I / 'll / you  
.....
- 8 starting / your / you / when / are / drum lessons?  
.....

2 Complete the sentences with the correct form of the verbs in brackets. Use *will* or the present continuous.

- 1 It's really hot in here. I ..... (turn up) the air conditioning.
- 2 We can help you tidy up. We ..... (put) the dirty plates in the dishwasher.
- 3 Harry wants to change his job, so he ..... (meet) a careers advisor next week.
- 4 When we get a smart fridge, we ..... (not waste) any food.
- 5 You've got your coat on. Where ..... (you / go)?
- 6 I ..... (do) any exercise tonight. I'm too tired.
- 7 Don't worry, I ..... (explain) how this works.
- 8 We ..... (have) a party tomorrow. Do you want to come?

3 Complete the conversation between two brothers with the correct form of the verbs in brackets. Use *will* or *going to*.

- A: Where are you going, Tim?  
B: To the computer shop. I <sup>1</sup> ..... (buy) a new game.  
A: I'm bored. I <sup>2</sup> ..... (come) with you.  
B: OK. The game I want is quite new, so it <sup>3</sup> ..... (not take) long to find it.  
B: Ah, here it is. There's no price on it. Excuse me, how much is this?  
C: Let me check. This one's forty-five euros but we <sup>4</sup> ..... (have) a sale soon, so it <sup>5</sup> ..... (probably / be) cheaper then.  
B: Thanks! I <sup>6</sup> ..... (not buy) it today, then.  
A: I <sup>7</sup> ..... (meet) my friend in town next weekend. I can get it for you then if you like.  
B: Oh that would be great – thanks, Jon!

4  3.1 Listen and check your answers.

5 Choose the correct verb forms to complete the email.

To: Katie

From: Max

Subject: Concert

Hi Katie,

What <sup>1</sup>**are you doing / will you do** next Saturday? I <sup>2</sup>**go / 'm going** to see some local bands play in the park. Do you want to come with me? I've got a spare ticket. The concert <sup>3</sup>**is starting / starts** at eight and I guess it <sup>4</sup>**'s finishing / 'll finish** around 11 p.m. I <sup>5</sup>**'ll probably take / probably take** the bus to the park and I've already organised a lift home. My dad <sup>6</sup>**'picks / 's picking** me up at 11 p.m. outside the sailing club.

I went to the same event last year and it was fun, so I'm sure it <sup>7</sup>**'s going to be / 's good** again this year. I expect there <sup>8</sup>**'ll be / is** food there too, so we can get something to eat before the main band comes on. Let me know what you think.

Max

6 Write a short paragraph about your plans for the weekend.



# VOCABULARY

## technology in the home

1 Match words (1–6) with words (A–F) to make compound nouns. Which two nouns are written as one word?

- |           |           |
|-----------|-----------|
| 1 dish    | A wave    |
| 2 fridge- | B machine |
| 3 micro   | C freezer |
| 4 remote  | D TV      |
| 5 smart   | E washer  |
| 6 washing | F control |

2 Look at the pictures and complete the sentences.



- We can heat up yesterday's leftover pizza in the .....
- My parents have a ..... which makes an espresso in less than a minute.
- Keeping vegetables in the ..... helps them last longer.
- Is that a .....? Can you download apps onto it?
- I need to turn the TV off. Where's the .....
- Put the ..... on and boil some water for a cup of tea, will you?
- Harry, look at all these dirty clothes! Don't you know where the ..... is?
- All the plates and cups in the ..... are clean. Can you put them away, please?

3 Choose the correct phrasal verbs to complete the sentences.

- Remember to **switch off / turn down / go off** the lights when you go out.
- Can you **turn up / turn down / switch on** the TV? It's too loud.
- It's too dark in here. I'll **turn off / shut down / switch on** the light.
- As soon as I've **gone off / set up / shut down** my new phone, I'll send you my number.
- I need to **switch on / plug in / turn down** my phone. My battery's low.
- Please **pick up / switch off / turn up** the heating. I'm cold.
- Switch on / Plug in / Shut down** the computer, will you? We don't need it on.

4 Complete the sentences to make them true for you.

- I like to turn my music up loud when .....
- I usually switch off the TV when .....
- I usually charge up my phone when .....
- I turn down the radio when .....

5 3.2 Listen to Charlotte telling her friend Grace about her holiday. What was the problem?

6 3.3 Complete the words in the sentences from the recording. The first letter of each word is given. Listen again and check your answers.

- The power w..... o..... for two days!
- We couldn't heat any food because the m..... wasn't working.
- We ate cold stuff from the f.....
- We had to wash plates by hand in cold water because we couldn't use the d.....
- I couldn't p..... i..... my phone, so the battery died.
- The wi-fi s..... o..... too, of course, so there was no internet.

## Extend

7 Complete the phrasal verbs in the blog post with these prepositions.

back down out (x3) up (x2) with

What is the weather going to be like today?

Send a text message to David.

## A DIGITAL assistant

All of our smartphones and tablets have a built-in digital assistant these days. You press a button, ask a question and the assistant finds 1..... the answer for you. One day, our digital assistant will end 2..... organising all aspects of our lives. She'll carry 3..... boring chores for us, such as ordering the weekly shopping. She'll help us get 4..... home if we're lost. If the car breaks 5....., she'll call a mechanic and ask them to come and fix it. In fact, any problem we have, our assistant will deal 6..... it by calling someone who can help. We might even find that our assistant is happy to call up our partner and break 7..... with them for us! I'm not sure that's true, but the biggest problem will be how dependent we are on the assistant. We won't know what to do when our phone runs 8..... of battery!

Add pasta to my shopping list.

### 3 The future is now


## LISTENING

1 Read the questions (1–7) in Ex 3 and match them with the purpose of each conversation (A–G).

- A talking about different game genres .....
- B choosing useful materials for studying .....
- C talking about something which isn't working .....
- D discussing what to get when shopping .....
- E finding out when a business opens .....
- F talking about their interest in a concert .....
- G talking about online material they enjoy using .....

2 Read the questions in Ex 3 again and look at the pictures. What words do you think you will hear in each conversation? Match the questions (1–7) to the words below.

blog	5	magic	
dictionary		microwave	
dishwasher		morning	
DJ		quarter to nine	
girl band		racing	
hand in		song	
keyboard		speakers	

3  3.4 Listen to the conversations. For each question, choose the correct answer.

1 What will the girl buy from the shop?



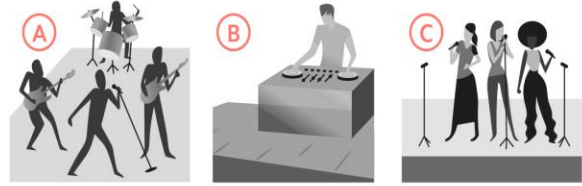
2 What will the boy use to do his homework?



