

GOLD experience

WORKBOOK

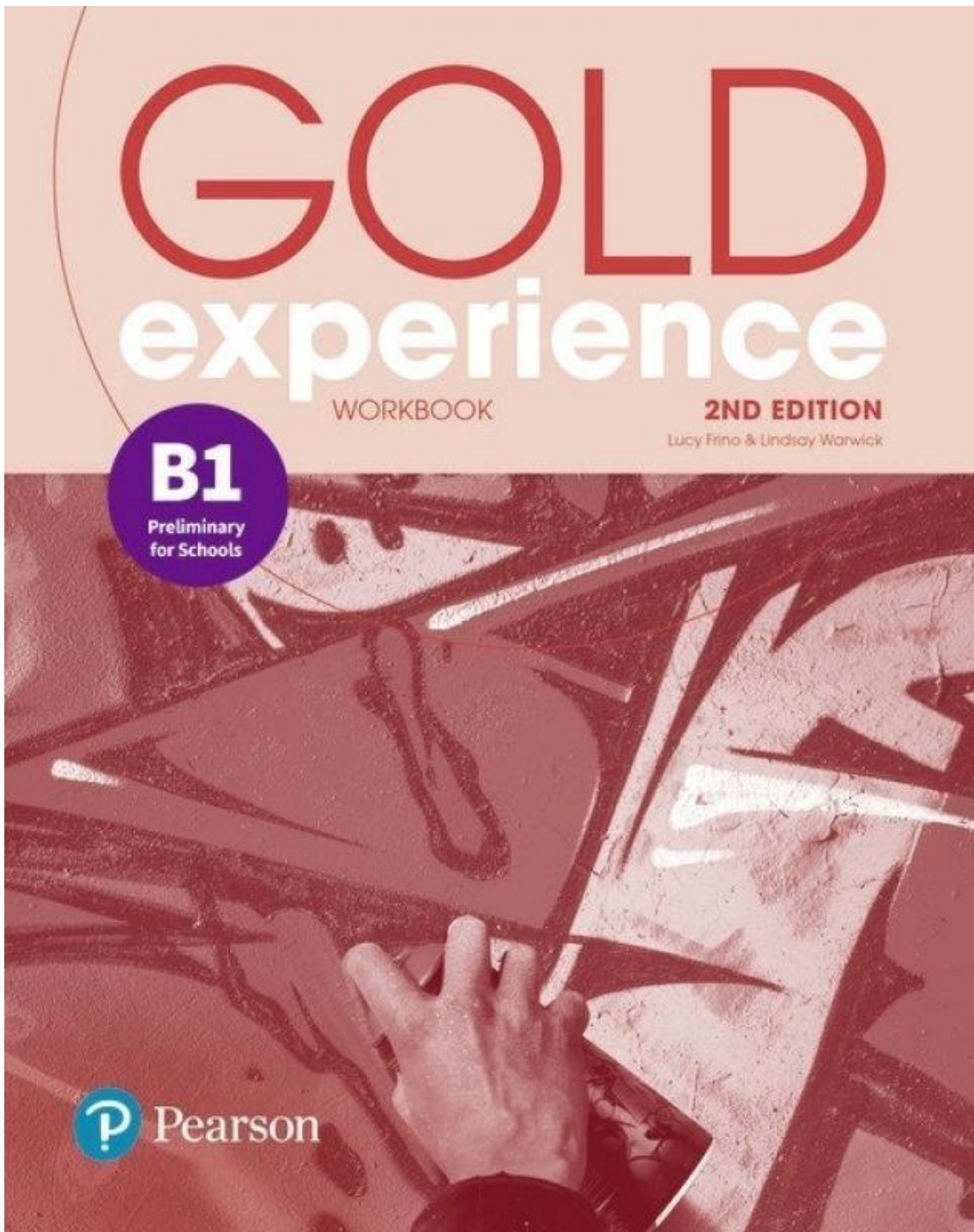
2ND EDITION

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B1

Preliminary
for Schools

 Pearson



5

In the spotlight

READING

1 Complete the sentences with these words.

attention backs due right stress thing

- 1 No one has the to judge you because of how you look!
- 2 I've got exams soon, so I'm under a lot of at the moment.
- 3 The bus is late? That's the last I need!
- 4 His bad behaviour gets him negative from the teacher.
- 5 It's sad that her old friends have turned their on her now she's famous.
- 6 The delay in filming was to a problem with the cameras.

2 Read the article quickly and find:

- 1 the name of a fairytale character:
- 2 a place where two film stars got married:
- 3 two things photographers may use to get photos from above:

3 e Read the article again. For each question, choose the correct answer.

- 1 In the writer's opinion, we are interested in the weddings of celebrities because
 - A we want to see their faces on their wedding day.
 - B they are like friends to us.
 - C we want to know what their lives are like.
 - D they are our heroes.
- 2 What does the writer say about celebrities in the second paragraph?
 - A Their weddings are private events.
 - B They can't look perfect all the time.
 - C Their lives are more exciting than ours.
 - D They are just people like us.
- 3 The writer mentions Fassbender's wedding as an example of how some stars
 - A keep their relationships private.
 - B prefer to get married in another country.
 - C get more attention from photographers.
 - D try to avoid the public.

4 In Yolanda Burton's opinion, how can celebrity couples keep photographers away from their wedding?

- A by doing a deal with one publisher
- B by using technology
- C by posting free photographs online
- D by hiding

5 What would the writer be most likely to say?

- A Famous people should always keep their weddings private.
- B Only photographers should be allowed to attend the ceremony.
- C Getting married in the spotlight ought to be the couple's choice.
- D Being so interested in the lives of people we don't know is wrong.

4 Read the text again and decide if these statements are true (T) or false (F).

- 1 The writer knows lots of celebrities.
- 2 The writer thinks celebrities' lives are always glamorous.
- 3 What we see of celebrities is not always real.
- 4 Yolanda Burton suggests ways to help couples keep control of their big day.
- 5 The writer feels sorry for celebrities who get married in secret.

5 Find words in the article that have these meanings. The first letter of each word is given.

- 1 attractive, interesting and unusual (para 2): g.....
- 2 large groups of people (para 3): c.....
- 3 place (para 3): l.....
- 4 available only to one person or group of people (para 4): e.....
- 5 a children's story (para 4): f.....
- 6 things you remember from the past (para 4): m.....

6 Choose the correct word from Ex 5 to complete the sentences.

- 1 When buying a house, decide what is most important to you -- or space.
- 2 Working on a farm isn't but it's rewarding.
- 3 I like films to have a ending.
- 4 The at the new shopping centre were huge.
- 5 I have the most wonderful of my time at summer camp.
- 6 The interview with the pop star was fascinating.



Celebrity weddings

A reader commented on my article from last week. He said it was wrong to be so interested in the weddings of people we don't even know – why do we want to find out all the details of an actor or pop star's big day? I think really it's because we see their faces and read about their lives so often – we feel like we know these people.

At the same time, famous people are like characters in a fairy tale to us. Their lives seem exciting and glamorous. A celebrity wedding is a bit like Cinderella getting married to her prince, and we all want to be there to watch. But we forget that what we see is a public image. They may look perfect but these are actual people, not characters in a story.

Because of all this attention, many celebrities nowadays get married in secret, to keep the crowds of fans and photographers away. But it's not easy to keep the event out of the spotlight. To do this, some celebrities have to hold the ceremony in a faraway location. For instance, actors Michael Fassbender and Alicia Vikander got married on a farm on the island of Ibiza, which was difficult for most photographers to get to.

Yolanda Burton, a celebrity wedding planner I spoke to recently, says she usually advises couples not to 'hide completely'. 'Photos of a secret wedding will be worth thousands of dollars, so photographers will do anything to get them – even use helicopters or drones to take shots from the air!' she said. 'I think the best idea is for the couple to sell exclusive photos to only one magazine. That way, the couple have control over the moments they share. So, the fans get their "fairy tale pictures" and the couple also have their own private memories of their wedding day.'

I too love looking at celebrity wedding photos, but I do think it's a shame if you have to hide on your special day. No one should have to worry about that. It's all about respect, really: celebrities or not, the bride and groom should be the ones to decide how to spend the happiest day of their life – and who to share it with.



5 In the spotlight

GRAMMAR

zero, first and second conditionals

1 Complete the zero conditional sentences with the correct form of the verbs in brackets. Then decide which sentences are true for you.

- When I meet my best friend, she always (say), 'What's new?'
- If I get home too late, my parents (be) usually angry.
- My mum (make) me a cake when it's my birthday.
- It annoys me if anyone (go) into my room without asking.
- If I want to relax, I (listen) to music.
- When my parents (have) a busy day, I help make dinner.

2 Complete the first conditional sentences in the conversation. Use the correct form of the verbs in brackets.

Ian

Hi, Dan. I'm on my way, but I'm running a bit late because mum's car broke down. If I ¹ (miss) the bus, I ² (let) you know.

Dan

OK. If you ³ (not get) here on time, we ⁴ (not see) the show because they close the doors. But we can do something different.

Ian

Thanks. If I ⁵ (be) too late, ⁶ (you / tell) Dylan I'm sorry, please?

Dan

OK. I'm sure he ⁷ (understand) the situation if I ⁸ (explain) it to him.

3 Choose the correct words to complete the zero and first conditional sentences.

- If you **want** / **will want** to take a photo, you **press** / **you'll press** this button.
- I **send** / **I'll send** you an invitation if you **give** / **will give** me your mobile number.
- Your mother **is** / **will be** worried about you if you **don't** / **won't** call her.
- If Lily **concentrates** / **will concentrate**, she **always wins** / **she'll always win** the game.
- If you **don't** / **won't** listen, you **don't** / **won't** know what to do.
- You **don't** / **won't** get to know them if you **don't** / **won't** talk to them.

4 Read the second conditional sentences from an interview with a child star. Complete them with the correct form of the verbs in brackets.

- I (not be) an actor today if I (not enjoy) it.
- They (tell) me if I (need) to take a break.
- If I (have) children, I (not push) them to be actors.
- If I (not be) an actor, I (miss) the excitement a lot.
- If I (can) work with any actor, it (be) Eddie Redmayne.
- I (not want) to be in a musical if I (have to) dance.
- My brother says he (be) in films if he (not be) a musician.

5  **5.1** Listen to the interview and check your answers.

6 Complete the interview with the correct form of the verbs in brackets.

What would you do IF ...?

Every week at Pop News we invite our readers to ask their favourite celebrity the question 'What would you do if ...?' This week we say hi to Billy from the band IDX.

Hi, Billy! What would you do if you ¹ (not be) in a pop group?

Ah, a difficult question! If I ² (not sing), I'd be really bored. Singing is my passion.

If you won the lottery, what ³ (you / buy)?

Great question! If I ⁴ (have) lots of money, I'd buy a big house for my family.

Billy, if you had another pet, what ⁵ (it / be)?

Well, I've already got two dogs, but if I ⁶ (get) another pet, it'd be a snake.

We know you hate flying, Billy. So what would you do if the band ⁷ (want) to do a concert in another country?

Well, if it wasn't too far, I ⁸ (travel) by train. I love trains.



VOCABULARY

entertainment

1 Which of these verbs comes before all the words in each group?

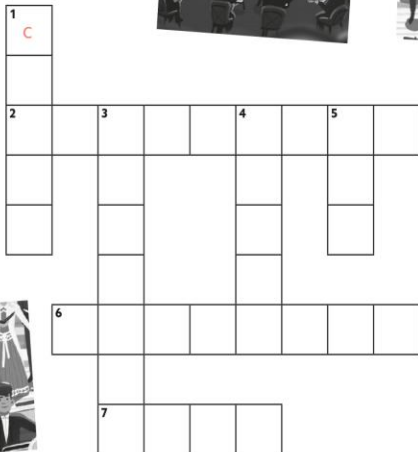
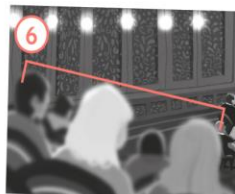
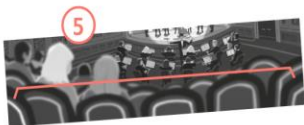
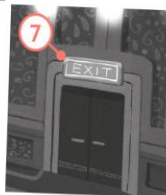
book clap entertain film interview perform review

- | | | | | |
|---|-------|-------------|----------------|-----------------|
| 1 | ..... | loudly | your hands | for a long time |
| 2 | ..... | a scene | a TV programme | a documentary |
| 3 | ..... | on stage | in a play | on TV |
| 4 | ..... | people | the crowd | the audience |
| 5 | ..... | a film star | a director | a politician |
| 6 | ..... | a ticket | a seat | a holiday |
| 7 | ..... | a concert | a book | a TV programme |

2 5.2 What is each person going to do? Listen and match the activities (A-F) with the conversations (1-6).

- | | | |
|---|----------------------|-------|
| A | perform in a ballet | ..... |
| B | record a song | ..... |
| C | interview a pop star | ..... |
| D | film a news report | ..... |
| E | review a film | ..... |
| F | book a practice room | ..... |

3 Look at the pictures and complete the crossword.



4 Complete the blog post with words from Activity 3 in the correct form. Use one word in each gap.

goodtheatreblog.com

My local theatre is only small, but it's got 1..... of big, comfortable seats that are great for relaxing and enjoying shows. Tonight the 2..... was full of students who came to watch a musical by the Creative Teens Theatre Company. A live 3..... played music during the show and a 4..... sang a mixture of classical and pop music. When the show finished, the performers came back on 5..... and continued for another half hour. Everything was great about the show except for the 6..... . The actors looked hot and very uncomfortable all night.

Extend

5 Match the jobs (1-7) with the actions (A-G) to make sentences.

- | | |
|-----------------|---|
| 1 A poet | A writes books. |
| 2 A film-maker | B plays songs on the radio or at a disco. |
| 3 A disc jockey | C writes poems. |
| 4 A musician | D entertains people. |
| 5 A journalist | E writes articles or reports. |
| 6 An author | F plays an instrument or sings. |
| 7 A performer | G makes movies. |

6 Complete the questions with these words.

animation clip exhibition fiction poem

When was the last time you:

- 1 read or wrote a
- 2 watched a video
- 3 read some
- 4 went to an
- 5 watched an

7 Answer the questions in Ex 6.

5 In the spotlight

LISTENING

1 **5.3** You will hear six conversations about music. Listen and match the conversations (1–6) to the topics (A–F).

Which conversation is about:

- A listening to live music?
- B a band's new album?
- C listening to music while travelling?
- D practising for a music performance?
- E listening to music with headphones?
- F classical music?

2 **5.4** Listen again. For each question, choose the correct answer.

