

UNIT 2

In this unit we will learn...

How to talk about abilities

How to talk about the things we love, like, hate, etc.

1. Read the email and answer the questions

<p>Inbox from Keira</p> <p>Hi Pablo, I'm Keira. I'm in class 5A at Three Oaks Secondary. I am your 'buddy' when you visit us in September. Here's some information about me. I am 11 years old. I like sport a lot. I love doing gymnastics. I like swimming, too. I'm in the school swimming team. I can do butterfly but I can't dive very well. Do you like sport? Please write and tell me about yourself. Write in English please! I can't speak Spanish. I'm really excited about your visit. Keira</p>	<p>Inbox from Pablo</p> <p>Dear Keira, Thanks for your email. I'm 11, too. I like sport, too. I can swim, but I can't do butterfly. Please teach me 😊 I can play basketball. It's my favourite sport. Do you play basketball at your school? Is there a team? I'm in our school team here. I like music, too, and I love dancing. I go to piano and guitar classes after school. I can play the piano very well. I've got the Grade 5 certificate. I can't play the guitar very well. What kind of music do you like? See you soon, Pablo</p>
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A. Who likes sports? _____

B. Who likes music? _____

2. Read the emails again. Match the sentence halves.

- 1 Keira and Pablo are
- 2 Keira and Pablo can
- 3 Pablo can
- 4 Keira can't

- a speak Spanish.
- b 11 years old.
- c swim.
- d play the piano.

3. Listen and repeat the activities

<p>1  do butterfly</p>	<p>2  do sudoku</p>	<p>3  do gymnastics</p>	<p>4  do magic</p>	<p>9  dive</p>
<p>5  play the guitar</p>	<p>6  play basketball</p>	<p>7  speak Spanish</p>	<p>8  dance</p>	

GRAMMAR: CAN / CAN'T

1- Read both emails and highlight all instances of can and can't.

2- Complete the table about the use of can/can't:

Can			
+	I/you/he/she/it/we/they	can	_____
-	I/you/he/she/it/we/they	_____	play basketball.
?	_____	I/you/he/she/it/we/they	do magic?

Short Answers			
+	Yes,	I/you/he/she/it/we/they	can
-	No,	I/you/he/she/it/we/they	can't

CAN: Affirmative and Negative form

3- Look at the following table about the abilities of these famous celebrities: Pedro Pascal, Harry Styles and Anne Hathaway abilities. Complete the table with information about you. Then, do the exercises below:

	do gymnastics	play basketball	paint	play the piano	sing
Pedro	✓	X	X	✓	✓
Harry	X	✓	✓	X	✓
Anne	✓	✓	X	X	✓
You					

a. Choose the correct option.

1. Pedro can / can't do gymnastics.
2. Harry can / can't play the piano
3. Ana can / can't sing.
4. Ana can / can't paint.
5. Pedro can / can't play basketball.

b. Answer the questions about Pedro, Harry and Ana's abilities.

1. Can Pedro paint? →
2. Can Harry play basketball? →
3. Can Ana play the piano? →
4. Can Pedro, Harry and Ana sing? →
5. Can you play the piano? →
6. Can you sing? →

CAN: Interrogative form

4- Use the prompts to write questions and affirmative (✓) or negative (x) short answers with can and can't.

Luis / cook

Can Luis cook?

(✓) Yes, he can.

1 you and your friends / play baseball

_____?

(x) _____.

2 Cauê and Flora / dance

_____?

(✓) _____.

3 your grandparents / speak English

_____?

(x) _____.

4 Brittany / speak Spanish

_____?

(x) _____.

5 Ana / do this exercise

_____?

(✓) _____.

VOCABULARY

1 a ★★ Write the activities next to the correct verb in the box.



1



2



3



4



9



5



6



7



8

do	<u>butterfly</u> _____
play	_____
speak	_____
-	_____