3 Which type of game is the girl's favourite?



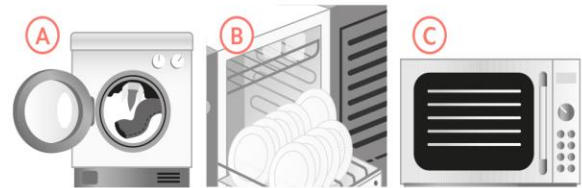
4 Who does the boy want to see in concert?



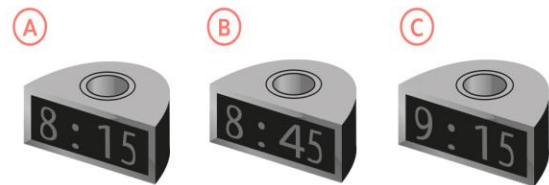
5 What website does the girl use most often?



6 Which machine has broken down?



7 What time will the mobile phone shop open?



### advice and suggestions

4 Choose the correct words to complete the conversation.

- A: <sup>1</sup>How / Why don't we watch a film later?  
 B: Good idea. We <sup>2</sup>ought / should watch the latest Marvel film. I think Ben has the DVD.  
 A: We <sup>3</sup>could / might download it – it's probably easier.  
 B: OK, good idea. <sup>4</sup>Shall / Will I do that now?  
 A: Yes. Then we can watch it when we want to. And we <sup>5</sup>could / ought to get some popcorn. I'll go to the shop.  
 B: Great! How about <sup>6</sup>get / getting some of that sweet and salty popcorn? I love that!  
 A: Sounds good. I'll see what they've got.

5  3.5 Listen and check your answers.

6 Your teacher has asked for suggestions for an end-of-year class event. Complete the sentences to make some suggestions.

- 1 How about .....
- 2 Why don't we .....
- 3 We should .....
- 4 We could .....
- 5 We ought to .....

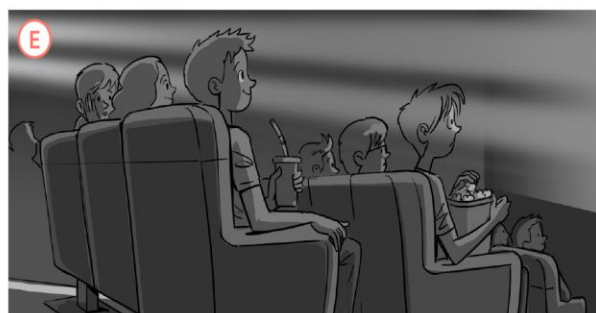
# SPEAKING

**1** **3.6** Listen to sentences about different ways of watching films. Complete the sentences with the words the speakers use.

agree for point right sure think true view

- 1 I ..... a tablet's useful. If you download a film onto it, you can watch it anywhere.
- 2 That's ..... And the screen's bigger than a mobile.
- 3 Yes, that's a good ..... Maybe a tablet's useful for watching a film at home, then.
- 4 You're ..... I'd like a room like that. It's better to watch a film with other people.
- 5 Hmm, I'm not ..... I prefer to watch films alone.
- 6 ..... me, laptops are great for video clips, but they aren't so good for films.
- 7 I don't .....
- 8 In my ....., it's more fun to watch films with other people.

**2** **3.7** Listen again. Look at the pictures (A–E) and decide which of these things the speakers agree on?



**3** Match the highlighted phrases in Ex 1 to the correct column in the table.

giving opinions	agreeing	disagreeing

**4** Complete the conversation with phrases from the table in Ex 3.

A: I don't like any of these films. <sup>1</sup> ..... they're boring.

B: Really? <sup>2</sup> ..... I think they're all really interesting.

A: They're all action films. What's interesting about that?

B: Well, yes, <sup>3</sup> ..... – they *are* action films. But they have good stories too. I mean, there are some deeper messages in them.

A: <sup>4</sup> ..... about that. They don't seem very deep to me. <sup>5</sup> ..... action films focus too much on special effects and not enough on the story.

B: Yes, <sup>6</sup> ..... , but only for some action films. You have to choose the right ones to watch.

**5** **3.8** Listen to the questions and record your answers. Listen to your answers. How many of the phrases from Ex 3 did you use?

### 3 The future is now

## WRITING

### an email

1 Read the writing task and the email and notes below. Then read statements 1–4 and decide if they are true (T) or false (F).

Read this email from an English-speaking friend and the notes you have made. Write your email using all the notes. Write your answer in about 100 words.



Hi Mario!

I've got some news! I've got a part-time job. I'm working in a restaurant kitchen at the weekends.

I'm going to save up and buy something big. What do you think I should get? I'd like to get something useful.

Where do you think I should shop? Is it best to buy things in a local shop or online?

I know that you've got a part-time job too and you've been saving money recently. What are you going to buy with it? Let me know!

Antonio

1 respond to this news

2 suggest

3 say which one

4 tell Antonio

- 1 Antonio has written you a letter. ....
- 2 He has some good news. ....
- 3 He is writing to arrange a meeting with you. ....
- 4 You have to respond to four different things in the email. ....
- 5 You must write more than 100 words. ....

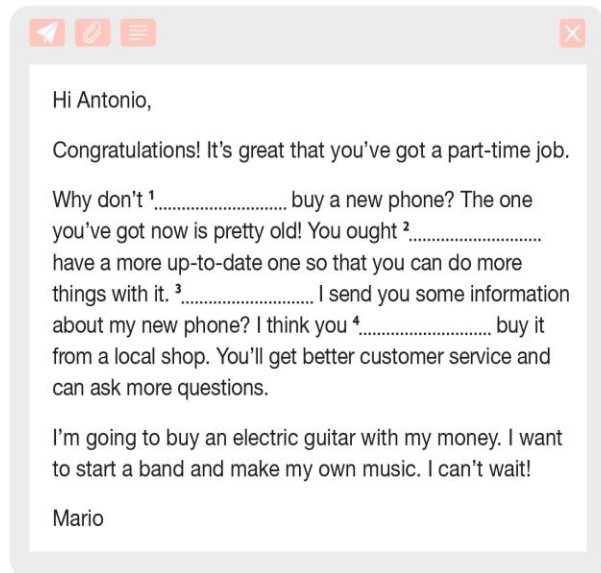
2 Match the ideas (A–G) with the notes in Ex 1 (1–4).

- A better customer service in shop .....
- B new phone – you can do lots of things on it .....
- C electric guitar – I want to start a band! .....
- D congratulations .....
- E can ask more questions .....
- F your phone is old! .....
- G I want to make my own music .....