- 1 You will hear a girl talking about listening to music in her car. Why does she do it?
 - A to help her concentrate
 - B to stop her from feeling ill
 - C to make a journey go more quickly
- 2 You will hear two friends talking about a concert. They agree that
 - A the band didn't play very well.
 - B one of the performances was longer than they expected.
 - C they were standing too far from the stage.
- 3 You will hear two friends talking about listening to music on a smartphone. What do they agree about it?
 - A The sound quality isn't good with headphones.
 - B Listening to music uses up a lot of battery.
 - C Using headphones is polite.
- 4 You will hear two friends talking about an album they listened to. The girl thinks that the second song
 - A is very original.
 - B has good words.
 - C sounds like one by another artist.
- 5 You will hear two friends talking about listening to music while studying. What does the boy say about it?
 - A He only does it with certain subjects.
 - B It helps his memory.
 - C He is careful not to disturb other people.
- 6 You will hear a girl talking about a music competition she has entered. How does she feel?
 - A nervous about performing in public
 - B unsure she can win
 - C worried because she hasn't practised enough

unless, in case, if I were you

3 Rewrite the sentences using *unless*.

- 1 We won't wait for them if they don't call to say they're coming.
.....
- 2 I won't go to the cinema if you don't come too.
.....
- 3 We'll stop and have lunch if you aren't too busy.
.....
- 4 If Jo doesn't have to look after her sister, she'll join us.
.....
- 5 We'll eat later if you aren't hungry.
.....

4 Choose the correct words to complete the review.

SPACE RAT III

Reader rating ★☆☆☆☆

The latest in the Space Rat series has nothing new to say. **'Unless / If** you haven't seen it yet, all I can say is, 'Don't bother!'

The film starts with a scene on Matt's spaceship, which you won't understand **²unless / if** you've seen Space Rat II. At least the special effects are exciting. The problem is that the film gets worse from then on. If I **³am / were** you, I **⁴will / would** stay at home and watch the first two films on DVD. At least they have a storyline and are entertaining. I wouldn't waste money on a ticket for this film, **⁵unless / if** I needed some help falling asleep!

⁶If / Unless you are planning on seeing the film at the cinema, take a large coffee **⁷in case / unless** you feel your eyes closing, as mine did. Give it a miss.

5 **5.5** Complete the conversation with these words and phrases. Listen and check your answers.

if if I were in case unless you are you aren't

- A: Have you signed up for guitar lessons?
B: Yes, I have. Have you?
A: Yeah. Are you going to buy a guitar or rent one?
B: I've rented one already. Then ¹..... I don't like the classes, I can just return it.
A: That's a good idea. I'll rent one too, ²..... I give up after a while. Where did you get yours from?
B: The music shop in town. I'd go there and try some different sizes ³..... you. Then you'll get the best one for you.
A: Oh! I'll enjoy that. I always thought that you can't go in unless ⁴..... a real musician. Are all the guitars the same price?
B: Yes, they are, ⁵..... you choose a very fancy one.
A: Will you come with me tomorrow and help me choose, if ⁶..... busy?
B: OK. It'll be fun!

SPEAKING

1 Put these words for describing things in the correct group.

black brown leather metal orange plastic
round small thin wood

size and shape	colour	material

2 Look at the photos and put the letters in the correct order to complete the descriptions. The words are from Ex 1.



- 1 It looks like two spoons. It's made of (odow) and it's (mlsal). You use it for playing music.
- 2 It's a thing you use for cleaning flutes. It's long and (ntih). It's made of (amtel) and (lpsiact).
- 3 It's a thing which you use to carry a musical instrument. It's made of (elaehrt) and it's (lbcka).

3 5.6 Listen to the questions and answer them using the pictures and information in Ex 2. Record yourself.

4 5.7 Listen to your recording from Ex 3. Then listen to track 5.7. Compare. How are they similar or different?

5 Look at the photo and complete the description with these words. There are three words you do not need.



for kind looks made
make small thing to

It's ¹..... and cute. It's ²..... of porcelain and I think someone has painted it by hand. It ³..... like a bird, but actually it's a ⁴..... of toy that makes a sound. You can't use it ⁵..... play music, though, because it has only one hole at the top so it doesn't make different sounds. I think it's beautiful.

6 5.8 Complete the conversation with one word in each gap. Listen and check your answers.

- A: What ¹..... happening in this photo? Is one of those boys your brother?
- B: No, that's Aidan, my cousin. He lives in Ireland. He's the one with long hair. I think he's playing in some ²..... of street music festival in this picture.
- A: What's he playing? It looks ³..... a drum, but he's holding it differently.
- B: Yes, it is a type of drum. I can't ⁴..... what it's called, but it's an Irish instrument.
- A: What's it ⁵..... of?
- B: Wood and animal skin, I think. You use that little stick ⁶..... hit it, but you can use your fingers, too. Aidan can play it really quickly.
- A: It looks like fun.
- B: Yeah. I need to ask him to let me try next time I visit.



5 In the spotlight

WRITING

an article

1 Read the comments from some students' film and TV programme reviews. Are they positive (P) or negative (N)?

- 1 I was really disappointed with the film.
- 2 The story was fascinating.
- 3 It was a really exciting show.
- 4 I was bored by the end of the film.
- 5 It was a very interesting series.
- 6 The special effects were disappointing.

2 Rewrite these negative comments. Use these adjectives and *a bit*.

boring cold expensive old sad

- 1 The concert wasn't very interesting.
.....
- 2 The ending of the film wasn't very happy.
.....
- 3 It wasn't very warm in the theatre.
.....
- 4 The tickets weren't very cheap.
.....
- 5 The songs don't sound very new.
.....

3 Read the advert. What two things can you write about?

..... or

Music to our ears

As part of our music project, we want to know what everyone is listening to now! Tell us about your favourite new playlist or a live music performance you watched recently.

- How did you hear about it?
- What is / was the best thing about it?
- Is / Was there anything that isn't / wasn't so good?

4 Look at your answers to Ex 3. Do you need to write about both of these things?
.....

5 Complete a student's article with these words and phrases.

best thing hear it only bad thing
on the whole perfect for recommend



My favourite new playlist is called 'Cool it!' and it's got a great mix of relaxing songs on it. I downloaded it because my best friend told me about it. I'm glad she did!

The ¹..... about the playlist is the third song, 'After the storm'. It's amazing! It's by a new artist called Rachel Roberts. Rachel's got a great a voice and her music is ²..... playing when you're studying. When you ³....., I'm sure you'll become a Rachel Roberts fan.

The ⁴..... about the playlist is some of the songs at the end aren't very relaxing! But ⁵....., I would ⁶..... this playlist because the first 20 songs are fantastic.

6 Read the article again and choose the things the student does.

- 1 use a title
- 2 cover all three questions in the advert
- 3 make positive comments
- 4 describe problems
- 5 make a recommendation
- 6 describe other people's opinions

7 Read the advert in Ex 3 again. Decide what you are going to write about and make notes to plan your answer. Try to do the things you ticked in Ex 6.

8 e Write your article in about 100 words. Use your notes from Ex 7 to help you.

UNIT CHECK

1 Choose the correct verb forms to complete the sentences.

- If I win the tickets to the festival, I **take** / I'll **take** you with me.
- If you practise a lot, you **will** / **would** learn the dance routine.
- The theatre will lose money if they **don't** / **won't** sell all the tickets.
- Piano players only get better if they **play** / **will play** every day.
- You'll learn faster if you **practise** / **you'll practise** more.
- If you need help with the scenery, **ask** / **you'll ask** me.
- You won't hear their most famous songs if you **leave** / **you'll leave** early.

2 Complete the second conditional sentences with the correct form of the verbs in brackets.

- If we (ask) them, (they / sing) for us?
- I (not play) the drums in here if I (be) you.
- Jake and Skye (go) to the concert if they (have) tickets.
- If you (like) the music, (you / dance) with me?
- You (love) this festival if you (be) here.
- What (you / do) if you (lose) your phone?
- I (not go) on a talent show even if someone (ask) me.
- How (you / feel) if you (meet) your favourite pop star?

3 Complete the advice with *in case*, *if I were you* or *unless*.

- Take a bottle of water there aren't any drinks.
- Don't leave your seat you want to lose it.
- I wouldn't sit in the first row because the view isn't very good.
-, I would ask for my money back.
- Can I have your mobile number I need to call you?
- You should wear a jacket it gets colder in the evening.
- I'd study music You could be a professional musician.
- you say something, she'll never know you like her.

4 Complete the blog post with these words. There are three words you do not need.

audience choir costumes musicians orchestra
performers rows seats stage

The last day of our holiday – it was the best!

On Sunday we were very lucky because there was a circus event in the city. We saw some fantastic street ¹..... doing acrobatics and mime! There were also ²..... in every square, playing folk songs.

After lunch it started to rain, so we went to an exhibition of traditional local ³..... They looked amazing – but very uncomfortable!

And in the evening we went to a rather unusual concert, where the ⁴..... played using instruments made of recycled plastic! Unbelievable! We had good ⁵....., near the ⁶....., so I took some great photos – I'll post them tomorrow.



5 e Read the review. Choose the correct answers to complete the review.

Stars of the future

This week, *Entertainment News* is The Voice, Saturday night's favourite talent show.

It's a simple idea. The contestant comes onto the ¹..... and gives a short introduction. Then the studio ²..... watches as he or she sings in front of four judges. The judges can't see who is ³..... because they have their backs to the singer. If they like the singer, they press a red button and their chair turns around. When this happens, everybody starts ⁴..... because it means the singer is good. The winner of the competition has the chance to ⁵..... an album. The show works well because the singers are good and also because the judges and other guest stars know how to ⁶..... the audience with stories of how they became famous.

- | | | | |
|----------|-----------------------|---------------------|-----------------------|
| | A interviewing | B performing | C reviewing |
| 1 | A row | B stage | C exit |
| 2 | A audience | B choir | C orchestra |
| 3 | A performing | B filming | C acting |
| 4 | A recording | B clapping | C entertaining |
| 5 | A act | B perform | C record |
| 6 | A interview | B review | C entertain |

6

Down to earth

READING

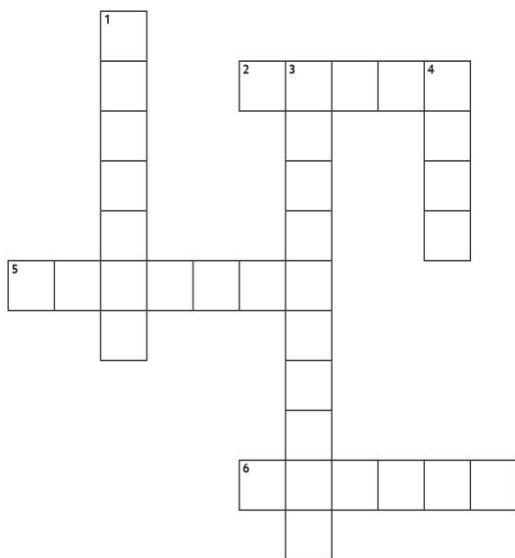
1 Read the clues and complete the crossword.

Across

- 2 something you can see
- 5 continue to live after serious problems or a dangerous situation
- 6 Earth, Mercury, Mars, etc.

Down

- 1 travel around an area to find out about it
- 3 great; so good that you can't believe it
- 4 very small



2 Read the advertisement. What do the pronouns in bold (1-7) refer to? Circle the right part of the text.

Scuba diving lessons

Are you interested in discovering life underwater? Would you like to explore the ocean and see **1its** magic for yourself? Take a scuba diving lesson with us and do just **2that**.

Our expert instructors will take you to a fantastic spot in the ocean. First, **3they'll** teach you about safety as **4this** is extremely important to us. Then **5they'll** show you some amazing sea life. You'll even be able to photograph **6it** with one of our underwater cameras.

Click here to book a lesson. **7It's** the experience of a lifetime!

3 Read the blog post on page 49 quickly. Was the writer's experience positive or negative?

.....

4 Find the pronouns in these sentences (A-H). Sometimes there is more than one.

- A It was calm and warm.
- B They were a real surprise.
- C I didn't want to return to land, though.
- D I didn't think it would be possible.
- E Then we went down further.
- F There were four other beginners with me.
- G I wasn't quite sure if it was right.
- H They were really painful.

5 e Read the blog post again. For each gap, choose the correct sentence from Ex 4. There are three extra sentences which you do not need to use. Use the pronouns you identified in Ex 4 to help you find which sentence fits each gap.

6 Find words in the article that have these meanings.

- 1 very surprised (para 2)
- 2 immediately, without delay (para 3)
- 3 moving in a regular rhythm (para 3)
- 4 feel so frightened you can't think clearly (para 3)
- 5 relax (para 3)
- 6 the top part of an area of water or land (para 5)

7 Choose the right word from Ex 6 to complete the sentences from reviews of a scuba diving trip.

- 1 You can hear your heart because it's so quiet down there.
- 2 It's easy to at first, but once you you'll love it.
- 3 You have to remember not to swim up to the
- 4 I was at everything we saw – incredible!



My first

scuba diving

experience



I've wanted to scuba dive since I was little. I saw a documentary about the ocean and I wanted to go underwater and see all those amazing sea creatures myself. ¹..... However, last week my dream came true and I went scuba diving for the first time.

I was on holiday with my parents on my birthday. My gift was a scuba diving lesson. I was amazed! It wasn't a solo lesson. ²..... They were all as excited as me. Thomas, the instructor, started by teaching us how to breathe with the equipment. He taught us what to do and also what not to do. At that point, I started to get nervous. I realised scuba diving could be dangerous.

A lot of beginners start in the swimming pool but we went straight into the sea. The boat took us to a place about fifteen minutes from the coast. There, we got into the water. ³..... My body wasn't. My heart was beating fast and I suddenly felt cold. I was starting to panic. I took some deep breaths and tried to calm down.

We were shown some breathing exercises to start, then we went down into the water. We got down to about ten metres. I could only pay attention to my ears at first. ⁴..... I tried to get the water out of them and after a minute or two, they stopped hurting. I looked around. The sea was a beautiful colour – not the same as it looked from the boat at all. There were fish all around me. They were all different colours. I started to relax.

We spent around forty-five minutes in the sea before the instructor told us to swim slowly up to the surface so we could head back to the coast. ⁵..... I wanted to stay there longer to enjoy the fascinating sea life but sadly the day had come to an end. If you ever get the chance to dive, you should take it. I loved it and I'm definitely planning on going again next year. I just have to save some money now!




6 Down to earth

GRAMMAR

the passive

1 Choose the correct verb forms to complete the passive sentences.

- 1 The sand on the beach **is / are** cleaned every morning.
- 2 All of the children in this class were **including / included** in the documentary.
- 3 This fruit **isn't / aren't** used for cooking because it tastes disgusting.
- 4 The waterfall is often **photographed / photograph** at night.
- 5 The tickets for the trip **weren't / didn't** included in the price of the holiday.
- 6 The soil **hasn't / wasn't** prepared for the new plants, so nothing grew well.
- 7 Your help **isn't needed / doesn't need** at the moment, but thank you for offering.
- 8 The forest plants are **using / used** to make medicine.

2  6.1 Complete the news report with these passive verbs. Listen and check your answers.

is often hit is still covered was hit was moved were asked
were given were provided were reported

Resort hit by avalanche

The Mountain View Resort ¹..... by a small avalanche yesterday. Guests ²..... to stay in their rooms for several hours while the emergency services tried to reach them. They ³..... food and drinks by hotel staff, and children ⁴..... with games. As this is an area which ⁵..... by avalanches, locals were able to keep guests calm. Everyone in the area ⁶..... out of the resort during the evening and no missing people or serious injuries ⁷..... . The area ⁸..... in large amounts of snow, and hotels will remain closed for at least a week.