3 Match 1–7 with A–G to make sentences giving advice and making suggestions.

- |                  |   |
|------------------|---|
| 1 You ought      | A getting a set of speakers for your phone? |
| 2 How about      | B you get a new laptop?                     |
| 3 You could      | C some really good headphones.              |
| 4 Why don't      | D get a tablet.                             |
| 5 You should get | E I send you the website address?           |
| 6 Shall          | F idea to get it online.                    |
| 7 It's a good    | G to get a more up-to-date phone.           |

4 Complete Mario's email with one word in each gap.



Hi Antonio,

Congratulations! It's great that you've got a part-time job.

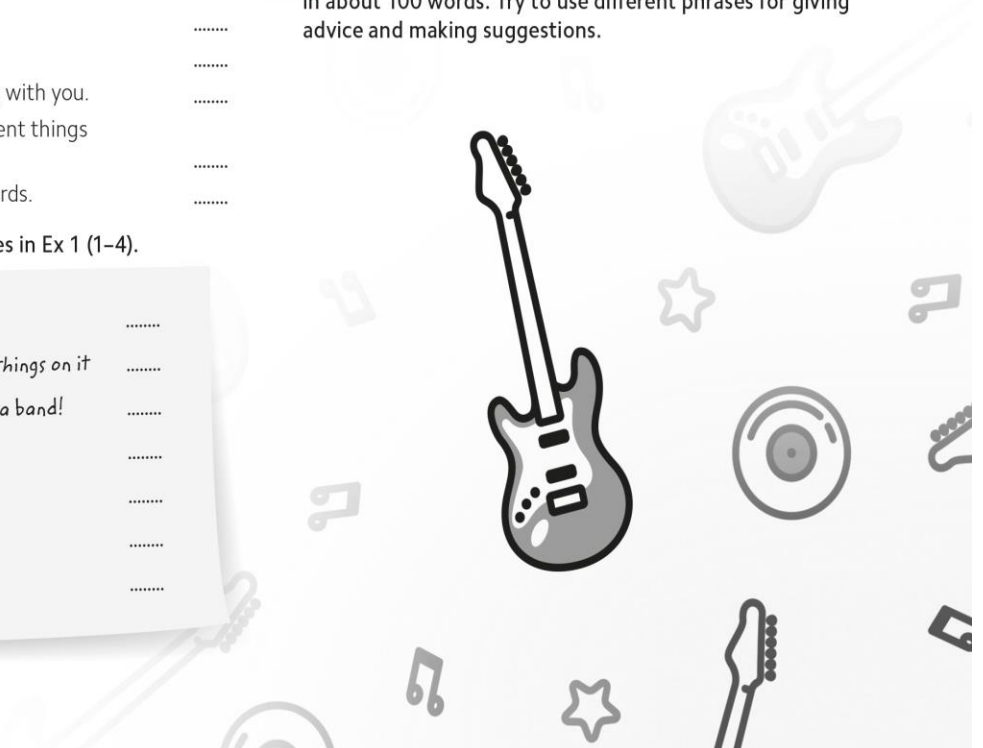
Why don't 1..... buy a new phone? The one you've got now is pretty old! You ought 2..... have a more up-to-date one so that you can do more things with it. 3..... I send you some information about my new phone? I think you 4..... buy it from a local shop. You'll get better customer service and can ask more questions.

I'm going to buy an electric guitar with my money. I want to start a band and make my own music. I can't wait!

Mario

5 Read Mario's email again. Does he include all four points in the exam task in Ex 1? Are the ideas organised clearly?

6 e Read the writing task again and write your own email in about 100 words. Try to use different phrases for giving advice and making suggestions.



# UNIT CHECK

## 1 Choose the correct words to complete the conversation.

- A: What <sup>1</sup>are you doing / will you do at the weekend?  
 B: <sup>2</sup>I'm meeting / I'll meet my friend Ella in town on Saturday to go shopping.  
 A: <sup>3</sup>Are you going to / Will you buy anything?  
 B: Yes, <sup>4</sup>I get / I'm going to get a birthday present for my sister.  
 A: Sounds great! <sup>5</sup>I'm going to / I'll come with you, if that's OK.  
 B: OK, great! <sup>6</sup>I'm not going to / I won't take a lot of money because I don't want to spend too much.  
 A: Yeah, I probably <sup>7</sup>am not going to / won't spend a lot of money either.  
 B: OK, let's get the bus together. <sup>8</sup>I pay / I'll pay for your ticket. I owe you money from last week.

## 2 Match the sentences (1–6) with their functions (A–F). Look at the future forms in bold to help you.

- 1 I'm **seeing** the doctor at four this afternoon. ....  
 2 I don't think the teacher **will give** us homework tonight. ....  
 3 Jack and I **are going to have** a snowball fight. ....  
 4 You're **not going to sleep** after seeing that scary film! ....  
 5 The programme **starts** at 9. ....  
 6 I'll **carry** those books for you. ....

- A an arrangement  
 B a timetabled event  
 C an offer  
 D a prediction based on opinion  
 E a prediction based on outside knowledge  
 F a future plan or intention

## 3 Read the clues and complete the crossword with words for technology in the home.

### Across

- 6 You use this to change channels on the TV. (2 words)  
 7 You clean plates in this.

### Down

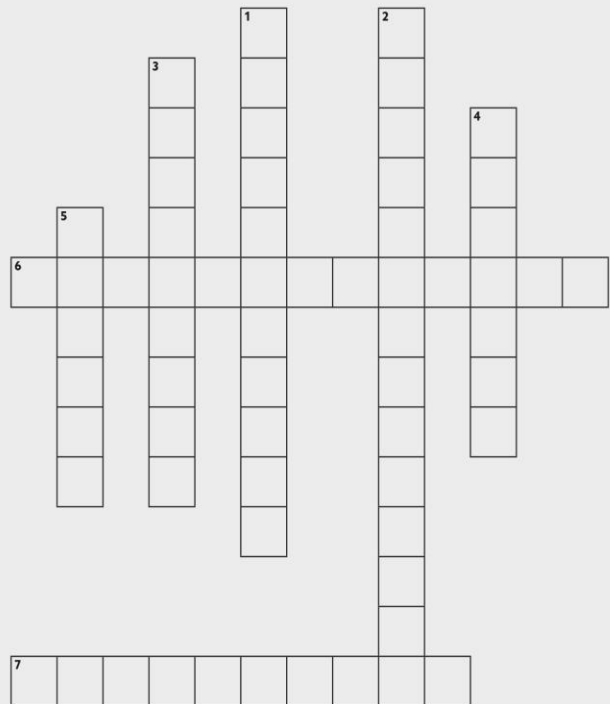
- 1 You make a cup of coffee with this. (2 words)  
 2 You clean clothes in this. (2 words)  
 3 You heat food in this.  
 4 You can stream TV programmes on this using wifi. (2 words)  
 5 You boil water in this.

## 4 Complete the phrasal verbs in the sentences. The first letter of each verb is given.

- 1 My phone's almost out of battery. I need to p..... it in.  
 2 Shall I s..... down your laptop or do you need to use it?  
 3 Can you please t..... that music down? It's just too loud!  
 4 I'll help you s..... up your new speakers. I want to hear how they sound.  
 5 Don't forget to s..... off the lights when you leave the room.  
 6 Our electricity often g..... off during a storm. It's always a bit scary!

## 5 Complete the conversation with one word in each gap.

- A: So, we need to prepare a video presentation for our English homework. What do you think we <sup>1</sup>..... talk about?  
 B: How <sup>2</sup>..... our favourite website?  
 A: Hmm, I think someone else is doing that. <sup>3</sup>..... don't we talk about the best places to visit in our town?  
 B: That's a good idea. And maybe we <sup>4</sup>..... film ourselves in those different places, talking about them.  
 A: Brilliant! <sup>5</sup>..... about doing that on Saturday?  
 B: Sure. I'm free then. But we ought <sup>6</sup>..... check it's OK with our parents first.



# REVIEW: UNITS 1-3

**1** Complete the blog post with the correct form of the verbs in brackets.

I usually <sup>1</sup>..... (work) Saturday and Sunday mornings in a bakery, but this week I <sup>2</sup>..... (work) extra hours because I <sup>3</sup>..... (save) for a new tablet. So my new routine is I <sup>4</sup>..... (get up) at 4.30 a.m., I <sup>5</sup>..... (go) to work, then I <sup>6</sup>..... (cycle) to school. After school I <sup>7</sup>..... (do) my homework and finally I <sup>8</sup>..... (go) to sleep. I <sup>9</sup>..... (enjoy) it because I know I <sup>10</sup>..... (make) lots of money but I <sup>11</sup>..... (also / get) very tired!

**2** Read what four young people are saying about their likes and dislikes. Complete the texts with these words.

about at(x3) in of on with(x2)



Jana

I'm frightened <sup>1</sup>..... speaking in public and I don't like parties because I'm not good <sup>2</sup>..... talking to people I don't know. I prefer to hang out with my close friends.

I love playing tennis and football. I get excited <sup>3</sup>..... competitions. I don't understand how people can sit still. I always want to run and dance. I love parties, I play the saxophone and I get fed up <sup>4</sup>..... people telling me to be quiet!



Evie

I work hard and get good grades. I'm interested <sup>5</sup>..... learning new things and quick to understand new information. My teacher also says that I'm brilliant <sup>6</sup>..... organising people and explaining things to them.



Charlie

I love making people laugh and I'm good <sup>7</sup>..... telling jokes. I'm also very keen <sup>8</sup>..... telling stories, but my friends don't like them as much as my jokes. They say they sometimes get bored <sup>9</sup>..... my stories.



Daniel

**3** Read the texts in Ex 2 again. Complete the sentences with personality adjectives. Some letters are given.

- 1 Jana is s\_ \_ . She isn't c\_ \_ \_ \_ \_ t.  
 2 Evie is s\_o\_ \_ y and no\_ \_ y.  
 3 Charlie is b\_s\_ \_ and c\_ \_ v\_ \_ .  
 4 Daniel is f\_ \_ \_ y.

**4** Make sentences in the past simple. Put the time expression in brackets in the correct place.

- 1 we / have / a holiday / when I / be / a child (every year)  
 2 we / spend / our / holidays / at the beach (often)  
 3 I / go / swimming (most days)  
 4 my parents / buy / me / an ice cream (usually)  
 5 my sister and I / find / interesting sea creatures on the beach (now and then)  
 6 we / take / them home (never)  
 7 we / be / happy to go to the beach (always)

**5** Choose the correct words to complete the sentences.

- 1 Please **hear / listen** to what I'm saying / talking.  
 2 Can you **explain / translate** what you understand / mean?  
 3 What did they **tell / speak** you?  
 4 How do you **pronounce / repeat** this word? I don't know how to **speak / say** it.  
 5 I don't **explain / understand** what you're **talking / telling** about.  
 6 Can you **speak / translate** this word? I don't know what it **means / pronounces**.  
 7 Can you **repeat / talk** that, please? I didn't **listen to / hear** you.  
 8 I enjoy **listening to / hearing** my grandfather **talking / telling** stories.

**6** Choose the most appropriate future forms to complete the text.



My brother, my sister and I have a plan. **'We're all going to learn / We'll all learn** new skills this year.

Oliver <sup>2</sup>**learns / is going to learn** to play the drums. He says <sup>3</sup>**he's working / he'll work** very hard. His lessons <sup>4</sup>**begin / are going to begin** on Wednesday.

Sophie wants to learn to dance. Her friend from Hawaii <sup>5</sup>**is teaching / is going to teach** her hula dancing. <sup>6</sup>**They meet / They're meeting** for their first lesson at the weekend. <sup>7</sup>**They'll probably spend / They're probably spending** the whole day dancing!

<sup>8</sup>**I'm going to study / I study** Japanese. I know that <sup>9</sup>**I'll find / I'm finding** it hard to learn because I'm not very good at languages. I also know that learning Japanese <sup>10</sup>**isn't being / won't be** easy because the alphabet is so different. It will take a long time, but I've promised myself that <sup>11</sup>**I'm not giving up / I won't give up!**

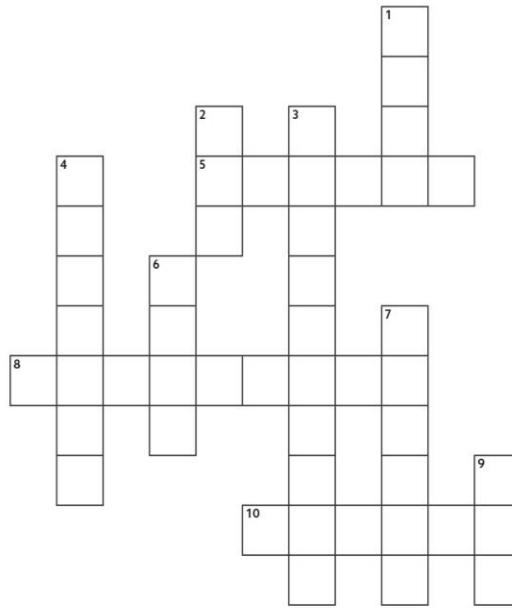
**7** Complete the crossword.

**Across**

- 5** I've put the food in the f..... -freezer to keep it fresh for tomorrow.  
**8** I'll heat your dinner in the m.....  
**10** I need a cup of tea. Can you put the k..... on?