3 Complete the sentences with the correct passive form of the verbs in brackets.

- 1 All tourists (warn) to leave the beach when there's a red flag.
- 2 The children (not teach) in the villages where they live.
- 3 This photo (take) when we were in India.
- 4 More help (need) if we are going to change this situation.
- 5 The rubbish bags (collect) earlier this morning.
- 6 Dangerous animals (not use) in the documentary we saw.
- 7 The river (clean) by volunteers every year.
- 8 Those small houses (build) by our grandparents many years ago.

4 Read the email and complete the sentences (1–5) using the present simple or past simple passive. Look at the verbs in bold to help you.



Hi Charlotte,

I'm staying in an amazing village in Tenerife. Because it's hidden behind some huge mountains, people didn't know about it for years. When tourists finally **discovered** it in the 1960s, locals **built** new houses and cafés there. Unfortunately, young people **don't need** the new houses because they are leaving the village to work in the city. But lots of tourists **visit** the village all the time. A good new road **links** the village to the airport, so it's easy for them to come and go.

See you soon.

Aiden

- 1 It by tourists in the 1960s.
- 2 New houses and cafés there.
- 3 The new houses by young people because they're leaving the village.
- 4 The village by lots of tourists every year.
- 5 The village to the airport by a good new road.

5 Write a short paragraph about a place you know well. If you don't know all of the information, make it up. Make sure you include:

- what it is called.
- where it is located.
- when it was built or discovered and who by.
- who it is visited by.
- what people think of it.



VOCABULARY

the natural world

1 Match the word halves (1–8) with (A–H) to form words about the natural world.

- | | |
|-----------|-------|
| 1 pa..... | A nd |
| 2 fo..... | B ar |
| 3 wa..... | C ve |
| 4 st..... | D ck |
| 5 fi..... | E eld |
| 6 sa..... | F th |
| 7 cl..... | G g |
| 8 ro..... | H oud |

2 Complete the sentences with the correct form of the words from Ex 1. Use a plural form where necessary.

- Max and his friends couldn't go surfing because the weren't big enough.
- We couldn't see very far in front of us because of the
- I didn't want to cycle on the road, so I took the along the river instead.
- Grace and her friend were relaxing in the sun when they saw the dark in the distance.
- There's only one in the sky tonight!
- It's so hot at the beach today, it's impossible to walk on the

3 Complete the advert with these words.

cliff paths sand stars sunshine waterfall waves

Island Adventure Centre



Come on your own or come with friends. With around 325 days of 1..... every year, you won't be bored at Island Adventure Centre! You can surf the 2....., play beach volleyball on the soft white 3..... or join us on an exciting midnight walk along one of the beautiful mountain 4..... that lead to the highest 5..... in Turkey. Our adventure centre is located on the top of a 6....., with amazing views of the mountains behind and the sea in front. In the evenings we also offer boat trips with music, so you can dance all night and watch the 7..... in the sky at the same time!

For more information, visit our website.

4 Match the first part of the sentences (1–7) with the correct ending (A–G).

- | | |
|---------------------------------------|-------------------|
| 1 They live in a beautiful, | A blue coat. |
| 2 Marie's making a wonderful | B white stars. |
| 3 She's wearing a strange | C old house. |
| 4 They're swimming in a dangerous, | D black sand. |
| 5 We're looking up at the incredible, | E deep lake. |
| 6 I took a walk on the unusual, | F long path. |
| 7 Harry followed the scary, | G chocolate cake. |

5 Choose the correct answers to complete the blog post.

The power of the sea

We all love watching the 1..... waves at the beach and some of us can even surf in them, but on a recent geography trip I discovered just how powerful the sea really is. When it's very windy, strong waves hit the 2....., and the power of the water breaks up the 3....., which falls and creates the beach below. Sometimes you get a 4..... beach, but in some areas the 5..... is black because the beach is near a volcano. Strong 6..... can then pull what's on the beach back into the sea. In some areas, this is causing a problem because plants are dying because the 7..... that they live in is being carried away by the wind and waves.

- | | | |
|----------------------|--------------------|-----------------------|
| 1 A big, amazing | B big and amazing | C amazing, big |
| 2 A paths | B cliffs | C clouds |
| 3 A rock | B earth | C sand |
| 4 A beautiful, white | B white, beautiful | C white and beautiful |
| 5 A field | B sand | C fog |
| 6 A snowfall | B sunshine | C waves |
| 7 A fog | B earth | C storm |

Extend

6 6.2 Match the adjectives in A with the nouns in B. Listen and check your answers. Listen again and repeat.


A clear green heavy humid narrow sandy strong thick

B beach fog grass path sky snowfall waves weather

7 Write a paragraph describing an area of natural beauty you know. Try to use words from this page.

6 Down to earth


LISTENING

1  **6.3** Listen to a radio interview with a boy who organised an event. Choose the correct words to complete the sentences.

- 1 Lucas organised a **marathon** / **rubbish** run.
- 2 There were **200** / **300** runners in the race.
- 3 The event **was** / **wasn't** successful.
- 4 Lucas **wants** / **doesn't want** to organise the event again.

2 Read the questions (1–6) and find the key words.

- 1 Why did Lucas decide to organise the event?
A to make his parents proud of him
B to improve the appearance of his local area
C to try to win a prize
- 2 On the day of the event, Lucas was
A concerned about tiny details.
B confident that it would go well.
C excited to take part in it.
- 3 What did people love most about the event?
A that they had a fun time
B that the whole family could attend
C how it was organised
- 4 For next year's event, Lucas will
A ask people to provide their own equipment.
B allow people to run the race in teams.
C choose a different day.
- 5 What does Lucas want to do in the future?
A help other teenagers organise events
B create similar events across the country
C learn to use social media to advertise the event
- 6 What advice does Lucas give to other young people?
A Try to make a small difference to your area.
B Pick up your rubbish and put it in a bin.
C Be creative with your ideas.

3  **6.4** Listen again. For each question in Ex 2, choose the correct answer.

have / get something done

4 Put the words in the correct order to make sentences.

- 1 had / her / she / hair / cut / Paul / by
.....
- 2 this afternoon / I / to / my / get / bike / want / repaired
.....
- 3 do / eyes / you / your / where / tested / have?
.....
- 4 my / I'm / invitations / printed / having
.....
- 5 not / I'm / getting / coloured / my / hair
.....
- 6 checked / we / the / last week / got / computer
.....
- 7 we / our nails / at the salon / done / had
.....
- 8 a dress / Becky's / for her sister's wedding / made / getting
.....

5 Complete the sentences with the correct form of the verbs in brackets. Use the present simple, present continuous or past simple of **have something done**.

- 1 I my eyes every year. (check)
- 2 They their skateboards in the shop yesterday. (repair)
- 3 Emma her photo at the moment. (take)
- 4 Daniel always his hair by his dad. (cut)
- 5 They pizza last night. (deliver)
- 6 We the classrooms last year. (not paint)
- 7 My neighbours their house twice a week. (clean)
- 8 My grandma her hearing last week and it was fine. (test)



SPEAKING

1 **6.5** Listen to the instructions. Match the options (1-5) with the pictures (A-E).

- | | |
|---|---|
| 1 charge for plastic bags at the cafeteria | 3 the school provides more recycling bins |
| 2 students bring their own reusable water bottles for drinking | 4 coffee is served in mugs, not plastic cups |
| | 5 the school provides free drinking water |



2 **6.6** Listen to two students doing the task in Ex 1 and answer the questions.

- Which options do they discuss?
- Which student tries to help the other say more?

3 Complete the gaps in the conversation (1-5) with sentences A-F. There is one extra sentence you do not need.

- | | |
|---------------------------------|--|
| A Go on. | D How would that help? |
| B Why do you think that? | E What do you think about the mugs? |
| C Do you agree? | F What do you like? |
- A:** I think the school should provide recycling bins. **1**
- B:** Yes, I do. Um ... er ...
- A:** **2**
- B:** Yes, well, we definitely need to recycle more, and having more recycling bins will help.
- A:** Exactly. **3**
- B:** They're better than throw away cups with plastic lids. The cafeteria should use those, really. Plastic lids are a waste and can't be recycled easily.
- A:** I agree, and we use so many of them. I also think the school needs to provide more water fountains, too. Then people won't need to buy bottles of water.
- B:** Yes, that's a good idea. And so is charging for plastic bags in the cafeteria, in my opinion.
- A:** Hmm ... **4**
- B:** Well, if people had to pay, they'd stop using them.
- A:** **5**
- B:** Because we only use them when they're free!
- A:** Hmm, good point!

4 **6.7** Listen again and check your answers.

5 Read the questions. Choose the best phrase to answer each one.

Because they ... For me, ... is better because ...
Well, firstly, we ... Yes, I would because ...
Yes, they ought to ...

- When you buy a drink, do you prefer a glass bottle or a plastic one?
.....
- Would you like to use less plastic?
.....
- In what ways do we use a lot of plastic?
.....
- Why do you think people use so many plastic bags?
.....
- Do you think schools should recycle more?
.....

6 **6.8** Listen to the questions from Ex 5 and record your answers. Listen to your answers. Did you give enough details?

6 Down to earth

WRITING

an email

1 Read the writing task. Why is Elspeth writing?

- A** to thank you for something **C** to accept an invitation
B to invite you to do something

Read this email from your English-speaking friend Elspeth and the notes you have made. Write your email using all the notes. Write your answer in about 100 words.

From: Elspeth
To:

Hi!

How are you? I hope you're having a great holiday. I went rock climbing in the mountains for the first time last week and it was amazing!

Do you want to come and visit me next week? I could take you to the new national park here. It's great.

Maybe you want to do something next month, too. We have lots of free time in the holidays. It'd be nice to see you!

By the way, I know it's your birthday tomorrow, so I sent you something in the post yesterday. You should get it today. Have a great day!

Elspeth

1 Respond to this news.
2 Refuse and say why.
3 Yes! Invite Elspeth to my home.
4 Thank her.

3 Decide if the phrases in Ex 2 give thanks (T), make an invitation (M), accept an invitation (A) or refuse an invitation (R).

- 1** **3** **5**
2 **4** **6**

4 Plan your answer to the writing task in Ex 1. Follow these steps.

- 1** Find the four main points you need to include.
- 2** Think about what you can write for each point. Make notes.
- 3** Think about useful phrases you can use to thank, invite, etc. Add them to your notes.
- 4** Think about how you will start and end your email.

.....

5 e Write your email in about 100 words. Use your notes from Ex 4.

2 Put the words in the correct order to make useful phrases for your email.

- 1** visiting / about / me / in August / how?

- 2** for / me / sending / thank / a birthday / you / gift

- 3** visit / I / can't / I'm / next week / you / afraid

- 4** would you / come and stay / next month / with me / like to?

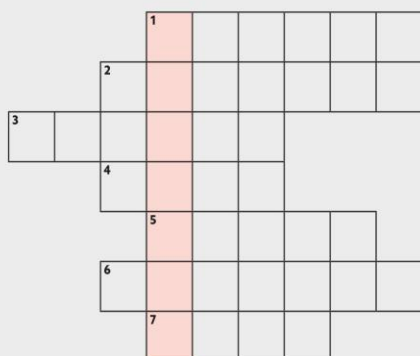
- 5** sounds / idea / like / a great / that

- 6** come / I'd / and see / next week / love to / you



UNIT CHECK

1 Complete the puzzle with the past participles of the verbs. What is the infinitive of the past participle in red?



Across

- 1 break 5 give
- 2 write 6 think
- 3 throw 7 tear
- 4 sing infinitive:

2 Use some of the past participles from Ex 1 to complete the sentences in the passive.

- 1 The girl lots of new toys for her birthday.
- 2 She returned the item to the shop and told them it when she opened it.
- 3 His speech on his tablet – but his tablet is in that taxi!
- 4 None of the students knew how the book but the teacher was furious.
- 5 Every year the plants inside when it gets cold, but they still don't always survive the winter.

3 Choose the correct verb forms to complete the sentences.

- 1 Experts believe that the avalanche was **cause / caused** by the change in temperature.
- 2 The bags at our local supermarket **isn't make / aren't made** of plastic. They're paper bags.
- 3 The rocks over there were **forming / formed** over millions of years.
- 4 A lot of rubbish **was found / were founded** on the beach this morning.
- 5 That photo **didn't take / wasn't taken** in Paris! That's a street in Rome.
- 6 Ben and Hannah **were / have** warned about the river, but still went swimming.
- 7 The animals at the zoo **are given / were gave** food several times each day.
- 8 The moon **has covers / is covered** by the clouds, so we can't see it.

4 Complete the words in the messages. The first and last letter of each word is given.

Hi! Got here late last night but luckily there was a full ¹m.....n, so we could see to put the tent up.

Great!

We could see hundreds of ²s.....s in the sky. It was amazing!

How's the weather?

Warm and not a ³c.....d in the sky this morning. Hope this ⁴s.....e lasts, but the campsite owner says it'll be windy tomorrow. We might even get a ⁵s.....m by the end of the week!

Hope not! What are you doing today?

We're going for a walk. There's a ⁶p.....h that goes along the mountain. It'll take us to a ⁷w.....l about five kilometres away, where we hope to swim.

Sounds amazing!

Yeah, it does. I think the water will be pretty cold, though.

5 Write these adjectives in the correct group in the table.

amazing ancient dangerous flat high horrible huge incredible narrow pretty scary tiny	
opinion	fact

6 Find and correct mistakes with the order of adjectives in four of the sentences.

- 1 Rob found a smooth, comfortable rock and sat on it.
.....
- 2 They had their picnic on the lovely, green grass in the park.
.....
- 3 We spent the day at the sandy, pretty beach.
.....
- 4 We sat and looked at the beautiful, calm sea.
.....
- 5 We watched the pink, amazing sunrise.
.....
- 6 No one went into the icy, scary river.
.....

REVIEW: UNITS 1-6

1 Choose the correct verb forms to complete the text.

George and I ¹are / has been / have been friends for a long time. We ²met / were meeting / have met at summer camp five years ago and we still ³got on / get on / are getting on well today. We ⁴spent / have spent / are spending a lot of time together since we ⁵met / have met / were meeting, but last year we ⁶didn't see / haven't seen / weren't seeing each other at all because George moved to a different area with his family. We ⁷meet up / 're meeting up / 've met up with each other next month. We ⁸'ll probably see / 'll see probably / 're probably seeing a football match. We ⁹already planned / 've already planned / 've already planning to go to a summer camp next year, but we ¹⁰didn't decide / weren't deciding / haven't decided where we'll go yet.

2 Complete the texts with these words.

calm captain competes confident hits kick lose score scores serious trains wins



Roger is a great tennis player. He's fast, athletic and he ¹..... the ball hard. He's ²..... in his abilities because he knows he's one of the best players in our school.

He doesn't ³..... a lot of matches. What's funny, though, is that he's terrible at football – he can't ⁴..... a ball!



Gareth is a brilliant footballer. He ⁵..... a lot of goals. He's always ⁶..... when he plays and not at all stressed. His team usually

⁷..... their matches because he's a good ⁸.....