**Down**

- 1** I need to p..... in my phone. The battery's nearly dead.  
**2** I've set my alarm to go o..... at six tomorrow morning.  
**3** Please put the dirty plates in the d.....  
**4** All your dirty clothes are in the washing m.....  
**6** Can you t..... down the heating? It's too hot in here.  
**7** Have you seen the r..... control for the TV anywhere?  
**9** Do you want me to help you s..... up your new laptop?



**8** Complete the conversations with these words and phrases.

could    how about    ought    shall I  
 shall we    should    why don't you

- 1 A:** What ..... do with all these old clothes we have?  
**B:** We ..... give them a charity shop. That's one idea.  
**2 A:** I can't see any belts in here.  
**B:** We ..... to try the shop across the road. They'll have them there.  
**3 A:** We walk the same route home from school every day.  
**B:** Well, ..... taking a different route tomorrow?  
**4 A:** I'm really stressed about my exams next week.  
**B:** ..... watch a film or something to relax?  
**5 A:** I've made a terrible mess of this kitchen.  
**B:** You ..... clean it up before your parents get home!  
**6 A:** I've got a horrible headache.  
**B:** ..... get you some tablets?

**9 e** Read the article. For each question, choose the correct answer.

## Saving memory



According to research, we're no longer <sup>1</sup>..... at remembering important information. Our friends' phone numbers, the way to the doctor's or the date of an aunt's birthday are all examples of this. However, there's a good reason why we don't remember this stuff. Why should we waste time learning something when we can simply <sup>2</sup>..... on our phones and look the information up?

Of course, looking up something we're <sup>3</sup>..... in online is a fast way to get information. Using the internet to <sup>4</sup>..... a foreign word into our own language is easy too. However, speed means that we probably won't be able to <sup>5</sup>..... the information or word to someone else twenty-four hours later. To get the word into our long-term memories, we have to think about what it <sup>6</sup>..... more deeply so that it sticks in our minds better.

- |                      |                     |                     |                     |
|----------------------|---------------------|---------------------|---------------------|
| <b>1 A</b> good      | <b>B</b> able       | <b>C</b> hard       | <b>D</b> pleasant   |
| <b>2 A</b> plug      | <b>B</b> set        | <b>C</b> carry      | <b>D</b> switch     |
| <b>3 A</b> keen      | <b>B</b> interested | <b>C</b> excited    | <b>D</b> amazed     |
| <b>4 A</b> pronounce | <b>B</b> say        | <b>C</b> understand | <b>D</b> translate  |
| <b>5 A</b> explain   | <b>B</b> argue      | <b>C</b> talk       | <b>D</b> speak      |
| <b>6 A</b> intends   | <b>B</b> means      | <b>C</b> suggests   | <b>D</b> identifies |

# 4

## Taking part

### READING

1 Choose the correct words to complete the email.

✉ ✏ ☰
✕

Hi Beth,

I did it! I've never felt so tired in my life, but I did it! Can you believe I <sup>1</sup>kept / stood going until the end of the race? All forty-two kilometres! When I crossed the finish line, it felt like I was running <sup>2</sup>on / off air! Thank you for making me <sup>3</sup>make / take my training seriously. The race was really tough, but I'm so glad I took <sup>4</sup>place / part!

Do you want to do a marathon with me next year? The New York marathon takes <sup>5</sup>place / part in the autumn. What do you think?

Love,  
Emma

2 Read about five people (1–5) who want to join a swimming club. Answer the questions.

Who:

- 1 would like to take part in competitions? .....
- 2 is also skilled at a different sport? .....
- 3 prefers to be in a club with fewer people? .....
- 4 is bored with swimming in a pool? .....
- 5 wants to socialise with the other members of the club? .....
- 6 is busy every weekday? .....
- 7 wants to train with a teacher? .....
- 8 doesn't want something too easy? .....

3 e Read the advertisements for eight swimming clubs. Decide which club (A–H) would be the most suitable for the people (1–5).

- |                 |                   |               |
|-----------------|-------------------|---------------|
| 1 Ava .....     | 3 Alfie .....     | 5 Leigh ..... |
| 2 Matthew ..... | 4 Charlotte ..... |               |



1

**Ava** is fourteen. She started swimming lessons when she was very young and isn't interested in going to swimming pools any more. She finds swimming outdoors very exciting. She isn't free on weekdays.



2

**Matthew** can swim well and is interested in learning how to race. He would like to have some sessions with an instructor. He is busy on Mondays and Wednesdays.



3

**Alfie** is sixteen. He enjoys swimming in his free time and is keen to meet other people who share the same hobby. He'd like to have fun after swimming, as well as in the pool.



4

**Charlotte** is thirteen. She knows how to swim but wants to feel more confident in the water. She'd like to join a small club and meet young people with the same level of ability. She'd prefer to do something during the week.



5

**Leigh** is an excellent gymnast as well as a very good swimmer. She would like to join a club where she is challenged to learn new things. She isn't free at the weekends.

# Fun Swim: find your club!

## A Town Swimming Club

This is a serious club for swimmers who are interested in representing our town in competitions. You don't need to be an expert to join us, as we provide training from qualified swimming instructors. There is a test to check your level before you start. We meet every Saturday. Ask the receptionist for an up-to-date timetable.

## B Water Polo Club

If you love swimming and competitions, then our club is for you! We need new members to join our teams. There are two levels: beginners and intermediate. We provide extra equipment but you do need to wear a hat and goggles. We meet every Wednesday, 4.00 p.m. to 6.00 p.m.

## C Swim For You

We are a friendly swimming club which meets on Friday evenings, from 5.00 p.m. onwards.

Each meeting starts with an hour-long swimming session at the Heath Road pool and then there is a chance for our members to get to know each other, with refreshments provided. Open to young people aged fifteen and above.

## D Wild-Swimming

Do you enjoy swimming in the open air? Then put on your wetsuit and come wild-swimming with us! We meet on Sundays at the Heath Road pool and take a minibus to the lake. Instructors will be available to help you make the most of your time and stay safe. You must be an excellent swimmer to join.

## E Improve Your Swimming

If you are not a beginner swimmer but would like to improve your technique, this is the club for you. Numbers are limited, so our members can get attention from an instructor whenever they want. Our club meets on Tuesdays from 4.30 p.m. to 5.30 p.m.

## F Dolphins Swimming Club

We are a club for kids who love to swim! Each week we try a new sport or game and afterwards there is time for a snack and a chat in the main hall. The club is open to anyone aged 10–14 who can already swim 25 metres without help. We meet on Saturday afternoons at 3 p.m.

## G Aqua Club

What could be more fun than keeping fit in the water? Aqua aerobics is like doing gymnastics underwater. It's great for building muscles and keeping in shape. The club meets every Saturday and there are two levels: 10.00 a.m. for beginners and 11.00 a.m. for swimmers who have tried aqua aerobics before.