Simone is a fantastic gymnast. She ⁹..... very hard in the gym every day and is ¹⁰..... about her work. When she ¹¹..... in

tournaments, she often gets the highest ¹².....



3 Complete the conversations with the correct form of the verbs in brackets.

Conversation 1

If somebody ¹..... (buy) you a ticket to anywhere in the world, where would you want to go?

I'd go to New York. I ²..... (dream) about it now and then.

If you ³..... (can) take a friend, who ⁴..... (it / be)?

Definitely Phoebe. She ⁵..... (come) with me and my family to Spain last year and we ⁶..... (have) lots of fun.

Conversation 2

If the weather ⁷..... (be) nice tomorrow, what will you do?

I ⁸..... (take) my dog to the beach. What about you?

I ⁹..... (go) to my grandparent's house unless they ¹⁰..... (have) other plans. Last month I went round to see them but they ¹¹..... (hike) in the hills!

Conversation 3

What happens if someone ¹²..... (press) that button there?

I've got no idea. No one ever does it. Try it and see!

Um, no! I ¹³..... (not do) it just in case something bad ¹⁴..... (happen)!

4 Choose the correct word to complete the sentences.

- We tried to **book** / **perform** / **review** some seats for the theatre, but there weren't any left.
- Emma's rock band is going to **entertain** / **film** / **record** an album this summer.
- I don't understand this word. Can you explain what it **repeats** / **means** / **translates**?
- I always sit near the front **exit** / **row** / **stage** at the theatre so that I can see everything.
- I need to **plug in** / **turn on** / **set up** my phone. The battery's nearly gone.
- I've got to **interview** / **perform** / **review** this book for my English class, but I haven't read it yet.
- Jake put his clothes in the **court** / **locker** / **track** and went into the pool.
- Sorry, can you **pronounce** / **repeat** / **say** that again?

5 Complete the sentences with the correct active or passive form of the verbs in brackets. Use the present simple or past simple.

- 1 Photos of the students (always / take) on the last day of school.
- 2 The students (spend) yesterday making plans for the summer.
- 3 A prize (give) to the best student yesterday.
- 4 One of the students (film) last night's concert.
- 5 The science students (take) to the science museum last week.
- 6 Uniforms (not wear) by students on the last day.
- 7 A party for students (organise) by the teachers every year.
- 8 The students (perform) a play each December.

6 Complete the email with these words.

audience cliff cloud entertainment path
sand storm sunshine waves wetsuit

✈ ✎ ☰
✕

Hi Anna,

I'm having a brilliant time in Cuba. After the bad ¹..... last night with rain and wind, today the weather is great with lots of ²..... – there isn't a ³..... in the sky.

The hotel is great. It's on the top of a ⁴..... and the view is amazing. The staff are lovely. There's ⁵..... every evening, which is fun. Last night there was an amazing singer with his guitar. The night before we watched some dancers. Some of the ⁶..... joined in but we didn't. We just watched.

Behind the hotel there's a ⁷..... that you can take to walk down to the beach. The sea is an incredible colour and the ⁸..... is soft and white. This afternoon we're hoping to go surfing because there are some great ⁹..... I won't need to wear a ¹⁰..... because the water's so warm. It's not like home at all!

See you soon,
Max

7 Put the words in the correct order to make sentences and questions.

- 1 up / black / they / and saw / clouds / big, / looked / some
- 2 on / can / the lights / turn / you?
- 3 a goal / the match / but lost / the team / scored
- 4 word / how / pronounce / you / do / this?
- 5 strawberry / all of / cake / they / lovely / ate / that
- 6 the children / on stage / perform / we / the play / watched
- 7 a dress / for the party / having / Jessica / made / is
- 8 clapped / the orchestra / when / we / finished / loudly

8 e For each question, choose the correct answer.

Nature and sports technology

Researchers are using nature to help them create better sports technology. This is because animals and plants are ¹..... at adapting to the world around them. When there's a problem, they find a solution. Studying these living things can ²..... us about how they move, which can help sportspeople to ³..... better.

One example is listening to the heartbeat of animals to find out when they speed up and when they slow down. If athletes ⁴..... up an app to measure their heartbeats, they can learn when to go fast and when to go slow when they ⁵..... against others. This will help them to ⁶..... more events.

One animal has already helped to make skis safer. The gecko lizard can stick to trees. Scientists have examined how it does this and used this knowledge to make skis safer in icy conditions.

- | | | | |
|-----------|-------------|--------------|---------------|
| 1 A keen | B brilliant | C interested | D intelligent |
| 2 A talk | B say | C tell | D understand |
| 3 A train | B coach | C know | D teach |
| 4 A turn | B set | C give | D keep |
| 5 A race | B join | C meet | D enter |
| 6 A beat | B win | C lose | D compete |



7

Travellers' tales

READING

1 Complete the blog post with the correct form of these verbs.

get about jumped off jumped on signed up stop off

My classmates and I have just had a fun day in London. We went on a 'duck tour' of the city in a vehicle that's half-boat, half-truck. It's a great way to 1 and see the city from both road and river. We 2 the truck near the London Eye and travelled past all the main sights like Big Ben. After a while, the vehicle went straight from the road down into the Thames, where we travelled up the river to see where James Bond and other spies live! We 3 the boat at the London Eye and walked back to our hotel. Some of us 4 for an ice cream on the way. And for tomorrow, we've all 5 for a trip to Madame Tussauds to see the wax models of famous people. I can't wait!



2 These young people (1–5) are going to take a course at a language school in the UK. They all want to stay with a host family during their visit. Read text 1 about Sofia quickly. What information is given about her?

family life	<input type="checkbox"/>	interests	<input type="checkbox"/>
food preferences	<input type="checkbox"/>	room preferences	<input type="checkbox"/>
friends	<input type="checkbox"/>		



Sofia loves watching sports. She enjoys cooking and wants to try local dishes but she doesn't usually eat sweet things. She's happy to share a room with another language school student.



Luca is really active. He loves all sports and wants to ride a bike to school. He'd like to share a room with another language school student. He dislikes spicy food.

3 On page 59 there are descriptions of eight host families. Read description A. Which of these things are mentioned?

family members food host's hobbies host's job location
pets type of house type of room available

4 e Read all the texts about the young people and the descriptions of host families. Decide which host family (A–H) would be most suitable for each student (1–5).

1 Sofia 3 Sara 5 Marco
2 Luca 4 Daniel

5 Find the words in the article which mean these things.

- free; available (text A)
- meals cooked outside over fire (text B)
- an indoor sport similar to tennis but played with a small object that has feathers on it (text C)
- a meal that you buy at a shop or restaurant and eat at home (text C)
- give something to someone (text E)
- a journey in a vehicle, when you are not driving (text G)
- things made with milk (text H)



Sara loves animals and spends a lot of time reading. She uses a wheelchair, so she is unable to use stairs and needs accommodation close to the school. Sara doesn't eat meat.



Daniel loves listening to and writing music. He doesn't mind if he shares a room or has his own, but he wants to be able to walk to school. Animal hair makes him sneeze.



Marco loves painting and drawing. He'd like to be close to his cousin, who is studying for a degree in the city. He'd also like to be in a family with teenage children.

ATC English Language School



Host family accommodation

A Miss Young

I'm retired and live with my cat Molly. I'm a vegetarian and I love baking and spend hours making delicious cakes and biscuits, which I'm happy to share! I live in a quiet, ground floor flat, just a five-minute walk from the school. I have one spare room with one bed.

E Mr and Mrs Lewis

We love art and history, which is lucky because we live close to both an art gallery and a museum! We also enjoy cooking and eat a lot of Italian food. We have a flat on the ground floor of a large house and can provide one student with their own room.

B Mr and Mrs Hamilton

We live in a house near a park with an outdoor swimming pool and tennis courts. We're about thirty minutes on foot from the school. Our grown-up children no longer live with us but they attend our amazing weekly barbecues. We have one spare room for two students.

F Mr Lee

I'm a keen cook who loves trying out new recipes from around the world. I also play the guitar in a band. I live in a flat on the second floor of a building, a short bus journey from the school. I have two spare bedrooms, each with one bed.

C Mrs Brown

I live in a house on the edge of the city with a large garden. I live with my daughter and her dog. We live close to a gym and we both love playing badminton. We usually cook simple British meals. Sometimes we get a takeaway. We have one spare room for two students.

G Mr Harris and Ms French

We live in a house with our two teenage daughters and our dog Billy. We're just a short bus ride away from the school. We're all huge football fans and watch matches whenever we can. We cook traditional British food. We have one room available with two beds.

D Mr and Mrs Puri

We live in a house near the local university with our fifteen-year-old son. We can take one student. We love art and have an art studio in our garden. Family meals usually consist of curries and other Indian food. We don't have any pets but our neighbour's cat sometimes visits!

H Mr and Mrs Stockwell

We live very close to the school and can offer accommodation for two students sharing a room. We love going to concerts and listen to all kinds of music. We're vegan, so we don't eat meat or dairy products, but we grow our own vegetables and cook tasty food!

GRAMMAR

defining relative clauses

1 Put the words in the correct order to make sentences.

- is / the / that / bag / I / yesterday / bought / this
.....
- Emma / looking for / flight / a / that / in / stops / is / Paris
.....
- staying / my / with / live / cousins / Canada / who / in / we're
.....
- where / visited / we / Shakespeare / born / was / house / the
.....
- train / leaves / which / at four / that's / the
.....
- is / friend / visiting / a / he / who / on holiday / met / Liam
.....

2 Read the sentences. Circle the relative pronoun if it can be left out.

The motorway **which** they used was very busy.

- We were in a traffic jam **that** lasted five hours.
- I visited the village **where** my grandparents got married.
- What's the name of the website **that** I can use to buy a cheap flight?
- I've got a friend **who** has won a holiday to New York.
- The teachers are planning a trip **which** the students will love.
- The man **who** looked at my passport laughed at the photo.
- The tourists **that** we saw at the check-in desk were very impatient.
- The girl **that** I met lived in a small village near our hotel.

3 Complete the sentences with *who*, *which* or *where*. If a relative pronoun is not necessary, write '-'.

- I've got this new rucksack is perfect for going camping.
- Max can't find the photo he needs for his passport.
- I know a boy always arrives ten to fifteen minutes late.
- We went to a restaurant you can eat as much as you want for twenty euros.
- There's a boy in my class speaks five different languages.
- The sightseeing trip my dad booked was brilliant.
- Anna enjoyed the trip her friends organised for her birthday.
- We stayed in a very small town everyone knew each other.

4  7.1 Listen and check your answers.

5 Complete the blog post with *who*, *which*, *where* or *that*. Sometimes more than one answer is possible. If a relative pronoun is not necessary, write '-'.



A big summer at Big Lake Summer Camp

For your holiday this year, try a place ¹..... you can enjoy something really different. Try Big Lake Summer Camp! I went last year and it was a holiday ²..... I will never forget. Each day there are different activities ³..... you can choose from an amazing programme. You learn with teachers ⁴..... are experts in their activity. I tried activities ⁵..... were completely new for me, like sky-diving and film-making.

At first, I was very nervous because I didn't know anyone, but I soon found friends ⁶..... were doing the same activities as me. The weekends were more relaxing, with shopping trips and sightseeing in parts of the island ⁷..... not many people go. One day we met some people in the town ⁸..... invited us to their party. It was brilliant!

6 Choose the correct words. Then complete the sentences to make them true for you.

- A person **which** / **who** I really admire is because
- An object **who** / **which** is important to me is because
- A family member **that** / **which** I'm close to is because
- A place **where** / **which** I spend a lot of time is because
- One thing **that** / **who** I always take with me when I travel is because




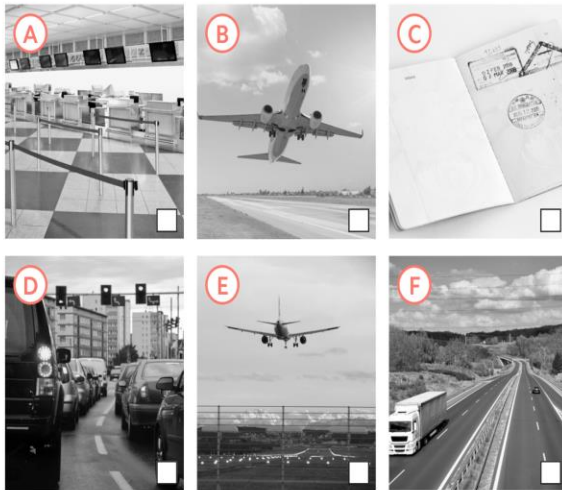
VOCABULARY

travel

1 Complete the travel words in the sentences. The first and last letters are given.

- 1 She didn't enjoy the f_____t to New York because the plane was hot and noisy.
- 2 You can't travel to another country if you don't have a p_____t.
- 3 This snow is going to d_____y the bus and we'll arrive late.
- 4 The j_____y home took eight hours and it was very long and boring.
- 5 The planes can't l_____d on this island because there are too many mountains.
- 6 We're going on a t_____p to Disneyland. I can't wait!
- 7 Liam and his friends walked over the b_____r from Austria into Italy.
- 8 Lee and her family are going to t_____l around Europe by train this summer.

2  7.2 Listen and match the speakers (1-6) with the photos (A-F).



3 Read the sentences. Decide if the word in bold is a noun (N) or a verb (V).

- 1 It took us a long time to **check in** our bags because the airport was very busy.
- 2 The students always enjoy going on a **trip** to the theatre.
- 3 I don't think the plane can **land** in this weather.
- 4 I was frightened during the **take-off** because the plane made a loud noise.
- 5 Emily met some friends on the train **journey**.
- 6 One day I want to **travel** around the world.
- 7 After a long **delay** they finally announced our flight.
- 8 Air **travel** is becoming more expensive.

4 Complete the conversation with these words.

abroad flights journey motorway passport
sightseeing travelling trip

Guess what! I'm going on a school
1..... to Istanbul in the spring!

Really? Wow! How are you
2..... there?

By coach. The 3..... are too expensive.

I bet that's a long way.

Yeah, thirty-six hours. It'll be a really
boring 4..... too. We'll be on
the 5..... most of the time.

Is it your first time 6..... ?

Yeah. We usually just go camping around
here. I've just got my 7..... out
because our teacher wants to see them all.


How's the photo?!

So embarrassing. It's four years old. I look so young!

What are you going to do while you're in Istanbul?

We're going to visit a school there and, of course,
we'll go 8..... to see some of the most
interesting places in the city.

Extend

5  7.3 Listen and match the definitions (1-8) with these words. There are six words you do not need.

boarding card brochure charter cruise currency
departure full board half board luggage package route
self-catering subway youth hostel

- | | |
|---------|---------|
| 1 | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |

6 Write a paragraph describing a holiday or trip you went on. Try to use words from this page.


7 Travellers' tales


LISTENING

1 Read the sentences about a YouTube channel. Decide which type of word (A–F) is needed to complete each sentence (1–6).

- A an action D people
 B a date E a place
 C a number F a thing

- The YouTube channel is about travelling in the south of
- The presenters show you places that you could in the future.
- They talk to about their experiences of the area.
- They teach you about local
- The next episode comes out on
- Each episode is about minutes long.

2  **7.4** Listen and complete the sentences in Ex 1.

3  **7.5** You will hear a boy called Alfie Sanchez talking about an online travel show he presents. Listen and complete the sentences. Write one word or a number or a date or a time.

AN ONLINE TRAVEL SHOW

Alfie started recording his trips when he was 1..... years old.

The first place Alfie filmed was a Scottish 2.....

Alfie used to travel with his parents and his 3.....

Alfie chooses his destinations by reading 4.....

Alfie really enjoys learning about 5.....

His videos sometimes include an 6..... with a local person.

modals of obligation, prohibition and necessity

4 Match the first sentences (1–6) to the second sentences (A–F).

- | | |
|---|---------------------------------------|
| 1 You must get a passport. | A Somebody might take it. |
| 2 There's a lot of snow on the road. | B We must drive slowly. |
| 3 We don't have to go sightseeing now. | C You can't travel abroad without it. |
| 4 They have to go now. | D We need to start without him. |
| 5 Jake will be late because of the traffic jam. | E The train leaves in ten minutes. |
| 6 You mustn't leave your bag there. | F Everything is open tomorrow. |

5 Choose the correct answers (A, B or C) to complete the conversation.

A: So, are you ready for your holiday?

B: No, not at all. My passport's only just arrived. I ¹..... get a new one because I lost my old one.

A: That's typical of you! When do you ²..... leave?

B: We're flying at seven o'clock in the morning, so we ³..... be at the airport by five o'clock. Dad says we ⁴..... leave the house early in case there's a traffic jam.

A: But you hate getting up early!

B: I know. I ⁵..... forget to set my alarm. Anyway, I'm going to pack my bags and then I'm going to bed.

A: That's a pity. I'm just going to Anna's party.

B: Anna's party? Hang on, let me think. I ⁶..... pack now.

A: Yes, you do, Maria. You can come to the party, but you ⁷..... pack first. I'll come and help. We ⁸..... be there until nine o'clock.

B: Brilliant! I hate packing, but I'll do it faster if you help me.


- | | | |
|--------------------|------------------|-----------------|
| 1 A 'll need to | B had to | C must |
| 2 A have to | B must | C will have to |
| 3 A had to | B don't have to | C 'll have to |
| 4 A mustn't | B had to | C must |
| 5 A don't have to | B mustn't | C must |
| 6 A didn't have to | B don't need to | C must |
| 7 A had to | B have to | C don't have to |
| 8 A mustn't | B didn't have to | C don't need to |



SPEAKING

1 Match the question halves (1–6) to (A–F) to complete the questions.


- | | |
|---|--|
| 1 What kinds of travel problems do | A you've ever had? |
| 2 Do you prefer to travel | B people experience on holiday? |
| 3 What's the best holiday | C you're bored on holiday? |
| 4 Which is more fun: | D going to the beach or going to the mountains? |
| 5 What do you do if | E go on holiday? |
| 6 Why do people | F by plane or by train? |

2  **7.6** Listen to two students answering questions from Ex 1. Which two questions do they answer? What answers do they give?

.....

.....

.....

3  **7.7** Listen again and complete the extracts from the conversation. Why does the boy use the highlighted phrases?

- 1 Mariam:** I've never been on a plane.
Ben: Mariam, I've been on a plane.
- 2 Mariam:** I think going to the beach is more fun because there are more things to do there.
Ben: As Mariam, there are lots of things to do at the beach.

Ben uses the highlighted phrases to

.....


4 Complete the extracts from another conversation with these phrases. You do not need three of the phrases.

as Eva said I agree with Eva
 I'm not sure I agree with Eva I've never done that like Eva
 that's never happened to me unlike Eva

- 1 A:** A common problem is that people lose their luggage on their flight. It happened to my grandparents once.
B:, but our flight was delayed last year and we had to sit in the airport for eight hours.
- 2 A:** The best holiday I've ever had was at a campsite near a river. I learnt how to fish and then cook the fish on the barbecue.
B: My favourite holiday was to Venice. I loved all the old buildings there. It was really beautiful.
- 3 A:** When I'm bored on holiday, I watch a film on my phone or tablet if I can.
B:, I watch a film or I read a book. I usually have some books on my phone.
- 4 A:** People go on holiday to relax for a week or two. They want to stop thinking about their work and do something fun.
B: People get very stressed these days, so they need to relax. Holidays help them to do that.



5  **7.8** Listen and check your answers.

6  **7.9** Think about your own holiday experiences. Then listen to the boy's comments again from Ex 4. Record a response to each comment using the phrases in the box in Ex 4.

7 Listen to your recording from Ex 6. Compare. Check the things you are happy with in your recording.

- | | |
|-----------------------|--------------------------|
| Stress and intonation | <input type="checkbox"/> |
| Speed | <input type="checkbox"/> |
| Pronunciation | <input type="checkbox"/> |
| Enthusiasm | <input type="checkbox"/> |

Record yourself again and try to improve on the ones you weren't happy with.

WRITING

an article

1 Read the advert. What information should you include in your article?

Tips for travelling around your city or town

Tell us about the different ways of getting around.

Say which is the best.
Say which is the worst.

Write an article describing these three points and we will publish the most interesting ones on our site.

Around 100 words, please!

2 Choose the best opening question for the article in Ex 1.

- A Have you ever travelled to school by boat?
- B How important is the tram system in your city?
- C How many different ways are there to get around where you live?

3 Choose the best closing question / statement for the article in Ex 1.

- A Have you got any good suggestions for places to visit?
- B What would you recommend to visitors in your town or city?
- C Let me know if there are more different types in your area.

4 Complete a student's article with these adjectives.

better cheaper popular second-hand useful

Top tips for getting around Cambridge

by Louise Bower

How many different ways are there to get around your city? In Cambridge, there's a bus network, a train service and there are plenty of taxis. However, cycling is the most ¹..... form of transport.

Thousands of people travel around the city by bike every day. It's ²..... than other forms of transport and you can avoid the traffic. It's also ³..... for your health. You can hire a bike or you can buy a ⁴..... one.

The train is probably the least ⁵..... way to get around because it takes you away from the city, not around it.

So, that's Cambridge. What would you recommend to visitors in your town or city?

5 Read the advert in Ex 1 again and make notes to plan your article. Think about these things.

- 1 What title will you give your article?
- 2 Think of an opening question to the reader.
- 3 Look at your answer to Ex 1 and make notes for each point you need to include.
- 4 Think of a closing statement or question to the reader.

.....

.....

.....

.....

.....

.....

.....

6 e Write your article in about 100 words. Use your notes from Ex 5.



UNIT CHECK

1 Complete the sentences with relative pronouns. Sometimes more than one answer is possible. If a pronoun is not necessary, write '-'.

- Do you remember the girl sat next to us on the plane?
- The city I want to visit the most is Buenos Aires.
- We're travelling on the train goes to Dublin.
- The people work here are nice and very friendly.
- Where are the tickets I gave you this morning?
- There was a long delay at the airport made people angry.
- The place I love the most is definitely Venice.
- I love places I can have fun.

2 Complete the sentences with these verbs.

didn't have to don't have to had to 'll have to
mustn't need to

- You buy the tickets online, but they're cheaper.
- The train stopped at the border because we show our passports.
- I see the doctor. I've had a headache for two days.
- We be late. The bus will leave without us.
- Alice travel on her own. She met an old friend on the train.
- The flight leaves tomorrow at 6 a.m. We get up very early.

3 Put the letters in the correct order to make travel words. Find the hidden message.

- | | |
|-------------------------|--|
| n a l d | <input type="text" value="l"/> <input type="text" value="a"/> <input type="text" value="n"/> <input type="text" value="d"/> |
| 1 e a d y l | <input type="text" value="d"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 2 d a b o r a | <input type="text"/> <input type="text"/> <input type="text" value="o"/> <input type="text"/> <input type="text"/> |
| 3 n y u r e j o | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 4 r o t s a p s p | <input type="text" value="p"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 5 h i e t n g e s g i s | <input type="text" value="s"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text" value="s"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 6 s i t n i t e n a d o | <input type="text" value="d"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text" value="n"/> |

4 Choose the correct answers to complete the sentences.

- A lot of people are waiting to their bags at the airport.
A delay B check in C take off
- During the two-hour, we ate our sandwiches and watched a film.
A flight B border C motorway
- Oliver heard about the in the town centre, so he decided to go by bike.
A border B motorway C traffic jam
- Today the students are in London, but tomorrow they begin their classes.
A travelling B abroad C sightseeing
- Alice enjoyed her holiday in Brazil, but she's very tired after the long home.
A journey B time C travel
- I'm always very nervous during, but once the plane is in the air, I'm fine.
A delay B take-off C check-in

5 Complete the words in the blog post. The first and last letters are given.



Last year my family and I went on a ¹c_____ around the Mediterranean on a huge ship. It was like a city! We took a ²f_____t from London to Barcelona and got on the ship there. There were five different ³d_____s over the week, including Naples and Rome. We didn't ⁴h_____e to get off the ship in each place but, of course, we wanted to do some ⁵s_____g. We ⁶h_d to be back on the ship by a certain time, though, or we could be left behind. In Rome, we paid a ⁷g_____e to show us around the main sights. It's such a beautiful city! The only problem was the ⁸t_____c jams on most of the roads, ⁹w_____h made it difficult to get to all the places we wanted to see.

But the best thing about the trip was the food. The holiday was ¹⁰full-b_____d, so there was food to eat all day. And eat we did!

8

Time out

READING

1 Complete the article with these words.

continuously decreasing development improve increase progress

Smartphones aren't **all** bad news!

We hear a lot of bad things in the news about smartphones and the way they are changing our world. But let's stop for a minute and think about all the ways they help us make ¹.....

Smartphones keep us safe. Those apps which ²..... track our location help our friends and family know where we are all the time. And they can even help the emergency services to find people who are trapped after disasters such as earthquakes.

Smartphones actually ³.....our brains – we don't need to remember lots of facts any more because we can look them up on the internet. But this doesn't mean our brain power is ⁴..... – it's just that we have learned how to find information quickly and then we organise it differently in our brains.

Smartphones are also helping the ⁵..... of poorer countries. If you think about it, buying a few smartphones or tablets gives a school access to all the information on the internet. How many textbooks would they need to buy to get the same amount of knowledge?

Finally, smartphones ⁶..... our free time. Being able to shop, check emails and find information on our phones saves time. One study claims we have twenty-two extra days of free time a year, all thanks to our phones!

2 Read the article about taking photos quickly. What experience is the writer describing? Does she feel this was generally a good or bad experience?

.....
.....

3 e Read the article again and choose the correct answer (A, B, C or D).

- 1 In the writer's opinion, the best thing about smartphone photos is that they are
- A very good quality. C instant.
B inexpensive. D easy to post online.
- 2 The writer began the project in order to
- A remember what she did for a year.
B share her experiences with people she knows.
C improve her photography skills.
D make a decision about her education.
- 3 In the third paragraph, the writer says that selecting the right images for her project was sometimes
- A relaxing. C difficult.
B boring. D impossible.
- 4 At the end of the project, the writer felt
- A worried that she hadn't achieved her aim.
B sad that she couldn't continue working on it.
C happy that she had so many good memories.
D surprised by how much she enjoyed it.
- 5 What would be a good introduction to this article?
- A Photography student Helen Winter writes about how to take better photos with your smartphone.
B Helen Winter describes how she created a daily picture diary.
C Do we use our camera phones too much? Student Helen Winter discusses this question.
D Helen Winter, 16, argues that we can make art with everyday photographs.

4 Find words or phrases in the article that have these meanings.

- 1 photos (para 1)
- 2 a lot of money (para 1)
- 3 record an event, activity, etc. in a photo or on video (para 1)
- 4 remember something from the past (para 2)
- 5 be an expert in a subject (para 2)
- 6 worrying (para 3)





I took a photo a day for a whole year! by Helen Winter

Like most young people nowadays, I love taking photos with my smartphone. Even before I started the '365 Photos' project, I took lots of snaps of my family, my pets and sometimes even my dinner! I love the fact that without spending a fortune, you can take excellent photos with a smartphone, which you can then share on social media – something I also really enjoy doing! But most of all I love the way that you can photograph something at the exact moment you see it. You can capture a moment in time.

When one of my friends told me that she had started the project, I thought it was a great idea. I wanted to use the photos to create a record of the year for me to look back on. But what I didn't realise at the start was that it would also make me a better photographer. Now I even want to specialise in photography at art school.

I thought that taking a picture every day would be simple, and on some days it was – in fact, it was hard to choose just one picture as there were so many I liked. But on other days all the photos seemed uninteresting and it was quite stressful to find one that was good enough to keep. It was only when I looked back on the whole year that I saw that some of the simplest shots were the most meaningful.

When I finally had my 365 photos, I couldn't believe it had been a whole year. At the beginning it felt like it would be a very long time but actually, it was over before I knew it – time went by really quickly. You would think that I would be glad to have a year of experiences captured on camera, but mostly I felt sorry it was over. I knew I was going to miss it. But looking at all my photos also made me realise that you don't have to be a really creative person to make art. All it takes is some happy moments – and a smartphone!

5 Complete the sentences with words from Ex 4 in the correct form.

- 1 We will these days as a special time when we're older.
- 2 This is a very time for her – she's studying for her end-of-year exams.
- 3 Dave spent on his new phone – it cost around 1,000 euros!
- 4 I love this of my basketball team. Look how happy we all look.
- 5 Wait, let me take a photo. I want to this happy moment!
- 6 I want to in Russian history in college. I find it fascinating!

8 Time out

GRAMMAR

reported speech

1 Complete the reported statements with pronouns.

- 'I love making paper planes for my little brother.'
Nathan said that loved making paper planes for little brother.
- 'We aren't going to your party, Kate.'
We told Kate that weren't going to party.
- 'We often take photos of our friends.'
They said that often took photos of friends.
- 'I'm making a film for my school project.'
Anna said that was making a film for school project.
- 'I can't find the information you need.'
Olivia told me that couldn't find the information needed.

2 Complete the conversation with the correct form of the verbs in brackets.

- A:** Are you coming to drama class tonight?
B: No, I can't. I told my parents I ¹ (will) look after my little brother tonight.
A: But Dan, the drama teacher said we ² (have to) be at the last class. She said we ³ (need) to practise the songs.
B: I know, but my parents are working. I told them it ⁴ (be) my last drama class, but they said they ⁵ (not want) Tom to be on his own.
A: Wait a minute. I can help. My brother said he ⁶ (want) to watch basketball on TV tonight. Perhaps you could leave Tom at my house with him?
B: That's a great idea. Tom told me they ⁷ (like) the same team.
A: See? I said that I ⁸ (can) help!

3 Read the conversations below. Then complete Maria's diary entry at the top of the page with the things they said.

Monday



Music teacher

Maria plays the guitar really well.

That's great! Her mum and I can't play any instruments. I'll get her a new guitar.



Dad

Tuesday



Me

I can help to pay for the guitar.

Don't worry, Grandad's going to pay for it. He wants to help. And he loves guitar music.