## H Synchro-Swim

We're looking for new members for the synchronised swimming club. Do you think you've got what it takes to join us? You need to be a confident swimmer with dance or gymnastics training to start learning this fantastic sport. Previous members of our club have been selected for the national team. Sessions are on Mondays from 5.00 p.m. to 6.30 p.m.



### 4 Find words or phrases in the article that have these meanings.

- 1 with all the latest information (text A) .....
- 2 lesson (text C) .....
- 3 food and drink (text C) .....
- 4 outside (text D) .....
- 5 fit (text G) .....
- 6 chosen (text H) .....

### 5 Complete the sentences with words or phrases from Ex 4.

- 1 Is this the most ..... version of the members list? It looks quite old.
- 2 Running is good for your heart and for staying .....
- 3 Take sandwiches and some juice because there aren't any ..... at the sports centre.
- 4 I've ..... the players for the volleyball team. They're on that list on the wall.
- 5 I love exercising ....., especially on warm days.
- 6 Our next training ..... is on Monday afternoon.


## 4 Taking part

# GRAMMAR

### present perfect


1 Choose the correct verb forms to complete the sentences.

- I'm / I've never tried climbing, but I'd like to.
- I've **did** / **done** gymnastics since I was five years old.
- Has** / **Have** you or your friend ever been in a basketball team?
- I've always **rode** / **ridden** a mountain bike, not a BMX.
- We've just **finished** / **finishing** the game. I lost!

2  4.1 Listen to two teachers talking about preparations for sports day at their school. Which things has the woman already done?

School sports day – things to do

1 wash team vests	<input type="checkbox"/>
2 buy winners' medals	<input type="checkbox"/>
3 write team lists	<input type="checkbox"/>
4 find sacks for jumping race	<input type="checkbox"/>
5 send email to parents	<input type="checkbox"/>
6 check sound system	<input type="checkbox"/>
7 ask Mr Granger to cut the grass	<input type="checkbox"/>

3  4.2 Complete the sentences from the recording with the present perfect form of the verbs in brackets. Listen again and check your answers.

- ..... (you / ever / help) with sports day at school before?
- I ..... (already / tick) some things off the list, but you can help with the rest.
- I ..... (not buy) the medals yet.
- Mrs Brown ..... (already / look) in the sports storeroom.
- ..... (you / send) an email to the parents about sports day yet?
- I ..... (just / do) that. The sound system is fine.
- Mr Granger ..... (not cut) the grass yet.
- ..... (I / forget) anything?

4 Complete the sentences with these adverbs and the present perfect form of the verbs in brackets.

always   ever   just   never   yet

- I ..... (swim) in a lake in my life, but I'd like to.
- They started training at 10.30 and they ..... (not finish).
- ..... (you / see) a live sporting event?
- I ..... (love) team sports. They're fun!
- Tom's hair is wet because he ..... (have) a swimming lesson.

5 Choose which words or phrases go in which column in the table.

2016   a couple of hours   a few days   a month   last week  
September   three years   we were little

for	since

6 Complete the blog post with the present perfect form of the verbs in brackets.

## Our new sports centre

There are lots of new sports to try at the sports centre. It <sup>1</sup> ..... (just / open), so I couldn't wait to go and find out what's on offer. In fact, I <sup>2</sup> ..... (already / sign up) for two new sports!

I love swimming, and I'm quite good at it, but I <sup>3</sup> ..... (never / be) in a team before – I <sup>4</sup> ..... (always / swim) on my own. Now I <sup>5</sup> ..... (join) the new water polo team, which is very exciting. I <sup>6</sup> ..... (not meet) my teammates yet, though, because sessions start next week.

I'm also interested to learn about the sprint cycling because I <sup>7</sup> ..... (never / try) it before. I'm going to do a 'starter' ride on Saturday because I <sup>8</sup> ..... (not decide) if I want to join the group yet.



# VOCABULARY

## sport

1 Complete the conversation with these words.

changing rooms coach locker prize race track

- A: Excuse me, are these the girls' <sup>1</sup>..... ?  
 B: Yes, that's right. Come in. Do you want to put your bag in a <sup>2</sup>..... ?  
 A: Yes. The <sup>3</sup>..... told me to leave my things here.  
 B: You must be new. You'll like it here. We're preparing for an important cross-country <sup>4</sup>..... at the moment. It's called 'Five OK'!  
 A: Does that mean we have to go into the countryside to run?  
 B: No, we practise on the <sup>5</sup>..... first. We do shorter distances and practise starts and finishes.  
 A: And what's the <sup>6</sup>..... for winning 'Five OK'?  
 B: A silver cup, just like those ones over there. It's lovely!

2 Match the verbs (1–8) with A–H to make collocations.

- |              |               |                 |
|--------------|---------------|-----------------|
| 1 lose ..... | 4 score ..... | 7 kick .....    |
| 2 beat ..... | 5 train ..... | 8 compete ..... |
| 3 win .....  | 6 hit .....   |                 |
- 
- |                        |              |                     |
|------------------------|--------------|---------------------|
| A against another team | C a football | F an opponent       |
| B a tennis ball        | D a match    | G for a competition |
|                        | E a goal     | H a prize           |

3 e Choose the correct answers to complete the email.

Hi Mum,

I'm really enjoying summer camp. You won't believe it, but I'm in the top tennis group! We play <sup>1</sup>..... in pairs and groups of four. The tennis <sup>2</sup>..... are beautiful – and very big! We also <sup>3</sup>..... by hitting the ball against the wall. It sounds boring, but we have fun by seeing who can hit the most balls without stopping. Our <sup>4</sup>..... says it's a good way to train. He makes us work really hard – I guess that's why our group is the best! We play the groups from the other camps and we usually <sup>5</sup>..... them. But I think it's more fun to <sup>6</sup>..... against my friends than people I don't know.

One more week to enjoy and then back to school!

Love,  
Kerry

- |            |           |          |           |
|------------|-----------|----------|-----------|
| 1 A prizes | B matches | C goals  | D races   |
| 2 A courts | B rooms   | C tracks | D coaches |
| 3 A kick   | B coach   | C score  | D train   |
| 4 A player | B coach   | C match  | D team    |
| 5 A hit    | B score   | C beat   | D win     |
| 6 A kick   | B beat    | C catch  | D compete |

## Extend

4 Match these words with their meanings.

athlete captain champion fan  
final medal stadium

- |  |       |
|--|-------|
| 1 a prize which you can put around your neck             | ..... |
| 2 a person who competes in a sport                       | ..... |
| 3 the last match in a competition                        | ..... |
| 4 a place where thousands of people can watch live sport | ..... |
| 5 a person who leads a team                              | ..... |
| 6 someone who is very keen on a team or sportsperson     | ..... |
| 7 a person or team that wins a competition               | ..... |

5 4.3 Listen to an interview with a young man who loves football. Complete the notes with one word in each gap.

Name of super-<sup>1</sup>..... :  
Tom Lewis

Favourite place to watch football:  
city <sup>2</sup>.....

Favourite footballer: <sup>3</sup>..... of  
the team, Wesley Richards

Reason: thinks Wesley is a great  
<sup>4</sup>.....


Favourite football moment: watching  
the cup <sup>5</sup>..... at Wembley

Best football souvenir: <sup>6</sup>.....  
from the World Cup in Argentina




## 4 Taking part

### LISTENING

**1**  **4.4** Listen to an interview with a young athlete who is talking about gymnastics. Which of these things does he talk about?

- 1 what he finds difficult
- 2 the time he spends training
- 3 how gymnastics is affecting his school work
- 4 what made him start training
- 5 how gymnastics has changed him
- 6 another sport he'd like to try

**2**  **4.5** Listen again. For each question, choose the correct answer.

- 1 How does Ryan feel about training at the gym?
  - A He doesn't like having to work so hard.
  - B He usually enjoys it even though it's not easy.
  - C He'd prefer to stay in bed on weekdays.
- 2 What does Ryan find the most difficult about being a gymnast?
  - A getting up early in the morning
  - B eating a special diet
  - C training under pressure
- 3 Ryan started gymnastics because
  - A he saw a programme on television.
  - B his mother made him do it.
  - C his sister was a competitive gymnast.
- 4 What does Ryan say is his main motivation?
  - A winning
  - B becoming famous
  - C being as good as other athletes
- 5 Ryan says that the key to being a successful athlete is
  - A the time you put in.
  - B having a good coach.
  - C following certain rules.
- 6 Ryan feels that gymnastics has taught him
  - A to be more confident.
  - B to appreciate his family.
  - C to organise his time.





### past simple and present perfect

**3** Choose the correct verb forms to complete the sentences.

- 1 Yesterday's match **was** / **has been** very exciting.
- 2 I **didn't run** / **haven't run** in the race this afternoon.
- 3 I **cycled** / **have cycled** to school today.
- 4 **Did the race finish** / **Has the race finished?** Who won?
- 5 I **knew** / **I've known** Ben for three years – we always play football together.
- 6 We **didn't play** / **haven't played** tennis since March!
- 7 The coach is late, so our training session **didn't start** / **hasn't started** yet.
- 8 When I was younger, I **didn't like** / **haven't liked** taking part in competitions.

**4** Complete the email with the past simple or present perfect form of the verbs in brackets.

Hi Ethan,

Guess what! Our school <sup>1</sup>..... (enter) the national sports competition and I <sup>2</sup>..... (decide) to take part! This year there are some new sports like synchronised swimming and mud running, which is great fun! The competition <sup>3</sup>..... (not include) these sports last year or the year before, so they're new for everyone. I <sup>4</sup>..... (not know) which sport to do until last week, when my teacher <sup>5</sup>..... (suggest) synchronised swimming. Of course, I <sup>6</sup>..... (say) 'yes!' I <sup>7</sup>..... (always / like) swimming, but I <sup>8</sup>..... (never / do) gymnastics in the water. It sounds fun – I can't wait!

Love,  
Olivia


# SPEAKING


**1** Complete the questions about photo A with *what, where, who or how*.

- 1 ..... is in the picture?
- 2 ..... are they?
- 3 ..... are they wearing?
- 4 ..... are they doing?
- 5 ..... are they feeling?
- 6 ..... do you think about this sport?

**2** Read a description of photo A. Does the student answer all the questions in Ex 1?

The photo shows two friends. They are at the top of a rock and there are lots of trees around. They are wearing sports clothes, and one of them is also wearing a special hat. He is pulling a rope, so maybe he is helping a friend to climb up. I think it looks beautiful there, but a bit scary. I'd like to go climbing one day.

**3**  **4.6** Listen to a student describing the same photo. Does he answer all the questions in Ex 1?

**4**  **4.7** Listen again and decide the phrases you hear.

- |                       |                          |                                      |                          |
|-----------------------|--------------------------|--------------------------------------|--------------------------|
| 1 It's a photo of ... | <input type="checkbox"/> | 6 It looks like ...                  | <input type="checkbox"/> |
| 2 On the left ...     | <input type="checkbox"/> | 7 The boys look ...                  | <input type="checkbox"/> |
| 3 On the right ...    | <input type="checkbox"/> | 8 I can't remember what it's called. | <input type="checkbox"/> |
| 4 At the back ...     | <input type="checkbox"/> | 9 It might be ...                    | <input type="checkbox"/> |
| 5 At the front ...    | <input type="checkbox"/> | 10 Perhaps there's ...               | <input type="checkbox"/> |