Dad

Monday

Mum and Dad have just got back from parents' evening at school. My music teacher told Dad that I

¹ the guitar really well. Dad said that he ² really surprised because he and Mum ³ any instruments. Then Dad said that he ⁴ me a new guitar. Brilliant!

Tuesday

I told Dad that I ⁵ to pay for the guitar, but he said that Grandad ⁶ for it and that he ⁷ to help. Dad also said Grandad ⁸ guitar music. Well, he'll be my first fan! I'll play for him when I'm good enough!

4 8.1 Read the reported questions and write the direct speech. Listen and check your answers.

- She asked me if she was in the right queue for tickets.
'.....?'
- He asked a girl where he could buy a souvenir.
'.....?'
- Ian asked his friend what day it was.
'.....?'
- Her mum asked her if she needed her swimming costume.
'.....?'
- Martha asked me when my friend was going to arrive.
'.....?'
- I asked them if their parents were going to pick them up after the match.
'.....?'
- The teacher asked him where his sister was.
'.....?'
- The boy asked his friend if she had a phone charger.
'.....?'

5 Rewrite the statements and questions in reported speech.


- 'I'll send you the photos.'
Harry told me that
- 'You can leave.'
Emma told her friends that
- 'I'm tired.'
Dan said that
- 'Can you read us your story again?'
They asked me
- 'Our photos aren't very good.'
They said that
- 'What time can I call you?'
Alice asked me

VOCABULARY

hobbies and interests

1 Match the words (1–7) with the hobbies and interests (A–G).

- | | |
|---------------------|------------------------|
| 1 taking | A a musical instrument |
| 2 doing | B jewellery |
| 3 keeping | C fit |
| 4 making | D gaming |
| 5 online | E drama |
| 6 practising | F figures |
| 7 collecting action | G photos |

2  8.2 Listen to six people talking about their hobbies. What are they? Whose hobby is not mentioned in Ex 1?





- | | |
|----------------|-----------------|
| 1 Maria: | 4 Daniel: |
| 2 Amy: | 5 Fred: |
| 3 Max: | 6 Katie: |
-'s hobby is not mentioned in Ex 1.

3 Complete the sentences with these words.

battery glue ingredients lens paintbrush recipe

- The problem with my new camera is the It doesn't last long.
- Jack's got an art exam tomorrow, so he's gone to buy a new
- I've broken a cup. Maybe I can repair it with some
- Amelia bought the for a chocolate cake, but she forgot the flour.
- I used the zoom for this photo – that's why you can see all the details.
- I downloaded a for pancakes. Shall we make some?

4 Choose the correct words to complete the email.

Hi Kieran,

How was your weekend? Did you chill ¹in / out all weekend?

My cousin arrived on Friday evening and we went to the beach. She is mad ²about / with taking photos, and she took some at sunset.

On Saturday we stayed in and ³did / made some really cool 3D models of animals. My little sister wanted to join ⁴in / out, but she was really annoying!

Yesterday it was sunny and we went to the new skateboarding park – I ⁵go / am into skateboarding at the moment! The park is a great place to hang ⁶over / out and I've made lots of friends. Shall we go together?

Bye for now,
Laura

Extend

5 Match sentences (1–5) with the descriptions (A–E).

- Robert is usually smiling.
- Nick is a very good musician.
- Gary always tells the truth.
- Ted wouldn't hurt anybody.
- Oliver makes really funny jokes.

- A He's honest.
B He's got a good sense of humour.
C He's kind.
D He's cheerful.
E He's talented.

6 Complete the conversation with words and phrases from Ex 5.

- A: You look very ¹.....! Good news?
B: Yes! I won that competition ... First prize! Can you believe it?
A: Wow ... Congratulations! I'm not really surprised, though – you are so ².....
B: You are very ³..... But to be ⁴....., there were so many other people who made creative things!
A: Have you told your mum yet?
B: Not yet ... maybe I should pretend I didn't win and then surprise her with the news!
A: That's so mean. You have a very strange ⁵.....

7 Choose the correct words to complete the sentences about getting better at things.

- The other team **defeated** / checked us on Saturday. We couldn't win!
- She has already **got on** / achieved a lot in her life by the age of 18.
- John is confident that he can **take** / lead the group to success.
- Tomorrow Mr Brown will **attempt** / plan to do that crazy experiment!
- If you don't try, you can never **attempt** / succeed.



8 Time out

LISTENING

- 1** **8.3** Listen and choose the number or date you hear.
- | | | |
|----------------|--------------|--------------|
| 1 A 13/05/2006 | B 30/05/2006 | C 30/05/2016 |
| 2 A €10.99 | B €99.10 | C €10.09 |
| 3 A 5,050 | B 5,005 | C 5,500 |
| 4 A 80% | B 18% | C 8% |
| 5 A 2.75 | B 275 | C 2,750 |
| 6 A 12/12/1972 | B 2/12/1972 | C 22/12/1972 |
| 7 A 419 | B 490 | C 4,019 |
| 8 A 30.2% | B 13.2% | C 13.02% |

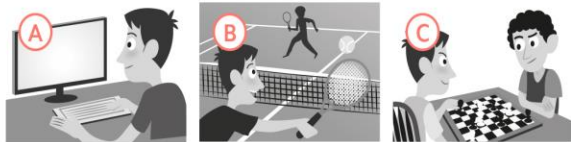
2 Record yourself reading your answers to Ex 1. Then listen again to track 8.3 and compare.

3 **8.4** Listen. Then choose the correct answer for each question.

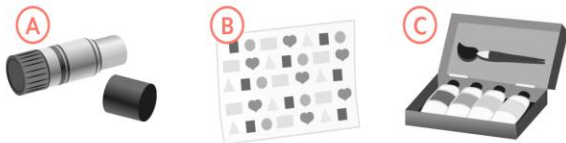
1 Which ingredient does the girl need to buy?



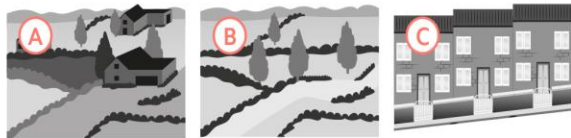
2 What is the boy's hobby?



3 What does the girl need to buy after school?



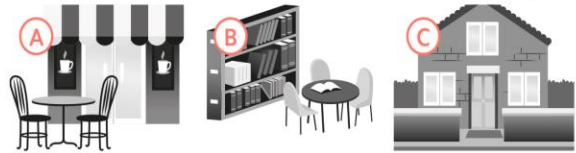
4 Which photo did the girl take at the weekend?



5 Which instrument does the boy want to learn?



6 Where does the girl want to meet Jack on Saturday?



7 What's the boy most looking forward to this weekend?



indirect questions

4 Find and correct the mistakes in five of the indirect questions.

- Do you know if do they serve vegetarian food here?
.....
- Can you say me why you like collecting action figures?
.....
- Can I ask you where you usually go to practise windsurfing?
.....
- Do you know how many goals did the team score?
.....
- Do you know if she's going to take the photography course?
.....
- Can you tell me what do I have to do?
.....
- Can I ask you if you have tried online gaming?
.....
- Do you know if did they win the match?
.....

5 Read what the people asked and complete the indirect questions below.

- Why is the plane late?
1 Do you know?
- What time does the film finish?
2 Can you tell me?
- Is this the right battery for my phone?
3 Do you know?
- Where did you take this photo?
4 Can I ask you?
- Are they coming to practise with us?
5 Do you know?
- Did you edit this video?
6 Can you tell me?
- How long does the cooking course last?
7 Do you know?
- Have you seen my guitar?
8 Can I ask?

SPEAKING

1 **8.5** Listen and decide if the speakers are making a suggestion (M) or responding to a suggestion (R).

- 1 3 5 7
2 4 6 8

2 **8.6** Choose the correct words to complete the conversation. Then listen and check your answers.

A: OK, so we need to finish building this today and we only have two hours. ¹Why don't we / ²How about asking Ryan and Emma to help?

B: I'm not ³sure / ⁴agreed about that. I'd rather we worked it out ourselves.

A: OK. ⁵What about / ⁶Why don't we look in the manual again and go back through each step in the instructions?

B: ⁷You've / ⁸That's a great idea. Then we can see if we have missed anything.

A: ⁹Shall / ¹⁰Would I check we've got all the pieces while you read aloud?

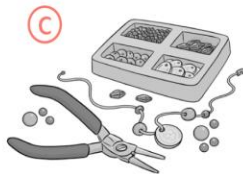
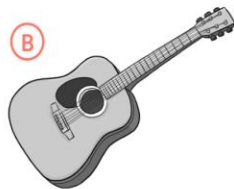
B: ¹¹Agreeing / ¹²Agreed. I'll read and you check. And I'll tick each instruction as we check it.

A: Yes, OK. This all sounds ¹³as / ¹⁴like a good idea. ¹⁵Let's / ¹⁶Shall we see if it works!

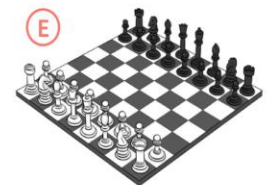
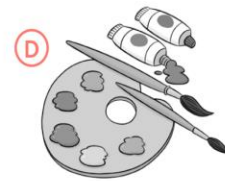
3 Read the speaking task in the box below and answer the questions.

- Who are you going to talk about?
- When is this person going to do the course?
- What does this person want to learn?
- How many courses do you need to choose?

A girl in your class wants to learn a new skill over the summer holidays. Here are some of the things she could study on a short course. Talk together about the different courses and say which one you think would be the best.



Summer holiday activities



4 **8.7** Listen to two students discussing the courses. Which course do they NOT talk about? Which course do they choose?

5 **8.8** Match the suggestions (1–5) with the reasons (A–E). Listen again and check your answers.

- How about the computer course?
- What about learning chess?
- How about learning the guitar?
- Why don't we recommend something more creative, then?
- So maybe the writing course?

A Playing matches would be fun.

B Painting is creative, but I think it's for older people.

C It's interesting, creative and it could also help her with her school work.

D Yes, a musical instrument is a nice idea, but she may prefer something she can make progress in.

E I think it would be interesting to know how to program a computer.

6 **8.9** Listen to another student's suggestions for the speaking task. Follow the instructions to respond, using the words in brackets. Record yourself.

- Accept the suggestion: creative and useful (*great idea*)
- Reject the suggestion: a fun / creative activity = better for summer holidays (*nice idea, but*)
- Reject the suggestion: a bit boring; choose something more exciting (*sounds, prefer*)
- Accept the suggestion: creative, relaxing and fun (*sounds*)
- Reject the suggestion: very expensive (*not sure*)

7 **8.10** Listen to your recording from Ex 6. Then listen to another student's responses on track 8.10. Compare.

8 Time out

WRITING

an article

1 How would you describe these hobbies? Write them in the correct column for you.

3D printing coding kickboxing making comics
playing the piano skateboarding

creative	exciting	unusual

2 Read the advert below and answer the questions.

- Who is the message for?
.....
- What do they need to write?
.....
- How many words should they write?
.....
- How many questions do they need to answer?
.....



Articles wanted!

We'd like to know more about you, the members of our school sports teams!

Send us a short article about your favourite hobby (except sports, of course!). How and why did you start doing it? When and where do you do it? Why do you enjoy it?

We'll post your article as part of your online profile on the school website. Only about 100 words, please!

3 Read a student's article and complete it with these words.

amazing exciting really relaxing surprised unusual

My surprising hobby

by Sam Goodyear

You might be ¹..... to know that my hobby is singing in a choir! It's quite ²..... for footballers to sing in public, but I saw the choir performing one day and they were ³.....! I decided I wanted to join. At first I was ⁴..... nervous, but now I've been in the choir for a year and I love it.

We meet every Friday to rehearse. We sing all kinds of music and prepare for concerts. We sometimes sing in public places like shopping centres or in the street.

Being in a choir helps me forget about my worries – it's very ⁵..... I also find singing in concerts very ⁶..... There are lots of people watching – just like a football match!



4 Think of a hobby you do regularly. Choose the reasons why you like it. Can you think of any more? Add them to the list.

- It's fun.
- It's really interesting.
- It helps me to keep fit.
- It's a good way to socialise.
- It's very creative.
- It's relaxing.
-
-

5 Read the advert in Ex 2 again. Imagine you are a member of a sports team at your school and want to send in your article. Make notes to plan your answer.

my hobby:

how I started and why:
.....
.....

when and where I do it:
.....
.....

why I like it:
.....
.....

6 Write your article in about 100 words. Use your notes from Ex 5 to help you.

UNIT CHECK

1 Rewrite the statements in reported speech. Use the reporting verb in brackets.

- 1 Luke: 'The cake is delicious.' (say)
.....
- 2 Me to Amy: 'I'll email you the photos.' (tell)
.....
- 3 Rachel and Ian: 'We're bored.' (say)
.....
- 4 Grandma and Grandpa: 'We'll be at the beach at ten o'clock.' (say)
.....
- 5 Neil to me: 'I love keeping fit.' (tell)
.....
- 6 Emma to her sister: 'You can't use my camera.' (tell)
.....

2 Nick is interviewing Amanda Forrester, a famous skier. Report his questions.

- 1 Are you practising for a competition?
 - 2 Where do you train?
 - 3 Do you sometimes fall over?
 - 4 How do you feel before a competition?
 - 5 Are you going to take part in the local tournament this year?
 - 6 Are your parents here to watch you?
- 1
 - 2
 - 3
 - 4
 - 5
 - 6

3 Complete the interview with Jo, a teenage fashion designer. Use the questions in brackets to make indirect questions.

Hi, Jo. I love your dress! Can I ask you **1**?
.....? (Did you make it?)

Yes, I did. I made it for a friend's party.

Can you tell us **2**?
(How long does it take to design a dress?)

It depends. Sometimes a day, sometimes weeks.

Could I ask you **3**?
(When did you start designing?)

When I was twelve!

Wow! And do you know **4**?
(Are there many professional teenage designers?)

Yes, there are. And some of them are very good.

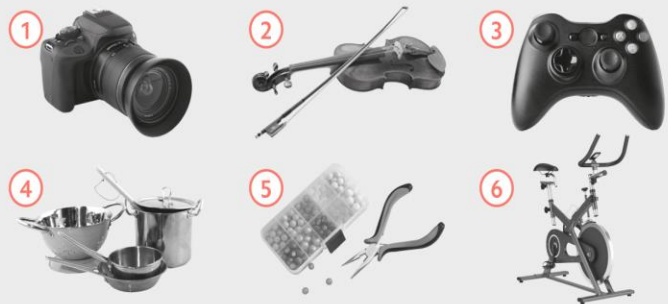
Can you tell us **5**?
(What do you want to do in the future?)

Yes, I'd love to run my own business.

And finally, can I ask you **6**?
(Have you ever made a dress for a famous person?)

No, I haven't, but I'd like to one day.

4 Look at the photos and write the hobbies and interests.



- | | | |
|----------------|------------|----------------|
| 1 | photos | 4 |
| 2 | instrument | 5 making |
| 3 online | | 6 |
| | | fit |

5 Match (1–6) with (A–F) to complete the descriptions.

- | | |
|---|---------------------------------|
| 1 My dad is mad about cooking. He | A is using special glue. |
| 2 Those are my sister's paintbrushes. She | B has got an amazing zoom lens. |
| 3 He's making a model. He | C can start cooking. |
| 4 I can't take photos because my phone | D loves trying new recipes. |
| 5 She's really into photography. Her camera | E is doing an art course. |
| 6 We've got all the ingredients so we | F has no battery. |

9

Life experiences

READING

1 Complete the advert with these words.

classic loads original proud put together remind

A holiday with a difference!

Are you looking for somewhere unique and ¹..... to stay this summer? We have ²..... a selection of places to stay which are truly amazing – like this tree house in the Brecon Beacons. The tree house has ³..... of modern features, such as a hot tub and wi-fi, combined with the ⁴..... things you expect from a tree house: an artistic structure made from natural materials and amazing views. And what could be better than waking up in the branches of a tree to ⁵..... you of the beauty of the forest?

We are very ⁶..... of our new collection and look forward to welcoming you soon. Book online now!



2 Read the blog post about New York and answer the questions.

- 1 Why was this trip a new experience for Anna and her family?
.....
- 2 Where do Anna and her family live?
.....
- 3 What kind of pet do they have?
.....
- 4 How did Anna feel at first about someone sleeping in her room?
.....
- 5 Which sport did the family watch in New York?
.....
- 6 Does Anna want to have a similar holiday again?
.....

3 e Read the blog post again. Five sentences have been removed. Complete the blog post with sentences A–H. There are three extra sentences which you do not need to use.

- A First of all, I had a picnic in Central Park.
- B Then we got a taxi to the airport.
- C They are an American family with two children.
- D It wasn't as good as I expected.
- E They said they hoped we had enjoyed our stay in New York.
- F Then we waited to see who would reply.
- G But reading all those instructions, I started to feel a bit worried.
- H We were having an amazing time and wanted to stay there forever.

4 Find words and phrases in the blog post that have these meanings.

- 1 exchanged (para 1)
- 2 contacted (para 3)
- 3 a guide to how something works (para 4)
- 4 be successful (para 4)
- 5 strange (para 4)
- 6 important and useful to spend time on (para 5)
- 7 passed; was over (para 6)
- 8 something amazing that you will remember forever (para 6)

5 Complete the sentences with words from Ex 4 in the correct form.

- 1 Did your cousin with you about coming to stay over the summer?
- 2 The plans for the journey very well. We arrived just before lunch.
- 3 It's to do some research before you visit a new city, so you don't waste time.
- 4 I email addresses with the boys I met on holiday. We're going to write to each other.
- 5 Time always very quickly when you're having a good time, doesn't it?
- 6 Camping in your garden may seem, but actually lots of people do it.
- 7 Seeing the Taj Mahal was for me. Just incredible!
- 8 If you don't know how it works, we'd better find the

My week in

NEW YORK



We've just arrived home and I'm really tired from the flight, but I have to share my experience with you all. This trip was different from any holiday we've been on before because we took part in a house swap. Yes, we actually swapped apartments with another family!

A couple of months ago my parents signed up to a house swap website and advertised our apartment. First, they had to post photos and give lots of information about exactly where we live and what we could offer a family who wanted to visit London. ¹.....

Luckily, the Baker family got in touch with us. ²..... We were really happy to find out that they lived in New York because it was one of the places we had hoped to visit.

Before we left, my brother and I tidied our rooms, cleared some space in our wardrobes and helped Mum and Dad get the rest of the house ready. We also had to write a 'home manual' explaining how to use everything and even how to look after our cat, Barney! ³..... I wondered if it was all going to work out. Also, it was a bit worrying to think that someone else would be sleeping in my room. But by the time the holidays started, I had emailed the girl in the American family a few times, and it felt less weird.

When we arrived in New York, we felt like all the preparations had been worthwhile because the apartment we stayed in was fantastic. The Baker family had filled the fridge with food for us and also recommended what to see and do during our stay. I did so many things I've always dreamed of. ⁴..... I also saw the New York skyline from the top of the Rockefeller building. And we watched a live baseball game, which was really exciting.

The week went by very quickly. When we got back, the Baker family had left us a note saying what a great week they'd had in London. ⁵..... It really was the experience of a lifetime, and I hope we'll do another house swap soon. But now I really need to get some sleep!


Night everyone!

Anna



GRAMMAR

past perfect

1  9.1 Complete the sentences with the past perfect form of the verbs in brackets. Listen to an American girl talk about her house swap experience and check your answers.

- 1 Ellie was nervous because she (never / fly) to another country before.
- 2 She (only / be) on vacation in the US.
- 3 Their passports (just / arrive) in time for the trip.
- 4 Anna's parents (never / drive) on the left before.
- 5 Ellie (not think) that crossing the street would be different.
- 6 She (never / see) a real palace.

2 Read the short story in the sentences (1–8). Choose the action (in bold) that happens first in each sentence.

- 1 Alex and his friends **decided** to go to the beach after they **had finished studying**.
- 2 It **had been** warm all day, but it was very windy when they **arrived**.
- 3 They **sat** on the sand and **ate** the picnic that they **had prepared**.
- 4 They **went** into the sea, but **hadn't noticed** the red flag warning of danger.
- 5 Other swimmers **had left** the water, but Alex and Nathan **jumped** into the waves.
- 6 It **was** difficult to swim because the sea **had become** so wild.
- 7 Fortunately, a lifeguard **had seen** them and he **called** to them to leave the water.
- 8 When they **got out** of the water to their bags, everybody else **had left** the beach.

3 Choose the correct verb form to complete the sentences.

- 1 When I **met / had met** my best friend, he had already been at our school for ages.
- 2 By the time the girls found their seats, the show **began / had begun**.
- 3 After the party had finished, they **tidied / had tidied** the house from top to bottom.
- 4 We **just left / had just left** a message for Anna when she arrived.
- 5 I **waited / had waited** an hour for the bus when it finally came.
- 6 He **didn't do / hadn't done** the class because he had left his guitar at home.
- 7 When she answered the phone, her mum said she **tried / had tried** to call her four times.
- 8 I **brought / had brought** food to cook dinner, but everyone had already eaten.

4 Complete the blog post with the past perfect or past simple form of the verbs in brackets.

An artistic summer



Last summer I stayed with my aunt – she ¹..... (invite) me to spend the school holidays with her. She ²..... (just / open) a summer school for young artists and asked me to help. I'd always got on well with her so I ³..... (want) to go. The classes had just started when I ⁴..... (arrive). Most of the students were between fourteen and eighteen and some of them ⁵..... (already / win) prizes for their art at school. Each day I ⁶..... (help) my aunt with the activities that she ⁷..... (plan). One day, I took a group of students to a park to see a brilliant exhibition of huge sculptures. Before I stayed with my aunt I ⁸..... (not think) much about art. Now I can't wait to be one of her students!



5 Join the sentences. Use the past perfect, the past simple and the words in brackets in each sentence. The first sentence in each pair is the action that happened first.

- 1 Sam finished his breakfast. His friends arrived. (after)
.....
- 2 She listened to my message. She called me. (when)
.....
- 3 Nick had a few lessons. He began to cook for his friends. (once)
.....
- 4 They always lived in an apartment. They bought the house. (until)
.....
- 5 The gate closed. Hector and his family arrived. (just, when)
.....
- 6 The sun came up. We got to the top of the mountain. (by the time)
.....

VOCABULARY

feelings

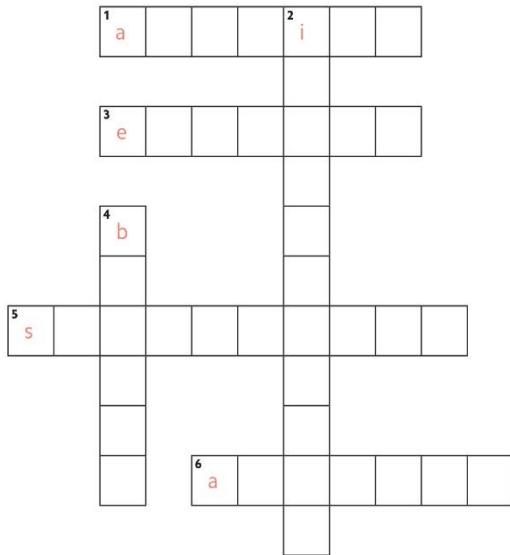
1 9.2 How do they feel? Listen and match the speakers (1–6) with the adjectives (A–F).

- | | |
|-------------------|----------------------|
| A confident | D nervous |
| B guilty | E jealous |
| C calm | F disappointed |

2 Choose the correct words to complete the sentences.

- It's **worried** / **worrying** that we haven't heard from Noah yet.
- I'm **bored** / **boring** with this game. Let's play something else.
- There's no mobile phone signal here. It's really **annoyed** / **annoying**.
- There's no need to feel **embarrassed** / **embarrassing**. I understand how you feel.
- It helps to listen to **relaxed** / **relaxing** music before an exam.
- You look **worried** / **worrying**. Is everything OK?
- I'm **annoyed** / **annoying** that you didn't tell me you weren't coming.

3 Read the clues and complete the crossword with **-ed** or **-ing** adjectives.



Across

- It's what you can do when you try!
- I'm so about the concert. I can't wait!
- The news about Oscar winning a prize was really I didn't know he played chess so well.
- I'm really with Tom – he's so late that we've missed the bus.

Down

- The programme about positive thinking was very I couldn't stop watching.
- That blog's really – there's nothing new in it.

4 Complete the blog post with these words.

amazing annoying boring disappointed embarrassed
exciting surprised worried

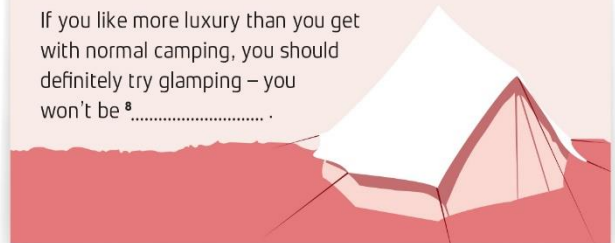
My first 'glamping' experience

Last weekend was my first time 'glamping' – it's camping but with glamour! It was very near the beach and it was beautiful. There was a(n) ¹..... tent waiting for us, ready to sleep in. It even had heating! I am usually ²..... about going to the bathroom when I go camping, but this place had luxury bathrooms with hot showers!

We bought food from the campsite shop and cooked it on our own stove. When it was time to go to sleep, I was ³..... at how comfortable it all was. It was just like my bed at home. And the ⁴..... noise from other campers which usually keeps you awake at night? I didn't hear any! I slept really well.

The only problem was that I found the weekend a bit ⁵..... We didn't have anything to do because everything was done for us. The things that make camping ⁶....., like going exploring, looking for firewood, just didn't happen. I'm ⁷..... to admit it, but I think that I prefer regular camping after all!

If you like more luxury than you get with normal camping, you should definitely try glamping – you won't be ⁸.....



Extend

5 Match adjectives (1–6) with adjectives (A–F) that have similar meanings.


- | | |
|--------------|-------------|
| 1 nervous | A angry |
| 2 frightened | B positive |
| 3 annoyed | C miserable |
| 4 very sad | D ashamed |
| 5 confident | E anxious |
| 6 guilty | F afraid |

6 Complete the sentences to make them true for you.

- The last time I felt angry was
- I sometimes get anxious
- The most positive person I know is
- I would feel miserable if
- I once felt ashamed when

9 Life experiences

LISTENING


1  **9.3** Complete the conversation with these words. Listen and check your answers.

can don't ought shall should wouldn't

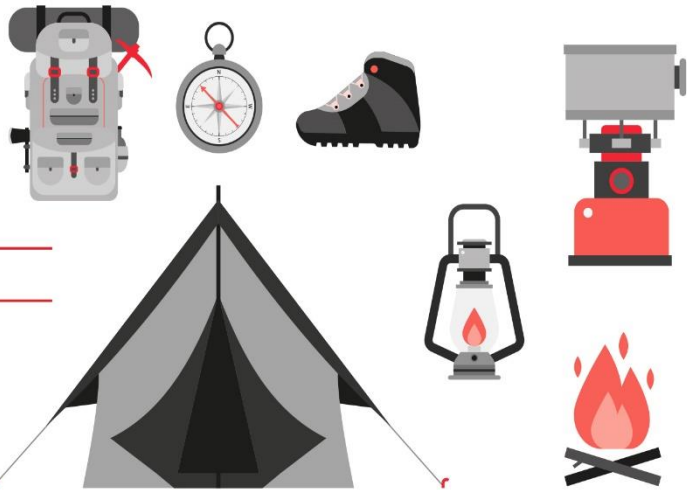
- A:** I think I'm ready for the hiking trip. Are you?
B: No, I haven't finished packing yet. What do you think I ¹..... take?
A: Well, Mr Blackburn said that we ²..... to wear shorts and boots, but also take a hat and sunglasses with us. It ³..... be cloudy in the mountains, but it will still be hot.
B: OK. ⁴..... I take my guidebook so we won't get lost when we are out walking?
A: I ⁵..... if I were you. Remember, we've got to carry everything and that book is really heavy! I think they'll give us maps of the area when we get there.
B: Why ⁶..... you take the compass you got for your birthday, then? We can practise orienteering.
A: Good idea.

2 Read the questions (1–6) in Ex 3 and think about what you need to listen for: feelings (F) or opinions (O)?

- 1 3 5
 2 4 6

3  **9.4** Now listen to the six conversations. For each question, choose the correct answer (A, B or C). Think about your answers to Ex 2.

- 1** You will hear two friends talking about an exchange programme. What does the girl think the boy should do?
A ask his teacher about it
B talk to his family about it
C sign up for it
- 2** You will hear a boy telling a friend about a course he did. How did he feel at the end of the course?
A embarrassed
B very tired
C proud of himself
- 3** You will hear a girl talking to her brother about a problem she is having with a friend. What does her brother advise her to do?
A avoid talking about what causes the problem
B ask her teacher for help
C ignore what her friend is saying
- 4** You will hear two friends talking about an event they attended. What do they agree about it?
A They didn't pack the right things.
B The music was the most important thing.
C It wasn't a good idea to go.



- 5** You will hear a boy talking to a friend about doing chores at home. What do they both think?
A They don't have time to do everything.
B Young people shouldn't have to help at home.
C They need to be more organised.
- 6** You will hear two friends talking about a football match. How does the boy feel about it?
A worried
B confident
C bored

used to

4 Complete the sentences. Use the correct form of *used to* and the verbs in brackets.

- 1 We (enjoy) playing board games.
 2 (Max / be) in the hiking club?
 3 They (not like) playing hockey.
 4 Jess (write) short stories at primary school.
 5 I (not wear) earrings, but now I do.
 6 (they / live) next to you?
 7 Where (you / go) to dance classes?