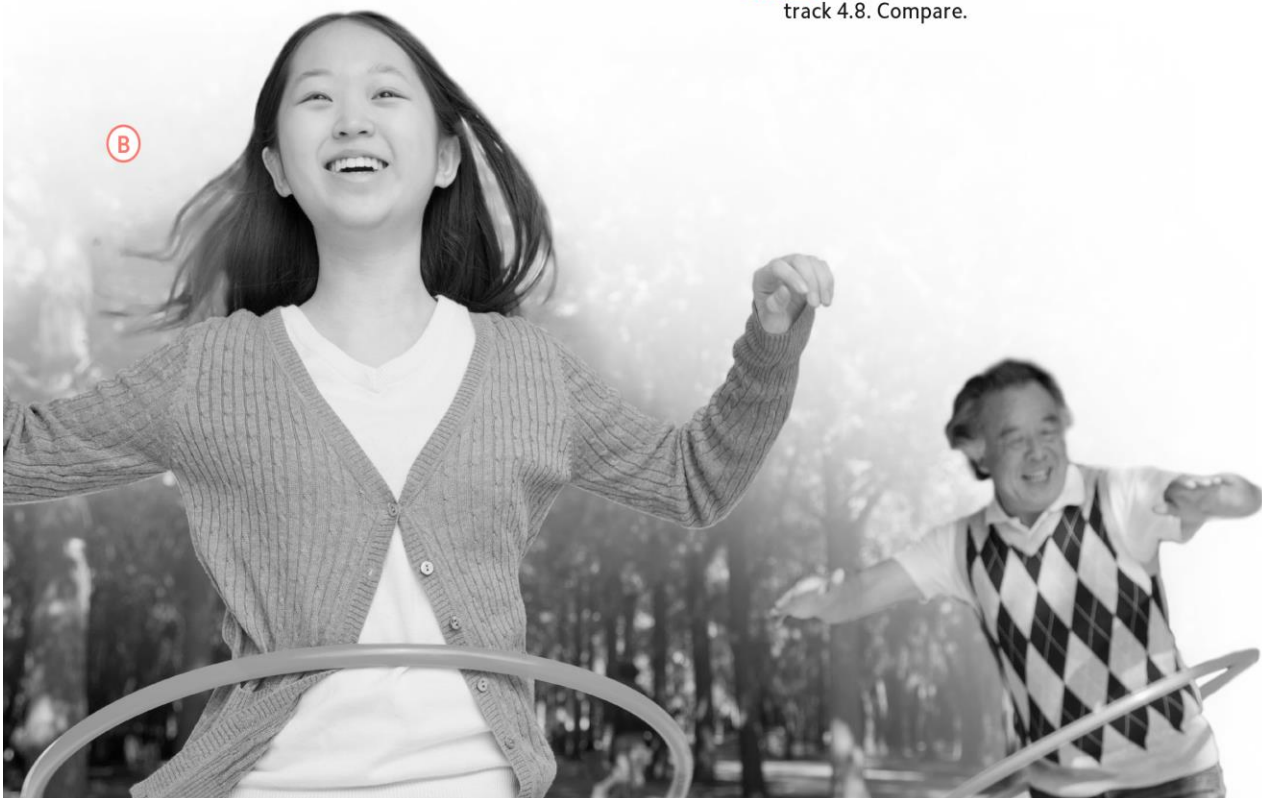


**5** Look at photo B. Complete the sentences describing it with one word in each gap. Use Exs 2 and 4 to help you.

- 1 The photo ..... a girl and an older man doing an activity together.
- 2 They're playing with large plastic rings – I can't ..... what they're called.
- 3 I can see lots of trees, so ..... they're in a park.
- 4 They're both ..... jeans and jumpers, so I don't think the weather is very hot or very cold.
- 5 It might ..... spring or autumn.
- 6 Perhaps the man at the ..... of the photo is the girl's grandfather.
- 7 They both ..... very happy – I think they're having a great time.

**6** Say the sentences in Ex 5. Record yourself.

**7**  **4.8** Listen to your recording from Ex 6. Then listen to track 4.8. Compare.



## 4 Taking part

# WRITING

### an article

**1** Do you do any of these sports? Write your sports in the correct column in the table. Do you do any other activities that you can add?

basketball cycling football rugby running table tennis tennis volleyball

at school	with my family	with my friends	I don't do these sports

**2** Read the advert for an article about sports. How many questions do you need to answer? Highlight them.

## Tell us about sport in your life!

We need a star article for the next edition of the school magazine. And it's all about sport.

- Which sports or games do you do or play and why?
- How good are you at those sports or games?
- How can sports or games help you in your life?

Tell us all about it – you might make the front page!

**3** Complete a student's article with these words.

although as soon as because either ... or except so that

**4** Read the article in Ex 3 again and answer the questions.

**1** Does the student answer all the questions in the advert?

.....

**2** Does she give extra information for each of the questions?

.....

**3** How many paragraphs are there? Which question does each paragraph answer?

.....

**4** Does the student use words and phrases to link ideas? Find examples.

.....

.....

**5** Read the advert in Ex 2 again, then look at your answers to Ex 4 and plan your own article. Make notes for each paragraph.

.....

.....

.....

.....


.....

.....

.....

.....

**6 e** Write your article in about 100 words. Use your notes from Ex 5.



Sport  
and me

by Anna Richards

When I started school, I hated P.E. lessons because I didn't like team sports. I sometimes tried to hide in the library

<sup>1</sup>..... I didn't have to take part. Then, one day, one of my teachers said I should try throwing the javelin

<sup>2</sup>..... it isn't a team sport. And <sup>3</sup>..... I started,

I loved it! I soon tried other athletic events too, like high jump and sprinting, and I liked most of them. Now I train most days,

<sup>4</sup>..... before ..... after school.

I'm good at most athletic events <sup>5</sup>..... long jump. My favourite is still the javelin. I represented my school in the national athletics championships last month. We won!

I'm much more confident now, and I find making new friends easier,

<sup>6</sup>..... I still don't like team sports. Throwing the javelin also helps me to be strong and, of course, it keeps me fit.

# UNIT CHECK

## 1 Make sentences in the present perfect.

- 1 I / play / in a lot of football games this term  
.....
- 2 our team / not win / any matches this year  
.....
- 3 I not try / mud running, but I'd like to  
.....
- 4 you / put / your clothes in your locker?  
.....
- 5 Jacob / start / learning kickboxing with the new coach  
.....
- 6 the school / buy / some new footballs  
.....

## 2 Use the information in the table to write a paragraph about Jack and Amelia. Use the present perfect and *already* or *yet*.

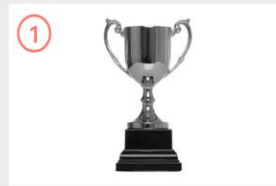
	Jack	Amelia
buy tennis rackets	✓	✓
join a tennis club	x	x
have a tennis lesson	x	✓
play a match	x	✓

Jack and Amelia have decided to get fit. They have already  
.....  
.....  
.....  
.....

## 3 Complete the conversation with the present perfect or past simple form of the verbs in brackets.

- A: Hey, you two. Look at all the new sports we can do at the sports centre.
- B: 1 ..... (you / try) sprint cycling?
- A: No, I haven't got a bike. What about you?
- B: I 2 ..... (try) it last week but I 3 ..... (not like) it.
- A: What about you, Dan?
- C: I don't like sprint cycling either. I 4 ..... (join) the water polo team! We 5 ..... (have) a training session yesterday but we 6 ..... (not play) a match yet.
- B: Maybe we should join, too.
- A: I 7 ..... (never / play) water polo.
- C: Well, why don't you come to the training session that's on this afternoon?
- B: I can't. I 8 ..... (not finish) last week's homework yet.
- A: I haven't got any homework. I'll come!

## 4 Label the pictures. The first letter of each word is given.



p.....



m.....



t..... c.....



l.....



t.....



c..... r.....

## 5 Complete the blog post with these verbs.

beat competed hit kicked scored trained won

## Match report – Saturday 23 May

Today was a very important day because we 1 ..... in our last match of the season. We've 2 ..... for this for a long time. We needed to 3 ..... Greenfields High School to get to the top of the league.

No one 4 ..... in the first forty-five minutes – at half-time it was 0–0. As soon as we came out after the break, Harry 5 ..... the ball over the goalkeeper, but it 6 ..... the post and didn't go into the net.

Everyone was worried that it was too late, except me – I always believe in the team! And sure enough, with just five minutes to go, Rob got a goal and we 7 ..... ! We're in the number one spot for the first time! I'm signing off now to go and celebrate with the rest of the team.