5 Complete the interview with a young musician. Use the correct form of *used to* and the verbs in brackets.

- A:** Hi, Alice, and well done! I really enjoyed your first solo show. Tell us, ¹..... (you / perform) when you were little?
B: Yes, I did. I ²..... (sing) with my grandparents almost every weekend. They were in a band and they ³..... (invite) me to sing with them on stage.
A: So, did they give you singing lessons, too?
B: No, they ⁴..... (not have) enough time to give me proper lessons, but I watched and listened and that's how I learned.
A: ⁵..... (you / dream) of becoming a famous singer?
B: Not at all! I ⁶..... (want) to be a vet!
A: A vet?
B: Yes, I've always loved animals and everybody ⁷..... (tell) me I would be a great vet. But now I'm into singing, I just can't stop!

SPEAKING

1 **9.5** Read the speaking task below. Listen to two students discussing the activities. Which activity do they choose? Why?

A group of four friends want to try a new activity at the weekend. Here are some things they could do. Talk together about the different activities, and say which one would be the best.

Weekend activities

2 **9.6** Complete the sentences from the students' discussion with one word in each gap. Listen again and check your answers.

- 1 What do you about playing in a band?
- 2 How a virtual reality game? It would be exciting.
- 3 Maybe they prefer to do something outdoors.
- 4 Yes, hiking good, but I don't think it will be a new activity for all of them.
- 5 I'm not about that. It's quite expensive, isn't it?
- 6 Yes, you're right. Well, they try judo.

3 **9.7** Read the discussion questions below. Listen and match the students (1–6) with the questions they are answering (A–F).

- A** Which is better: doing sport in a team or doing sport on your own?
- B** Which sport or activity is your favourite? Why?
- C** Would you like to try a dangerous activity, like bungee jumping?
- D** How often do you do sport?
- E** How do you feel about competitive sports?
- F** Do you like trying new things?

4 **9.8** Listen again. Which phrases do the students use to talk about their likes and dislikes?

- | | | | |
|----------------------------|--------------------------|-------------------------------|--------------------------|
| 1 I'm into ... | <input type="checkbox"/> | 6 I've always loved ... | <input type="checkbox"/> |
| 2 I'm not into ... | <input type="checkbox"/> | 7 I don't like ... very much. | <input type="checkbox"/> |
| 3 I'm keen on ... | <input type="checkbox"/> | 8 I quite like ... | <input type="checkbox"/> |
| 4 I'm not very keen on ... | <input type="checkbox"/> | 9 I hate ... | <input type="checkbox"/> |
| 5 I love ... | <input type="checkbox"/> | 10 I can't stand ... | <input type="checkbox"/> |

5 Put the phrases from Ex 4 in the correct place in the table.

like very much	like	dislike	dislike very much

6 Follow the instructions. Use the words in brackets in your answers. Record yourself.

- 1 Say that you like team sports very much. (into)
- 2 Say that you generally like doing indoor sports. (prefer)
- 3 Say that you really like learning new skills. (absolutely)
- 4 Say that you hate doing the same thing every weekend. (stand)
- 5 Say that you don't really like water sports. (keen)
- 6 Say that you want to do a bungee jump one day. (like)

7 **9.9** Listen to your recording from Ex 6. Then listen to a student saying the same sentences on track 9.9. Compare.

WRITING

a story

1 Read the story below quickly. Which of these sentences starts the story?

- A Jo couldn't decide what to do on her birthday.
- B Last year Jo had the best birthday ever.
- C Jo's birthday wasn't what she had expected.
- D Jo wanted to have a birthday party.

- A** *She had invited some friends to go walking in the countryside to celebrate her birthday. The weather was sunny. ¹First / Next, they walked up a large hill. They were chatting and enjoying the day.*
- B** *²In the end / After a while, Jo noticed some black clouds in the sky, so they all ran down the hill. ³Finally / Suddenly, Jo's friend Ellen fell over and hurt her ankle. The girls panicked for a while. ⁴After / Then they had calmed down, Jo asked two girls to go back down the hill to get help.*
- C** *⁵Eventually / Suddenly, one of the parents arrived with some paramedics, who helped Ellen. ⁶After / Finally, they went back to Jo's house, got dry and had some birthday cake. They were happy that their friend was safe.*

2 Read the story in Ex 1 again and choose the correct words to complete it.

3 Read the story in Ex 1 again. In which paragraph does the writer talk about these things?

- 1 what Jo did about the situation
- 2 what surprising thing happened
- 3 the reason for the trip
- 4 what happened in the end
- 5 how everyone reacted at first
- 6 how the girls felt at the end

4 Read the exam task and two students' notes below (A and B). For each set of notes, decide where the points should go in the story: at the beginning (B), middle (M) or end (E)? Choose two points for each part.

Your English teacher has asked you to write a story. Your story must begin with this sentence:

Eric would never forget his trip to the mountains.

Write your **story** in about **100 words**.

- A**
- 1 Eric gets a prize for helping the eagles.
 - 2 Eric walks up a mountain to take pictures.
 - 3 Eric takes photos of a man who is stealing eggs.
 - 4 Eric phones a wildlife organization and tells them about the man.
 - 5 Eric has got a new camera he wants to try.
 - 6 Eric finds a very rare eagle's nest.

- B**
- 1 Eric and his friends get lost.
 - 2 Eric and his friends decide to go hiking.
 - 3 Eric and his friends realise they have forgotten to take a map or satnav.
 - 4 Eric takes a heavy rucksack with lots of food and drink.
 - 5 Eric and his friends build a fire to make a signal.
 - 6 A mountain rescue team finds Eric and his friends.

5 Write a story for the writing task in Ex 4. Use the plans in Ex 4 or your own ideas. Write about 100 words and try to use a range of words and phrases to order the events in the story.



UNIT CHECK

1 Complete the sentences with the past perfect form of the verb in brackets.

- I (not swim) in the sea until I went to Mallorca.
- The lesson (just / start) when we arrived.
- We (not write) a shopping list before we went to the market.
- My dad came to meet me after he (finish) work.
- Their train (already / leave), so we couldn't wave goodbye.
- Until she saw the audience, she (not feel) nervous.

2 Complete the text with the past perfect or past simple form of the verbs in brackets.

When I got home yesterday mum ¹ (be) very stressed. The oven ² (break) and she ³ (invite) friends around for dinner. I ⁴ (say) I would help but she ⁵ (tell) me to go and do my homework. I ⁶ (explain) that luckily the teacher ⁷ (not give) us any homework! Together we ⁸ (make) a delicious dinner using the barbecue and the microwave – we ⁹ (almost / finish) when her friends ¹⁰ (arrived). Everything was OK!

3 Choose the correct adjectives to complete the blog post.

This year's school trip

At the end of each school year we have a class trip. It's usually quite **1bored / boring** – we go to a museum or to the cinema in town. But this year was different. We were **2surprised / surprising** to hear that the school had organised a hiking trip. We were going to see an **3amazed / amazing** waterfall which is famous in our region.

When we got off the minibus to start the hike, we were all **4excited / exciting** because no one had walked to the waterfall before. It took two hours to get to the viewpoint, but when we got there, we weren't **5disappointed / disappointing**. The waterfall was really beautiful and also very noisy! It was a bit **6frightened / frightening** to stand at the top and look down at all that water.

We had a rest and ate our lunch. Then it was time to walk back down to the car park. For a moment we were **7worrying / worried** that it might rain, but we were lucky and it didn't. When we got back to the bus, we all agreed that we were very **8tired / tiring**, but happy. The trip was a lot of fun.

4 Match the sentence halves (1–6) with (A–F) to complete each sentence.

- She's so confident,
 - Jake sounded so relaxed on the phone,
 - My mum is disappointed
 - Isaac was nervous during his first driving lesson
 - I'm so excited, I can't speak!
 - Patrick felt guilty for shouting at his sister,
- A I'm very jealous of his holiday.
 B but he stayed calm and did well.
 C I'm surprised she didn't want to sing on stage.
 D but she could be so annoying!
 E This concert is going to be amazing!
 F because I found the family sailing holiday boring.

5 Grace wants to find out about her grandmother's childhood. Write her questions. Use the correct form of *used to*.

- where / live?
.....
- walk / to school?
.....
- what sports / play?
.....
- where / go / after school?
.....
- have / a lot of homework?
.....
- what / enjoy / studying at school?
.....

6 Grace's grandmother is answering her questions. Complete what she says with the correct form of *used to* and the verbs in brackets.

We ¹ (live) in a very small cottage near the sea. There were four of us children, so we ² (share) a room. But we ³ (not mind). We had a lot of fun.

We ⁴ (catch) the bus to school because there wasn't a school in the village in those days. After school we ⁵ (go) down to the beach and do some fishing or go swimming in the summer. Sometimes we played football, too. We ⁶ (not watch) TV or play computer games like you do.

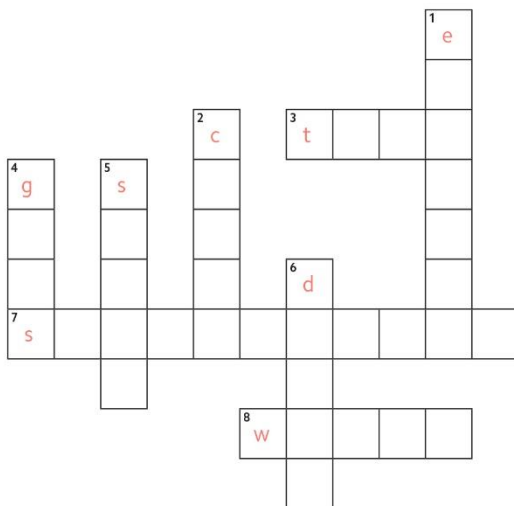
We ⁷ (not have) as much homework as you children do nowadays, though. I remember I ⁸ (like) science best at school. Maybe that's why I became a chemistry teacher!

REVIEW: UNITS 1-9

1 Find one extra word in each sentence.

- I enjoyed the play which we saw it at the theatre.
- What would you do if you have had more free time?
- Everyone in my family loves to singing.
- My parents have a newspaper is delivered every morning.
- Tom told to his parents that he wanted to stay at a friend's house.
- The temperature will be increase this afternoon.
- You must to go to the dentist about your toothache.
- We have a family trip to the beach from now and then.

2 Complete the crossword. The first letter of each word is given.



Across

- We went to London on the train today. It was a fun t.....
- You need at least a week for s..... in New York because there are so many interesting places to visit.
- We watched the surfers riding the w..... in the sea.

Down

- Can you e..... this maths problem to me? I don't understand it.
- The tennis players walked onto the c..... and started to play.
- My phone alarm g..... off at six every morning.
- The actress walked onto the s..... and everyone went quiet.
- If there's a d..... with our train, we'll have time to go to the café for lunch.

3 Choose the correct words to complete the letter.

Mill Bank School



School trip to the Edinburgh Festival

Dear Parents and Students,

All students ¹**required** / **are required** to be at the school at 8.30 a.m. as the coach ²**leave** / **will leave** at 9 a.m. Students who arrive late **are having to** / **will have to** miss the trip and take classes instead.

When we first booked this trip, the coach company said that students ³**can** / **could** eat their packed lunch on the coach. However, they ⁴**have** / **had** recently decided that this is no longer possible. The coach driver ⁵**is going to make** / **makes** a stop along the journey so that students can eat their packed lunches in a pretty forest area.

Everything at the festival is free, so students ⁶**don't need to** / **didn't have to** take large amounts of cash with them. As it'll be a warm day, they ⁷**would** / **should** take a few pounds for drinks but nothing more.

Students ⁸**must** / **can** return to the car park by 4.45 p.m. The coach will leave at 5 p.m. and arrive back at the school at 9 p.m.

We hope everybody has a great day.

Mr Hiller

Head Teacher

4 Choose the correct definition for the words in bold.

- I can only make a meal if I follow a **recipe**.
 - instructions for a meal
 - a pan for cooking food
- Let's walk along the **cliff** top.
 - large area of rock with a steep side
 - area of sand or stones at the edge of the sea
- I really want a new phone. This one's **ancient**!
 - old-fashioned
 - very old
- I'm **anxious** about my science test. I don't think I did well.
 - worried
 - depressed
- This meat is **disgusting**. I don't think I can eat it.
 - very different
 - extremely unpleasant

- 6 Our team got the **prize** for best presentation.
A high marks in a test
B something that says you did well in a competition
- 7 The final **destination** of our tour was the art museum.
A a place you're going to
B a place you're leaving
- 8 The city's never very **lively** on a Sunday evening.
A full of people
B exciting with lots of things happening

5 Choose the correct words to complete the sentences.

- 1 Jack and Dan don't like **keeping fit / online gaming**. They prefer doing sport outside.
- 2 We haven't got any homework tonight! Let's **chill out / join in** at the beach.
- 3 Everyone in the **orchestra / choir** sang really well.
- 4 We walked along the long, narrow cliff **path / field** and looked out onto the ocean.
- 5 There was an early morning **cloud / fog**, which meant we couldn't see much.
- 6 There's a festival in the park. Why don't you go and **join in / hang out with** the fun?
- 7 Where's the remote **machine / control**? I want to change the channel.
- 8 Grace is saving for a new camera. She's **mad / keen** about taking photos.

6 Complete the conversation with the correct form of the verbs in brackets.

- A:** You look fed up.
B: I am. I ¹..... (go) into town this morning with Gemma because we ²..... (arrange) to do a babysitting course. Gemma ³..... (already / do) some babysitting but I haven't and I wanted to know more about it.
A: So what happened?
B: By the time we got there, the course ⁴..... (start). The teacher said that the course was full and we couldn't join.
A: What ⁵..... (you / do)?
B: We ⁶..... (ask) them to check their computer. There was a mistake on their system.
A: Oh no!
B: Yes, well, I'm not surprised. When I booked it, the receptionist ⁷..... (check) her phone the whole time! She ⁸..... (not pay) attention to me. Apparently, she ⁹..... (not book) us onto a babysitting course. She ¹⁰..... (book) us onto a course in flower arranging but we didn't want to do that! The next babysitting course ¹¹..... (start) on the twenty-fourth, so we ¹²..... (probably / do) it then.

7 Complete the sentences with these words.

beautiful bossy calm depressing fed up
 guilty narrow relaxing

- 1 I always have a long bath after a stressful day. It's so
- 2 I don't think we can drive down this street. It's too
- 3 You never get angry. You're always so
- 4 We swam in the pool below the, high waterfall.
- 5 You're so! Stop telling me what to do!
- 6 Have you done something you shouldn't? You look
- 7 Why do you listen to this sad music? It's so
- 8 I'm with doing the same thing every day. I want to do something different!

8 e Read the article and write one word for each gap.

The boy who **built his own** fairground ride

When Brendan Humphries was twelve years old, he decided to build a roller coaster ride in his own back garden in Sydney, Australia. He got ¹..... idea after seeing online videos of similar, smaller projects. He liked those, but he wanted to create a bigger ²..... . Four years later and it ³..... now finally finished. Brendan wanted to make something similar to the roller coasters you find at theme parks, so his ride has a theme: it looks and feels like a railroad ⁴..... once existed in old Australian towns.

Surprisingly, Brendan ⁵..... never taken an engineering class in his life. He built the ride by trying things out and seeing what worked. He had ⁶..... test the different sections himself, so he has had a few crashes over the years, but nothing serious. Friends and family can now ride the entire roller coaster. Well done, Brendan!